PROCESS RECORDING
GUIDELINES

Purpose: To enhance student’s ability to recall the details of their interactive work with clients and assess their responses, thoughts, and feelings related to the interaction. The process also provides a text in which the supervisor can explore with the student social work skills including techniques, transference/counter-transference and clinical issues.

Process: Complete the form (it will expand as you enter information). Print and give a copy to your supervisor. Set up a time that you and your supervisor can go over the completed form. After you and your supervisor have processed the activity, give the original to your field liaison. (Student and Field Supervisor must sign the form)