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INSTRUCTIONAL DESIGN & DELIVERY

APRIL 2011

Additional Fast Track Workshops Offered

Faculty currently using MyClasses Campus Edition who have not attended a Fast Track to MyClasses Learn workshop are in luck as we have added additional workshops. The Fast Track to MyClasses workshop is required in order to gain access to MyClasses Learn. There is only three months left in the transition – so sign up now! To register for one of these workshops visit http://www.salisbury.edu/instructionaldesign/prof_dev/show_courses.asp.

April 8, 2011

1 – 3 PM

April 22, 2011

9 – 11 AM

May 6, 2011

1 – 3 PM

May 24, 2011

9 – 11 AM and 1 – 3 PM

May 26, 2011

9 – 11 AM and 1 – 3 PM

June 1, 2011

9 – 11 AM and 1 – 3 PM

Salisbury
UNIVERSITY

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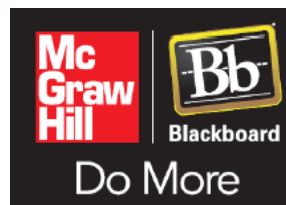
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McGraw-Hill Connect Demo



McGraw-Hill has announced their Connect integration with Blackboard.

Faculty who adopt a McGraw-Hill textbook that has Connect content can integrate content directly in MyClasses Learn. The integration eliminates the need for students to have a separate username and password and many activities are added directly to the Grade Center. Cindy Bridges, Digital Learning Consultant, with McGraw-Hill will be conducting four one hour presentations for faculty to see how

Connect integrates with Blackboard on April 15, 2011 in TETC 156 during the following times:

9 – 10 AM

11 AM – 12 PM

1 – 2 PM

3 – 4 PM

The University Bookstore will also be providing information on how to identify the correct ISBN number for the different textbook and Connect access codes. Please RSVP via e-mail to cindy_bridges@mcgraw-hill.com.

YouTube Mash-Up in MyClasses Learn

Early in the semester YouTube changed a part of their Application Programming Interface (API), as a result the search features of the YouTube Mashup tool no longer worked. API is particular set of rules and specifications that a software program can follow to access and make use of the services and resources provided by another particular software program. Blackboard has since updated the YouTube mashup tool and it is functioning normally. You can add YouTube videos to your course by:



1. Click a content area you wish to add a mashup.
2. Hover your mouse over Build Content, under Mashups, click YouTube Video.
3. In the Search list, select the way you want to search for a video. In the Keywords box, type the keywords you want to use to search for a video. From the list, select All of the Words, Any of the Words, or Exact Phrase, and then click Go. You will see a list of videos below the search area.
4. You can click on Preview to view the video or click on Select to add it to your content area. Next, choose the options for how the students will see the video (embed or linked) and click on Submit. The YouTube video will now display within the content area.

Soaring with Online Learning – Summer Cohort

Instructional Design and Delivery is currently accepting applications for the next cohort of faculty desiring to participate in the Soaring with Online Learning program. This cohort is for faculty who will be developing and delivering courses in Winter 2012 and Spring 2012. The program is split into two groups:



- 10 Faculty participating in developing and delivering an online or hybrid course
- 3 Faculty participating in the delivering of an online or hybrid course

The program will run from May 11, 2011 through June 28, 2011. For more details about the program and for access to the application, please visit <http://www.salisbury.edu/instructionaldesign/onlinelearning/welcome.html>.

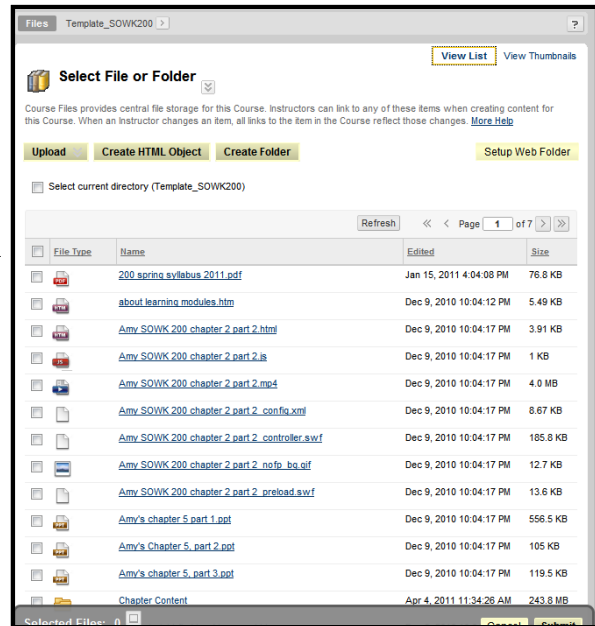
The application deadline is **April 18, 2011**. If you have any questions, please contact Melissa Thomas at x36510.

MyClasses Learn Tip : Adding Multiple Files

If you have attended one of the Fast Track to MyClasses Learn Workshops or a One on One Training Session, you know that the ability add multiple files to a folder (at one time) isn't possible...until now.

Here are the steps you can take, using the CREATE ITEM feature, to add multiple files to an area inside MyClasses Learn.

1. Choose the Content Area you wish to add the item (files).
2. Hover your mouse over BUILD CONTENT and choose ITEM.
3. A new screen will appear asking you to name the item and add a text description. The name of this item can be a general title describing what the files have in common. For example, "Chapter 1 Video Lectures" or "Chapter 1 PowerPoint Presentations".
4. Click on the BROWSE COURSE button to add the files.
5. From this new window you can select multiple files to add to the ITEM. Click on the check box next to each item you wish to add. Don't worry, as you navigate around your course files, MyClasses Learn will remember what you have checked. *This will not work if you haven't already added those files to the file manager, prior to creating the item. You can't use the BROWSE COMPUTER button to accomplish this task.
6. Click on the Submit button to add these files to the ITEM. You can then rename the files for click SUBMIT again to finish the process. Your students now have access to all the files you checked off from the browser.



Attention iSpring Users!

If you are a current user of iSpring, we have a very important warning for you. Please note that if you use iSpring to record narrated PowerPoint lectures, or presentations, please do not begin with a saved presentation on ANY network drive. We have experienced issues that result in the deletion of all audio files that are recorded. Make sure that the presentation you are working with is saved locally on your office or home machine.



Sloan-C Workshops

ID&D offers faculty the opportunity to participate in workshops from the Sloan Consortium for free. The workshops are delivered completely online so faculty can participate at times that meet their own schedule. Visit http://www.salisbury.edu/instructionaldesign/prof_dev/show_courses.asp for a list of workshops and to register. Upcoming Sloan-C workshops include:

Retention Strategies in Online Education

4/6 - 4/15

Facilitators: Marie Fetzner, Monroe Community College and Ruth Bennett, Western Carolina University

Description: The topic of retention continues to gain interest across the fields of higher education. Online student retention rates can be significantly lower than on-campus equivalents. With record numbers of students studying online, it is imperative that academic institutions discover why online learners have a significantly lower rate of persistence than on-campus students and understand how to improve success rates.

Advanced Podcasting and Other Web 2.0 Multimedia

4/13 - 4/22

Facilitators: Burks Oakley, Ray Schroeder University of Illinois at Springfield

Description: This unique workshop experience reveals practical tips to making podcasting and other Web 2.0 multimedia (such as screencasting, slidecasting, and streaming video) a dominant force in the online or blended classroom. The facilitators walk through approaches to integrating audio and video and establish pedagogical linkages. Content is tightly focused on engaging the online learner and the workshop is designed to be interactive in nature.

Accommodating Students with Disabilities: Leveraging the Online Learning Environment

4/20 - 4/29

Facilitator: Jane Jarrow, Disability Compliance in Career and Online Learning (DCCOL)

Description: Traditional institutions of higher education that have made significant commitments to newly-constituted online programs need to understand how existing disability services unit can absorb the need for serving online students with disabilities. They need to know the legal mandates that obligate them to provide support to online students with disabilities and to understand how to fulfill the obligation to serve this often ignored population.

Video & Audio Tools for Teaching & Learning

4/20 - 4/29

Facilitator: Bethany Bovard, New Mexico State University, The Sloan Consortium, Inc.

Description: Video and audio are powerful media for teaching and learning and can become irreplaceable assets to any distance course. With both video and audio you can present information, communicate with your students, and demonstrate course learning objectives efficiently and effectively. From threaded voice discussions to podcasting, audio has many applications for your distance course. Audio and video tools will not only deepen the sense of teacher and student presence in your course, they can also enhance the learning experience. This workshop explores five easy-to-use audio and video tools that can add some spice and help you build a more robust learning community. You will also have an opportunity to explore and discuss research on educational uses of audio and video.

Drop-In Sessions for April/May 2011

Date	Time
April 7	9am-11am
April 11	2pm-4pm
April 19	2pm-4pm
April 27	9am-11am
May 5	2pm-4pm
May 9	9am-11am
May 17	9am-11am

New Version of TurningPoint

This summer the newest version of TurningPoint will be placed on campus machines. With the new version comes enhancements to the creation of interactive slides, new team participation capabilities, MyClasses integration and new results management. Look for workshops on the new features this summer!



MyClasses Users Group Meeting

As part of our continuing efforts to have open dialogue with faculty regarding MyClasses, please try to join us for our April MyClasses Users Meeting. This session will be held in TE-213F from 12pm-1pm. You are more than welcome to come at any point during the meeting. Bring you lunch or snacks; this is an informal gathering. As always, we welcome your comments and questions about MyClasses as well as discussion of best practices in and out of the classroom. We hope to see you there!

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