New Home for Science School
At 145,500 square feet, the new Henson Science Hall is the largest academic building on campus and one of the largest science buildings in the state.

The three-story brick structure houses the Richard A. Henson School of Science and Technology and also the Guerrieri Laboratory Center, endowed by the Guerrieri Family Foundation of Ocean City, supplemented by the State of Maryland’s Private Donation Incentive Program.

Investing in Education
“Maryland's strong economy and unparalleled quality of life are directly related to the excellence of the state's higher education system,” said Maryland Gov. Parris Glendening. “The excellent work and important research that will be performed here at Salisbury University—in this facility—are shining examples of what we can achieve through meaningful investment in our outstanding colleges and universities.”

“I am very grateful to Gov. Glendening who has made this a truly Golden Age of building construction for the University System of Maryland, and to Del. Norman Conway for his constant perseverance in the General Assembly on Salisbury University’s behalf. We also want to acknowledge another pair of dear friends, Richard Henson and the Guerrieri Family, for opening up new possibilities for our students,” said SU President Janet Dudley-Eshbach.

State-of-the-Art Labs
The science building is the first academic facility constructed at SU in a decade. The new state-of-the-art facility houses the departments of biology/environmental health, chemistry, physics and engineering, mathematics and computer science, and geography and geosciences.

It holds 12 classrooms of various sizes including a tiered auditorium, 32 teaching laboratories and 22 research laboratories. The research labs allow for highly-motivated students to work with faculty on self-directed projects. The smart classrooms and labs are also wired for the Internet and computer-projection systems. In addition, the building has student study areas, conference rooms, 95 faculty/staff offices and the Marshall Greenhouse.

A Focus on Undergraduate Research
Undergraduate research continues to grow on campus as faculty leaders, working with students, mentor research projects that ultimately lead to student presentations on campus and at regional and national conferences.

Ten SU students attended the National Conferences for Undergraduate Research at the University of Wisconsin-Whitewater.

Fifteen psychology students attended the Eastern Psychology Association meeting in Boston. Three SU undergraduates and a graduate student made presentations.

Two-hundred SU students participated in the campus-wide Undergraduate Research Conference, with presentations from all four academic schools.

Think Learning
Expanding Horizons

SU students attending NCUR in Wisconsin
Connecting Students With Those in Need

David Reid is a part-time AmeriCorps member and full-time SU student. He has spent his year of service at Worcester County GOLD (Giving Other Lives Dignity). He has marshaled the resources of high school students to meet the needs of the elderly in the community, such as the construction of handicap ramps and yard work. In the process of assisting those in need, the students complete their service learning hours for high school graduation. Reid is not alone. Each year, the overwhelming majority of SU’s AmeriCorps members profess a desire to: become involved in a program aimed at improving the community; work toward equal opportunity for all people; volunteer time to help people in need; and find a career that is helpful to others and useful to society. This year’s class of 31 AmeriCorps members at SU brings the overall number of participants to 120.

Tailor-Made Curriculum

In order to meet the ever-growing needs of its students and the region, SU has expanded its course offerings to 40 undergraduate majors and 10 graduate programs.

The newest offerings include:
- environmental issues
- exercise science
- finance
- international studies
- management
- marketing
- M.Ed. in reading

Partnering for a Common Good

Responding to minority social worker shortages in Eastern Shore agencies, the University of Maryland Eastern Shore and SU developed a collaborative sociology and social work dual degree program in 1990—a model in the State of Maryland. Students do the bulk of their foundation coursework at UMES and then transfer to SU in their junior year, where they take upper-division courses as seniors and graduate with degrees from both institutions. Currently 112 students are enrolled and 10 graduated in May. More than 80 percent of those graduating have gone on to graduate school to pursue a Master of Social Work.