Facilities

These are exciting times at Salisbury University. Our numbers are growing and student quality continues to increase steadily, along with applications. The new Teacher Education and Technology Center (TETC), which opened its doors last fall, transformed the face of campus by virtue of its distinctive design elements and prominent location at the intersection of U.S. Route 13 and College Avenue. This summer we completed construction of a new parking garage. And in September, we broke ground for a new building for the Perdue School of Business. Renovation and modernization of our residence halls are underway, and a new residence hall is in design, which will transform another corner of SU’s main campus.

While these improvements are important, the enrollment growth that we have accommodated in recent years has placed considerable strain on SU’s finite supply of classrooms, laboratories, parking lots, and living areas. Last year, the Salisbury campus engaged in three levels of planning: enrollment planning, facilities master planning, and overall strategic planning for campus. All are now final, and implementation efforts are underway.

This section describes SU’s current and future capital priorities, as well as the space deficits in specific categories.

<table>
<thead>
<tr>
<th>Space Availability as a Percent of USM Space Guidelines Application Program (SGAP)</th>
<th>Fall 2008</th>
<th>Projected Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom</td>
<td>86.74</td>
<td>75.67</td>
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<tr>
<td>Class Lab</td>
<td>78.89</td>
<td>72.95</td>
</tr>
<tr>
<td>Open Lab</td>
<td>83.00</td>
<td>72.95</td>
</tr>
<tr>
<td>Study</td>
<td>34.02</td>
<td>22.42</td>
</tr>
<tr>
<td>Stack</td>
<td>33.79</td>
<td>20.40</td>
</tr>
<tr>
<td>Processing/Service</td>
<td>26.02</td>
<td>20.40</td>
</tr>
<tr>
<td>Athletic/Physical Education</td>
<td>59.47</td>
<td>72.95</td>
</tr>
</tbody>
</table>

Note: A new building for the Perdue School of Business is scheduled to open in fall 2011. Data does not include the building of a new library, which the University has requested as part of the Capital Improvement Program.
Perdue School of Business
SU broke ground last month for the new Perdue School of Business building. At a total cost of $55.6 million (including $12 million in private funds), the building will afford another important campus connection onto Route 13, while providing much-needed space for the School and related programs. Construction should be completed in time for a fall 2011 opening.

Academic Commons (New Library)
The next major capital need for the campus is a new library, or what we refer to as an “academic commons.” The existing library was built for a campus of some 2,600 students—a population which has now tripled in size. The lack of space in the existing library does not allow SU to provide the appropriate study space and materials which would support our level of academic quality. The deficiency of the library was highlighted three times in the University’s last Middle States reaccreditation review, which called for “a revitalization and re-focus of the library as essential to the academic enterprise.” SU’s insufficient library resources were also noted during the National Council for Accreditation of Teacher Education (NCATE) accreditation process which noted the “lack of elementary education resources,” and the National Association of Schools of Music (NASM) process which cited the narrowness of the music collection. The library also does not meet American Library Association space standards or ADA requirements.

Finally, in The Best 371 Colleges by The Princeton Review, a publication which has ranked SU among the best colleges for 11 consecutive years, SU also has the dubious distinction of appearing in the “Top 20 Worst” category for libraries. The list, titled “This Is a Library?,” ranked SU 15th worst based on student responses. This situation must be rectified.

The Academic Commons will provide space for:
- A Center for Academic Achievement (including math and science tutoring services), critical to our efforts to close the achievement gap
- The Edward H. Nabb Center for Delmarva History and Culture
- Lifelong learning opportunities such as book discussions and chess tournaments
- A Faculty Development Center
- Permanent and rotating art exhibits
- Poetry readings and lectures (with supporting library exhibits and/or workshops)
- Undergraduate research presentations (SU is a national leader in undergraduate research)
- Group study rooms, technology-enriched for team-based student assignments
- A Digital Publications Center
- Quiet study and work space areas, individual and open
- Publication offices for scholarly University journals
- A digital map center to support SU’s renowned GIS program
- Information Technology Services staff offices
- A cyber café

Cost: $120 million
Requested funding timetable: FY 2013-2017
USM proposed timetable: FY 2014-2018
Minimum cost savings by funding request: $23 million

- Request preliminary funding be advanced from fourth year (2014) to third year (2013).
- Split construction funding over two years to ease financial burden.
- SU will be reassessing design parameters in order to lower cost.

Salisbury University’s library was built for a student body of 2,600, but it currently serves three times as many students.