



**LETTER FROM
THE DIRECTORS**

One wag characterized the recent spate of politicians' visits to SU campus as "Campaign Central!" Ben Cardin, Michael Steele, Doug Duncan, Tom Perez, Jeannie Haddaway, Eric Bromwell...and more to come this semester! That would almost make you think that SU students were *the* critical voting bloc in the upcoming elections and that would be fine with us. PACE's mission from the start has been to encourage our students to get to meet *real* politicians "up close and personal." How many times have we heard the comment after one or another of these politicians chatted with our students: "Now that's *one* politician whom I like!" Our youngest state representatives, Jeannie and Eric, one a Republican and one a Democrat and *both* friends, helped dispel all sorts of media myths about politicians and their motivations. They energized a whole class of Presidential Citizen Scholars.

PACE can't take sole credit for making SU campaign central; a great deal of the credit goes to Len Foxwell, President Janet Dudley-Eshbach's new Assistant ...

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PRESIDENTIAL CITIZEN SCHOLARS

PACE's Co-Directors Dr. Harry Basehart and Dr. Francis Kane were awarded the Wilson H. Elkins Professorship by the University System of Maryland for the second year in a row. Funding from this award is allowing PACE to expand its Presidential Citizen Scholar Program, a two-year civic engagement exercise that prepares students to become future community leaders.

SU students from all different majors are given the opportunity to become engaged in local civic life and develop good citizenship habits. Forty-two students – from majors as diverse as Nursing, Dance, Art, Biology, Marketing, Math, French, Political Science, and Secondary Education -- signed up to become Presidential Citizen Scholars and participate in a challenging, interactive learning experience.

In the Fall, students attended a 1-credit seminar titled: **Citizen Scholar Workshop I: Fundamental Experience**. This seminar was taught by Drs. Basehart and Kane, and managed by Pauline Gehrich. Students gained a theoretical and practical understanding of civic engagement from this seminar. They explored the philosophical, ethical and political dimensions of what it means to become an engaged citizen. The students met with legislators, attended civic meetings, and examined case studies, such as Salisbury's Isabella Street, where residents voiced concerns about traffic and safety.



L to R: Adam Meehan, President Dudley-Eshbach, Kasey Wright, Helen Dalphonese

Salisbury University President Janet Dudley-Eshbach met this year's Citizen Scholars at a Fall reception where she reinforced the value of civic engagement and commended PACE for fostering innovative learning and civic debate. "Our highest purpose at Salisbury University is to empower students with the knowledge, skills and core values that contribute to active citizenship, gainful employment and life-long learning," said President Dudley-Eshbach. **"PACE is a leader in preparing and encouraging students to be involved in their local and national community. I'm impressed by our diverse and talented group of students, who are this year's scholars and tomorrow's leaders."**

Guest lecturers presented students with creative learning techniques and shared personal stories about civic involvement. For example, Dr. Darrell

Mullins (Communication and Theater Arts) led students in a discussion about what constitutes effective communication in civic meetings. The students attended public meetings, wrote observations and met with Dr. Mullins to evaluate successful communication models. Two young Maryland Legislature Delegates, Jeannie Haddaway and Eric Bromwell, both recent Salisbury University graduates, gave the students firsthand impressions of what it is like to work in politics at the state level.

Students also began completing important program requirements, which included 40 hours of volunteer work, attending 6 policy-oriented lectures and taking a 3-credit and a 1-credit class focused on policy issues. Habitat for Humanity, Relay for Life and the Wicomico Mentoring Project are just a few of the organizations where students volunteered.



L to R: Del. Jeannie Haddaway, Jenna Caling, Del. Eric Bromwell, Adam Felch

PACE's ADVISORY BOARD

Greg Bassett (The Daily Times)

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(Salisbury Chamber of Commerce)

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Adelaide Eckardt (Md. House of Delegates)

Len Foxwell (Salisbury University)

Jeannie Haddaway (Md. House of Delegates)

Barbara Hawk (Institute for Governmental Services, retired)

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Daniel Kuennen (Univ. of Maryland, Eastern Shore)

Richard Pollitt (City Manager, Fruitland, Md.)

Alan Rosenthal
(Eagleton Institute of Politics)

Paul Sarbanes (United States Senator)

Tony Sarbanes
(Wicomico County Council)

Barrie Tilghman
(Mayor, Salisbury, Md.)

FALL 2005 SEMINARS AND PROJECTS

CIVIC ENGAGEMENT SEMINARS

Harry Basehart (Political Science) taught a 1-credit **College Student Voting Seminar**. The students learned about voting and carried out a campus voter registration drive. They visited classrooms to discuss the importance of exercising the right to vote and staffed voter registration information booths on campus.

Haven Simmons (Communications Arts) taught a 1-credit Seminar on the local **Salisbury 4-to-2 Zoning Controversy**. The students examined the history of the legislation, interviewed community members and wrote a report about what they learned.

RESEARCH PROJECTS

Dr. Mike O'Loughlin (Political Science) and student Corey Unangst researched and updated the **Democracy and College Student Voting Report** that Dr. O'Loughlin and several students wrote in 2001. This report examined the strictness of states laws regarding voting requirements for college students.

AMERICAN DEMOCRACY PROJECT CIVIC ENGAGEMENT IN ACTION INITIATIVE

PACE is pleased to be a part of the **American Democracy Project**, a cooperative initiative linking 400 public colleges and universities around the nation that are committed to fostering undergraduate civic engagement. President Janet Dudley Eshbach attended a seminar at Yellowstone National Park last summer which studied the complicated and political process of reintroducing wolves into Yellowstone.

We are participating in four modules the American Democracy Project is sponsoring. The first and the most advanced thus far is the **Democratic Participation Module: Key Pedagogies and Strategies – Voting**. Dr. Harry Basehart (Political Science) is leading our cam-

pus' activities in this module. Dr. Basehart worked with student Belinda Smith (Indep. Study 490) to review research on young people and voting trends. **"My project with Dr. Basehart was not only interesting," said Belinda Smith, "but it taught me about the effectiveness of different techniques that can be used to encourage youth participation and engagement prior to and on Election Day."** Dr. Basehart presented their findings at a meeting in Indianapolis, Indiana in January.

Stewardship of Public Lands Module is another module underway. This module is being led by Dr. Joan Maloof (Biology). Dr. Maloof also attended an

introductory conference in Yellowstone last summer. An Environmental Senior Seminar "Civic Engagement – Stewardship of Public Resources," taught by Dr. Maloof, was the primary activity during the fall semester. Students taking this seminar studied Maryland's Forestry Conservation Act.

Two other modules are in the initial development stage. Dr. Roberta Adams (Political Science) will lead the **Participatory Citizenship Module** – American Democracy and the Jury System Module, and Dr. Greg Ference (History) will lead the **Fostering Democracy in Other Lands Module: East Europe Module**.

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to the President for Government and Community Relations. A former SU student and Political Science major, Len has brought a new level of energy and sophistication to our outreach efforts. Welcome aboard, Len!

A final note on young peo-

ple and politics. In a recently released report from CIRCLE (Center for Information and Research on Civic Learning and Engagement at the University of Maryland), it was reported that in the 2004 election, young people (ages 18-24) listed "Moral Values" as their top voting issue. Granted that phrase has a certain imprecision to it; nonetheless, it is still en-

couraging to us that Generation Y doesn't ascribe to the old canard that "ethical politics" is an oxymoron. Our experience has been that they are rock solid and...a lot of fun to work with.

- Dr. Harry Basehart
- Dr. Francis Kane
- Pauline Gehrich

FALL 2005 GUEST LECTURERS

Political and personal insight from Maryland's own Lieutenant Governor. A public policy expert's view of the aftermath of Katrina. A "Town Hall" meeting on Social Security conducted by one of Maryland's Congressmen. Through sponsorship of these guest lectures and other events, the Institute kept "pace" with hot-button issues and trends during the 2005 Fall semester.



Md. Lt. Gov. Michael Steele lectures to students

PACE kicked off its guest lecture series by bringing **U.S. Rep. Ben Cardin (D-3rd District)** to campus on Aug. 18, 2005 to discuss the social security situation. The AFL-CIO served as the event's co-sponsor. Congressman Cardin focused on the pros and cons of legislation to "privatize" Social Security.

On Oct. 5th, Maryland's **Lt. Gov. Michael Steele** visited Salisbury University to urge students to become civically involved on a local level and give back to their communities. Lt. Gov. Steele challenged students to seek role models to emulate. "Lt. Gov. Steele's lecture really motivated me to not only get out and do my best to make a difference, but also to do the utmost to motivate those around me," said Dustin Mills, President of the College Republicans. Lt. Gov. Steele also stressed the importance of

finding creative solutions to problems and working across party lines in the political arena.

On Nov. 8th, PACE brought **Dr. Susan Howell**, a Political Science professor from The University of New Orleans, to share her impressions of how the crisis

caused by Hurricane Katrina has impacted the entire Gulf Coast region. Her lecture titled, "*I Can't Imagine It: Public Policy Before and After Katrina*," presented an in-depth look at questions on emergency preparedness and class issues in the United States.



L to R: Scott Evans, Dr. Susan Howell, Sandra Stoner

WOULD YOU LIKE TO HELP SUPPORT PACE?

PACE's mission is to encourage civic engagement and to create opportunities for students and faculty to work together on projects that are relevant to the political and governmental life of the Lower Eastern Shore. If you would like to help us continue to thrive,

please contribute to the Institute of Public Affairs and Civic Engagement (PACE) at Salisbury University, by completing and returning the enclosed donation card. Donations to PACE are tax deductible to the fullest extent of the law and are administered by the

Salisbury University Foundation, Inc. For more information on how to contribute to PACE, please contact the Salisbury University Foundation, Inc. (410-543-6175). Please note: donations of \$1,000 or more entitle you to membership in the President's Club.

INTERNS

(Summer and Fall)

Sarah Nelson worked in Worcester County's Judge Eschenburg's office (Summer).

Patrick Dunn worked in U.S. Senator George Allen's office (Fall).

Wendy Haughwout worked in Worcester County's Judge Eschenburg's office (Fall).

Chris Martucci worked with Rick Pollitt, Fruitland's City Manager, examining water and sewer rates (Fall).

Emily Plank worked in U.S. Senator Thomas Carper's Georgetown, Del. office (Fall).

Belinda Smith worked with Dr. Harry Basehart (Political Science) on the American Democracy Project's Democratic Participation Module (Fall).

GRANTS

Great news! PACE was fortunate to receive an \$8,000 grant from the Palmer Foundation in Wisconsin to fund our Faculty Student Research Projects in Fall 2006 and Spring 2007. These projects allow faculty and students to directly collaborate together on research. We will start recruiting faculty and lining up projects this spring semester.

We applied to the Community Foundation of the Eastern Shore in Salisbury for funds for our Civic and Governmental Leadership Academy. If we receive these funds we hope to offer this academy in April and May 2006.



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This Newsletter was
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We're on the Web!
www.salisbury.edu/community/pace

SURVEY RESEARCH

Led by Student Survey Research Coordinator Sandra Stoner and Dr. Harry Basehart (Political Science), SU students worked on three surveys during the Fall semester and conducted telephone interviews. These surveys included: a Somerset County Family Needs Assessment for SU's Center for Family and Community Life; data analysis of a producer opinion survey for Perdue Farms, Inc.; and data analysis of a pre-experience survey of our Presidential Citizen Scholars. Student survey participants included: Stephen Abresch, Amanda Becquet, Rachel Blevins, Jermone Callaway, Lynn Culver, Laura D'Alessandro, Rachel Foley, Ashley Marriner, Anthony Nettey, Kelli Oswald, Ricardo Pimenta, Nicole Saunders, Lauren Stott, Tracy Trizisani and Lauren Youmara.

ECI DISCUSSION GROUP

Three groups of students, mentored by Dr. James Hatley (Philosophy), led Eastern Correctional Institution inmates in discussion groups. The groups discussed the books, *Walking the Life*, *The Spirituality of Imperfection* and *Welcome to the Monkey House*. Students who participated in this program included: Hilary Cole, Halevi Ets, Sarah Hund, Corinne Jensen, Erin Kraus, Kayla MacDonald, Daphni McRann, Chris Norman, Tony Russo, and Abigail Smith.

SPRING 2006 COURSES

This spring, PACE is sponsoring four dynamic 1-credit civic engagement seminars. Dr. Richard England (Philosophy) is teaching a **Town/Gown Relations Seminar**.

Dr. Harry Basehart (Political Science) is teaching a **Maryland Votes - Student Involvement in Maryland Politics & Elections** seminar. Students will conduct a survey of issues students care about and examine ways to encourage student involvement in state and local elections in Fall 2006.

Dr. Joan Maloof (Biology) is teaching a **Development in Wicomico County** Seminar. Several of the students will continue the work of her Fall 2005 Environmental Issues class, which examined the Maryland Forestry Conservation Act.

Dr. Judith Stribling (Biology) is teaching a **Local and State Environmental Policies** Seminar.

SPRING 2006 ACTIVITIES*

Paul S. Sarbanes Lecture

John R. Hargreaves Distinguished Legislative Fellow Award Program

*Check our website, www.salisbury.edu/community/pace for the date and time of these events.