



Copyright Seminar on Campus

Inside this issue:	
Study Mate	2
Special Characters	2
Mini Conference	3
Safe Assign	3
TLR Drop-Ins	3
MDBUG	4



With the increased use of online technology to offer course content at Salisbury University, the Blackwell Library and the TLR have invited Kimberly Bonner, the Director of the Center for Intellectual Property at UMUC, to speak about digital copyrights.

Teaching and Learning Resources has had multiple requests to provide videos and audio to students through MyClasses. We have been able to successfully fulfill some of these requests through obtaining copyright permission from the publisher, but there are many other situations to take into consideration. Kimberly Bonner has extensive knowledge in this area and we are pleased to announce that she will conduct a seminar on Monday, February 23rd from 9am—12pm.

If you have specific questions about copyrights and educational use, including information on the TEACH ACT and FAIR USE, please e-mail those questions to Mou Chakraborty, Head of Public Service at Blackwell Library (mxchakraborty@salisbury.edu), and she will relay those questions to Ms. Bonner. Most questions forwarded will be answered during

the seminar, so you will definitely want to be in attendance. You may also want to consider asking questions that are not relevant to the current semester, but could effect your teaching conditions in the future. For more information about this seminar, please contact the TLR office at extension 76585.

From the University of Maryland University College:

Kimberly M. Bonner, Esq. Ms. Bonner is the Director of the Center for Intellectual Property in the Digital Environment at the University of Maryland University College. As director of the Center, Ms. Bonner coordinates the development and global dissemination of information on intellectual property in digital distance education. Part of this responsibility includes assisting with the development and administration of on-line workshops and face to face seminars, development of online primers on copyright and plagiarism, writing articles relevant to intellectual property in distance education, conducting research and copyright instruction, and overseeing the development of the first virtual intellectual property scholar program focusing on digital distance education in the nation.



Blackboard World 2009 Call for Presentations



Blackboard World 2009 has opened its calls for presentations. If you are interested in making a presentation at this year's conference, in Washington, DC. You can submit a proposal for one of the following areas:

- Standard Presentation (Presentation to the audience followed by a short Question and Answer session in a 50 minute session)
- Panel (Panel Chair and 2-3 other panelists discuss a topic in a 50 minute session.)
- Poster (Posters are a combination of pictures and text arranged in an aesthetic manner for easy viewing and for conveying information. There will be an interactive session associated with the posters.)

For more information on how to submit your proposal or on the event itself, please visit their website at www.bbworld.com/2009. Melissa Thomas and Robin Hoffman will be in attendance this year (and hope to present), so plan on joining us for this educational and entertaining conference.

Use of special characters within MyClasses

Over the past several months, we have learned that the use of special characters in the titles of certain tools within MyClasses can cause problems.

Two specific problems come to mind:

(1) inability to download all students submissions of an assignment for grading on your computer and

(2) inability to restore a course backup.

Therefore, if you have included the following characters ; : & ^ % # @ * + " ' / \ , in:

- Name of the Learning Modules
- Name of the headings in the Learning Modules
- Name of the folders/files in the File Manager
- Name of the Discussion Topics
- Name of the Groups

Think about replacing them with a hyphen (-) or an underscore (_). An alternative to the & would be spelling out the word "and". While we know that this might cause some inconveniences, we thought you might want to know in order to save yourself and us headaches at a later time (especially when requesting a course backup to be restored).

Move	Title
<input type="checkbox"/>	1 Welcome
<input type="checkbox"/>	2 Meet Your Instructors
<input type="checkbox"/>	3 Navigating This Course
<input type="checkbox"/>	4 Technology Considerations
<input type="checkbox"/>	4.1 Introduction to Netiquette: Chat, Discussion & Email
<input type="checkbox"/>	4.1.1 Additional Netiquette Resources
<input type="checkbox"/>	5 Submitting an Assignment Handout
<input type="checkbox"/>	6 Practice Quiz: PreWeek
<input type="checkbox"/>	7 Pre-Week Sample Assignment
<input type="checkbox"/>	8 Our 1st Discussion--Participant Introductions
<input type="checkbox"/>	9 Calming Music/Hand Massage for Agitated Elderly
<input type="checkbox"/>	Outdent All
<input type="checkbox"/>	Outdent
<input type="checkbox"/>	Indent
<input type="checkbox"/>	Remove

A MyClasses Learning Module view from the BUILD tab.

Tech-Know: Elluminate: VRoom

Elluminate supports real-time online learning and collaboration through a variety of e-products. They currently provide multiple applications that all the instructor to



meet live with their online and hybrid students in a web environment. They have now introduced a basic version of their software for free.

The product is called VRoom and supports up to three people at one time in the chat environment. This product is not your ordinary chat room. The VRoom provides the instructor with multiple capa-

bilities that other chat products do not, including:

- Two-way voice chat
- Application Sharing
- File Transfers
- Interactive Quizzes/Surveys
- and more!

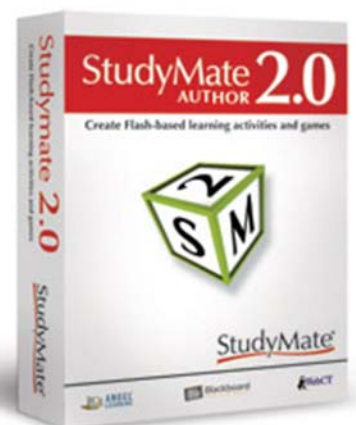
Visit: www.elluminate.com

Coming Soon to MyClasses!

MyClasses will soon have a new feature that will give you the ability to create study sessions for your students. StudyMate, from the makers of Respondus, will be an add-on to your MyClasses course. This feature will function very similar to how you use Respondus to create online tests, without having to be connected to MyClasses.

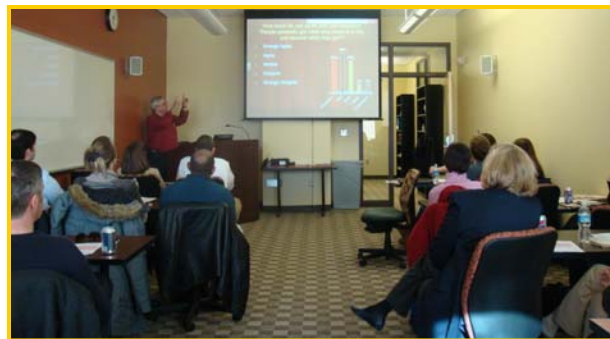
Through the use of flash-based interactivity, you can create flash cards and self-tests and upload them directly to your MyClasses course(s) for students to use as study guides. These interactive activities will allow you to "pull" questions from your MyClasses course, or Respondus. This will eliminate the need to re-create questions if you have already used them before.

StudyMate will be available starting March 2009. Join us for a Brown Bag Webinar on March 5, 2009 in TE213G to learn more. If you have any questions, please contact Robin Hoffman @ rjhoffman@salisbury.edu.



TurningPoint Mini Conference

It was all talk about clickers during the TLR's first TurningPoint Mini-Conference held in the TETC on January 22nd. The conference was attended by over 30 faculty members that are currently, or interested in, using clickers in the classroom. Elizabeth McConnell, a Turning Technologies Representative, was on-hand to answer questions about the products that they support as well as to unveil the newest version of TurningPoint. (Available this summer on our campus).



Presentations were also made by SU faculty members who currently use clickers. Dr. Lance Garmon, demonstrated how he uses clickers to reinforce content for his students in Psychology. Ms. Sarah Elburn and Mr. Ron Siers introduced the audience to how education students interact with TurningPoint. And Mrs. Wanda Perkins, from Biology, spoke about how faculty members can easily integrate this new technology into their curriculum, without all the headaches!

Many thanks to everyone who attended the presentations. At the end of the conference, we asked the audience (using clickers) who would like to see more events like this. The outcome was an overwhelming YES, with 100% of the participants wanting more faculty-related mini-conferences like this.



Ms. Sarah Elburn & Mr. Ron Siers



Ms. Elizabeth McConnell



Mrs. Wanda Perkins

SafeAssign

The Spring semester is the perfect time to transition from the Turnitin plagiarism service to SafeAssign plagiarism service. Like Turnitin, SafeAssign allows for the submission of documents by students or a faculty member to be checked for originality. The content of the submission is compared public Internet sites, ProQuest journal database and previous work submitted into the SafeAssign both at Salisbury University and other institutions using the service.

During this transition period, faculty who already have Turnitin accounts, *can continue to use them until the end of September, 2009*. Teaching and Learning Resources **will no longer be creating accounts within Turnitin**. In support of this transition, Teaching and Learning Resources is providing several SafeAssign workshops, which includes how to archive Turnitin submissions, during the Spring 2009 semester (See Page 1 for dates and times). To register for one of the workshops, please visit our Workshop page at http://www.salisbury.edu/library/tlr/prof_dev/show_courses.asp TLR will also conduct SafeAssign workshops for departments or groups of faculty upon request.

Since SafeAssign is used within MyClasses, the course management system at Salisbury University, faculty needing to use SafeAssign should fill out a MyClasses course request form at <http://www.salisbury.edu/library/tlr/cms/courserequest.html>. Please contact the TLR office if you have questions about Turnitin or SafeAssign.

TEACHING & LEARNING RESOURCES SPRING DATES TO KNOW!

DATE	EVENT	TIME
FEBRUARY 13	SAFEASSIGN WORKSHOP	10AM—11AM
FEBRUARY 13	SAFEASSIGN WORKSHOP	2PM—3PM
MARCH 5	STUDYMATE WEBINAR	12PM—1PM
MARCH 13	ITUNES U WORKSHOP	11AM—12PM
MARCH 27	PRESENTING CONTENT WORKSHOP	1PM—3PM
MARCH 27	TURNINGPOINT: ADVANCED	3PM—5PM
APRIL 10	SAFEASSIGN WORKSHOP	9AM—10AM
APRIL 10	SAFEASSIGN WORKSHOP	1PM—2PM
APRIL 14	ITUNES U WORKSHOP	2PM—3PM
MAY 8	MANAGING GRADES WORKSHOP	1PM—3PM
MAY 15	MANAGING GRADES WORKSHOP	9AM—11AM

(ALL EVENTS AND DROP-IN SESSIONS WILL BE IN TE213G) *Check our website often for updates!

DROP-IN SESSIONS

FEBRUARY 12 | 2PM—4PM

FEBRUARY 16 | 9AM—11AM

FEBRUARY 24 | 2PM—4PM

MARCH 4 | 9AM—11AM

MARCH 9 | 9AM—11AM

MARCH 13 | 2PM—4PM

MARCH 24 | 9AM—11AM

APRIL 1 | 2PM—4PM

APRIL 9 | 2PM—4PM

APRIL 13 | 9AM—11AM

APRIL 21 | 2PM—4PM

APRIL 29 | 9AM—11AM

MAY 7 | 9AM—11AM

MAY 11 | 2PM—4PM

MAY 19 | 2PM—4PM

MAY 20 | 9AM—11AM

Faculty using MyClasses are MDBUGs – So What is a BUG?



All faculty and staff members who are using MyClasses as an instructor or designer are part of a community called the MDBUG. MDBUG stands for the Maryland Blackboard User's Group. This group brings together faculty, instructional designers and Information Technology professionals from across K-16 institutions regarding course management systems, online learning, and pedagogy in teaching and learning. The group discusses and meets during the Fall and Springs semesters and is a great group for the sharing of ideas and pedagogical strategies. Members of the group also meet at the annual Blackboard User's Conference – BbWorld.

MDBUG also sponsors mini-conferences. In October 2007, the MDBUG sponsored a user's conference at the University of Maryland, Baltimore County. A small group of SU faculty was able to attend and present and brought back several ideas in which to share with others. This year's MDBUG conference is scheduled for Thursday, April 23, 2009 at University of Maryland, College Park. The conference theme is "Learning 2.0: Beyond the LMS" and Jeffrey Teciak, University Librarian at McMaster University, will be the keynote speaker and speak on the Learning 2.0 topic.

MDBUG is currently accepting proposals for individual or panel presentations or posters in the following areas:

- effective practices in teaching and learning (faculty focus)
- effective support models (instructional technology support/technical staff focus)
- effective practices/implementations in K-12
- Leadership issues

Proposals are due by February 20, 2009 and can be submitted electronically by going to <http://www.oit.umd.edu/as/MDBUG/mdbugproposalform.html>. We hope that you can attend with the TLR Instructional Designers. If you have any questions, please contact Melissa Thomas at mdthomas@salisbury.edu.

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