

### IN THIS ISSUE:

- *Blackboard Learn Fall Pilot.....1*
- *ELI Fall Focus on Blended Learning.....2*
- *Soaring Applications...2*
- *MyClasses Learn Friday Workshops.....3*
- *Congress Passes New Copyright Law.....3*
- *Fall Semester Drop-In Sessions.....4*
- *MyClasses Learn Tips...4*

## Blackboard Learn Fall Pilot

As many may notice, when you click on MyClasses on the Salisbury University homepage, you are directed to a new location. At this website you must choose which version of MyClasses you want to enter.



MyClasses Campus Edition (gray login) is the current version of MyClasses, based on the WebCT platform. MyClasses Learn (gold login) is the new version of MyClasses, based on the Blackboard platform.

Faculty from each of the schools on our campus are piloting the new MyClasses Learn for the Fall 2010 semester. With over 170 course sections and nearly 4,200 students using the new version, the pilot is wide-spread across all disciplines.

As faculty are working with the new version, ID&D are supporting their efforts in many ways:

- Summer Workshops were offered to acquaint faculty with the differences between the two versions.
- Weekly drop-in sessions to address concerns or questions regarding the new version.
- A MyClasses Migration Website was setup to help faculty and students learn their way around MyClasses Learn.

As the fall semester continues, ID&D will be holding MyClasses User Group Meetings to bring faculty together and discuss the pilot. Each MyClasses Users Group will showcase a new tool that is being used by faculty.

Our MyClasses Users Group Meetings for Fall 2010 are:

- **SEPTEMBER 29th @ 12pm**
- **OCTOBER 27th @ 5pm**
- **NOVEMBER 17th @ 12pm**

All MyClasses Users Group Meetings will take place in the ID&D Suite, 213-F.

### Are You Interested in MyClasses Learn?

We are currently looking for faculty who would like to be part of our second-semester pilot of MyClasses Learn.

When you pilot the new version, you do not have to take ALL your courses to Learn, you can continue to use Campus Edition for other sections if that makes you feel more comfortable.

However, if you do decide to be a part of the second-semester pilot, you will have to participate in one of our Fast Track to MyClasses Learn Workshops (page 3). This workshop will help you understand the differences between the two MyClasses.

For more information on the pilot or to register to be a part of it, please email Melissa Thomas (mdthomas@salisbury.edu) or Robin Hoffman (rjhoffman@salisbury.edu).



Visit our new Migration website!

## ID&D Hosting ELI Fall Focus on Blended Learning

Join us September 15–16 as we host the EduCAUSE Learning Initiative's "Blended Learning: The 21st-Century Learning Environment," the ELI 2010 Online Fall Focus Session. This virtual conference will be held from 12 – 5 PM each day in TE 213F.

According to the conference website - "The goal of this focus session is to revisit the potential of blended learning instructional models, student learning outcomes, and successful implementation practices. The maturing of online learning practices and engagements has opened new possibilities for curriculum design, including both face-to-face and online learning opportunities. The ability to design a course that uniquely blends face-to-face and distributed interaction allows institutions to address learners' specific needs and customize the learning environment rather than rely on a "one size fits all" approach."

Session highlights include:

- "Teaching Presence: Creating and Sustaining Communities of Inquiry

in Blended Learning Environments"

- "Research and Quality Assurance in Blended Learning"
- Faculty Development "Prepared for Success" and Designing Blended Courses
- "Connecting Online and On-Ground Learners with HyFlex Courses"
- "Blended Learning in Large-Enrollment Courses"

The full agenda of the conference is available at <http://net.educause.edu/1025667&heading=Full%20Conference%20Agenda>

So please join us to exchange ideas and collaborate on blended learning at Salisbury University during these two days, even if you can drop in for only a session or two. To help us prepare materials, please send an email to Melissa Thomas ([mdthomas@salisbury.edu](mailto:mdthomas@salisbury.edu)) or Constance Beckwith ([csbeckwith@salisbury.edu](mailto:csbeckwith@salisbury.edu)) with the days in which you will be attending.

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## MyClasses Campus Edition – Removal of Courses

Removal of Fall 2009 courses from MyClasses Campus Edition is tentatively scheduled to begin on November 19. However, faculty are encouraged to remove any courses from their MyClasses list and to help free up space on the server. To request a course to be deleted from MyClasses Campus Edition, please fill out the course delete request form at <http://www.salisbury.edu/instructionaldesign/cms/coursedeleterequst.html>.

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## Reminder: Soaring Applications Due September 29

Due to the MyClasses migration, our next session of the Soaring with Online Learning (Soaring) faculty development program will be earlier than normal - October 8, 2010 – November 19, 2010. This cohort is for faculty who will be developing and delivering courses in Summer I, II and Fall 2011. Applications to participate in this cohort are due on September 29, 2011.

Soaring with Online Learning is a faculty development program to prepare faculty to develop and deliver courses in a fully online or hybrid environment through the campus course management system, MyClasses. For more details about the program and for access to the application, please visit <http://www.salisbury.edu/instructionaldesign/onlinelearning/welcome.html> or contact Melissa Thomas at x36510.

## MyClasses Learn Friday Workshops

ID&D will be offering the following workshops throughout the Fall Semester. Faculty who are interested in attending these Friday Workshops are asked to visit [www.salisbury.edu/instructionaldesign](http://www.salisbury.edu/instructionaldesign) and click on WORKSHOPS to register.

DATE	TIME	EVENT
September 24	10am	Fast Track to MyClasses Learn
September 24	1pm	Presenting Content in MyClasses Learn
October 8	1pm	Fast Track to MyClasses Learn
October 22	10am	Fast Track to MyClasses Learn
October 22	1pm	Online Testing in MyClasses Learn
November 5	10am	Assignments & Groups in MyClasses Learn
November 5	1pm	Fast Track to MyClasses Learn
November 19	10am	Fast Track to MyClasses Learn
November 19	1pm	Presenting Content in MyClasses Learn
December 3	10am	Using the Grade Center in MyClasses Learn
December 3	1pm	Fast Track to MyClasses Learn

\*Fast Track to MyClasses Learn Workshops are intended to help Faculty who are currently using MyClasses Campus Edition in their transition to the New MyClasses.

## Congress Passes New Copyright Law

The latest round of Digital Millennium Copyright Act exemptions, granted by the Librarian of Congress, effects faculty members who use DVDs as part of their course content.

The most recent DVD exemption is as follows:

(1) Motion pictures on DVDs that are lawfully made and acquired and that are protected by the Content Scrambling System when circumvention is accomplished solely in order to accomplish the incorporation of short portions of motion pictures into new works for the purpose of criticism or comment, and where the person engaging in circumvention believes and has reasonable grounds for believing that circumvention is necessary to fulfill the purpose of the use in the following instances:

(i) Educational uses by college and university professors and by college and university film and media studies students;

(ii) Documentary filmmaking;

(iii) Noncommercial videos



The previous exemption, which is replaced by the above exemption, only allow faculty who were specifically teaching media and film studies to extra clips from DVDs for class. Now, faculty in all disciplines can extract video from a DVD for EDUCATIONAL PURPOSES.."

## Fall Semester Drop-In Sessions

Our drop-in sessions are designed for faculty to venture over TETC-213G and receive support for MyClasses and any other university-supported instructional software.



Wednesday, September 15, 2010	9:00 AM to 11:00 AM
Thursday, September 23, 2010	2:00 PM to 4:00 PM
Friday, October 1, 2010	9:00 AM to 11:00 AM
Monday, October 4, 2010	9:00 AM to 11:00 AM
Tuesday, October 12, 2010	2:00 PM to 4:00 PM
Wednesday, October 20, 2010	2:00 PM to 4:00 PM
Thursday, October 28, 2010	9:00 AM to 11:00 AM
Friday, November 5, 2010	3:00PM to 5:00 PM
Monday, November 8, 2010	2:00 PM to 4:00 PM
Tuesday, November 16, 2010	9:00 AM to 11:00 AM
Wednesday, December 1, 2010	9:00 AM to 11:00 AM
Thursday, December 9, 2010	2:00 PM to 4:00 PM

## Preparing Faculty for MyClasses Learn

All courses using the MyClasses in Fall 2011 will be using the new MyClasses Learn system. To prepare faculty for this new version, ID&D is offering the following workshops:

### Fast Track to MyClasses Learn

In this workshop, current users of MyClasses Campus Edition will experience the Blackboard Learn environment as it compares to our current version of MyClasses. Learn how the tools and activities you are using in your Campus Edition course will appear and interact in the Learn platform. This workshop will guide you through the steps of migrating your courses to Learn as well as new teaching and learning practices you can adopt using the enhanced course management system. 3 hours in length.

### Getting Started with MyClasses

In the getting started workshop, faculty new to using MyClasses will learn what MyClasses Learn is all about. You will learn what each of

the tools and features can do to enhance your course. Experience the MyClasses environment as a student as you browse through a course and complete various activities. Participants will then learn the key skills necessary to begin designing a course.

Through hands-on activities, you will customize your course, create and add components and customize the look of the course. This workshop will be the pre-requisite for all other MyClasses Learn workshops and a great way to "jump start" course design. 2 hours in length.

Any faculty member who has not received training and is interested in using MyClasses Learn for Winter and Spring 2011 must attend one of these workshops. To register for a workshop, visit [http://www.salisbury.edu/instructionaldesign/prof\\_dev/show\\_courses.asp](http://www.salisbury.edu/instructionaldesign/prof_dev/show_courses.asp).

## Past Newsletter Articles of Note

As we start another academic year, we would like to highlight some past newsletter articles regarding resources and useful tips. All previous newsletters are available on our homepage!

- TurningPoint 4.1 – Summer 2009
- Setting up Assessments for Students who need Accommodations – April 2009
- Use of special characters within MyClasses CE – February 2009
- Signing up for a Sloan Consortium Account – December 2008/January 2009

## MyClasses Learn Tip #1 – Changing the First Page of your Course

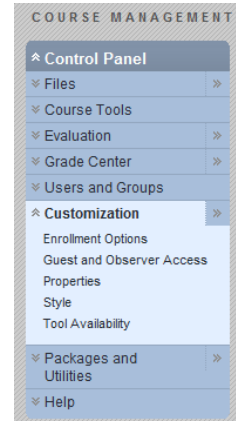
Faculty can determine the first page in which a student sees within their MyClasses Learn course. Do you want students to come directly to Announcements? a course Welcome page? or the main content of the course? Faculty must first create and add the tool or content in which they students should see to the Course Menu on the left. Once this is added to the menu and the content is available, you can designate the first page of your course by:

- From the Control Panel under Courses Management – select Customization.
- Select Style.
- Scroll down to Section 4 to Select Course Entry Point
- Use the drop down box to select the item in your Course Menu to be the opening page:

#### 4. Select Course Entry Point

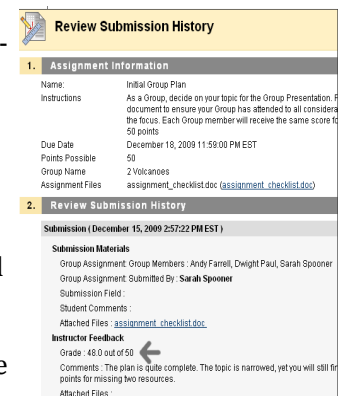
Select the first page users see when entering the Course from the list below.

Entry Point



## MyClasses Learn Tip #2 – Grading Group Assignments with Multiple Attempts

- On the Control Panel, select Assignments in the Grade Center section.
- In the Grade Center, locate the cell for the Group Assignment containing an exclamation mark. You can use any Group member's cell.
- Point to the cell to access the Action Link and click it to access the menu.
- Select Group Attempt.
- On the Grade Group Attempt page, view Assignment Information, download assignment files, type a Group Grade, type optional Feedback to the Group, and type optional Instructor Notes. Click Spell Check at the bottom of the boxes to check your spelling, if you want.
- If more than one attempt has been submitted by the Group, all attempts appear in the menu. All attempts must be graded before a grade appears in the cell, so regardless of which attempt you select, the first attempt appears. Type a grade and feedback for the first attempt. Click Save and Next to view the next attempt. When all attempts are graded, the most recent attempt's grade appears in the Group Assignment's cells for the members.



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