Master of Arts in Teaching Program

Not sure what to do after graduation? Looking for a career change? Then the M.A.T. program may be for you!

Why Choose the M.A.T. Program at Salisbury University?

- Concurrent Maryland teacher certification and a master’s degree
- Faculty with solid content area expertise
- Strong relationship with professional development K-12 schools in the Delmarva region
- Continuous field placements in the secondary schools throughout the M.A.T. program
- Nationally recognized programs – The M.A.T. program is approved by the National Council for Accreditation of Teacher Education (NCATE). Additionally, all content area programs are recognized and approved by the national organizations that oversee them (National Science Teachers Association, National Council of Teachers of English, National Council of Teachers of Mathematics, American Council on the Teaching of Foreign Languages, National Council for the Social Studies)

About the M.A.T. Program
The Master of Arts in Teaching (M.A.T.) is a professional degree program designed to prepare students for initial teacher certification. Applicants for the program at SU must possess an earned baccalaureate degree and appropriate content coursework in one of the following areas: biology, chemistry, earth science, English, French, history, mathematics, music (vocal and instrumental), physics, and Spanish. The program is designed for recent graduates and career changers seeking licensure to teach at the secondary level.

The M.A.T. is a hands-on program. Students are placed in secondary classrooms for field experiences throughout the program. A culminating 100-day internship provides classroom experiences in both middle and high Professional Development Schools. Mentor teachers in the schools work collaboratively with M.A.T. program instructors to provide a cohesive learning/teaching/reflecting environment. The program includes hybrid/online learning as well as face-to-face, hands-on experiences. While in the SU program, teacher candidates conduct action research on their own teaching experiences.

“The M.A.T. program at Salisbury University provided me with everything I need to be a successful teacher who will create successful students. This program not only emphasizes content knowledge but also provides as many opportunities as possible to be in real classrooms with highly qualified and experienced teachers. The most important aspect of the professional program is that it promotes inspirational and motivating teachers that will continue to be lifelong learners.”

– Sarah Bolek, M.A.T. 2013, Maryland Teacher of Promise Award Winner

“Why Choose the M.A.T. Program at Salisbury University?”

“The M.A.T. program takes willing learners and allows them to grow into effective educators.”

– Carly McQuown, M.A.T. 2013

www.salisbury.edu/educationspecialties/mat.html
“The M.A.T. program provided me with the skills and desire for life-long learning necessary to lay the foundation for a successful teaching career with Worcester County Public Schools. My successes opened many professional opportunities, including the chance to serve as an adjunct instructor for the M.A.T. program. I am proud to call myself a member of the 2001 M.A.T. cohort.”


Cohort Program
The M.A.T. program is a cohort program with the University of Maryland Eastern Shore. The cohort schedule provides an enhanced opportunity for M.A.T. candidates to support and learn from each other as they work together to complete the 16-month program. A second option is available for candidates who need to complete the program on a part-time basis.

Applications
Applicants are admitted to the M.A.T. program each fall and begin coursework in January. The application process includes Praxis I assessments, undergraduate transcripts, letters of recommendation and an interview. Completed applications are due October 1.

Program Requirements
Candidates complete an NCATE-approved program of study, including 33 semester hours of graduate coursework comprised of foundations courses and courses in assessment, classroom management, inclusion and educational technology. While in the SU program, students take two semesters of methods courses specific to their own content areas. Each methods course includes work in a Professional Development School field placement.

CONTACT INFORMATION
Dr. Regina Royer
M.A.T. Program Director
rdroyer@salisbury.edu
For additional information on the M.A.T. program and admissions process:
410-543-6280

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