



Summer 2011 Edition

Salisbury
UNIVERSITY

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Final Stages of the MyClasses Migration

No more MyClasses Campus Edition

With the end of Spring 2010, use of MyClasses Campus Edition will end. Starting on May 24 with Summer I courses, all courses utilizing MyClasses will be on the new MyClasses Learn version. If you want to use MyClasses Learn and haven't attended a Fast Track or MyClasses Learn workshop – now is the time. Check out our workshop schedule and register at http://www.salisbury.edu/instructionaldesign/prof_dev/show_courses.asp.

Need to Make the Move to MyClasses – Come to Migration Day

Need some help moving your courses from MyClasses Campus Edition to MyClasses Learn? Our migration days are just for you. Faculty who have attended a Fast Track to MyClasses Learn workshop (or equivalent training), can stop by ID&D in TE 213G on Friday, May 13 or Wednesday, May 25 between 9 AM – 4 PM for assistance moving your courses. Melissa and Robin, as well as our wonderful Learning Assistants can assist in moving files, transferring assessments, creating discussions and assignments and redesigning your courses for the new version. No appointment is necessary, just drop by!

MyClasses CE & Learn Dates to Know

May 2-11	Removal of Spring 2010 course in MyClasses Campus Edition
May 24	Student Access Begins for Summer I courses in MyClasses Learn
June 1	Last Day for Students to Access Spring 2010 Courses in MyClasses CE and Learn
June 28	Student Access Begins for Summer II courses
July 3	Access to MyClasses Campus Edition will End
July 8	Student Access Ends for Summer I courses
August 12	Student Access Ends for Summer II courses
August 22	Student Access Begins for Fall 2011 courses

MyClasses Tip

Adding Multiple Files to an Item

Unlike the FILE option under the BUILD CONTENT area, you can use the ITEM option to add multiple files to a Learning Module. To do this:

- Click on Build Content
- Choose Item
- Add a title and description
- Click on Browse Course and then a pop-up window will appear.
- You will be able to select multiple files and then click SUBMIT.

This is a great feature to add like-files to a content area. Please let us know if you have any questions!

McGraw-Hill Connect in MyClasses Learn

Those who attended the April 15 demo by McGraw-Hill received a glimpse on how McGraw-Hill's Connect integration with Blackboard can make it easier for faculty adopting a McGraw-Hill text to include publisher created content into their Blackboard course. The best part of this integration – one login for students! How does it work?

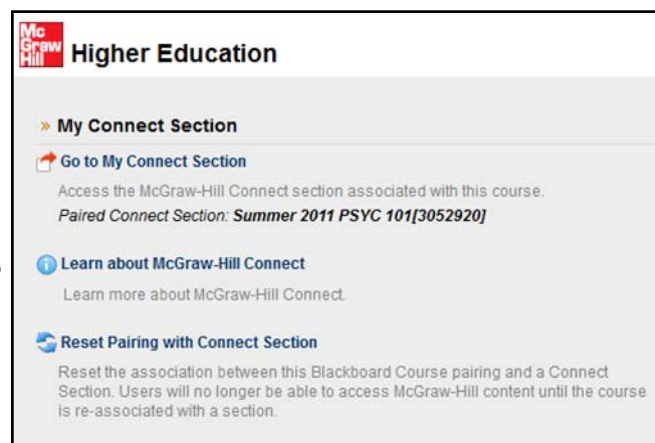
First, you create an account at the McGraw-Hill Connect site (<http://connect.mcgraw-hill.com>) and then select the textbook in which you are adopting. Then you create a section in Connect to assign the various activities and quizzes that you want to assign to the students. Once the content in Connect is ready, you can then “pair” the course with your MyClasses Learn course.

In MyClasses Learn, you will need to turn on the McGraw-Hill tools. From the control panel, click Customization, Tool Availability. Scroll down until you located the McGraw-Hill tools and ensure that all of the checkboxes are selected:



Then click Submit. Then from the Tools area, often called “Learning Activities” in our templates, click the McGraw-Hill Higher Education link. You will then Pair your Course with the section you created in Connect.

Once the courses have been “paired”, you will be able to add McGraw-Hill assignments by using the Create Assessment button in any content area or learning module. When you add in these activities, a column will be added into the Grade Center- making it even better to have all grades in one area!



For more information visit <http://www.mhhe.com/domore/> and click Learn More, Blackboard Integration. If you have any questions, please contact us in ID&D and we can provide you with instructions on how to use Connect with MyClasses Learn.

Flip Camera Discontinued

Cisco, the makers of the highly popular Flip HD pocket camcorder announced that they will no longer be producing the device. This will leave a void in the “quick and easy” recording technology world. Due to this announcement, and the high use of the device at Salisbury University, we decided to give you a quick run-down of some alternatives to the Flip:

1. [Sony's Bloggie Camcorder](#)
2. [Kodak's PlayTouch Camcorder](#)
3. [Creative's Vado HD](#)



Watch Out for This!

Document Corrupter

Faculty need to be on the lookout for a new website (<http://neddy.net/docs/>) that promises students a quick, easy and *free* way to get an extension for online document submissions. "Document Corrupter" advertises itself this way: "We have all been in the situation where we have half-finished work due tomorrow. You can upload a unfinished word document and this tool will modify it so that it cannot be opened. You can send the corrupted file instead to buy yourself some extra time."

Faculty may want to consider adding a line to their syllabus regarding technical issues with opening documents and student responsibility of confirming the document is properly saved prior to submitting it.

Innovations Conference

Robin Hoffman had the opportunity to visit the University of Maryland College Park for their 18th annual Innovations in Teaching and Learning Conference. This year's keynote speaker was Dr. Norm Vaughan, an Associate Professor in the Department of Education, Faculty of Teaching and Learning at Mount Royal University in Calgary, Alberta. Dr. Vaughan spoke on the importance of blended learning and how institutions and faculty need to embrace this modality of teaching and learning. He also talked about the challenges and successes he has witnessed from both sides of the equation, the student and the instructor. For more information on his findings, please visit his [presentation](#) website.



The conference also offered the opportunity for University of Maryland College Park faculty and staff to showcase the technologies that they are using in the classroom. From lecture capture and clickers to mentor programs and student course delivery abroad, each session brought real-world experience to the attendees. Also, Teri Balser is an associate professor of soil and ecosystem science, and Director of the Institute for Biology Education at the University of Wisconsin-Madison presented during lunch about her teaching and learning experiences.



The Innovations in Teaching and Learning is held every April at the College Park Campus.

Blackboard World 2011

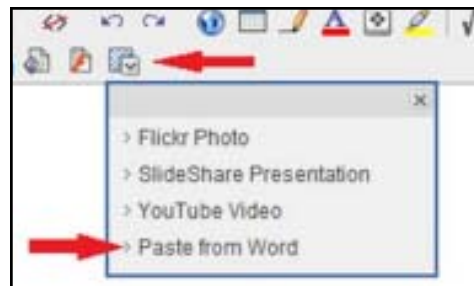
Blackboard is now offering a faculty track specifically designed for higher education instructors at BbWorld 2011. The best part is that for a limited number of qualified faculty, Blackboard is waiving their registration costs. This will save you more than \$700! [Click here to apply](#).



The Faculty Track at BbWorld 2011 is going to combine online and blended pedagogy, coupled with best practices of how to fully leverage educational technologies. These sessions will not be overly technical; rather they will focus on the topics that are most important to you. This is your opportunity for to learn how to develop greater connectedness with your students, a stronger sense of classroom community, interaction between students for peer-to-peer learning, and even greater educator efficiency; so you can spend more time teaching and less time dealing with the administrative load. Let ID&D know if you plan to apply for this opportunity!

Copy/Paste in MyClasses

Have you ever tried to copy and paste text from a Word document into the text box of MyClasses and it just didn't look the same? You're not alone! Coming soon, a new mash-up inside MyClasses will give you the option to copy and paste directly from word, removing all the Microsoft added code, and actual have it look as you intended. You will be able to find this new feature by clicking on the mashup button within the text box and choose *Paste from Word*. This new feature will be available by the time Summer I courses begin.



Studio Improvements



The last week of April brought enhancements to the faculty development studio in the ID&D. We are happy to announce the addition of 8 new Windows 7-based PCs and 22" monitors for faculty use. The PCs will have the same wide-variety of software as you are use to, but with a lot more power.

Also, coming soon, a new "Quick-Access" station that will be available just as you come in the door of TE-213G. It will not require a login and can be used to quickly access MyClasses or to print a document. It's use it primarily for faculty who are in a hurry and time is of the essence!

TurningPoint Update

Well, with all the new additions to MyClasses and the migration deadline, we thought we would add another update into the mix! Seriously, though, this new update of TurningPoint is going to make your clicker-life so much easier. Here are some of the new features you'll enjoy:



- TurningPoint will now be able to "talk" to MyClasses Learn. You will be able to pull your participant lists from MyClasses Learn and push the grades from TurningPoint back to your Grade Center.
- Participant Monitor: With the TurningPoint Participant Monitor, presenters can instantly see how their group is responding to their questions. Drill down into a single participant to see how they have responded to each question and how they compare to the overall group.
- TurningPoint has now included enhanced decision making capabilities through the TurningPoint "Ranking Wizard". The "Ranking Wizard" allows you to easily create "lists" of items, issues, priorities or goals and rank them against up to three specific "criteria". These lists can be ranked against a static scale (1 - 10) or against each other using a "paired comparison" approach...and much more!

We will also be launch a new TurningPoint Workshop titled "Integrating Clickers with MyClasses". Please see page 6 of this newsletter for dates and times.

What You Should Know About Student Tracking

Student tracking in MyClasses Learn is not automatic as it was in MyClasses Campus Edition. Faculty need to turn on tracking for any item in which they want information. Typically there are two ways to turn on tracking – (1) when editing properties of an item or (2) from the drop down menu for an item. Here are some examples:

When creating an assignment, in the Availability section, click the checkbox to **Track Number of Views**.

4. Availability

Make the Assignment Available
This assignment cannot be made available until it is assigned to an individual or group of students.

Number of Attempts: Allow single attempt, Allow unlimited attempts, Number of attempts:

Limit Availability: Display After
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Track Number of Views

When adding a file or content item, in the Options section, select **Yes** to **Track Number of Views**.

3. Options

Permit Users to View this Content: Yes No

Track Number of Views: Yes No

Select Date and Time Restrictions: Display After
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until
Enter dates as mm/dd/yyyy. Time may be entered in any increment.

After adding an assessment to a content area, select **Statistics Tracking (On/Off)**. Then select **On** and **Submit**.

Quiz 3

- > Edit the Test
- > Edit the Test Options
- > Adaptive Release
- > Adaptive Release: Advanced
- > Set Review Status(Disabled)
- > Metadata
- > Statistics Tracking (On/Off)
- > User Progress
- > Move
- > Delete

1. Statistics Tracking

Statistics Tracking: On Off

2. Submit

By turning on statistics tracking, you will be able to obtain more information about student activity within the course. ID&D highly recommends that any faculty member using quizzes or exams, turn on **Statistics Tracking**.

2011-04	20	21	22	23	24	25	26	27	28	29	30	31	Total
Dinkley, Velma (I9_student10)	0	0	0	0	0	0	0	0	0	0	0	0	0
Do-right, Dudley (I9_student09)	0	0	0	0	0	1	0	0	0	0	0	0	1
Doo, Scooby (I9_student08)	0	0	0	0	0	2	0	0	0	0	0	0	2
Gable, Clark (I9_student05)	0	0	0	0	0	2	0	0	0	0	0	0	2
Kent, Clark (I9_student03)	0	0	0	0	0	0	1	0	0	0	0	0	1
Guest	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	5	1	0	0	0	0	0	0

Honestly, tracking is an area where we are losing functionality in MyClasses Learn. When you run a statistics report (or content usage report), you will only receive the date and time the student accessed the content, assignment or quiz.

Summer 2011 Workshop Schedule

Unless otherwise noted, all workshops will be presented in the TETC—Room 213G.



SIGN UP ONLINE:

http://www.salisbury.edu/instructionaldesign/prof_dev/

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Workshop	Date	Time
Getting Started with TurningPoint	Thursday, June 2	10am-12pm
Getting Started with MyClasses	Monday, June 6	9am-11am
MyClasses: Presenting Content	Monday, June 6	1pm-3pm
MyClasses: Discussions	Tuesday, June 7	9am-11am
MyClasses: Assignments & Groups	Tuesday, June 7	1pm-3pm
MyClasses: Assessments	Thursday, June 9	9am-11am
MyClasses: Grade Center	Thursday, June 9	1pm-3pm
Integrating Clickers with MyClasses	Friday, August 19	10am-11am
Getting Started with TurningPoint	Friday, August 12	1pm-3pm
Getting Started with MyClasses	Monday, August 15	9am-11am
MyClasses: Presenting Content	Monday, August 15	1pm-3pm
MyClasses: Discussions	Tuesday, August 16	9am-11am
MyClasses: Assignments & Groups	Tuesday, August 16	1pm-3pm
MyClasses: Assessments	Thursday, August 18	9am-11am
MyClasses: Grade Center	Thursday, August 18	1pm-3pm
TurningPoint—Advanced Users	Friday, August 19	10am-11am
Integrating Clickers with MyClasses	Monday, August 22	1pm-2pm

What Are You Doing?

Faculty across our campus are using various new technologies to enhance their instruction and we would love to showcase them! If you're interested in being part of our monthly newsletter by allowing us to profile your use of technology, please let the ID&D know.

