

Web Sites of Interest

compiled by Kathryn Kalmanson for the TLN presentation on "Academic Integrity and Internet Research"

Electronic Plagiarism Detection

www.jisc.ac.uk/mle/plagiarism/ - description of a British project that is studying the problems of electronic plagiarism on a broad basis and developing programs to combat it

Plagiarism Detection and Prevention

www.lib.lfc.edu/faculty/plagiarism.html - tips and techniques for faculty

Student Plagiarism in an Online World

www.asee.org/prism/december/index.htm - online publication that summarizes the problems and offers many practical tips and resources

Good sites for teaching about plagiarism:

www.hamilton.edu/academics/resource/wc/AvoidingPlagiarism.html

www.indiana.edu/~wts/wts/plagiarism.html

<http://science.widener.edu/svb/essay/plagiar.html>

TLN News

by Mary Gillespie, Ph.D.

Winter Break Faculty Development Events

January 8-22, the Teaching and Learning Network (TLN) will sponsor a Winter Break Faculty Development Program that will include WebCT training as well as various topics for faculty discussion and information sharing. Among the many events, there will be opportunities to visit the Verizon Studio and try out equipment as well as to join colleagues for a morning's discussion on Parker Palmer's book, *The Courage to Teach*. For the software enthusiast, Flash will be explored as an introduction to using this popular Internet design tool. The event schedule has been distributed via campus mail and is also available on the TLN Web site, www.salisbury.edu/library/tln. For more information, contact Mary Gillespie, Ext. 36232 or 36133.

Check Out The TLN Web Site

E-mail has been identified as the preferred way for faculty to receive information on faculty development issues and events. Information is also posted on the TLN Web site, www.salisbury.edu/library/tln. At this site, there is instantaneous access to "News"—which lists conferences as well as other current topics, a "Calendar" that links to full workshop, seminar and presentation descriptions and also WebCT information and registration forms. Information contributions are always welcome, so share what was learned at a conference or tell us about that recently published paper or book.

Needs Assessment

Faculty, thank you for responding to the *TLN Needs Assessment*. The information that you provided will be very helpful in guiding program choices as well as the best times to offer them. Your suggestions have been useful in designing the Winter Break Faculty Development Program and will also be used to focus on specific topics of interest in the future. The TLN endeavors to ensure that every opportunity to share information is presented in the most convenient and accessible way that fits into busy faculty schedules.

The Courage to Teach

Thanks to book review leaders Andy Pica and Gail Welsh from Henson School's Physics Department, Parker Palmer's, *The Courage to Teach*, has given SU faculty an opportunity to meet and discuss teaching and what it means to the individual. This is a "must read" for any individual who has been chosen to join this extraordinary profession. As Palmer stated in the introduction of his book, "...This book is for

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"Fostering and supporting the practice of excellence in education."

teachers who have good days and bad—and whose bad days bring the suffering that comes only from something one loves. It is for teachers who refuse to harden their hearts, because they love learners, learning and the teaching life." There will be an opportunity to

join Pica on Tuesday, January 15, at 10 a.m. in the Montgomery Room, Commons, for the introductory meeting of the next group. Reservations for this group may be e-mailed to Mary Gillespie, or call Ext. 36232 or 36133.



Faculty Development Mentor Program

Dr. Frank Shipper Department of Management Perdue School of Business	Project: <i>Creating and integrating interactive, computer-based, instructional technologies into courses with an emphasis on active server Web pages (ASPs)</i>
Dr. Ruth Carroll Department of Nursing Henson School of Science and Technology	Project: <i>Developing a Web enhanced course for graduate nurses - Family Nursing I</i>
Dr. Denise Rotondo Department of Management Perdue School of Business	Project: <i>A matrix model of competency-based development</i>
Dr. Michael Lewis Department of History Fulton School of Liberal Arts	Project: <i>Enhancing student writing and research through computer-based work shopping and publishing</i>
Dr. Kimberly Hunter Department of Biological Sciences Henson School of Science and Technology	Project: <i>Moving from faculty-centered to student-centered research: A group approach</i>
Congratulations to our new faculty mentors! For information on the Faculty Mentor Program, contact Mike Bardzell, chair, Faculty Development Committee, Ext. 36474 or Mary Gillespie, Ext. 36133.	

New/Adjunct Faculty Needs

SU has a successful orientation program for its new/adjunct faculty. Enhancing this program by providing instantaneous contacts and ongoing up-to-date information for new faculty hires or adjunct faculty who are not based on campus will soon be only a click away. SU Student Intern Kim Decker (English major - writing and rhetoric track - December 2002) will research this area and design a site that will keep new/adjunct faculty informed on such topics as where to go to get help with issues that affect teaching/learning, resources to enrich the teaching experience, or contact people who may be able to make the transition to a new university easier and more productive. Our current group of new/adjunct faculty is invited to act as consultants on this project. Any contribution or idea to nurture, support and involve faculty will be appreciated; contact Mary Gillespie or Kim Decker, in Blackwell Library, or call Ext. 36133.



Faculty Development Institute

The Faculty Development Institute (FDI) (Chesapeake College, UMES, Wor-Wic Community College, Washington College and Salisbury University) was awarded a second Maryland Higher Education Commission Grant (\$200,000) to fund faculty development. Salisbury University will participate by sharing events, guest speakers, module development and faculty presentations. Two Winter Break Faculty Development Program events will demonstrate how this consortium has developed a rich, sharing relationship.

On Wednesday, January 16, in the Caruthers Hall Verizon Classroom, librarians/faculty from each institution will have an opportunity to discuss fair use/copyright issues as well as how the electronic environment encourages both

intentional and unintentional plagiarism. Kathryn Kalmanson, head of reference, Blackwell Library, has led this discussion on two previous occasions at SU. As a spin-off bonus, the Verizon facility, which enables video and audio transmittal and reception to and from participating sites in Maryland, will give regional institutions an accessible method of exchanging information and ideas without having to leave their respective campuses.

A WebCT Panel offered on Friday, January 18, in Devilbiss Hall Room 149, will also demonstrate how distance need not interfere with sharing faculty ideas and products. Representatives from FDI schools will join SU faculty to talk about their WebCT develop-

ment and experiences as well as demonstrate their WebCT creations.

The FDI is also assisting SU WebCT faculty with their projects while TLN Instructional Designer Melissa Thomas is on a semester leave-of-absence.

Future FDI exchanges will involve developing and sharing Reusable Learning Objects (RLOs). These objects are digitized instructional components that can be reused a number of times in different learning contexts. They are usually delivered over the Internet and may be accessed simultaneously by a number of faculty at different locations. Besides accessibility, faculty will benefit from the ease of editing objects to suit their own needs or by readily adopting new versions.

