



Aug/Sept Edition

Salisbury
UNIVERSITY

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Enhancements to MyClasses for the Fall Semester

As faculty return to campus to prepare for the fall semester, users of MyClasses will notice new enhancements to MyClasses that will enable them to work more efficiently inside the course management system. The most anticipated enhancement to MyClasses is the return of interactive rubrics.

Starting with the fall semester, faculty can create rubrics inside MyClasses to use during the grading process of discussions, assignments, blogs, journals and essay questions within a test or survey! Unlike the “old” MyClasses, faculty have many options within the new rubric tool. You can create rubrics with points or point ranges as well as determine how you would like the rubric to display to the student. Through the settings option you can choose to display just the rubric to the student or also allow them to see the points and/or point ranges before or after their submission. There are many other helpful features within this tool! You’ll want to attend our September “MyClasses Users Group” meeting to learn more!

Cancel Submit

Show Descriptions Show Feedback

Attendance/Promptness10

Novice (5 points)
Student is late to class more than once a week and/or has poor attendance of classes.

Competent (10 points)
Student is late to class more than once every two weeks and regularly attends classes.

Proficient (15 points)
Student is late to class once every two weeks and regularly attends classes.

Excels (20 points)
Student is always prompt and regularly attends classes.

The second enhancement has also been requested by many SU faculty; the ability to automatically submit a student’s test/quiz submission when time



expires. As with rubrics, faculty have the choice of whether to use this feature or not. When setting up the options of an assessment, faculty can click a check box next to “Auto Submit” to allow MyClasses to stop a student and submit their work when the time has expired. Speaking of time, an enhancement within the test area includes a new graphic timer that counts down the available time as well as displays a graphical interface of the remaining minutes until an assessment must be submitted.

Also included in this update to MyClasses are enhancements to the Grade Center. For faculty who taught in the Summer, this will not be new, but for most faculty it will be a welcomed addition. When you click on the Grade Center option under Course Management, you will see a new “Needs Grading” option. This area will show you all items in the Grade Center that need to be graded. The “Needs Grading” area allows for sorting by category, item, student or date submitted. It will be a huge help when there are many items to be graded. Instead of searching through your grade book for the pesky little green box with an exclamation mark, you can quickly see everything in this new area.

TurningPoint Update

Well, with all the new additions to MyClasses, we thought we would add another update into the mix! Seriously, though, this new update of TurningPoint is going to make your clicker-life so much easier. Here are some of the new features you'll enjoy:



- TurningPoint will now be able to “talk” to MyClasses Learn. You will be able to pull your participant lists from MyClasses Learn and push the grades from TurningPoint back to your Grade Center.
- Participant Monitor: With the TurningPoint Participant Monitor, presenters can instantly see how their group is responding to their questions. Drill down into a single participant to see how they have responded to each question and how they compare to the overall group.
- TurningPoint has now included enhanced decision making capabilities through the TurningPoint "Ranking Wizard". The "Ranking Wizard" allows you to easily create "lists" of items, issues, priorities or goals and rank them against up to three specific "criteria". These lists can be ranked against a static scale (1 - 10) or against each other using a "paired comparison" approach...and much more!

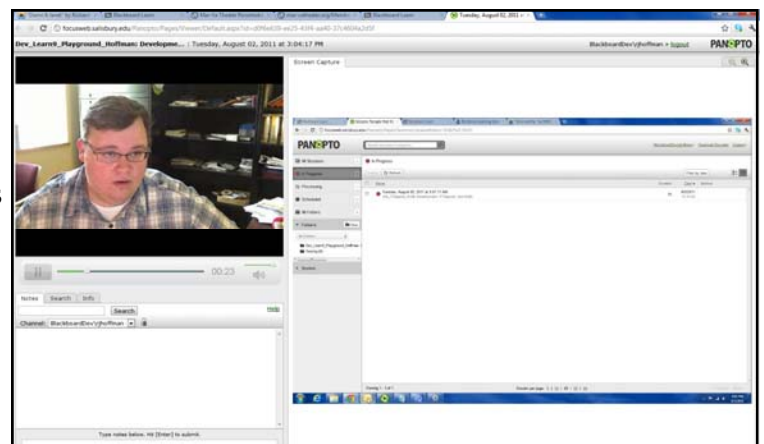
We will also be launch a new TurningPoint Workshop titled “Integrating Clickers with MyClasses”. Please see page 5 for dates and times.

Lecture Capture Comes to SU

How many times have you wished you had the ability to record your lecture for students to view again and again at a time that is convenient for them? Starting this fall semester, select faculty will pilot our new Panopto lecture capture system. In the Spring of 2010, the product will be available campus-wide for any faculty who wish to use it. So, what exactly does Panopto do and how does it work? Great questions!



Directly from Panopto's website; they describe their product as "... a flexible and easy-to-use presentation capture platform that lets users capture, edit, stream, archive and share recordings that preserve critical knowledge. " In a nutshell, faculty will be able to record their lectures in the classroom, in their office or even at home! With Panopto you will be able to record your screen, plus two additional video sources. For example, if you want to record your voice lecturing with a



PowerPoint, but also want your students to see video of you at the same time, it can be done! You can also broadcast live. If you want students to join you online and interact in a live lecture, you can schedule a broadcast session where the students can see and hear you, plus ask questions via a text chat box. Best of all, it's integrated directly inside MyClasses. So, you can link your lectures to certain folders or learning modules for students to view. Students will access your MyClasses course and click on your Panopto recording and it begins streaming right on their computer!

Getting Together

As part of our continuing efforts to have open dialogue with faculty regarding MyClasses, please try to join us for our Fall MyClasses Users Meetings. These sessions will be held in TE-213F from 12pm-1pm. You are more than welcome to come at any point during the meeting. Bring your lunch or snacks; this is an informal gathering. As always, we welcome your comments and questions about MyClasses as well as discussion of best practices in and out of the classroom. The dates and times for the fall sessions are listed above. We hope to see you there!

MyClasses Users Group Meetings

Date	Time	Location
September 7th	12pm	TE-213F
October 5th	12pm	TE-213F
November 16th	12pm	TE-213F

Streaming Videos

Interested in providing video clips for your students to view, but don't want to make them visible to the entire world on the internet? We're happy to announce that the SU Streaming Server is now ready to accommodate the entire campus. The SU Streaming Server, located at <http://video.salisbury.edu>, will allow faculty to upload video clips that you may have recorded and provide them in a streaming format to students. The server requires viewers to enter the SU username and password in order to view the content, which provides protection for those videos which need only be viewed by authorized course enrolled students. For more information on how to use the Streaming Server and how you can start putting your clips to good use, please visit <http://video.salisbury.edu> and click on login. From that next screen you can click on the PDF file - *Uploading Files to Streaming Server - Instructions*. Copyright restrictions apply.



Soaring with Online Learning

Instructional Design and Delivery is currently accepting applications for the next cohort of faculty desiring to participate in the Soaring with Online Learning program. This cohort is for faculty who will be developing and delivering courses in Summer 2012 and Fall 2012. The program is split into two groups:

- 10 Faculty participating in developing and delivering an online or hybrid course
- 3 Faculty participating in the delivering of an online or hybrid course



The program will run from **January 4, 2012** through **February 24, 2012**. For more details about the program and for access to the application, please visit <http://www.salisbury.edu/instructionaldesign/onlinelearning/welcome.html>.

The application deadline is **November 11, 2011**. If you have any questions, please contact Melissa Thomas at x36510.

The Diverse Classroom: Faculty Development Day

Faculty Development Day is right around the corner on Tuesday, August 23 in Henson Hall from 8 AM – 12:30 PM. The topic of this day is The Diverse Classroom: Conversations and Strategies. We are excited to have Dr. Mitchell Hammer, Professor Emeritus at American University, as this year's keynote, followed by presentations from several knowledgeable faculty and staff:

Leveling the Classroom 'Playing Field' for Students with Disabilities

Nikki Dyer – Disabilities Coordinator, Student Affairs

The Myth of the International Student

Brian Stiegler – Director, Center for International Education, Associate Professor of Spanish

Teaching in an Inter-Cultural Classroom

Linda Morales – Intercultural Pathways

Writing Across Borders

Nicole Munday- Director, University Writing Center/Assistant Professor of English

For the complete schedule and to RSVP for the event visit http://www.salisbury.edu/instructionaldesign/facdevday/aug2011/fdd_reservation.asp.



Tool for Test Creation in the Classroom and in MyClasses

Haven't heard of Respondus? Well, you are missing out on one of the most useful instructional software applications for faculty. We have been using Respondus on campus since 2005. Respondus allows for you to manage your in-class assessments as well as prepare assessments to be delivered through MyClasses. Tests that you distribute in class can be reordered with a click of the button to provide multiple versions of the test including separate answer keys. Respondus also offers a Test Bank Network in which you can search for pre-made questions to go with your textbook in Respondus format. Already have your assessment questions in a Word document – Respondus can import the questions and allow you to make changes or add additional questions. Respondus also allows you to establish the settings on how your assessment would be delivered in MyClasses and will allow you to publish the test to multiple sections at one time.



Current users of Respondus will need to update their license code. Information about Respondus, installation instructions and the license code can all be found at <http://www.salisbury.edu/instructionaldesign/respondus/welcome.html>.



August/September

August 25th from 2pm-4pm
September 6th from 9am-11am
September 22nd from 2pm-4pm

August 31st from 9am-11am
September 14th from 2pm-4pm
September 26 from 9am-11am

Fall 2011 Workshop Schedule

Unless otherwise noted, all workshops will be presented in the TETC—Room 213G.



SIGN UP ONLINE:

http://www.salisbury.edu/instructionaldesign/prof_dev/

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Workshop	Date	Time
Using Rubrics in MyClasses	September 16	10am
Integrating TurningPoint in MyClasses	September 16	1pm
Using Respondus	October 14	10am
Working with Assignments & Groups in MyClasses	October 14	1pm
Getting Started with Panopto	November 11	9am
Creating and Managing Assessments in MyClasses	November 11	1pm
Working with the Grade Center in MyClasses	December 2	9am
Getting Started with Panopto	December 2	1pm

TECH TUESDAYS

Tech Tuesdays are held during the lunch hour once a month. Their purpose is to bring faculty together in a casual setting to discuss the latest technology innovations that can create for a more productive and interactive classroom experience. Bring your lunch and enjoy the conversation! We will be meeting in TETC—Room 213 F (inside the ID&D Suite)

September Tech Tuesday <i>Topic: iPads in & out of the Classroom</i>	September 20th	12pm
October Tech Tuesday <i>Topic: Universal Design</i>	October 18th	12pm
November Tech Tuesday <i>Topic: Web 2.0 Tools to Use</i>	November 15th	12pm

McGraw-Hill Connect

Do you want your class connected?

McGraw-Hill Connect is a web-based



assignment and assessment platform that links interactive assignments from the publisher into your MyClasses course. Faculty can choose from many different assignment types, including interactive activities as well as tests and quizzes. Students access the content directly from within your MyClasses course, without the need for an additional username and password for the publisher's site. If you are a user of a McGraw-Hill textbook and are interested in accessing the interactive assignments for student use inside MyClasses, please contact us for more information.