

A.K. Talbot Collection
2007.001**Extent**

2 Boxes.4 Linear Feet.

Administrative Information

NA

Provenance

The material in the collection were obtained from A.K. Talbot's office and transferred to the archives October 4, 2005 by Dr. Timothy O'Rourke, Dean of the Fulton School of Arts.

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Cite As

The A.K. Talbot Collection. Faculty Collections. Blackwell Library, Salisbury University, Salisbury, Maryland.

Restrictions on Access

This collection is open to students, faculty and researchers upon registering with Blackwell Library.

Biographical Note

Dr. Alfred K. Talbot was born in New York City, September 1, 1916. Talbot was educated in New York City and later Toronto, Canada. He obtained a BS in Education in 1940 and a MA in Educational Administration in 1949 from Hampton Institute. In 1981 he earned an Ed.D in Sociology and Higher Education from the College of William and Mary.

After teaching for several years, Talbot was named Principle of Carver Elementary School in Loudon County, VA in 1947. He later became Assistant Principle of Burton Heights School in Williamsburg, VA in 1955. In 1962 the Virginia Federation of Parents and Teachers and the Virginia Teachers Association tapped him to become President where he served until 1964.

Later that same year, he moved on to the position of Chairman of the Board of Directors of the Virginia Teachers Association. He stayed with the organization until 1966 and then returned to role of Principal with the Burton Heights Elementary School in Williamsburg, Virginia. Two years later in 1968, he became Supervisor of Elementary Schools of Williamsburg Public Schools. He served in that capacity for one year and went on to become Director of Federal and Special Curriculum for local public schools in Williamsburg, VA in 1970.

In 1970 he was recruited by Dr. Norman Crawford, President of Salisbury University, to become Salisbury University's first full time African American professor. He was assigned jointly to the departments of Education and Sociology.

Active in the field of education, the Civil Rights Movement, the Association for the Study of Afro-American Life and History, the NAACP and the Phi Beta Sigma Fraternity, Talbot was also listed in Who's Who in American Education and Who's Who in Black America. In 2001,

Salisbury University appointed him Professor Emeritus.

After 30 years of service to Salisbury University and the campus community, Dr. Talbot died July 20, 2004 at the age of 87.

Scope and Content

This collection of correspondence, reports, manuscripts and printed material provide a glimpse of the professional activities of A. K. Talbot, Salisbury University's first African American full time faculty member.

It highlights his personal and professional achievements, his relationships within the community and his interests in social issues, such as the Fair Housing Survey of Wicomico and Somerset Counties undertaken in 1984. It also documents his interest in civil rights through his activities with the Virginia Teachers Association, the Association for the Study of Afro-American Life and History and various manuscripts. It also delves heavily into his academic perspective as seen in his many lecture notes.

Arrangement

Series I. Professional Highlights and Education, 1971 - 2001

This series contains correspondence, news clippings, print material, handwritten notes and manuscripts highlighting some of A.K. Talbot's professional highlights and education.

Series II. Professional Interests, 1962 - 1995

This series contains a variety of material grouped by subject with much of the material focusing on Black political and social issues. The sub series reflect Talbot's professional interests over the course of his career before and at Salisbury University. Material on the subject was both written by and collected by Talbot.

Sub Series A. Black Culture and Studies, 1965 – 1991

Sub Series B. Manuscripts, nd – 1974

Sub Series C. Virginia Teachers Association, 1962 – 1995

Sub Series D. Association for the Study of Afro-American Life and History, 1969 – 1974

Series III. Sociology Department, nd - 2004

This series is divided into sub series and contains student papers, correspondence and reports detailing administrative activities of the Sociology department. It also contains syllabi, lecture notes and material of the courses taught by Talbot.

Sub Series A. Syllabi, nd – 2004

Sub Series B. Lecture Notes and Material, nd

Sub Series C. Student Reports, 1983 – 1992

Sub Series D. Administrative Activities, 1973 – 1994

Sub Series E. Reports, 1994

Series IV. Education Department, nd - 1973

This series contains syllabi of those education courses initially taught by Talbot during his first few years with Salisbury University.

Series V. Committees, 1988 – 1996

This series contains memorandums, correspondence and reports documenting Talbot's role and activities in various committees in service to Salisbury University.

Series VI. Correspondence, 1971 – 1999

Small series of correspondence to and from A.K. Talbot on various subjects including his fraternity Phi Beta Sigma.

Series I. Professional Highlights and Education

1 1	Awards, speaking engagements and achievements	nd – 2001
1 2	Complex organizations	1976
1 3	Complex organizations	1976
1 4	Curriculum Vitae	nd
1 5	Doctoral dissertation manuscript chapter 1	1978
1 6	Doctoral dissertation manuscript chapter 2	1978
1 7	Doctoral dissertation manuscript chapter 3	1978
1 8	Doctoral dissertation chapter 1 and 2	1978
1 9	Fullbright program	1985
1 10	Hiring Announcements	1971
1 11	Promotions	1982
1 11A	Salisbury University Memorials	2000 - 2004

Series II. Professional Interests

Sub Series A. Black Culture and Studies

1 12	Africa	1970 – 1971
1 13	Black America	1970
1 14	Black Americans in sports	1972
1 15	Film	nd – 1991
1 16	Labor and Economics	1970, 1984 – 1987
1 17	Literary catalogs	nd – 1990
1 18	Madeline Goodman Campfield thesis	1965
1 19	Madeline Goodman Campfield thesis	1965
1 20	Politics	1970 – 1971

Sub Series B. Manuscripts

1 21	Ethnicity and Being Black	nd
1 22	Faculty Tenure	nd
1 23	Harlem Renaissance	nd
1 24	Virginia Teachers Association: Profile of a Movement	nd
1 25	What School Reformers Want	1974

Sub Series C. Virginia Teachers Association

1 26	Annual Convention programs	1962 – 1965
1 27	Correspondence	1988, 1995
1 28	J. Rupert Picott	nd

1 29	Miscellaneous publications	nd – 1983
1 30	Newsletters	1963, 1965

Sub Series D. Association for the Study of Afro-American Life and History

1 31	Correspondence	nd – 1973
1 32	Printed material	nd – 1984
1 33	Reports	1969 – 1974

Series III. Sociology Department

Sub Series A. Syllabi

1 34	Criminology and Penology (Soc. 313)	1995
1 35	Introduction to Sociology (Soc. 101)	2002 – 2004
1 36	Principles of Sociology (Soc 211)	nd
1 37	Racial and Cultural Minorities (Soc. 331)	1971 – 1996
1 38	Senior Seminar (Soc 415)	1994
1 39	Sociology of Education (Soc 409)	1988

Sub Series B. Lecture Notes and Material

1 40	Complex Organizations (Soc. 312)	nd
1 41	Crime and Delinquency (Soc 317)	nd
1 42	Crime and Delinquency (Soc 317)	nd
1 43	Crime and Delinquency (Soc 317)	nd
1 44	Crime and Delinquency (Soc 313 & 317)	nd
1 45	Crime and Delinquency (Soc 317)	nd
1 46	Formal Organizations	nd
1 47	Formal Organizations, Bureaucracy and Change (Soc 312)	nd
1 48	Introduction to Sociology (Soc 101)	nd
1 49	Principles of Sociology (Soc 211)	nd
1 50	Racial and Cultural Minorities (Soc 314)	nd
1 51	Racial and Cultural Minorities (Soc 314)	nd
1 52	Racial and Cultural Minorities (Soc 314)	nd
1 53	Racial and Cultural Minorities (Soc 314)	nd
1 54	Racial and Cultural Minorities (Soc 314)	nd
1 55	Racism and Discrimination (Soc 301)	nd
1 56	Sociology of Education (Soc 409)	nd
1 57	Sociology of Education (Soc 409)	nd
1 58	Urban Sociology (Soc 315)	nd

1 59	Urban Sociology (Soc 315)	nd
1 60	Urban Sociology (Soc 315)	nd
1 61	Urban Sociology (Soc 317)	nd
1 62	Senior Seminar (Soc 415)	nd

Sub Series C. Student Reports

1 63	The College Trap	1989
1 64	Complex Organizations	1989
1 65	Independent Study: The Golden Years	1983
1 66	Racism	1989
1 67	Sociology Education	1989
1 68	Wagging Peace in the Classroom: The Sociological Impact of Peace Studies	1992

Sub Series D. Administrative Activities

2 1	Correspondence	1973 – 1988
2 2	Department Evaluation	1994
2 3	Interdisciplinary Collateral	1992
2 4	Newsletter, Meeting Minutes and Annual Report	1981 – 1991
2 5	Proposal, Center for Multi-Ethnic Studies	1990
2 6	Proposal, Criminal Justice Program	1987 – 1988
2 7	Proposal, Russian Soviet Studies Program	1988
2 8	Proposal, Social Interactions	nd
2 9	Proposal, Social Movements	1978
2 10	Proposal, S.U. and U.M.E.S. Joint Sociology Program	1993
2 11	Search Committee	1987

Sub Series E. Reports

2 12	Fair Housing Survey of Wicomico and Somerset Counties	1984
2 13	Fair Housing Survey of Wicomico and Somerset Counties	1984

Series IV. Education Department

2 14	Public School Supervision (Edu 517)	1973
2 15	School of Society (Edu 305)	nd

Series V. Committees

2 16	Committee on Distance Learning	1996
2 17	Committee on Distance Learning	1996

2 18	Inclusive Language Committee	nd – 1988
2 19	Inclusive Language Committee	1989 – 1990
2 20	Fulton School Grants Committee	1991 – 1992
2 21	Promotions Committee	July – October 1990
2 22	Promotions Committee	October 1990
2 23	Promotions Committee	November – December 1990
2 24	Promotions Committee	1991 – 1995
2 25	Union of African American Students	1992

Series VI. Correspondence

2 26	Phi Beta Sigma	1983
2 27	To A.K. Talbot	1971 – 1999
2 28	From A.K. Talbot	1992 - 1994