

Table B Alignment of the Unit's Conceptual Framework with NCATE and Maryland Redesign of Teacher Education		
NCATE Unit Standard	Maryland Redesign Components	SU Conceptual Framework
Standard 1 Knowledge, Skills and Dispositions	Component 1 Strong academic background Component 4 Linkage with P-12 Priorities	Themes: Scholarship Informed & Reflective Pedagogy Dispositions: Caring & Committed Skills: Assessment, Technology & Action Research
Standard 2 Program Assessment & Unit Capacity	Component 3 Performance Assessment Component 4 Linkage with P-12 Priorities	Themes: Informed and Reflective Pedagogy & Enhanced Student Learning
Standard 3 Field Experience & Clinical Practice	Component 2 Extensive Internship Component 4 Linkage with P-12 Priorities	Themes: Collaboration, Enhanced Learning & Informed and Reflective Pedagogy
Standard 4 Diversity	Component 2 Extensive Internship Component 4 Linkage with P-12 Priorities	Threaded throughout Conceptual Framework: Caring; Collaboration; Informed and Reflective Pedagogy; Enhanced Student Learning
Standard 5 Faculty Qualification	High quality faculty assumed in the Redesign	Theme: Scholarship & Collaboration
Standard 6 Unit Governance		Conceptual Framework directs the Unit's work