

IN THIS ISSUE:

- *Ready for Summer and Fall Courses? Request Your MyClasses Course Area Now.....4*

MyClasses Learn 9.1

Instructional Design & Delivery hosted a campus-wide MyClasses Users Group meeting on April 21st in Devilbiss Hall to debut the next version of MyClasses. (MyClasses Learn 9.1) Dozens of faculty packed the room to get a sneak-peek at the latest features and enhancements that will be available when the new version launches this fall.

Dr. Ross Leasure, faculty member in the English department, showcased how he is using MyClasses in his courses during the meeting. Dr. Leasure also demonstrated how the assessments tool has really helped in the delivery of his courses.

During the event we also debuted our transition timeline, the major differences between the current version and what's next, and how you can be a part of one of our pilot programs.

Our pilot for the Fall 2010 semester is full, but that doesn't mean you can't help with

during the transition period. We will also be offering an additional pilot during the Spring 2011 semester. This pilot will consist of the faculty from the Fall 2010 pilot as well as other who are interested in the new version.

Faculty who will be delivering their courses in the new version this Fall will help us determine what features and tools need more explanation in our workshops. We will then tailor our series of workshops and training sessions to meet the needs of faculty as they prepare for the final stage of transition in the Fall of 2011.



Online Learning Continues to Grow

Over 4.6 million students in the United States are now taking at least one online course each semester. This, according to the Learning on Demand Survey from Sloan-C, is a jump of nearly 17 percent in the last year. So, who are these 4.6 million students? The majority (over 82 percent) are undergraduate students, while the remainder makeup graduate level or for-credit course students.

This number may surprise some people, but it does mirror the total enrollment percentages at the higher education level. The majority of students taking courses (traditional and online) in the fall of 2009 (83 percent) are undergraduates.

Academic leaders at all types of institutions are reporting an increased demand for online courses. This helps to lower the head count in popular, general education courses, while offering an alternative for student schedules.

The study also includes information on how institutions feel about online education. When asked if online learning is critical to the long-term strategy for their institutions, nearly 74% of public schools, 50% of private nonprofit schools, and 51% of private for-profit schools agreed.

To read more about this study, visit: www.sloan-c.org

MyClasses Transition Timeline

Below is a timeline of the events that are planned to occur during the MyClasses transition.

Summer 2010

- Full day training session for Fall pilot faculty members
- One on one course development sessions with faculty to recreate courses in Learn
- Offer new version of MyClasses workshops
- New faculty to SU will be using the Learn product

Fall 2010

- Offer new version of MyClasses workshops throughout the semester
- Offer monthly User's Group meetings to highlight different features and functions of Learn
- Continue one on one course development sessions with faculty to recreate courses in Learn
- Select faculty for pilot of Learn in Winter and Spring 2011 semesters
- First pilot group of new version

January 2011

- Offer new version of MyClasses workshops
- User's group meeting on Lessons Learned from Fall 2010 pilot faculty

- Continue one on one course development sessions with faculty to recreate courses in Learn
- Second pilot group of new version

Spring 2011

- Offer new version of MyClasses workshops throughout the semester
- Offer monthly User's Group meetings to highlight different features and functions of Learn
- Continue one on one course development sessions with faculty to recreate courses in Learn
- Prepare remaining faculty for migration to new version for Fall 2010
- Third pilot group of new version

Summer 2011

- Offer new version of MyClasses workshops
- Continue one on one course development sessions with faculty to recreate courses in Learn

Fall 2011

- All faculty using new version of MyClasses

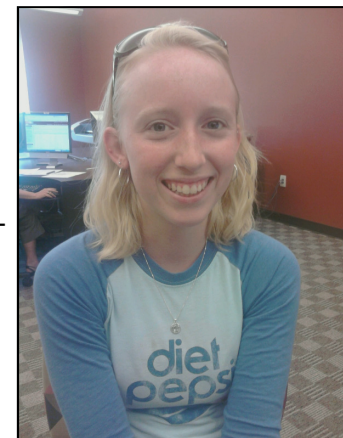


Welcome Heather Hancock

Instructional Design & Delivery is happy to announce the addition of Heather Hancock as our newest Learning Assistant. Heather graduated from Salisbury University in May 2010 with a degree in Mathematics, Secondary Education. She is now enrolled in the SU Masters in Education (Teaching and Learning with Technology track).

Heather joins us after 3 years with the SU Help Desk as a Lab Technician, Consultant, Training Manager and HelpDesk Intern. She brings a wealth of knowledge of MyClasses and university computers.

Heather will be working with us all summer and will continue through the Fall semester. She joins Jameson Harrington in providing faculty support in ID&D.



Summer Training Schedule

Workshop	Date	Time
Getting Started with MyClasses	August 9th	10am
Presenting Content	August 9th	1pm
Working with Online Quizzes, Tests & Surveys	August 10th	10am
Working with Assignments & Groups	August 10th	1pm
Making the Most of Discussions	August 11th	10am
Communicating with Students	August 11th	1pm
Working with the Grade Center	August 12th	10am
TurningPoint: Getting Started	August 16th	10am
TurningPoint: Advanced	August 17th	10am
Getting Started with MyClasses	August 23rd	10am

Still Confused About the New MyClasses?

Have you read through all of the information in this newsletter and are still confused about the next version of MyClasses? Don't worry! As the summer rolls along we will be working on an official Migration Website. This website will house all the information and updates that the campus community will need in order to be "in-the-know".

If there are any changes to the timeline that you read about on Page 2, you will see that information updated on the new Migration Website. Look for the official debut of this website sometime in July!



Blackboard World 2010

Melissa Thomas and Robin Hoffman will be making the trip to Orlando, Florida this July for Blackboard World 2010. This event brings together institutions, instructional designers, technologists and faculty to learn from each other. During the conference, attendees focus on the usage of the Blackboard Learning System and how other institutions are implementing the course management system.

This year's event will focus on many institutional plans on the migration to Learn 9.1. We will be collaborating with other instructional designers on the best ways to prepare and train faculty for this move.



Look for a newsletter article in August on what we've learned during the conference.

Soaring with Online Learning Program

Faculty who have never taught a hybrid or fully online course and would like to do so in the upcoming academic year are encouraged to participate in the Soaring with Online Learning (SOL) faculty development program. Our next Soaring session will be conducted earlier in the academic year due to the many projects occurring in ID&D. The next session will run from October 8, 2010 – November 19, 2010.

SOL is delivered in two different programs:

The first program, Professional Development for Delivering Online/Hybrid Courses, is four weeks in duration and is aimed at faculty who will be managing and delivering an already developed online/hybrid course with a \$1000 stipend. The second program, Professional Development for Developing and Delivering Online/Hybrid Courses, is six weeks in duration and is aimed at faculty who will be both

developing and delivering an online/hybrid course with a \$2500 stipend.

In each program faculty will only need to attend a face to face meeting on the first and last day of their respective programs. The remaining program activity will be conducted online. Our methodology is to model how an online/hybrid course can be conducted and for each faculty member to experience being an online student.

Applications are currently being accepted for faculty desiring to develop/deliver hybrid or online courses during Summer and Fall 2011. Applications are available from the ID&D homepage at <http://www.salisbury.edu/instructionaldesign/onlinelearning/welcome.html> and are due to ID&D by September 29, 2010.

MyClasses Course Access for Students

Below is a list of MyClasses course access end and start dates for students. Print out this page and cut out this area for future reference.

Access to Summer I 2010 Courses Ends 7/9/10

Access to Summer II 2010 Courses Begins 6/29/10

Access to Summer II 2010 Courses Ends 8/13/2010

Access to Fall 2010 Courses Begins 8/23/2010

Access to Fall 2010 Courses Ends 12/31/10

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