



Salisbury University Seidel School of Education – Unit Alumni/Completer Survey

The Seidel School of Education at Salisbury University would like your help improving our education programs. This survey is designed to gather important feedback about your experiences during completion of your education program. This survey should take no more than 15 to 20 minutes to complete. All information you provide will remain confidential; no personal or identifying information will be shared. Please complete the entire survey in one session on a computer or larger device. Please email [SeidelAccreditation@salisbury.edu](mailto:SeidelAccreditation@salisbury.edu) if you have questions regarding this survey.

**Section I.** The following questions ask about your background information.

What is your first name? \_\_\_\_\_

What is your last name? \_\_\_\_\_

*Note.* This information is requested for the purposes of selecting recipients of the gift card raffle. No personal or identifying information will be shared.

If your last name has recently changed, please provide your maiden name or the last name you used while at Salisbury University. \_\_\_\_\_

Please share with us your permanent email address.  
This will allow Salisbury University to contact you as needed for follow-up surveys.

\_\_\_\_\_

What is your age range?

- 20-24
- 25-30
- 31-35
- 36-40
- 41-45
- 46-50
- 51+

What is your gender?

- Male
- Female
- Transgender Male
- Transgender Female
- Gender Variant/Non-Conforming
- Not Listed: \_\_\_\_\_
- Prefer Not to Respond

How would you describe yourself?

(Note. Please select all that apply.)

- American Indian or Alaskan Native
- Asian
- Black/African American
- Native Hawaiian or Other Pacific Islander
- White/European American
- Race unknown
- I prefer not to disclose

Are you Hispanic or Latina/o?

- I am Hispanic or Latina/o
- I am not Hispanic or Latina/o
- I prefer not to disclose

In what semester and year did you complete your program?

- Fall (please specify year): \_\_\_\_\_
- Spring (please specify year): \_\_\_\_\_

Did you complete your program in the time that you expected?

- Yes
- No (please briefly describe): \_\_\_\_\_

What was your major?

- Biology
- Chemistry
- Early Childhood Education
- Elementary Education
- Early Childhood/Elementary Education Double Major
- Earth Science
- English Language Arts
- ESOL: French
- ESOL: Spanish
- History/Social Studies
- Mathematics
- Music
- Physical Education
- Physics
- TESOL: French
- TESOL: Spanish
- Outdoor Education
- Educational Leadership (M.Ed.)
- Reading Specialist (M.Ed.)
- Curriculum and Instruction (M.Ed.)
- Contemporary Literacy (Ed.D.)
- Other (please specify): \_\_\_\_\_

What degree(s) did you earn from Salisbury University?

- Bachelor's
- M.A.T.
- M.Ed.
- Other (please specify degree; e.g., M.A., M.S.): \_\_\_\_\_

Did completion of your education program at Salisbury University result in certification (e.g., certification to become a teacher, education specialist, educational administrator, etc.)?

Yes

No

What degree(s) did you earn from other colleges or universities?

Please list the degree (e.g., M.A., M.S.) and the college or university.

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Did you obtain a minor from Salisbury University?

Yes

No

What minor(s) did you earn from Salisbury University? \_\_\_\_\_

**Section II.** The following questions ask about your current employment.  
Which of the following describes your current employment?

- Full-time teacher
- Part-time teacher
- Substitute teacher
- Paraprofessional/Paraeducator
- Reading specialist
- Literacy coach/Literacy professional development coach
- Reading interventionist
- Reading resource teacher
- Reading and English Language Arts (RELA) or English Language Arts (ELA) coach
- Educational administrator/supervisor (please specify): \_\_\_\_\_
- Other educational employee (please specify): \_\_\_\_\_
- Graduate student in an education program (please briefly describe): \_\_\_\_\_
- Graduate student in an area outside of the education field (please briefly describe): \_\_\_\_\_
- Employed in an area outside of the education field (please briefly describe): \_\_\_\_\_
- Unemployed

In what type of school do you work?

- Maryland public school
- Maryland private school
- Public school outside of Maryland
- Private school outside of Maryland
- Employed in education but not working at a school site

You indicated that you are currently employed in a school outside the state of Maryland.  
In what state (including the District of Columbia) or country are you currently employed?

\_\_\_\_\_

Where are you currently employed?

\_\_\_\_\_

Approximately how many months after graduation did it take you to obtain your job?

*Note.* If you obtained a position prior to graduating, please write zero (0) in the space below.

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Were you required to obtain additional certification(s) for employment?

No

Yes (please specify the additional certification(s) you obtained):

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**Section III.** The following questions ask you to evaluate the preparation you received during completion of your education program at Salisbury University. Please respond to the following statements by indicating how well you were prepared to engage in each of the skills and activities as a result of completing your education program. Please respond to each question as honestly as possible.

As a result of completing your education program at Salisbury University, how prepared are you to:

#	Item	Well prepared	Somewhat prepared	Neutral	Somewhat unprepared	Unprepared
1	Understand how learners develop (InTASC 1; CAEP 1.1, 4.4/A.4.2)					
2	Support developmentally appropriate learning experiences (InTASC 1; CAEP 1.1, 4.4/A.4.2)					
3	Support inclusive learning environments for diverse learners (InTASC 2; CAEP, 1.1, 4.4/A.4.2)					
4	Enable diverse learners to meet high standards (InTASC 2; CAEP 1.1, 4.4/A.4.2)					
5	Support the development of English proficiency among English language learners (InTASC 2, CAEP 1.1, 4.4/A.4.2; CAEP/State AFI 1)					
6	Implement strategies to make content accessible to English language learners (InTASC 2, CAEP 1.1, 4.4/A.4.2; CAEP/State AFI 1)					
7	Implement strategies to address the needs of gifted and talented learners (InTASC 2, CAEP 1.1, 4.4/A.4.2; CAEP/State AFI 1)					
8	Manage learning environments effectively (InTASC 3; CAEP 1.1, 4.4/A.4.2)					
9	Support collaboration and positive social interaction among learners (InTASC 3; CAEP 1.1, 4.4/A.4.2)					
10	Acquire in-depth understanding of the major concepts, processes of inquiry, and ways of knowing that are central to my discipline (InTASC 4; CAEP 1.1, 4.4/A.4.2)					
11	Promote learners' achievement on content standards (InTASC 4; CAEP 1.1, 4.4/A.4.2)					
12	Support learners' ability to work collaboratively to solve complex problems (InTASC 5; CAEP 1.1, 4.4/A.4.2)					
13	Implement varied assessment methods that align with learning objectives (InTASC 6; CAEP 1.1, 4.4/A.4.2)					
14	Implement appropriate assessments to monitor learning needs and progress (InTASC 6; CAEP 1.1, 4.4/A.4.2)					
15	Plan instruction to ensure students' learning goals are met (InTASC 7; CAEP 1.1, 4.4/A.4.2)					
16	Use existing formative and summative assessment data to guide instructional planning (InTASC 7; CAEP 1.1, 4.4/A.4.2)					
17	Support learners' use of higher-order thinking skills (InTASC 8; CAEP 1.1, 4.4/A.4.2)					
18	Engage in ongoing professional learning opportunities to further develop knowledge and skills (InTASC 9; CAEP 1.1, 4.4/A.4.2)					
19	Apply and support technology standards to design, implement, and assess learning experiences (CAEP 1.5, 4.4/A.4.2; ISTE 5, 6)					
20	Model safe, legal, and ethical uses of information and technology (InTASC 9; ISTE 3; MCEE V; CAEP 1.5, 4.4/A.4.2)					
21	Model ethical behaviors and practices in professional settings (InTASC 9; MCEE I; CAEP 1.1, 4.4/A.4.2)					

22	Work collaboratively with learners and their families to support student achievement (InTASC 10; CAEP 1.1, 4.4/A.4.2)					
23	Engage effectively in leadership roles within the school (InTASC 10; CAEP 1.1, 4.4/A.4.2)					
24	Work collaboratively to advance professional practice (InTASC 10; CAEP 1.1, 4.4/A.4.2)					
25	Reflect on my own professional dispositions and develop a plan when they need to be adjusted (MCEE II; CAEP 1.1, 4.4/A.4.2)					

**Section IV.**

Open-ended item: What are the main challenges you face as an educator?

Open-ended item: Based on your experience as an educator, what strengths did the education program at Salisbury University have?

Open-ended item: Based on your experience as an educator, what improvements to the education program at Salisbury University would you suggest?

**Section V.** Please respond to the following items by indicating the extent to which you agree or disagree with each statement. Please respond to each question as honestly as possible.

Item	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
1. Overall, if I could do it all again, I would still pursue a career in education. (CAEP 4.4/A.4.2)					
2. Overall, my courses at Salisbury University helped me become a better educator. (CAEP 4.4/A.4.2)					
3. I am satisfied with the preparation I received at Salisbury University. (CAEP 4.4/A.4.2)					
4. I would describe the preparation I received at Salisbury University as effective. (CAEP 4.4/A.4.2)					
5. I would recommend Salisbury University to others interested in pursuing a career in education. (CAEP 4.4/A.4.2)					