Faculty often ask to see examples of other instructor’s courses. Organizing your course content is important to both you and your students. Through the use of Modules, Pages and Files, faculty can make it easy for students to locate information and graded activities.

Terminology basics:

- **Files** – The Files area in MyClasses Canvas stores all the files related to your course. By default this area is visible to the students. Faculty have the option to lock files, folders as well as hide the entire files area from students.

- **Pages** – New with Canvas – Consider Pages similar to creating a webpage for your course where you can create a document and edit it directly within MyClasses. Further, pages is a place where can include text, embed video and links to file or other areas within the course. Pages is wonderful for creating structure for the flow of your course (such as required activities for a particular learning module).

- **Modules** – Modules provides the opportunity for faculty to create order to the content and activities within the course. Each module is similar to a folder to organize the information for students in a sequential order and provide navigation for students to go back and forth between the information.

Now for the examples ….

**PHED 175 (Mr. Thomas Stitcher) – Supplement Traditional Course**

In PHED 175, the instructor uses MyClasses Canvas to provide the syllabus; handouts and PowerPoints; assignment information and grades. Content in is provided to students in the Files area.

Only the files and folders in which the faculty publishes is provided to the students. Notice in the instructor’s view an additional locked folder (1) for files and materials only visible by the Instructor.
Another traditional course, FINA 411, organizes content within Modules. This course also includes integration with publisher content. Most of the content is organized by the use of Pages. The three modules in this example include:

1. **Pre-Requisites** – Pages containing mathematical and financial review material.

2. **LearnSmart and Homework Assignments** – Link to the publisher integration site for students to establish a single login as well as access to graded activities.

3. **Exam 1** – Content pages organized by chapter detailing student expectations.
Examples of Pages in FINA 441:

Mathematics Review

- **Pre-Algebra**: We will use information on the slope and equation for a line. You'll also be expected to remember the order of operations (PEMDAS) and how to multiply in equations with unknowns (FOIL).
- **Multiplying Binomials**: You should be able to multiply binomials and polynomials.
- **Linear Equations**: You will need to be able to solve an equation with a single unknown.
- **System of Equations**: You will also need to be able to solve a system of two equations with two unknowns.

The arrow in the above picture focuses on the navigation given to content when organized in Modules. Students can easily move to the next item in the module by clicking **Next**.

The Chapter Activity pages in FINA 441 outline expectations for the students:

**Chapter 2 Activities**

Please read Chapter 2 and complete the following by the due date in the syllabus:

- LearnSmart reading quiz in Connect
- Review Chapter 2 PowerPoint
- Chapter 2 homework in Connect

Hovering the mouse over the Next or Previous buttons will display the title of the next item in the Module.
SOWK 310 (Dr. Mimi Sodhi) – Hybrid (or Online) Course
Salisbury University has a template for hybrid and online courses which organizes content in modules, typically weekly modules. Each module contains:

- **Module overview and objectives** – description of the topic of the module and the expectations of what students will be able to accomplish.

- **Required Study Resources and Activities** – description of the readings, interactions and assignments required by the student for the module.

- Content and activities to complete in the module

- **Optional Resources and Activities if available**

The information presented may come in the form of a content page, file, embedded video, online discussion, assignment or assessment. The module is organized in a sequential order to guide the student through the course.

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**Module 2: Week 2 (June 8-14)**
- Module 2 Overview & Objectives
- Intro to Week 2
- Client_Rights.pdf
- Module 2 - Required Study Resources & Activities
  - Week 1: What Is an Ethical Dilemma? Discussion  Jun 14 15 pts
  - Journal 1: Natural Helping Style Assignment  Jun 14 6 pts

**Module 3: Week 3 (June 15-21)**
- Intro to Week 3
- Module 3 Overview & Objectives
- Module 3 - Required Study Resources & Activities
  - Week 3 Discussion: due June 21  Jun 21 15 pts
  - Ethnic Autobiography Assignment  Jun 20 30 pts
  - Journal 2  Jun 21 6 pts
Examples of Pages in SOWK 310:

Module Overview & Objectives

Module Overview
This module provides an introduction to the NASW Code of Ethics, the profession of social work and helping

Module Objectives
The objectives for this module are:
1. Become familiar with the NASW Code of Ethics
2. Recognize potential ethical dilemmas
3. Understand the roles of social workers as helpers.
4. Recognize your own helping characteristics and qualities

Module Checklist
Click on the following link to open and download a Word document to make sure you have completed all of your activities for this module:
Student Checklist of Required Module 2 Activities

Faculty have several options for embedding videos into content pages – create their own via MyClasses, using Panopto, or even from Khan Academy, YouTube and Ted Talks. The below example shows a content page with an embedded lecture created with Panopto.