Salisbury University: SU welcomed 32 mentor-intern pairs from Wicomico and Worcester Counties to its third annual Mentor/Intern forum on January 26, 2015. The 64 current and future teachers chose to give their time during a records management day in their schools to participate in the forum. Pairs benefited from gaining knowledge to enhance the internship experience for all involved; specifically in relationship building, communication and collaboration, co-teaching, and mentor and intern best practices.

Beaver Run Elementary: We would like to thank all the Salisbury University interns that have spent the last several weeks with us here at Beaver Run. We will miss them all and want to wish them the best of luck as they move on to their second experience placement. Thank you for a job well done! Here are some exciting things they have been doing with their students:

First, Andre Carter in Physical Education has started a basketball unit with the students. They are learning dribbling and completing passing drills that will lead into learning the game and how to make a basket. Second, Shannon Webb in Mrs. Morris’s Pre-K had students read the story The Three Little Pigs and they built their own version of the fourth pig’s house using various materials and wrote about it. Third, Kiera Shepherd in Ms. Oleszczuk’s kindergarten class had her students celebrate the Chinese New Year! The students had loads of fun participating in an arts integrated lesson where they performed the lion dance in costume and wrote good luck fortunes to fellow classmates. Next, Christina Parks, in Mrs. Swift’s first grade class implemented an exciting technology focus lesson using iPads. They completed a long “o” activity on kahoot.it. Last, Kerry Ryan in Mrs. Keyser’s second grade class completed a unit “Travel the World” with her students. They chose their country through a survey, researched their country using books, articles, and culture-grams, and then created a poster board of facts such as language, food, clothing, and interesting facts about their country. They presented their findings to the class and had a gallery walk with their passports as they “traveled” to each country. Food was also provided to represent each country. Great job with planning your lessons, interns, and making learning fun for our students!

Bennett Middle: Bennett Middle School has had a busy year hosting over 65 SU teacher candidates completing internships, methods requirements, and foundational experiences! In January we hosted an orientation for the four interns who completed their first experience with us, and we will hold an orientation for the 17 interns who are spending their second experience at the school in early April. There have been changes in the PDS support at Bennett this year, too: Ms. Michele Jones continued to serve as a site coordinator, and she was joined by Mr. Billy Witte from the P.E. department. Dr. Maida Finch from Salisbury University is the new liaison. A special thanks to all the mentors for their flexibility during the spring semester when snow days and PARCC assessments interrupted teaching and learning. The SU interns praised their mentors for working with them to ensure a successful experience despite these challenges. Finally, we must mention how excited everyone is about the upcoming move to the new building!
Berlin Intermediate, Snow Hill Elementary and Snow Hill Middle: SU Interns Lauren Morgan and Holly Rainville (Snow Hill Elementary and Snow Hill Middle), Meghan McNulty and Nicole Herrin (Berlin Intermediate) and Niya Browne (Snow Hill Elementary) joined Snow Hill Elementary mentor Karen Eure and Liaison Keith Connors at the National PDS Conference in Atlanta. The interns presented poster sessions featuring their student impact studies and the synergy of PDS with Kappa Delta Pi and joined in several other sessions led by SU faculty and staff. Niya, Lauren and Meghan were part of a panel of interns from SU, Buffalo State and Georgia Southern on the subject of equity and PDS.

Snow Hill Middle intern Lauren Morgan and her mentor Erin Anderson were commended by Superintendent Jerry Wilson for their lesson on pyramids that integrated common core math concepts with the 6th graders’ social studies unit on ancient Egypt. Dr. Wilson observed the lesson during a walk-through and returned the following day with Assistant Supt. John Quinn for a closer look. Fall ’14 intern Adrienne Buffington, currently teaching in Baltimore County, was pictured along with BIS intern Laura Devlin in PDS Partners Magazine as part of its 10th anniversary commemorative issue.

Buckingham Elementary: Wow, what a year so far! We have been very fortunate to have some fantastic interns this past year. These interns have done an excellent job and created some wonderful hands on lessons in their classrooms. All the interns have had the opportunity to share their Student Impact Studies during a faculty meeting and have had impressive results with the project. Along with our fabulous interns, we have been lucky to have wonderful methods and foundations candidates work with mentors and students as well.

We have continued to implement the mentor/intern forum at the start of each experience at BES. For two hours the mentors and interns are able to complete activities that focus on relationship building, the importance of collaboration and communication, as well as co teaching and co planning benefits. Through these activities, the participants were able to learn more about one another which would help to make the internship experience more effective. At the end of the forum, both the mentors and interns had only positive comments about the experience. One response from a mentor from the forum was, “This gave me a chance to interact on a more personal level, but as professionals with my intern.” An intern wrote, “My mentor teacher and I got to learn different ways that the other thinks. It was a good bonding experience.”

We have had several teachers at BES who were guest speakers during different sessions of the ELED 411 Seminar course. We are also planning to have a number of mentors attend the Regional Professional Development School Celebration on May 7th at James M. Bennett High School. Last May, two of our mentor teachers were awarded “Outstanding Mentors” at this event. Christine Williams and Kim Marowski represented BES by receiving this honor.

We are having a magnificent year so far at BES! Everyone is working hard and making a difference in the lives of all the students.

Charles H. Chipman Elementary: With help from our friends from Salisbury University all hands are on deck at Chipman Elementary. Good things are happening on a daily basis! As everyone knows, our door is always open to our SU teaching candidates. They are busy working hard making great things happen. We have had six interns this year and multiple method students. They are all working collaboratively with their mentor teachers and planning a variety of lessons for our students. Our entire school community is benefitting from the extra support, but most of all our students. It is wonderful to see all of the co-teaching taking place as you walk our halls.
**Choptank Elementary:** Although we’ve had fewer Salisbury University interns this year, it’s been a wonderful experience, as always. They have brought an energy and excitement into our classrooms and the lives of our children. This spring we have just one intern in fifth grade, Ms. Robin Coulter is being mentored by Mrs. Melanie Holliday. In addition, we have eleven SU teacher candidates observing in grades pre-kindergarten through fourth grade; three of them will be returning in the fall as interns. In addition, we’ve welcomed four candidates from our Eastern Shore Higher Education Center cohort as they begin their journey to becoming classroom teachers.

The majority of the students have placements in early childhood classrooms. Our CES students thoroughly enjoy the extra attention being paid to them, and we are most appreciative of the assistance they receive from these future educators.

**Delmar Elementary:** Delmar elementary welcomed back several interns who had spent time observing their mentor teachers during their methods classes. This gave the SU students strong knowledge of the workings of the classroom and more importantly, they were able to get to know their students one on one. The interns have been working on student impact studies which directly target reading skills. Specifically, the first grade interns are focusing on vowel sounds and have seen improvement among their targeted students. This gives students an extra push before taking part in PARCC testing this spring. The Delmar interns have been attending meetings with their mentor teachers; such as faculty meetings, parent-teacher conferences and IEP meetings. They have been fully immersed in the life of a teacher at Delmar. All interns are ready to start their second placement and they are off to a fantastic start!

**Fruitland Intermediate and Fruitland Primary:** We welcomed twenty interns and many methods and foundations candidates this year. Interns began the fall and spring semesters with an Intern/Mentor orientation hosted by Fruitland Primary (fall) and Fruitland Intermediate (spring). Interns at each school have had the opportunity to be involved in all aspects of planning, teaching and professional development, becoming proficient at implementing state standards. Student Impact Studies are being completed, as interns are learning to glean information to help improve student performance. All interns helped teachers/students complete projects that were displayed at Multicultural night. FIS interns assisted site coordinator, Traci Yerkes, at the Barnes & Noble book fair on March 7th. They also attended the school Talent Show held March 12th. Spring interns have been trained as Proctors to assist with PARCC testing being administered during their tenure at FIS.

FPS interns attended a full day in-service on how to use iPads in the classroom. They were introduced to a program called Near Pod. Several of the interns have been using this program since the in-service. Additionally, interns had the opportunity to attend an in-service on how to grade opinion writing using the PARCC rubric. FPS is excited to welcome Priscilla Cummings, author of the Chadwick the Crab books. The interns have developed lessons to prepare students for her arrival. Finally, FPS interns actively participated in Jump Rope for Heart and PBIS incentives and assemblies.

Administrators, site coordinators, supervisors and the liaison continue to provide a support network for all interns. Both schools are actively supportive and involved in their role as a PDS school.

**Glen Avenue Elementary:** Glen Avenue Elementary officially welcomed Salisbury University students Carnation Anagnostiadis, Graham Hartung, and Jacqueline Holtzman at an Intern/Mentor Orientation/Forum held on January 26, 2015. Co-teaching partners reflected upon and then discussed consistent and productive communication strategies, shared responsibilities, personal values, traits of successful interns, and characteristics of effective mentors during the Forum. Throughout the semester, our interns have been planning and facilitating a variety of hands-on lessons that incorporate Maryland College and Career-Ready Standards and emphasize "real world” relevance.
As an enrichment STEM activity for the Colonial America unit of study, Ms. Anagnostiadis's students participated in a contest in which they had to design a fort for George Washington. Researching articles, videos, and multi-media presentations and taking notes were the initial assignments. They shared their information within groups and brainstormed ideas on how to make a strong fort. The most durable and least expensive fort would become the blueprint for the new Fort Necessity. A list of materials and their costs were provided. After a trip to the "The Bank of Snapp" where the total cost of the desired materials was presented, the items they needed were purchased from "Ye Olde General Store." Students collaborated as they constructed forts that would be tested for strength when different objects were launched at each one. The combination of strength and cost was the determining factor. The winners were declared, and excitement reigned! These highly engaging transdisciplinary lessons, integrating Social Studies, Science, Reading, Math, written expression, engineering, and art motivated the students and enhanced learning.

Through collaborative investigations, the students in Mr. Hartung’s Science class discovered the three types of heat transfer and increased their understanding of reflection and refraction of light waves. They viewed high energy video clips, completed experiments ("When Hot and Cold Water Meet”/“A Great Line-Up”), and utilized mirrors to conclude the relationship between angles and shapes.

Teams of students in "Jackie” Holtzman’s class designed an American Revolution Fact Box. Boston Tea Party illustrations and captions, original word searches, questions one might ask when interviewing a British soldier during that time period, poems that described a character’s personality, and wordles were featured on the top and sides of the boxes. These were displayed at a Gallery Walk, after which the students shared two positive aspects of the projects and one opportunity for improvement. Ms. Holtzman also created rubrics to assess each activity.

The ongoing partnership between SU and Glen Ave promotes the co-teaching model and provides an array of opportunities for interns to refine their skills in a positive, caring environment!

**Greenwood Elementary & Princess Anne Elementary:** On Monday, January 26, interns were welcomed to Greenwood Elementary and Princess Anne Elementary schools at an orientation meeting held at Princess Anne Elementary. School policies, procedures and expectations were shared at the meeting, and interns joined their mentors in their classrooms for the afternoon during the county professional day. Co-teaching models were shared and a checklist to assess the process of co-teaching was previewed. Interns were given the opportunity to ask about focus lessons, the student impact study and daily lesson plans.

During this internship, interns have had the opportunity to participate in forums held at each school and at a combined schools’ forum to discuss the possible restructuring of the schools for the 2015-2016 school year. Currently both schools serve students from Pre K- 5, but Somerset County is gathering input on the possibility of making a primary center or leaving the schools serving their current grade levels. Parents and community members attended these forums with the administration and staff where they were given the opportunity to express their thoughts and ideas. Interns were able to see parental involvement in action as well as the process school systems use in decision making that affects many families and school staffs. The county will make a decision on the restructuring prior to the end of the school year.

**James M. Bennett High:** JMB is happy to share the following:

- We have (as of 3/27) conducted 3 Mentor - Intern Forums, and held exit conferences for 21 interns. In spite of weather and testing logistics, the results from this cohort have included:
  - Intern support and participation in raising funds for the JMB Memorial Garden
  - Intern assistance in athletic programs after school
  - Guest speakers from SU newspaper staff speak to JMB Journalism class
  - Co-teaching led to social studies students having a large impact on the community’s expression of the need to “Save Phase 3,” an initiative to stay on track to finish the JMB renovation plan. A letter writing campaign
and town hall meeting in the school cafeteria were well-designed by the co-teaching pair, Phil Portier and Rachel Frock.

- At least 60% of our teaching staff are directly involved in PDS initiatives as they relate to SU. This includes our volunteer Council, host teachers for Foundations candidates, and mentors, and curriculum coaches.
- We are thankful to our funding partner, the PTSA, who recognize the impact of our PDS partnership on quality instruction in the classroom.
- We look forward to seeing everyone on our campus for the May 7th regional PDS conference.

**Mardela Middle and High:** Mardela Middle and High School’s partnership is proud to have been awarded the NAPDS Award for Exemplary PDS Achievement at the NAPDS conference in early March. Principal Rick Briggs, SU liaison Ron Siers, interim Regional Professional Development Schools Coordinator Sara Elburn, Field Experience Coordinator Paul Gasior, and intern Erin Casey traveled to Atlanta, Georgia to receive the award and participate in several presentations at the conference. The award highlights the commitment to PDS from the MMHS community; especially that of our principal, Rick Briggs and site coordinator, Cathy Ramey. This award augments our accreditation efforts via the Council for the Accreditation of Educator Preparation (CAEP). CAEP advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning. CAEP Standard 2: Clinical Partnership and Practice ensures that effective partnerships and high-quality practice are central to preparation so that teacher candidates develop the knowledge, skills and professional disposition necessary to demonstrate positive impact on all P-12 students’ learning and development. This honor makes the Salisbury University PDS network the only non-research one institution in the world to be lauded for its work at the elementary, middle, and high school level! The SU/MMHS partnership fosters SU’s reputation as a Maryland University of National Distinction, coupled with the extraordinary reputation of Mardela Middle and High School.

MMHS mentor teachers are excited to work with eleven interns this semester in our history, math, English, and modern language classrooms, along with 17 methods and foundations candidates; continuing our tradition of excellence!

**North Salisbury Elementary:** PDS is in full swing at North Salisbury School this school year with interns Alysha Felton, Jenna Ford, Katie Hastings, Kelly Quinn, Brittany Sapp, and Wendy Usher. In third grade with Miss Sapp, students completed a technology lesson with Google Earth that had students using the online tools to start at North Salisbury and travel throughout the world with a passport! Miss Ford’s third grade students were engaged in an animal habitat science project where they used graphic organizers, books, and computers to research facts about their animals. Students then had the choice create a poster, brochure, shoebox habitat, or a PowerPoint about their uncommon animal. Third graders with Miss Felton are mastering the art of writing through a differentiated project called “John Goodwrite.” Third graders in Miss Hastings’s class got into small teams and conducted an Easter egg hunt! Each egg was filled with math questions similar to what they would see on the PARCC test. Science fair is literally bursting from the room with Miss Quin and her fourth graders! Students are working in small groups to complete science projects for the upcoming science fair at North Salisbury. North Salisbury was even represented at the recent New Teacher and Principal Panel held in the internship seminar course at Salisbury University. Mrs. Brown shared her principal wisdom with interns and Mrs. Della Ratta spoke about her experiences about being a first year teacher!

**Parkside High:** Several Parkside interns and mentors attended the Mentor-Intern Forum. After this, the interns accompanied by their mentors were welcomed with a Meet and Greet meeting at the school. During this meeting, handouts regarding co-teaching were distributed and expectations were discussed. The interns have become a part of the school community attending common planning meetings and professional development activities both at the school and county level.
**Pemberton Elementary:** Pemberton Elementary held a meet and greet for nine spring interns and their mentors on February 13th. SU Liaison Alexander Pope and site coordinators Megan Franco and Jennifer Duhe led the meeting. Interns did an amazing job creating a multicultural showcase in the school’s lobby. Pemberton has been extremely busy and excited to be wrapping up our first official full year as a PDS school. We are inundated with methods and foundations students—a great way to be!

**Pinehurst Elementary:** This semester we have had full house of interns! It has been wonderful watching our SU interns working so closely with their mentor teachers. There have been so many fun and meaningful learning experiences going on at Pinehurst Elementary School! Third graders had the opportunity to go on a shape walk around the building and outside. They loved finding all kinds of shapes in the real world and discussing their attributes. Another intern incorporated the arts and allowed the students to create their own tessellations. Some third grade students had the opportunity to celebrate black history and culture. They wrote biographies and made “hanger” people. The students learned a lot and loved it! Students working with another intern celebrated the 100th day of school by making superhero capes; they are certainly soaring through first grade! In second grade, students were working on geometry and they created symmetrical aliens. Students are working hard and having a blast at the same time! So happy to see SU interns making a difference!

**Piney Orchard Elementary:** Six interns in the fall and the two current spring interns at Piney Orchard Elementary worked with their mentors to implement CCSS objectives to prepare their students for PARCC. In the fall, interns focused their Student Impact Studies on improving narrative writing through attention to conventions and on using time order words. In the spring one intern continued work on conventions with third graders who were writing Prose Constructed Responses. The other intern focused on third graders who used manipulatives to represent fractions.

Showing wonderful flexibility, our spring interns have experienced many two hour delays and snow days and other adjustments to the schedule. Both interns started their placement in third grade; because third grade is departmentalized, the interns had the opportunity to work with all five of the third grade teachers in order to plan and teach in all of the content areas. In their second placements, we anticipate fewer interruptions to the schedule and look forward to our interns taking the lead in planning and delivering instruction.

Both of our current interns participated in an after school club where students use Rosetta Stone software to learn Spanish. Also both had the opportunity to proctor the administration of PARCC. We appreciated their assistance in allowing Piney Orchard students to show how their hard work in preparing for testing has paid off.

Ms. Kathleen Fagan, lead science teacher, is our new site coordinator at POES. In the orientation programs for both fall and spring interns, she led the tour of the building and talked to them about the Piney Orchard community. She also gave professional development on thinking maps and facilitated their observation schedule at various grade levels.

**Pittsville Elementary/Middle:** PEMS has been lucky to welcome 8 SU interns this school year. The interns have been busy planning and implementing a variety of co-teaching lessons that were high interest, including arts integration and technology. Whether it was differentiating reading instruction, investigating cultures, bowling with students at the PBIS field trip, making butter while studying colonial times, making cookies to show their knowledge of fractions, or writing biographies for the Iditarod Race. SU Interns have made a positive impact with the students of PEMS!
**Prince Street Elementary:** PSES continues to team with Salisbury University as a partner in learning. Grade 1 students and their parents will have the opportunity to experience Salisbury University on April 10. The day will focus on academic experiences across the content areas with mini-lessons led by Salisbury University teacher education candidates. In addition parents will be given the opportunity to attend a professional development session with a member of the Salisbury University faculty. Kappa Delta Pi students have been collaborating with the first grade teachers to plan instructional lessons which emphasize the Maryland College and Career-Ready Standards and arts integration in the curriculum areas of reading, math, social studies and science. A tour of the Fulton School, scrimmage games with SU athletes, and reading a book with their college “buddies” are additional activities which are planned. A memento of the day includes the book they read to take home and a photo shoot with Sammy the Seagull. We are expecting a day full of many “aha” and teachable moments for Prince Street Elementary students, their parents, teachers and interns, as well as for Salisbury University teacher candidates.

**Salisbury Middle:** During the Fall semester of 2014, Salisbury University students from Dr. Nancy Michelson’s Secondary English Method’s Course met with Tara Elliott’s 6th grade English students at Salisbury Middle School to discuss the craft of writing. Titled *The Salisbury to Salisbury Writers Exchange* -- Salisbury Middle students were paired with Salisbury University mentors which exchanged letters introducing themselves and pondered curiosities about the writing process. Salisbury University students were invited into the middle school classroom to work with their mentees on the process of writing an argumentative essay. Both sets of students were fully engaged in unraveling the mysteries of what makes writing “well-written” as well as exploring the teacher to student and student to student realm. Middle school students were able to ask their mentors what college writing entailed, and Salisbury University students were not only able to understand how sixth graders write, but also to guide their writing, and begin the process of hands-on teaching prior to entering their student teaching experience. In conclusion, both sets of students fully benefited from the experiences provided in Michaelson’s and Elliott’s classrooms, and a new sort of professional learning community was born -- In fact, Professor Michaelson and Mrs. Elliott also gained much insight into the worlds of their students' writing and teaching while planning and facilitating the experience!

**Sandy Hill Elementary:** Sandy Hill Elementary is buzzing with candidates and interns from Salisbury University. We have proudly mentored three interns and thirteen candidates this school year. Each of these future teachers has been a true asset to the school community. They have been welcomed with open arms by their mentors and have become a part of the staff.

The administration here at Sandy Hill is very supportive of the PDS partnership, as evidenced in the comfort level of the interns and their interest in a job in this county. One of our interns who graduated in December, Nicole Harding, was hired as an assistant in the county this winter. We are very proud to welcome her in this capacity and hope to see our other SU friends as new teachers in the fall.

**Stephen Decatur High:** Despite all of the wintry weather complications this year, our interns were extremely productive. A showcase was dedicated to their Action Plan/Student Learning Projects, so they had an opportunity to publish their goals, strategies, and results for the whole school to see. Several interns participated in extracurricular activities including participating in the Faculty vs. Student basketball game as players and/or cheerleaders. Interns have also proven to be invaluable by working one-on-one with students during their planning period to help them complete bridge projects.
**Wicomico Middle:** Wicomico Middle School welcomed three new site coordinators to the PDS family: Kristin Cashman, Kristen Jackson, and Laura Allen. Our PDS hosts an intern reception at the beginning of the interns’ placements and then a special reception to hold exit conferences at the end of their placements. Interns and mentors are highlighted on a bulletin board at the entrance to the school. WMS aims to make every SU teacher candidate feel like a part of the Warrior family. This year, WMS has had a total of 14 interns and 37 methods/foundation students.

**Willards Elementary:** Wonderful Willards is well known for its Arts Integration Program; being recognized as one of the five schools in Maryland for incorporating the Arts into their daily instruction. Our P.E. intern used newly purchased drums to kick off her creative movement unit with students in Pre-K through third grade. Classroom interns have created some outstanding lessons using a variety of technology in all grade levels. Pre-K students used iPads to scan QR codes to compare size and weight of objects. Findings were shared using the document camera. First and second grade students utilized iPads with the ChatterPix app to record research reports and opinion writing pieces. These are being made into videos to share with parents and be entered in the county’s Media Fair. Third graders used iPads with the Near Pod website for guided practice on the Math skill of rounding.