



November Edition

Salisbury
UNIVERSITY

In This Issue

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EduCAUSE 2011 Conference

In October, Melissa Thomas attended the EduCAUSE 2011 annual conference in Philadelphia. The conference brings together faculty, administrators, instructional designers and information technology professionals from higher education all around the world to share best practices for higher education IT. Hot topics this year included mobile learning, open educational resources and best practices and strategies for blended and online learning.

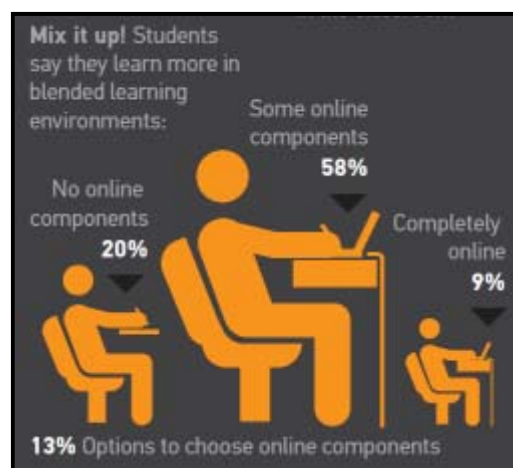
Of particular note were the findings and recommendations from the ECAR National Study of Undergraduate Students and Information Technology, 2011 Report. Students recognize that technology used by faculty has academic benefits. With that said effective instructor use and frequency of use directly relates to the perception of how successfully the technology serves the academic purpose. Additionally, students state that they learn more in courses with online components. This is not surprising because blended learning or courses with significant online components provides the opportunity to combine best strategies of the face to face classroom experience with best strategies of online learning. Blended learning is growing by leaps and bounds across the country that you can often find sessions in most academic conferences. A great example is the growing Blended Learning Conference offered each spring by the Sloan Consortium.

So as we continue through this academic year, we look forward to sharing your thoughts and ideas about key findings and recommendations in the report. As a community, we can share ideas, strategies and opportunities to improving the availability and effectiveness of technology at SU for students. We can begin this discussion at our new MyClasses User's Group meeting on Wednesday, November 16 at 12 –Noon in TE 213F.

Related Sites:

ECAR National Study of Undergraduate Students and Information Technology, 2011 Report
<http://www.educause.edu/Resources/ECARNationalStudyofUndergradua/238012>

Sloan Consortium Blended Learning Conference
<http://sloanconsortium.org/blended>



Welcome Our New Learning Assistants

For the Fall Semester, Instructional Design and Delivery is excited to announce the addition of two new Learning Assistants to our department. Learning Assistants provide support to faculty developing projects using technology within the faculty development studio within ID&D. Our Learning Assistants are an integral part of our support team and faculty are invited to work with them on various projects.



Megan Bock, a freshman at SU, is a Biology major with interests in water/marine studies. She is from Carroll County, Maryland and works on Tuesdays, Wednesdays and Thursdays. She is excited to learn more about MyClasses and how she can assist faculty with their technology questions!



Alaina Klaus, also a freshman at SU, is a Graphic Arts major. She is from the Garden State (New Jersey) and works on Tuesdays, Thursdays and Fridays. Just like Megan, Alaina is excited to learn the latest in educational technology and how her skills can benefit faculty when working with new programs, especially MyClasses.

Quality Matters Conference

Melissa Thomas and Robin Hoffman will be traveling to the 3rd Annual Quality Matters Conference in Baltimore this month to continue SU's commitment to providing high-quality hybrid and online courses to our students. This year's conference will take place at the Sheraton Inner Harbor in Baltimore. The sessions will include topics on:

- New Contexts: new & innovative course formats, 3rd party content, social media, new learning management tools and portable devices
- Spreading the Word: mainstreaming distance learning, developing school and business implementation plans, keeping faculty's engagement and attention, engaging committed faculty with new challenges, faculty recognition and reward, demonstrating quality for re-accreditation
- Research: impact of QM process on faculty development; impact of QM course improvements on evidence-based student learning, persistence, retention; impact of QM process on institution

More information on the conference and ideas to share will be made available in the next edition of this newsletter.

What Are You Doing?

ID&D loves to hear what faculty at SU are doing to incorporate technology into their courses! If you would like to share your best practices with us, we can share them with others. Each month, we like to include an article on how faculty are taking their content/research to the next level. Our next edition will feature Drs. Batya Hyman and Vicki Root as they present on hybrid learning at the CSWE National Conference in Atlanta.

MyClasses Tip: Clearing Browser & Java Cache

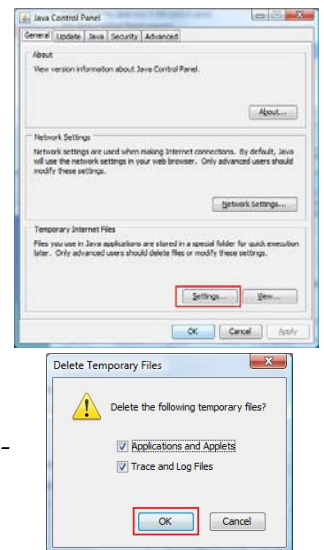
Technology constantly changes causing our computers to continually be updated with new virus definitions, security patches and software product updates. Since August, MyClasses has had six updates for continual improvement – including the October patch regarding Access Denied errors during assessments. However, when a student or faculty interacts with MyClasses with the same browser they were using in May, the interaction with MyClasses may not be as optimal as we expect. Why? – Browser Cache.

Browser cache is the storing of information from a website so that the next time you visit that site your computer can recall information from your local computer rather than obtain it again from the web. The purpose is to help speed up access to the websites you visit. However, after updates to web applications occur, the cache on your computer may be holding on to old information. Therefore, to get the most up to date information you should clear your browser cache.

For MyClasses, students and faculty have two caches to clear – browser cache and Java cache. Instructions for clearing your browser cache can be obtained from the IT Helpdesk at <http://www.salisbury.edu/helpdesk/software/faq/cache.htm>. To clear your Java Cache use the following instructions:

To clear the Java Plug-in cache on Windows:

1. Click Start > Control Panel.
2. Double-click the Java icon in the control panel. The Java Control Panel appears.
3. Click Settings under Temporary Internet Files. The Temporary Files Settings dialog box appears.
4. Click Delete Files. The Delete Temporary Files dialog box appears.
5. Click OK on Delete Temporary Files window. Note: This deletes all the Downloaded Applications and Applets from the cache.
6. Click OK on Temporary Files Settings window. Note: If you want to delete a specific application and applet from the cache, click on View Application and View Applet options respectively.



To clear your Java cache in Mac OS X:

1. In the Finder menu bar, click Go > Applications.
2. Double-click Utilities.
3. Double-click Java Preferences.
4. Click the Network tab.
5. Click the Delete Files... button.
6. You are prompted to delete your temporary files for Java. Make sure all boxes are selected with check marks. Then click OK.
7. Close the Java Preferences window.

Drop-In

November

Monday, November 7th | 2pm-4pm
Thursday, November 17th | 2pm-4pm
Monday, November 21st | 9am-11am



Soaring with Online Learning

Instructional Design and Delivery is currently accepting applications for the next cohort of faculty desiring to participate in the Soaring with Online Learning program. This cohort is for faculty who will be developing and delivering courses in Summer 2012 and Fall 2012. The program is split into two groups:



- 10 Faculty participating in developing and delivering an online or hybrid course
- 3 Faculty participating in the delivering of an online or hybrid course

The program will run from January 4, 2012 through February 19, 2012. For more details about the program and for access to the application, please visit

<http://www.salisbury.edu/instructionaldesign/onlinelearning/welcome.html>. The application is due November 11, 2011. If you have any questions, please contact Melissa Thomas at x36510.

Blackboard World 2012 Call for Proposals

Looking for an opportunity to share how you use MyClasses (aka Blackboard Learn) with a broader audience? Want to meet and share experiences with others using various technologies outside of MyClasses? This conference brings together faculty, instructional designers, administrators and more to share on pedagogical and effective uses of technology in higher education. Join Melissa and Robin at next year's BbWorld Conference in New Orleans. The Call for Proposals is open until Friday, January 20, 2011 and available at <http://www.bbworld.com/>.

Winter and Spring 2012 MyClasses Course Request Deadline

Faculty can start requesting their MyClasses courses for the Winter and Spring 2012 semesters by completing the online course request form at <http://www.salisbury.edu/instructionaldesign/cms/courserequest.html> by the following deadlines:

- Winter 2011 Deadline: December 19, 2011
- Spring 2011 Deadline: January 17, 2012

What happens if you miss the deadline? We will still create the courses, but will have a waiting period of about three to seven days after the beginning of the semester.

MDLA 2011 Conference



Robin Hoffman will be joining hundreds of other online educators in the state of Maryland for the annual Maryland Distance Learning Association Conference. This year's key note speaker is Steve Dembo, Director of Social Media and Online Community, Discovery Education. Topics discussed include online learning and social networking, new media technologies and the use of streaming media to present content to students. We will share more about the conference in next month's newsletter!

Fall 2011 Workshop Schedule

Unless otherwise noted, all workshops will be presented in the TETC—Room 213G.



SIGN UP ONLINE:

http://www.salisbury.edu/instructionaldesign/prof_dev/

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Workshop	Date	Time
Getting Started with Panopto	November 11	9am
Creating and Managing Assessments in MyClasses	November 11	1pm
Working with the Grade Center in MyClasses	December 2	9am
Getting Started with Panopto	December 2	1pm
TECH TUESDAYS		
<p><i>Tech Tuesdays are held during the lunch hour once a month. Their purpose is to bring faculty together in a casual setting to discuss the latest technology innovations that can create for a more productive and interactive classroom experience. Bring your lunch and enjoy the conversation! We will be meeting in TETC—Room 213 F (inside the ID&D Suite)</i></p>		
November Tech Tuesday Topic: Web 2.0 Tools to Use	November 29th	12pm

Teaching & Learning Conference Reminder!

What did attendees from last year's Teaching and Learning Conference have to say?

"What I liked best about the conference was the various topics presented; meet and learn about what things our colleagues/faculty are doing."

"Some faculty are using teaching strategies that you wouldn't know about unless you attended this conference---service learning, groups, etc."

"The range of topicsand lunch (smiley face). Seeing the expertise that we have among us."

"It's nice to be able to meet and interact with people who like to do this stuff. You always, learn something when you share with your colleagues and do something with ID&D people. Also, I really liked the good, bad, and the ugly about the new MyClasses Learn."

"The broad range of topics and faculty input from all schools."

"SI [Supplemental Instruction] = Good for retention"

Help contribute to this year's sharing among colleagues with diverse topics by submitting your proposal for the Teaching and Learning Conference to be held on January 26, 2012. Proposal submissions can be submitted online at <http://www.salisbury.edu/instructionaldesign/tlc/> by November 15, 2011.