



INSTRUCTIONAL DESIGN & DELIVERY

MARCH 2011

Salisbury UNIVERSITY

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Migration Days at ID&D

As the deadline approaches for the migration of courses from MyClasses Campus Edition to MyClasses Learn, ID&D wants to offer even more support in your course conversions. On the dates listed (image at right), called Migration Days, the entire ID&D staff will be available in the

Instructional Studio to assist you in converting your courses from WebCT to Blackboard.

This support is not limited to just those faculty who need to move multiple courses. No matter the number of courses you have to convert, we will be here from 9am to 4pm to support

you throughout the process. Remember, you need to attend a Fast Track to MyClasses Learn Workshop to familiarize yourself with the new course management system. After that you can attend as many Migration Days as you need to complete the conversion process!

MyClasses Learn Migration Days

March 11

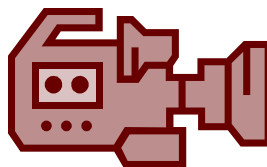
9am-4pm

April 15

9am-4pm

Our Migration Day in February brought faculty together to begin, or even complete, the migration process. You do not have to make an appointment to participate, just find some time within the 9am-4pm range to stop by and make the move to Blackboard Learn 9.1—MyClasses Learn.

Salisbury University Streaming Server



As more faculty begin using videos to enhance their courses, a need has arisen

for a dedicated campus-wide streaming server solution. That is exactly what IT & ID&D have been working on since the fall semester.

Faculty will soon be able to access the new streaming server and upload their own videos. The server will take the

video and convert it into Flash format and create a web player for you to share with your students.

This new streaming server will require students and faculty to log in to view videos, adding a layer of security to files that are uploaded. We will be announcing the official launch of this new service in the near future. Look for details in the ID&D Newsletter as well as a campus email notification.

Sloan-C Holds Emerging Technology Conference

Looking for a conference to attend this summer? Check out the 4th Annual Emerging Technologies for Online Learning (ET4OL) International Symposium in San Jose, CA being held July 11-13, 2011. According to their website, "This conference focuses on the technologies that drive online learning effectiveness, highlighting research, applications and best practices of important emerging technological tools. We encourage submissions related to instruction, networking, assessment, open educational resources, new media and support services." The conference is sponsored by the Sloan Consortium which is dedicated to integrating online education into the mainstream of higher education, helping institutions and individual educators improve the quality, scale, and breadth of education. Faculty and staff interested in this conference can attend in-person as well as virtually. For more information visit: <http://sloanconsortium.org/et4online>.



If you plan to attend, please contact the ID&D office for a discount code to reduce registration by \$50.

Soaring with Online Learning – Summer Cohort

Instructional Design and Delivery is currently accepting applications for the next cohort of faculty desiring to participate in the Soaring with Online Learning program. This cohort is for faculty who will be developing and delivering courses in Winter 2012 and Spring 2012. The program is split into two groups:



- 10 Faculty participating in developing and delivering an online or hybrid course
- 3 Faculty participating in the delivering of an online or hybrid course

The program will run from May 11, 2011 through June 28, 2011. For more details about the program and for access to the application, please visit <http://www.salisbury.edu/instructionaldesign/onlinelearning/welcome.html>.

The application deadline is **April 18, 2011**. If you have any questions, please contact Melissa Thomas at x36510.

ID&D CLOSED for Spring Break



In compliance with the mandated state furloughs and reduction in operating cost efforts, Instruction Design and Delivery will be closed the week of Spring Break, March 21st -25th. Faculty who need assistance and are looking forward to using spring break to work on projects are encouraged to establish appointments with the ID&D staff before spring break.

MyClasses Learn Tip : Safe Assign

The SafeAssign report provides extensive information to help you determine whether students are appropriately citing the works used in their papers.

The report includes:

- The overall SafeAssign score
- The phrases in the paper that match existing works in the databases
- The original sources for each matching phrase
- You can save the report to disk, print it, or send a direct link to it using email.

The top portion of the SafeAssign report contains the overall matching percentage as well as a Help link for further information. Instructors have the option to save the report to disk, print it, or send a link to the report by email.

The screenshot shows the SafeAssign interface. At the top is the 'safe assign by Blackboard' logo. Below it is a 'Paper Information' section with a table-like layout containing fields for Author, Assignment, Title, Submitted, Matching (90%), and Paper ID. To the right of these fields are buttons for 'Save report to disk', 'Print version', and 'Direct link'. Below the paper information is a 'Submission Comment' section with the text 'Here is my final draft.' The next section is 'Suspected Sources' with a list of four URLs and a 'Re-process the paper without the selected sources' button.

The next section lists the original sources that match sections of the submitted paper. To display the original work, click on the source title. To display the related phrase within the student's paper, click the magnifying glass.

You may also select sources and re-process the paper without them.

Within the paper's text, matching phrases are numbered. Click a phrase to displays the Source Comparison Window which provides a direct comparison between the paper's phrase and the source document it matches.

Sharing Talents, Virtually

Many faculty members are using Skype to bring guest lectures to the classroom. But, what if you don't



know of anyone who can share the information you want students to hear? Skype has launched a new "Skype in the Classroom" service that brings together a community of people with various backgrounds.

Faculty can create a profile that defines what topics they are interested in and then browse other faculty profiles who are offering to share information or provide a guest lecture. It's an easy way to connect with other people who share your same research or course content interests. You can even provide that same service to others through your own talents!

Skype in the classroom is in beta, which means it is still being developed and refined. (<http://education.skype.com>)

Drop-In Sessions for March—May 2011

Date	Time
March 3	2pm-4pm
March 7	9am-11 am
March 15	9am-11 am
March 30	2pm-4pm
April 7	9am-11 am
April 11	2pm-4pm
April 19	2pm-4pm
April 27	9am-11 am
May 5	2pm-4pm
May 9	9am-11 am
May 17	9am-11 am

Our New Learning Assistants



ID&D is happy to announce the addition of two new Learning Assistants to our department! Ashley Fletcher, pictured left, joined us at the end of February and will be here to help faculty on Mondays, Tuesdays and Thursdays. Ashley is a freshman and Graphic Design major. She is originally from Waldorf, Maryland.



Brittany Maffett is a senior at Salisbury and will be working with us on Fridays from 9am—5pm to help faculty with the migration to the new version of MyClasses and converting videos to the new streaming server. Brittany has a lot of experience with video and graphics. She is planning to attend graduate school in the fall!