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Chapter 6 – Academic Integrity

FACULTY, STUDENT, AND INSTITUTIONAL RIGHTS AND RESPONSIBILITIES FOR ACADEMIC INTEGRITY (BOR III-1.00)

Integrity is a principle which permeates all the activities of the university and guides the behavior of faculty, students and staff. The principle of academic integrity is manifested in a spirit in which truth is pursued, in a process by which students learn about the concept of integrity, and in a procedure for determining individual accountability for the standard of integrity.

The *spirit* of academic integrity denotes adherence to the precept that "one's work is one's own." The *process* by which integrity is upheld assumes clear communication of university expectations, standards, and policies and clear communication of student's and faculty's rights and responsibilities. The *procedure* is grounded in commitment to the protection of individuals' rights.

Policies which are marked SU represent the university's unique perspective on the classroom and related responsibilities of the faculty that have been developed by the faculty independent of the University System of Maryland and as an expression of faculty commitment to the university as a teaching institution.

A. Faculty's Rights and Responsibilities

1. Faculty members share with students and administrators the responsibility of academic integrity. Faculty members enjoy freedom in the classroom to discuss all subject matter reasonably related to the course. In turn, they have responsibility to encourage students' free and honest inquiry and expression. Consistent with the principles of academic freedom, faculty are responsible for presenting courses that are consistent with their descriptions in the Salisbury University catalog.
2. Faculty members are obligated to evaluate students fairly, equitably and in a manner appropriate to the course and its objectives. Grades must be assigned without prejudice or bias. If there is a need to change a grade, a faculty member submits a Change of Grade form to the registrar. This form may be obtained from the Registrar's Office and must be signed first by the department chair and the dean before it is submitted.
3. Faculty members shall make all reasonable efforts to prevent the occurrence of academic dishonesty by appropriately designing and administering assignments and examinations,

carefully safe guarding course materials and examinations and regularly reassessing evaluation procedures. If faculty suspect instances of academic dishonesty, they have a responsibility to take appropriate action in accordance with Salisbury University's Academic Integrity Policy.

B. Students' Rights and Responsibilities

1. Students share with faculty members and administrators responsibility for academic integrity. They have right of free and honest inquiry and expressions in their courses, and the right to know course requirements, evaluation, and grading procedures. Students have the obligation to complete course requirements in the time and manner prescribed by their teachers and to submit their work for evaluation.
2. Students have the right to be evaluated fairly, equitably and in a timely manner appropriate to the course and its objectives. When students believe they have not been fairly evaluated, they may appeal such evaluations according to the procedures detailed in Salisbury University's Policy on Review of Alleged Arbitrary and Capricious Grading.
3. Students must not submit as their own work any which has been prepared by others. Students may have appropriate assistance in the preparation of their work from librarians, tutors, typists or others as specified or approved by the appropriate faculty member.

The following defines academic misconduct at Salisbury University.

Academic Misconduct, a breach of academic integrity, may include but is not limited to the following:

- a. Plagiarism: presenting as one's own work, whether literally or in paraphrase, the work of another.
- b. Cheating on exams, tests and quizzes: the wrongful giving or accepting of unauthorized assistance, the giving or taking of unauthorized exam material, and/or the use of illegitimate sources of information.
- c. Illicit collaboration with other individuals in the completion of course assignments.
- d. The use of fraudulent methods in laboratory, studio, field work or computer work.

- e. Other acts generally recognized as dishonorable or dishonest which bear upon academic endeavors.
4. Students shall make all reasonable efforts to prevent academic dishonesty. They shall encourage academic integrity by their own example and shall not engage in acts of academic misconduct. When students expect instances of academic dishonesty they have the right and responsibility to bring this to the attention of the faculty or other appropriate authority.

C. Institutional Responsibilities

1. Salisbury University is committed to fostering academic integrity by ensuring implementations of the procedures described in this policy.
2. Students who are expelled or suspended from Salisbury University for reasons of academic dishonesty are not admissible to any other University System of Maryland if expelled or during any period of suspension.

Revised December 1997

STUDENT ACADEMIC INTEGRITY (SU)

Introduction – Integrity is a principle which permeates all the activities of the University and which guides the behavior of faculty, students and staff. The principle of academic integrity is manifested in a spirit in which truth is pursued, in a process by which students learn about the concept of integrity, and in a procedure for determining individual accountability for the standard of integrity.

The spirit of academic integrity denotes adherence to the precept that “one’s work is one’s own.” The process by which integrity is upheld assumes clear communication of University expectations, standards, and policies and clear communication of students’ and faculty’s rights and responsibilities.

Scope – This policy is intended to foster student academic integrity and to address cases of student academic misconduct.

In order for the University community to foster academic integrity, it is necessary to describe what constitutes breaches of academic integrity, that is, academic misconduct.

Definition of Academic Misconduct – Academic misconduct, a breach of academic integrity, may include but is not limited to the following:

- plagiarism; presenting as one’s own work, whether literally or in paraphrase, the work of another.

- cheating on exams, tests and quizzes; the wrongful giving or taking of unauthorized exam material, and/or the use of illegitimate sources of information.
- illicit collaboration with other individuals in the completion of course assignments.
- the use of fraudulent methods or communications related to laboratory, studio, field or computer work.
- other acts generally recognized as dishonorable or dishonest which bear upon academic endeavors.

Procedures for Handling Cases of Academic Misconduct

Faculty Action - Individual faculty members have the right and responsibility to deal directly with any cases of academic misconduct that arise in their courses. If a faculty member believes a student has committed an act of academic misconduct, the faculty member will advise the student in a timely fashion of the accusation and will allow the student an opportunity to question it before implementing a sanction. The faculty member may check with the University judicial administrator to ascertain whether there is a previous history of academic misconduct.

Individual faculty members may impose an appropriate sanction which reflects the seriousness of the act or may delegate authority only for determining a sanction to a duly designated standing departmental committee. The departmental committee may elect, but is not required, to meet with the student and faculty member for the sole purpose of determining an appropriate sanction. Course-based sanctions may range from a written warning to (but not greater than) removal from the course and issuance of an F in the course.

If a sanction is issued, the faculty member or departmental committee must complete an **Academic Integrity Violation Incident Report (Appendix S)** in a timely manner. Copies of the Academic Integrity Violation Incident Report are sent to the University Judicial Administrator and to the student as an official notification of the sanction. The faculty member and departmental committee (when appropriate) have the responsibility to retain any materials or documents that may be pertinent to the case until its final resolution.

Academic Policies Committee – The academic policies committee, and not an individual faculty member or department committee, will handle cases of academic misconduct under three conditions.

1. If it is determined that misconduct warrants a sanction greater than an issuance of an F in the course, the faculty member or departmental committee must refer the case in writing to the Academic Policies Committee. Additional sanctions can include, but are not limited to, dismissal from a major, dismissal from a program, suspension from the University, or expulsion from the University. A copy of all such referrals must be sent to the student and to the University judicial administrator. The

written materials must include a letter endorsing the recommended sanction signed by the Chair of the department or program involved and a letter of endorsement signed by the Dean of the school.

2. Repeat offenses as reported to the University Judicial Administrator will be automatically referred to the Academic Policies Committee, which will decide on any additional sanctions beyond those imposed by individual faculty members or departmental committees, up to and including expulsion from the university, and specifically including an F on the transcript identified as an “academic dishonesty F.”
3. All appeals as described below.

Student Appeals – The student’s right to appeal is outlined in the following procedures. Students are entitled to the assistance of an advocate. An advocate assists the student in the preparation and presentation of the case. The advocate may be selected by the student or, at the request of the student, appointed by the University Judicial Administrator. In all cases, the advocate must be a member of the University faculty, staff or student body.

The appeal process must be in accordance with the following provisions:

1. A student appeal, including the grounds for the appeal, is submitted in writing to the University Judicial Administrator in the Office of the Vice President of Student Affairs within five working days of receiving the Academic Integrity Violation Incident Report.
2. The student’s written appeal ordinarily will be forwarded to the Academic Policies Committee by the University Judicial Administrator within five working days of its filing. In the event the Academic Policies Committee is not available, the University Judicial Administrator will forward the appeal to the Provost, who will create an ad hoc committee to handle the review. (All further references in this Policy to the Academic Policies Committee include the ad hoc committee where appropriate.)

Reviews by Committee – In all matters referred to the Academic Policies Committee, the committee will review all documentation submitted in the case and will then have the following options: 1) to render a written decision based on evidence submitted and/or 2) to initiate an investigation and/or 3) to initiate a formal hearing. In all cases where suspension or expulsion is recommended, a hearing will be granted.

Investigation – If it is determined that an investigation should be undertaken, written notice shall be sent to all parties that the case will be investigated through a series of

interviews for the purpose of collecting additional information and evidence necessary for an informed and reasoned judgment to be rendered. The investigation may include interviews with the parties in the case and with any witnesses to the events, a review of any pertinent documents and any other actions deemed appropriate.

Hearing – If a hearing is to be held, written notice of the time, date and location shall be sent to all parties. The hearing shall be conducted as follows:

1. The hearing shall be held at a reasonable time when all parties are available or have an opportunity to be present.
2. The parties shall be entitled to make opening and closing statements.
3. The parties shall be entitled to present evidence through witnesses and documents, and shall be entitled to cross-examine witnesses. At the discretion of the chair, direct questioning by a party of a witness, including an opposing party, may not be permitted; rather, the parties may be required to convey their questions to the chair, who will then convey them to the witness.
4. The parties shall be entitled to each have an advocate to assist in the preparation and presentation of the case.
5. No one may be represented by an attorney at the hearing, unless the student is facing or is likely to face criminal charges relating to the alleged academic misconduct. If so, both the student and the faculty member may elect to have counsel assist them. Counsel for the hearing body may also be present. Legal counsel may not give opening or closing statements, present documents, or question witnesses.
6. The hearing shall be closed with attendance limited to individuals directly connected with the case as determined by the chair.
7. Formal rules of evidence need not be followed at the hearing. The hearing body may receive such evidence as a reasonable person would consider reliable in making important decisions. If a question arises about the authenticity of a document or the reasonableness, relevance or redundancy of evidence, the chair of the Academic Policies Committee (or administrator hearing the case) shall be the final decision-maker on the admissibility of the evidence.
8. The parties may request, in writing, that the committee contact specified persons to appear at the hearing to testify on behalf of the parties. The request must be made at least five working days before the scheduled hearing in order to allow ample time for the hearing body to make the requests.
9. The chair of the Academic Policies Committee (or administrator hearing the case) shall be responsible for conducting the hearing in an efficient and decorous manner and shall rule on all disputes related to the procedures used

throughout the proceedings. Reasonable limits may be set on the length and nature of the opening and closing statements, the evidence presented and on the duration of the hearing. At any time, the chair (or administrator hearing the case) may seek the advice of legal counsel.

10. The party that has imposed or recommended sanctions under this policy has the burden to prove by a preponderance of the evidence that a violation of this policy did occur.
11. Since the University lacks full judicial authority, such as the power to subpoena or place witnesses under oath, a student's due process rights cannot be coextensive with or identical to the rights afforded the accused in a civil or criminal legal proceeding. The procedures outlined are designed, however, to assure fundamental fairness and to protect students from arbitrary or capricious disciplinary action. Deviations from these procedures shall not necessarily invalidate a hearing or the results of a hearing unless significant prejudice results.

Findings – After it has completed its review, the Academic Policies Committee shall issue written findings of fact and conclusions, and shall provide a copy of the findings along with the sanction to be imposed to the student, faculty member, and judicial administrator.

Appeals from the Academic Policies Committee

Findings – For sanctions of written warning, imposition of an F and/or dismissal from a course, the decision of the Committee is final and no further appeal will be allowed. For more severe sanctions, an additional appeal of the Committee's findings will be allowed. Appeals must be filed within five working days of receiving notice of the Committee's decision. The written appeal must be filed with the Provost and should set forth all of the reasons that support reversal of the Committee's findings. It will be handled as follows: (1) When the Committee recommends the sanction of dismissal from a major or program, the Provost will review the written appeal and the documentation associated with the case. The Provost has the discretion to take any action necessary to thoroughly complete a review, and then will issue a decision, which will be binding and final. (2) When the Committee recommends the sanction of suspension or expulsion from the University, the University President will review the appeal, take all necessary action, and make the final, binding decision. In all cases, the decision will be conveyed in writing to the student, the faculty member, the Judicial Administrator, and the Academic Policies Committee.

Impact of F grade for Academic Misconduct – If the sanction imposed is an F in the course, the student ordinarily shall not be permitted to withdraw from the course even if the sanction was imposed prior to the last day of the University schedule adjustment period. The imposed F shall stand for the course, unless the student successfully appeals the sanction. A course grade of F received for

academic integrity violation(s) will remain in the student's GPA and on the transcript. The course can be repeated, but both grades will be calculated in the GPA and remain on the transcript. A student who has received a course grade of F for academic integrity violation(s) will not be allowed to graduate with University honors.

Academic Policies Committee – Under this policy the Academic Policies Committee serves to review appeals of faculty imposed sanctions, hears cases referred by faculty members where the sanction may include dismissal from a major or program, suspension, or expulsion from the University and handle cases of repeat offenders.

University Judicial Administrator – The role of the University judicial administrator is outlined under Judicial System Policies and Procedures.

University System of Maryland Policy – In accordance with Board of Regents policy, students expelled or suspended for reasons of academic dishonesty by any institution in the University System of Maryland shall not be admissible to any other System institution if expelled, or during any period of suspension.

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MISCONDUCT IN SCHOLARLY WORK (BOR III-1.10)

The inherent requirement for integrity in the quest for knowledge and in the creation of scholarly and artistic works is fundamental to the academic purpose. Deviations from the proper conduct of scholarly work erode the public's confidence in science, in scholarship and in institutions of higher education. Salisbury University expects that the highest ethical standards as well as compliance with public laws and regulations will prevail in the conduct of its activities. The University considers misconduct in scholarly work by any of its employees a breach of contract. Accordingly:

1. It is the policy of Salisbury University to maintain high ethical standards in science and other scholarly work, to prevent misconduct where possible, and promptly and fairly to evaluate and to resolve instances of alleged or apparent misconduct.
2. It is the policy of Salisbury University to terminate the employment and/or to take other disciplinary action against any individual found guilty of misconduct.
3. It is the policy of the Salisbury University to award no degree if misconduct in science or other scholarly work contributed to that degree,

and when warranted, to revoke such a degree if misconduct is discovered after its award.

The policy applies primarily to faculty, staff, and student research, scholarly writing, and the creation of works of art. It is not intended to address issues, such as the conduct of students in examinations and in fulfilling course requirements, which are covered by other policies.

Procedures Handling Cases of Misconduct in Scholarly Misconduct

Allegations of student scholarly misconduct as described in the Salisbury University Policy on Misconduct in Scholarly Work will be lodged in writing with the Academic Policies Committee for investigation and hearing. The Academic Policies Committee shall follow the procedures described in the Policy on Student Academic Integrity.

Allegations of faculty scholarly misconduct as described in the **Salisbury University Policy on Misconduct in Scholarly Work** will be filed in writing with the Academic Policies Committee. The Academic Policies Committee shall investigate and hear such allegations, make findings of fact based upon the merits of the allegations and will provide a recommendation to the president as set forth in subparagraph C.7 of the **Salisbury University Policy on Appointment, Rank and Tenure of Faculty**.

Allegations of administrative staff scholarly misconduct as described in the **Salisbury University Policy on Misconduct in Scholarly Work** will be filed with the provost. The provost will investigate and hear such allegations, make findings of fact based upon the merits of the allegations and forward the same to the president for disposition under the **Salisbury University Policy on Misconduct in Scholarly Work**.

CONFLICTS OF INTEREST IN RESEARCH OR DEVELOPMENT (BOR III-1.11)

In the matter of conflicts of interest in research or development, Salisbury University operates under **BOR III-1.11 UNIVERSITY SYSTEM OF MARYLAND POLICY ON CONFLICTS OF INTEREST IN RESEARCH OR DEVELOPMENT** which is reproduced below.

I. Introduction

Maryland law encourages public senior higher education institutions to promote economic development in the State and to increase their financial resources through arrangements with the private sector, including collaborative research and development, commercial application of institution-owned intellectual property, and provision of technical assistance. To facilitate these purposes, the Maryland Public Ethics Law allows for the exemption of the University System of Maryland personnel

from some of that law's conflict of interest provisions. This policy establishes the essential elements of the procedures, to be adopted by each System institution for obtaining such exemptions.

II. Policy

- A. A present or former official or employee of a constituent institution of the System, USMA, UMBI, or CEES may have a relationship (as defined herein) with an entity engaged in research or development, or an entity having a direct interest in the outcome of research or development, which relationship would be otherwise prohibited by the conflict of interest provisions of the Ethics Law, if such a relationship is disclosed and approved by the president of the educational institution in accordance with the institution's faculty conflict of interest procedures developed pursuant to this policy.
- B. The chancellor, a vice chancellor, a president, or a vice president or one holding a similar such position may have such a relationship only if the Board of Regents makes the following findings:
 - 1. that participation by, and the financial interest or employment of, the official is necessary to the success of the research or development activity; and
 - 2. that any conflict of interest can be managed consistent with the purposes of relevant provisions of the Public Ethics Law.

The Board shall promptly notify the State Ethics Commission in writing of any approval given under this paragraph. In the event that the Commission disagrees with any approval and provides notice to the Board within 30 days of the Commission's receipt of notice of the approval, the Board shall reexamine the matter. The Board shall adopt procedures for handling requests for approvals under this paragraph.

- C. If the above conditions are not met, this policy does not exempt a former or present official or employee from any of the provisions of the State Ethics law.
- D. Nothing in this policy allows an exemption on the part of any official or employee of the System from the provisions of the **Section 15-505** ("Solicitation or acceptance of gifts of honoraria") of the State Government Article. Further, an official or employee of the System may not (1) represent a party for contingent compensation in any matter before the Board of Regents or before the State's Board of Public Works, or (2) intentionally misuse his or her position with the System for personal gain or for the gain of another person.

- E. The approval of a relationship under this policy does not relieve the official or employee from the obligation to comply with other System and institution policies, including the System Policy on Professional Commitment of Faculty.
- F. The chancellor is encouraged to consult periodically with the Maryland Department of Business & Economic Development and with Federal agencies that regulate federally-funded research concerning the implementation of this policy.

vice chancellor, and by one holding any other position designated by the Board of Regents be approved only by the Board of Regents.

III. Procedures

- A. Each institution and the USMA shall develop procedures based on the above policy and purposes of the Maryland Public Ethics Law as stated at **Section 15-101** of the State Government Article of the Maryland Annotated Code. The procedures shall be approved by the Office of the Attorney General and approved as to conformity with Maryland Public Ethics Law by the State Ethics Commission. The approved procedures shall be filed with the Office of the Chancellor.
- B. Procedures shall:
 1. Require timely disclosure of any relationship. The disclosure shall be filed with the State Ethics Commission, and maintained as a public record at the institution.
 2. Subject to paragraph (5), require review of all disclosed relationships by a designated official who shall determine what further information must be disclosed and what restrictions shall be imposed in order to manage, reduce, or eliminate any actual or potential conflict of interest. The designated official shall also determine whether or not the disclosed relationship represents a harmful interest, as defined herein. If so, approval shall not be granted.
 3. Include guidelines to ensure that relationships do not improperly give an advantage to entities with which the relationships exist, lead to misuse of institution students or employees for the benefit of such entities, or otherwise interfere with the duties and responsibilities of the official or employee maintaining the relationship.
 4. Subject to paragraph (5), require that each relationship be approved or disapproved by the president of the institution, with such determination to be the final decision.
 5. Require that any relationship maintained by the president or provost, by the chancellor or a

IV. Reporting

Institutions shall submit to the chancellor in a format determined by the chancellor a quarterly report which shall include all approvals granted under this policy. The Board of Regents shall report to the governor, the Legislative Policy Committee of the General Assembly, and the State ethics commission, the number of approvals granted under this policy and how this policy and the procedures adopted pursuant to it have been implemented in the preceding quarter.

V. Definitions

- A. "Harmful interest" means an interest which is found to be so influential as to imply partiality in the conduct of the research, the interpretation of the results of the research, and/or the determination of research or other professional and employment priorities.
- B. "Institution" as used in this policy means each constituent institution of the System, University System of Maryland Administration, the University of Maryland Biotechnology Institute, the Center for Estuarine & Environmental Studies, and any other Unit of the System that the chancellor shall designate.
- C. "Relationship" means any interest, service, employment, gift, or other benefit or relationship with an entity that would be prohibited by **Title 15, Subtitle 5** of the State's Public Ethics Law if not disclosed and approved pursuant to this policy and procedures adopted pursuant to it. "Relationship" includes any relationship of the spouse or other relative of an officer or employee if such a relationship creates restrictions on the officer or employee under the conflict of interest provisions of the Ethics Law.
- D. "Research or development" means the basic or applied research or development, and includes the development or marketing of university-owned technology, the acquisition of services of an official or employee by an entity for research and development purposes, or participation in State economic development programs. **(See Appendix H, Conflict Exemption Disclosure Form)**

(Approved by Board of Regents, August 23, 1996)

STANDARDS FOR THE CONDUCT OF SCIENTIFIC RESEARCH (SU)

This policy is on file and disk in the Office of Academic Affairs and is accessible on the web at:
www.ssu.edu/UnivOffices/PPSciRes.Html

Any faculty involved in any research affiliated with his/her relationship to SU should familiarize themselves with the policy. If you have any questions, contact the Director of Grants and Sponsored Research.

(Revised September 1, 1997)

REVIEW OF ALLEGED ARBITRARY AND CAPRICIOUS GRADING (BOR III-1.20)

Each institution shall develop guidelines and procedures to provide a means for a student to seek review of course grades alleged to be arbitrary or capricious. In this policy, the term "arbitrary and capricious" grading means 1) the assignment of a course grade to a student on some basis other than performance in the course; 2) the assignment of a course grade to a student by unreasonable application of standards different from the standards that were applied to other students in that course; or 3) the assignment of a course grade by a substantial and unreasonable departure from the instructor's initially articulated standards. The SU guidelines and procedures are outlined in the SU Grievance Procedures document.

Approved by the BOR, January 11, 1990