THE FULTON SCHOOL upholds the value of the liberal arts education as the best foundation for a satisfying professional life. As the home of 11 departments embracing the fine arts, humanities and social sciences, as the provider of the bulk of the University’s General Education courses, and as the home of many of its majors, the Fulton School plays a significant role in every SU student’s education.

In academic year 2000-2001, the Fulton School accounted for 71,154 of the 163,627 credit hours taught at SU—43.5 percent of the total SU credit hours. This is an increase of 5,558 credit hours (8.5 percent) over 1999-2000.

By maintaining vigorous scholarship and providing students with a variety of educational experiences across the disciplines, the Fulton School helps students take different approaches to problem solving and appreciate the value of intellectual diversity. Though enrollment growth puts pressure on class sizes, the school strives to maintain a classroom environment that is discursive and informal, encouraging students to participate actively through discussion and writing.

**Endowment:** The Fulton School of Liberal Arts was endowed in 1989 with a multimillion dollar gift from community philanthropists Charles R. and Martha N. Fulton. Bobbi Biron endowed the theatre program with a $500,000 gift in 1999.
Undergraduate Research, Home and Away
Dr. Jody Morrison of the Communications Arts Department led the organization of the first campuswide Undergraduate Research Conference. Twenty-five Fulton faculty sponsored 220 student researchers from across all disciplines.

Six Fulton School students presented research at the 15th National Conference on Undergraduate Research (NCUR) in Lexington, KY, in March. English Professor and Past Fulton Dean Ron Dotterer was re-elected to a second term as chair of the NCUR board of governors.

In the QUE
The History Department participated in the nationwide Quality in Undergraduate Education (QUE) project, whose aim is to discuss standards for courses and majors in different disciplines and to discover effective means of making these standards helpful and meaningful to students. The University is working with Wor-Wic Community College and Chesapeake College to facilitate a seamless transition for students moving from two-year to four-year colleges.

Major News
The University System of Maryland and the Maryland Higher Education Commission approved two new majors: conflict analysis and dispute resolution, and theatre. New majors in anthropology and international studies are in the works.

Colloquia
The initial Fulton Faculty Colloquiums were held. In the fall, the Philosophy Department sponsored an examination of George Steiner’s *In Bluebeard’s Castle*. The spring colloquium focused on immigration into the Delmarva region and ways for the University and other community players to address the needs of the growing Latino population. The dialogue helped lead to the formation of an outreach initiative called “Bienvenidos a Delmarva.”

Bilingual Grant
The Bilingual Education Program received a new three-year $735,984 grant from the U.S. Department of Education. The Bilingual Education Careers Program and the English Department ran their second (2000) and third (2001) summer institutes, helping local educators focus on ways to better serve the growing immigrant population in local schools.

Study of Cultures
- Dr. Ray Thompson (history) and Klaudia Thompson (modern languages) taught two courses at the University of Maryland University College campus in Schwabish Gmund, Germany, in summer 2000.
- Dr. Ana Maria Aragones of the National Autonomous University in Mexico became SU’s first Visiting Fulbright Scholar.
- Dr. Richard Bowler (history) was the recipient of a postdoctoral fellowship from the Berlin Senate to study at the Technical University of Berlin. Two students from the Technical University attended SU, taking courses in history, political science and psychology.
- The Department of Political Science sponsored a two-week study tour of Vietnam in summer 2001.
- Dr. Gerry St. Martin (modern languages), Carolina Bown (modern languages), Bryan Horikami (communication arts) and 12 SU students spent winter term teaching and studying at the Centro Estudios de Interamericanos in Cuenca, Ecuador. SU runs the program jointly with Frostburg State University.
- Dr. Keith Brower (modern languages) organized SU’s first summer abroad program in Spain at the University of Malaga on the Costa del Sol. Twenty-six students participated in the five-week program.

New Books
- Dr. Polly Stewart et al., eds. *World Views and the American West: The Life of the Place Itself.* Utah State University Press, 2000

Regents Accolade
Dr. Harry Basehart (political science), co-director of the Institute for Public Affairs and Civic Engagement (PACE), won the USM Board of Regents Award for Excellence in Public Service. In addition to his work with PACE, Basehart has developed student internship programs at the local, state and national levels. He served on the Governor’s Special Committee on Voting Systems and Election Procedures, created after the election problems in Florida last fall.

Fulton School Highlights