Student Learning Assessment

Responsibility
- Provost
- Deans
- Special Assistant to the President
- Faculty Senate
- UAAC

Academic Program Assessment

Collection of Data
- Development of Plan & Timeline
- General Education Assessment
- Academic Program Assessment

Analysis of Data

Dissemination of Results

Use of Results

Assessment Plan & Timeline

Summer 2009: Gen Ed Retreat to develop student learning outcomes & map curriculum

Winter 2010: Faculty Development Day on Assessment

Spring 2010: Approval of the Gen Ed student learning outcomes

Fall 2010: Faculty Senate approval of a 5-year pilot Gen Ed Assessment Plan and Timeline

Fall 2011: Gen Ed data collection begins

Fall 2012: Faculty Assessment Fellow works with key campus groups to promote assessment data and develop strategies for using results to improve teaching and learning

Fall 2013: Recommendation that data collection move out of Gen Ed courses and into upper level courses within the disciplines

Fall 2014: Selection of standardized instruments related to the Gen Ed goals being assessed for AY 2014-15. Development of GULL week, an assessment week occurring in spring 2015 to collect Gen Ed data

Collection of Data
- Writing (fall 2011 and spring 2012) *Quantitative Literacy
- Interpersonal Communication & Listening *Speaking *Biological and Physical Sciences *Quantitative Literacy (assessment in fall 2012)

2013-14: Critical Thinking *Information Literacy


2015-16: Interdependence Among Disciplines *Social Responsibility *Humane Values *Intellectual Curiosity *Aesthetic Values *Wellness

Analysis of Data
- 2011-12: Faculty assessment working groups’ presentations - Faculty Retreat
- 2012-13: General Education Assessment Faculty Fellow works with faculty. Results of Quantitative Literacy assessment are shared again and faculty are asked to collect and submit additional data to improve reliability and validity. Assessment Timeline and update posted on UARA website. Sharing of results with Writing Across the Curriculum (WAC) and Writing Center directors
- 2013-14: Presentation of assessment results and Gen Ed assessment status update to Faculty Senate. Chairs meet with each School to present results
- 2014-15: Assessment results were shared at the August 2014 Student Success Summit. Presented assessment results at all faculty meetings for each of the four Schools. Presentation of assessment results before the Faculty Senate

Dissemination of Results
- 2011-12: Faculty feedback regarding how to improve weaknesses in writing were summarized and shared. Faculty feedback regarding how to improve the Quantitative Literacy assessment were summarized and a plan to collect additional data was developed
- 2012-13: Re-collection of Quantitative Literacy data to improve reliability and validity. Regrouped training of Writing Center consultants around counterarguments—looking for them, helping students develop them, etc.
- 2013-14: Recommendations that use of assessment results is collected annually on existing departmental reports
- 2014-15: Developed a plan and selected standardized instruments to re-assess quantitative and scientific literacy

Use of Results
- 2011-12: Re-collection of Quantitative Literacy data to improve reliability and validity

Use of Results