Master of Education -
Post-Secondary Education Track

COURSE DELIVERY
Courses are offered in a variety of formats, including:
- Traditional: face-to-face in the classroom, on campus
- Hybrid: a combination of online and face-to-face meetings
- Online: classes meet online through SU’s MyClasses platform

About the M.Ed.
Post-Secondary
Track Program
The Post-Secondary Education Track is designed for individuals pursuing advanced degrees for jobs in higher education or other agencies. Practicing teachers or individuals who hold or are eligible for teaching licenses should apply to the M.Ed. Curriculum and Instruction Program.

Graduates from this program work in University offices, including admissions, housing and residence life, student affairs, athletics or in other adult education agencies.

“The Master of Education in Curriculum and Instruction, Post-Secondary Education Track, has been the perfect graduate program for me! The program has provided me with valuable tools and numerous resources to maximize my experience in higher education and succeed in today’s competitive and ever-changing world.”

– Vanina Gambini de Secondi

Post-Secondary Internship
Internships are an important feature of preparation for higher education positions. Graduate students can choose to complete their internship in adult, community or higher education. Alumni have completed their internships in a variety of university settings, including athletics, housing and residence life, the SU Foundation, international education and sports information. Additionally, some students complete their internships in local media outlets, social service agencies or community education settings. Interns expand their professional skills while providing valuable assistance to these departments and organizations. Internship placements are decided in consultation with the program advisor.

www.salisbury.edu/educationspecialties

SALISBURY
Candidates complete an approved program of study, including 33 semester hours of graduate credit with a cumulative average of 3.0 or higher.

**Required Courses:**
- EDUC 562: College Student Development Theories ........................................... 3
- EDUC 620: Legal Issues in Higher Education ....................................................... 3

**Program Courses:**
*Complete 9-12 credits from the following:*
- CADR 500: Introduction to Conflict Analysis and Resolution .......................... 3
- CADR 510: Problem Solving, Negotiation, and Conflict Assessment ............... 3
- CADR 520: Structural and Systematic Conflict and Dispute Systems ............... 3
- EDUC 510: Seminar: Recent Issues in Education ............................................... 3
- EDUC 560: College Teaching .............................................................................. 3
  
or
- EDUC 563: Teaching Adults ............................................................................. 3
- EDUC 561: Seminar: Issues and Trends in Postsecondary Education ............. 3
- EDUC 567: Collaborative Teaching and Mentoring ......................................... 3
- EDUC 571: Web-Based Teaching and Learning ................................................ 3
- EDUC 585: Technology Tools for Teaching and Learning ............................... 3
- EDUC 590: Seminar in Education (any topic except Principles of Higher Education Law) .......................................................... 3
- EDUC 619: The Law and Public Education ....................................................... 3
- EDUC 665: Internship in Post-Secondary Education .......................................... 3
- EDUC 689: Multimedia in the Constructivist Classroom ............................... 3
- EDUC 691: Independent Study ........................................................................ 3
- EDUC 695: Research Seminar ......................................................................... 3
- XXXX XXX: A graduate course in education or another discipline central to the program of study ............................................. 3

**Capstone Experiences:**
*Choose one or two of the following capstone experiences:*
- EDUC 630: Directed Research (thesis) ............................................................. 3-6
  
or
- EDUC 695: Research Seminar ......................................................................... 3
  
or
- EDUC 665: Internship in Post-Secondary Education ........................................ 3

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**FEATURED PROGRAM COURSES**

“After successfully completing my degree in the Post-Secondary Education Track, I am now a full-time staff member at Salisbury University as the coordinator of Multicultural Programs. In this position, I find myself thinking back to the information I learned from the program to help me to continue my success!”

— Vanice L. Antrum

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**Graduate Assistantships**

Many students in the Post-Secondary Education Track have graduate assistantships on campus at Salisbury University. These assistantships provide tuition and stipend support for full-time students. Apply early to be eligible. For more information, click on “Graduate Assistantship Openings” at: www.salisbury.edu/gsr/gradstudies

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**GRADUATES OF THE PROGRAM**

The M.Ed. Post-Secondary Education Track is designed for emerging and experienced professionals interested in advancing their knowledge and skills in higher education and adult education settings.

- Admissions
- Student and Judicial Affairs
- Housing and Residence Life
- Athletics
- Community Health
- International Recruitment

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