

Academic Programs & Faculty Research

Salisbury University is a comprehensive Maryland public university, offering excellent, affordable education in undergraduate and graduate programs. Four endowed schools support our academic programs: the Fulton School of Liberal Arts, the Henson School of Science and Technology, the Perdue School of Business, and the Seidel School of Education and Professional Studies. Our learning community is student-centered; thus, students and faculty interact in small classroom settings, faculty serve as academic advisors, and virtually every student has an opportunity to undertake research with a faculty mentor.

The University recruits exceptional and diverse faculty, staff, and undergraduate and graduate students from across Maryland, the United States and around the world, supporting all members of the University community as they work together to achieve the institution's goals and vision. Believing that learning and service are vital components of civic life, Salisbury University actively contributes to the local Eastern Shore community and the educational, economic, cultural, and social needs of our State and nation.

This section of your handout details our academic programs, provides an overview of our faculty composition, highlights faculty productivity and distinction, and presents data illustrating the challenges of attracting and retaining excellent faculty.

Major	No. Enrolled	% of UG Population
Biology	540	7.4%
Communication Arts	507	7.0%
Business Administration	496	6.8%
Nursing	488	6.7%
Elementary Education	478	6.6%
Psychology	355	4.9%
Exercise Science	298	4.1%
Accounting	294	4.0%

Undergraduate Degree Programs: 42 (offering the B.A., B.S., B.A.S.W., B.F.A.)

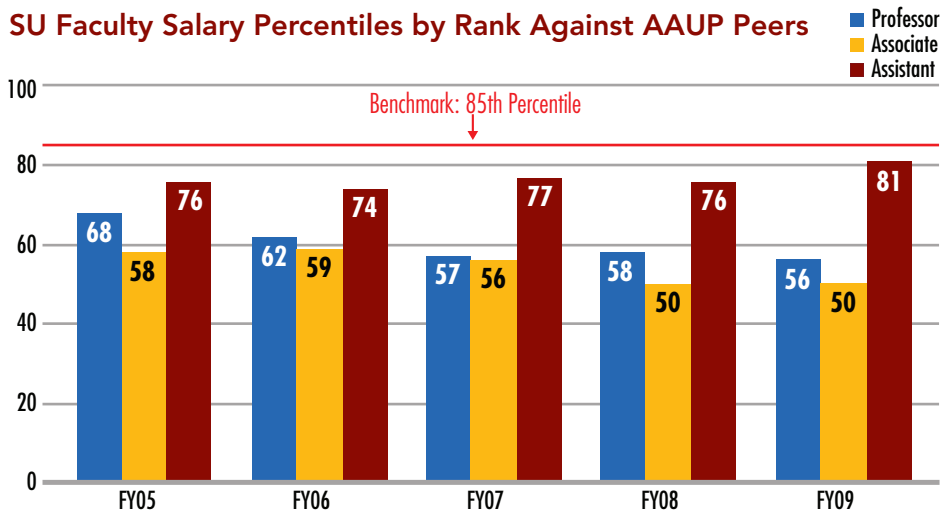
- Accounting
- Art
- Athletic Training
- Biology
- Business Administration
- Chemistry
- Clinical Laboratory Science/Medical Technology
- Communication Arts
- Computer Science
- Conflict Analysis & Dispute Resolution
- Early Childhood Education
- Earth Science
- Economics
- Elementary Education
- English
- English for Speakers of Other Languages
- Environmental Issues
- Exercise Science
- Finance
- Fine Arts
- French
- Geography
- Health Education
- History
- Information Systems
- Interdisciplinary Studies
- International Studies
- Management
- Marketing
- Mathematics
- Music
- Nursing
- Philosophy
- Physical Education
- Physics
- Political Science
- Psychology
- Respiratory Therapy
- Social Work
- Sociology
- Spanish
- Theatre

Graduate Programs: 13 • Post Baccalaureate/Masters Certificates: 5

- Applied Health Physiology (M.S.)
- Master of Education in Educational Leadership (M.Ed.)
- Business Administration (M.B.A.)
- Reading Specialist (M.Ed.)
- Conflict Analysis & Dispute Resolution (M.A.)
- Social Work (M.S.W.)
- Education (M.Ed.)
- Teaching (M.A.T.)
- English (M.A.)
- Health Care Management (Cert)
- GIS & Public Administration (M.S.)
- Mathematics for Middle School Teachers (Cert)
- History (M.A.)
- Teaching & Learning w/ Technology (Cert)
- Math Education (M.S.)
- Teaching English to Speakers of Other Languages (TESOL) (Cert)
- Nursing (M.S.)
- Family Nurse Practitioner (Non-Degree Post Master's Cert)

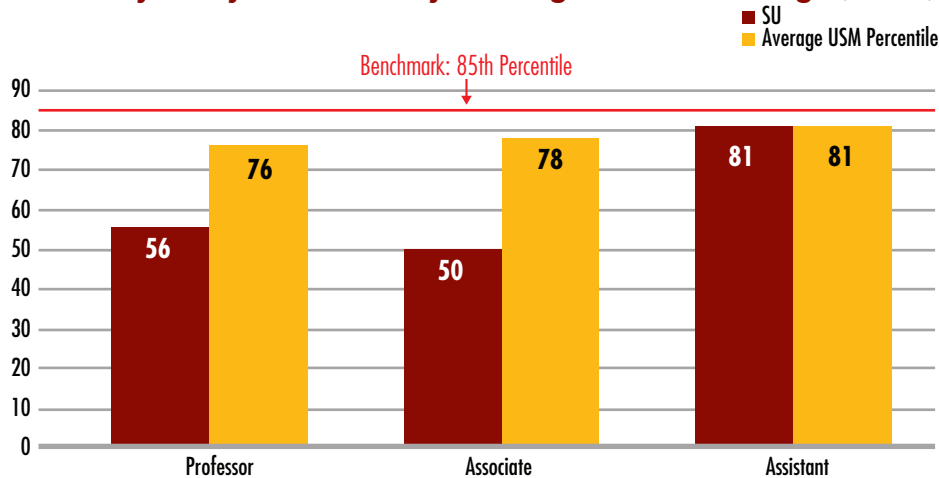
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SU Faculty Salary Percentiles by Rank Against AAUP Peers



Salisbury University continues to fall well below the goal of reaching the 85th percentile of salaries paid by our American Association of University Professors (AAUP) Peers.

SU Faculty Salary Percentiles by Rank Against USM Average (FY 09)



Salisbury University falls significantly below full and associate professor salary averages of the USM institutions.

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Despite lower than average salaries, Salisbury University faculty carry a full workload and achieve significant accomplishments.

Faculty Overview (Fall 2008*)

- Full-Time**: 379
- Tenure/Tenured Track: 304
 - Average Length of Service (yrs.): 11.0
 - Percent with Terminal Degree: 94%
 - Percent with Ph.D.: 90%
- Full-Time Non-Tenured: 75
 - Percent with Terminal Degree: 37%
 - Percent with Ph.D.: 21%
- Part-Time Non-Tenure Track: 276
- Total Faculty: 655
 - Female: 354
 - Male: 301

* As of this report, faculty data is not yet available for fall 2009.

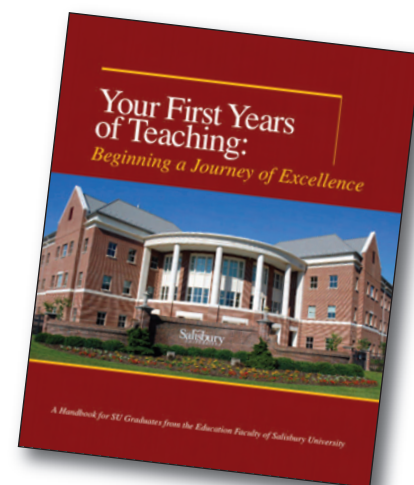
** Terminal degrees representing 144 institutions of higher education in 44 states, the District of Columbia and three foreign countries.

Faculty Productivity

- SU's tenured/tenure-track faculty maintain a high teaching load: 7.9 courses per year. (*USM requires 7-8 courses taught per year.*)
- SU's faculty publish at a high rate: 1.1 times per year (books, refereed works and non-refereed works); .62 times per year (books and refereed works).
- SU's faculty present at a high rate: .92 presentations per year.
- SU's faculty contribute to the well being of the community: 22 days in public service (*K-12 partnerships, non-profits, government, and business*). A "work month" has 20 days. On average, each faculty contributes over a month to public service.

Faculty Points of Distinction

- Two SU professors have been named Fulbright Scholars. Dr. James King, a professor of English, will study in Ghana, and Dr. Brian Polkinghorn, a professor in Conflict Analysis and Dispute Resolution, will travel to Israel.
- Two SU faculty members have received patents related to their research in biology. Dr. Mark Holland received a patent with research student Nicole Lenihan for the discovery of a bacteriophage, a virus that infects bacteria, and another for a method to produce reversible male sterility in plants. Dr. Miguel Mitchell received a patent for an environmentally “green” way to make curcumin, an antioxidant that may help treat cancer, rheumatoid arthritis, and Alzheimer’s.
- SU education faculty have written a new book for recent graduates preparing to enter the classroom. Titled *Your First Years of Teaching: Beginning a Journey of Excellence*, the book is edited by faculty members Dr. Dorsey Hammond and Dr. Joan Buffone.
- Dr. Mike Lewis was one of 30 people worldwide invited by the World Health Organization (WHO) to deliver oral and written responses at a London conference for the WHO’s 2008 report on the social determinants of health.
- Two faculty members were awarded USM Elkins Professorships for the coming year. Dr. Danny Ervin will use his \$80,000 grant to continue his work with ShoreENERGY. Dr. Michael Scott will use his Elkins Professorship to continue his work with the Eastern Shore Regional GIS Cooperative.
- Dr. Marvin Tossey, a faculty member in the Social Work Department, earned a Lifetime Achievement Award from the National Association of Social Workers–Maryland Chapter for his over 30 years of leadership as a social work educator and professional.
- Dr. Randall Groth of the Education Specialties Department was recognized by his peers with the 2009 Distinguished Faculty Award. Dr. Groth was recognized for his significant accomplishments in the areas of teaching, service, and professional development.
- For the second consecutive year, SU’s nursing graduates achieved the highest pass rate for all colleges and universities in the State on their National Council Licensure Exam. With a pass rate of 96.05 percent, SU’s nursing graduates scored well out in front of their closest competitors (University of Maryland, Baltimore – 92.71%; and The Johns Hopkins University – 90.48%). The Nursing Department also continues to compete successfully for needed grant resources. In August, the department was awarded \$80,000 from the Robert Wood Johnson Foundation for eight scholarships for career-change students in this important field of workforce need.
- Three faculty in SU’s Samuel W. and Marilyn C. Seidel School of Education and Professional Studies—Drs. Gwen Beegle and Joyce Wiencek of the Education Specialties Department and Chin-Hsiu Chen of the Teacher Education Department—received a \$49,974 grant last spring from The Barbara Bush Foundation for Family Literacy’s Maryland Family Literacy Initiative. The grant will support the “Promoting Literacy at Home: Parents and Children Talking, Reading, Writing, and Creating Brighter Futures” program at the University’s May Literacy Center.
- Dr. Michael Scott of SU’s Geography and Geosciences Department was named the 2009 third quarter HAZUS-MH User of the Year for his analysis of potential flood damage in Maryland. Dr. Scott has been a forerunner nationwide in using HAZUS-MH, a risk-assessment tool developed under the Federal Emergency Management Agency (FEMA). In his role as director of the Eastern Shore Regional GIS Cooperative, Dr. Scott was an author and leader in the project, “An Assessment of Maryland’s Vulnerability to Flood Damage.”



Faculty accomplishments contribute to Salisbury University's growing reputation as A Maryland University of National Distinction.

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