



# Spring Semester Enrollment Data

Supplement to the  
FACT BOOK 2004-2005

Prepared by the Office of Institutional Research,  
Assessment, & Accountability

HH 260

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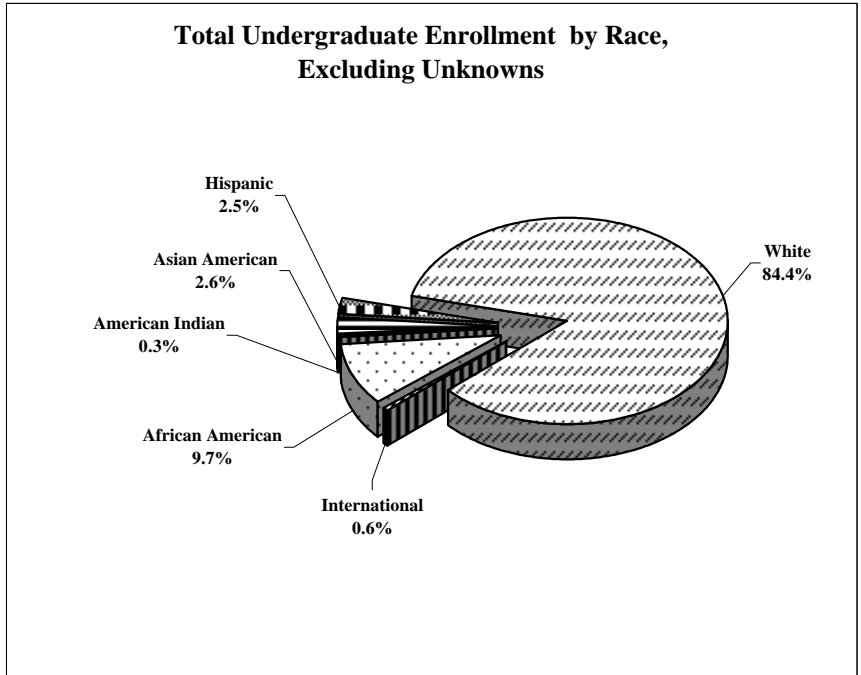
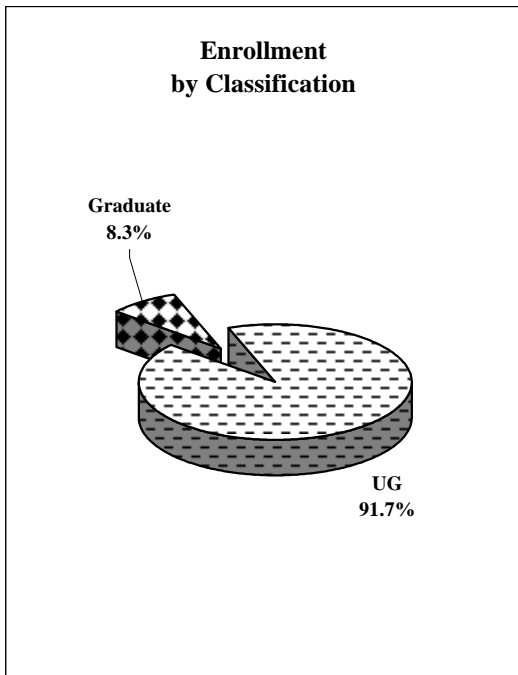
**Total Institutional Enrollment by Classification, Race/Ethnicity and Status  
Spring 2005**

CLASSIFICATION	African-American		American Indian		Asian/ Pacific Islander		Hispanic		White		International		Other/ Unk		ALL STUDENTS		TOTAL
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
<b>First-Time Freshmen*</b>	15	-	1	-	1	-	3	-	144	5	-	-	9	-	173	5	178
<b>Undergraduates</b>																	
Freshmen	101	2	3	-	23	-	31	2	903	14	6	-	65	-	1,132	18	1,150
Sophomores	132	10	5	-	41	3	31	3	1,041	63	6	1	84	4	1,340	84	1,424
Juniors	115	22	6	-	37	1	38	2	1,136	90	6	1	78	11	1,416	127	1,543
Seniors	100	14	4	-	31	2	29	5	1,266	143	8	1	64	9	1,502	174	1,676
Second Bachelor's	3	1	-	-	1	-	2	-	48	26	3	-	4	2	61	29	90
<b>Subtotal</b>	<b>451</b>	<b>49</b>	<b>18</b>	<b>-</b>	<b>133</b>	<b>6</b>	<b>131</b>	<b>12</b>	<b>4,394</b>	<b>336</b>	<b>29</b>	<b>3</b>	<b>295</b>	<b>26</b>	<b>5,451</b>	<b>432</b>	<b>5,883</b>
Unclassified/ Non-degree seeking	-	53	-	1	-	8	-	-	5	96	-	-	3	73	8	231	239
<b>Total Undergraduates</b>	<b>451</b>	<b>102</b>	<b>18</b>	<b>1</b>	<b>133</b>	<b>14</b>	<b>131</b>	<b>12</b>	<b>4,399</b>	<b>432</b>	<b>29</b>	<b>3</b>	<b>298</b>	<b>99</b>	<b>5,459</b>	<b>663</b>	<b>6,122</b>
<b>Percentage of Totals</b>	<b>9.7%</b>		<b>0.3%</b>		<b>2.6%</b>		<b>2.5%</b>		<b>84.4%</b>		<b>0.6%</b>		<b>6.9%</b>		<b>89.2%</b>	<b>10.8%</b>	<b>100%</b>
<b>Graduates</b>																	
Degree-seeking	16	20	1	-	3	-	1	2	134	183	10	2	9	14	174	221	395
Non-degree seeking	2	11	-	-	-	1	-	1	3	139	-	-	-	3	5	155	160
<b>Total Graduate Level</b>	<b>18</b>	<b>31</b>	<b>1</b>	<b>-</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>137</b>	<b>322</b>	<b>10</b>	<b>2</b>	<b>9</b>	<b>17</b>	<b>179</b>	<b>376</b>	<b>555</b>
<b>Percentage of Totals</b>	<b>9.3%</b>		<b>0.2%</b>		<b>0.8%</b>		<b>0.8%</b>		<b>86.8%</b>		<b>2.3%</b>		<b>4.9%</b>		<b>32.3%</b>	<b>67.7%</b>	<b>100%</b>
<b>GRAND TOTAL</b>	<b>469</b>	<b>133</b>	<b>19</b>	<b>1</b>	<b>136</b>	<b>15</b>	<b>132</b>	<b>15</b>	<b>4,536</b>	<b>754</b>	<b>39</b>	<b>5</b>	<b>307</b>	<b>116</b>	<b>5,638</b>	<b>1,039</b>	<b>6,677</b>
<b>Percentage of Totals</b>	<b>9.6%</b>		<b>0.3%</b>		<b>2.4%</b>		<b>2.4%</b>		<b>84.6%</b>		<b>0.7%</b>		<b>6.8%</b>		<b>84.4%</b>	<b>15.6%</b>	<b>100%</b>

\*Included in freshmen figure.

<sup>1</sup>Minorities account for 15.7% of the Known UG Enrollment.

Note: Percentage of African-American through White plus International are a percentage of the Known population. Percentage of the Unknown is a percentage of the total.



**Total Institutional Enrollment by Race/Ethnicity, Sex, and Status: Spring 2005**

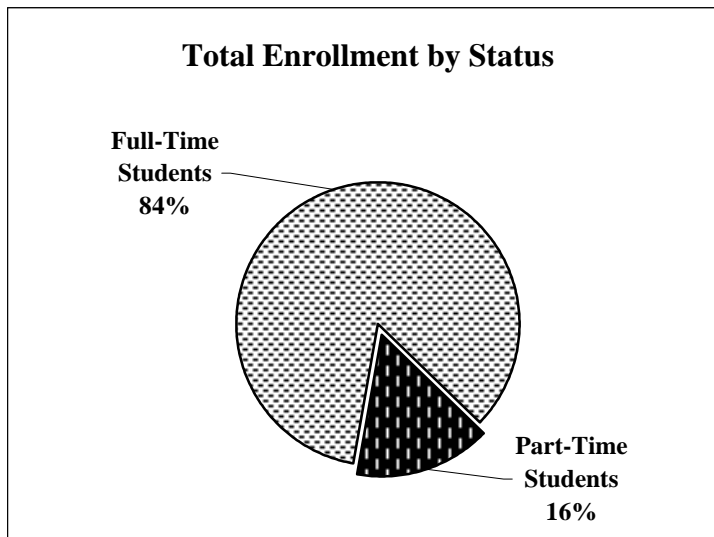
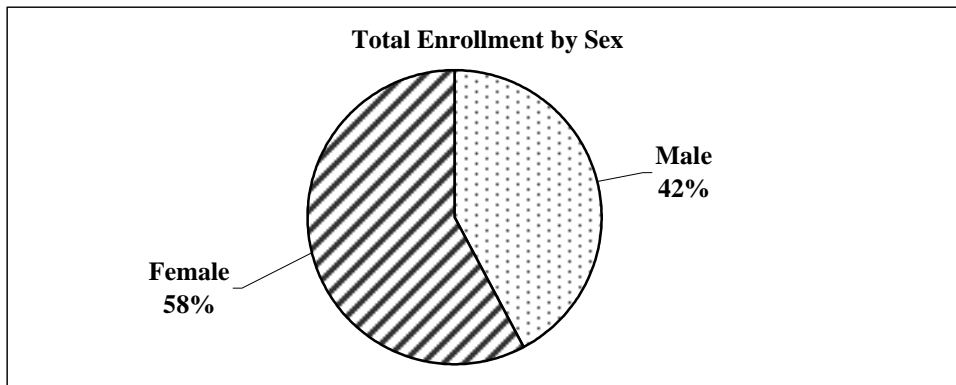
RACE/ETHNICITY	Full-Time		Part-Time		Total		TOTAL BOTH SEXES	Percent of Total <sup>1</sup>	Percent of Known
	Male	Female	Male	Female	Male	Female			
<b>Undergraduate</b>									
African-American	206	245	31	71	237	316	553	9.0%	9.7%
American Indian	9	9	-	1	9	10	19	0.3%	0.3%
Asian/Pacific Islander	58	75	7	7	65	82	147	2.4%	2.6%
Hispanic	64	67	7	5	71	72	143	2.3%	2.5%
White	1,917	2,482	190	242	2,107	2,724	4,831	78.9%	84.4%
International	12	17	1	2	13	19	32	0.5%	0.6%
<b>Subtotal</b>	2,266	2,895	236	328	2,502	3,223	5,725	93.5%	100.0%
Other/Unknown	130	168	42	57	172	225	397	6.5%	
<b>Total Undergraduates</b>	<b>2,396</b>	<b>3,063</b>	<b>278</b>	<b>385</b>	<b>2,674</b>	<b>3,448</b>	<b>6,122</b>	<b>100.0%</b>	
<b>Graduate</b>									
African-American	3	15	7	24	10	39	49	8.8%	9.3%
American Indian	1	-	-	-	1	-	1	0.2%	0.2%
Asian/Pacific Islander	1	2	-	1	1	3	4	0.7%	0.8%
Hispanic	-	1	-	3	-	4	4	0.7%	0.8%
White	38	99	78	244	116	343	459	82.7%	86.8%
International	7	3	1	1	8	4	12	2.2%	2.3%
<b>Subtotal</b>	50	120	86	273	136	393	529	95.3%	100.0%
Other/Unknown	1	8	8	9	9	17	26	4.7%	
<b>Total Graduates</b>	<b>51</b>	<b>128</b>	<b>94</b>	<b>282</b>	<b>145</b>	<b>410</b>	<b>555</b>	<b>100.0%</b>	
<b>Total</b>									
African-American	209	260	38	95	247	355	602	9.0%	9.6%
American Indian	10	9	-	1	10	10	20	0.3%	0.3%
Asian/Pacific Islander	59	77	7	8	66	85	151	2.3%	2.4%
Hispanic	64	68	7	8	71	76	147	2.2%	2.4%
White	1,955	2,581	268	486	2,223	3,067	5,290	79.2%	84.6%
International	19	20	2	3	21	23	44	0.7%	0.7%
<b>Subtotal</b>	2,316	3,015	322	601	2,638	3,616	6,254	93.7%	100.0%
Other/Unknown	131	176	50	66	181	242	423	6.3%	
<b>TOTAL</b>	<b>2,447</b>	<b>3,191</b>	<b>372</b>	<b>667</b>	<b>2,819</b>	<b>3,858</b>	<b>6,677</b>	<b>100.0%</b>	

<sup>1</sup> Percentages reported above the subtotal line represent the race/ethnicity proportion of the KNOWN race/ethnicity population.

**Total Institutional Enrollment by Classification, Sex, and Status  
Spring 2005**

CLASSIFICATION	MALE		FEMALE		ALL STUDENTS		TOTAL	PERCENT OF CLASSIFICATION
	FT	PT	FT	PT	FT	PT		
	<b>First-Time Freshmen*</b>	79	-	94	5	173		
<b>Undergraduates</b>								
Freshmen	519	7	613	11	1,132	18	<b>1,150</b>	<b>18.8%</b>
Sophomores	627	36	713	48	1,340	84	<b>1,424</b>	<b>23.3%</b>
Juniors	594	45	822	82	1,416	127	<b>1,543</b>	<b>25.2%</b>
Seniors	626	81	876	93	1,502	174	<b>1,676</b>	<b>27.4%</b>
Second Bachelor's	24	8	37	21	61	29	<b>90</b>	<b>1.5%</b>
<b>Subtotal</b>	<b>2,390</b>	<b>177</b>	<b>3,061</b>	<b>255</b>	<b>5,451</b>	<b>432</b>	<b>5,883</b>	<b>96.1%</b>
Unclassified/Non-degree seeking	6	101	2	130	8	231	<b>239</b>	<b>3.9%</b>
<b>Total Undergraduates</b>	<b>2,396</b>	<b>278</b>	<b>3,063</b>	<b>385</b>	<b>5,459</b>	<b>663</b>	<b>6,122</b>	<b>100.0%</b>
<b>Graduates</b>								
Degree -seeking	48	63	126	158	174	221	<b>395</b>	<b>71.2%</b>
Non-degree seeking	3	31	2	124	5	155	<b>160</b>	<b>28.8%</b>
<b>Total Graduate Level</b>	<b>51</b>	<b>94</b>	<b>128</b>	<b>282</b>	<b>179</b>	<b>376</b>	<b>555</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>2,447</b>	<b>372</b>	<b>3,191</b>	<b>667</b>	<b>5,638</b>	<b>1,039</b>	<b>6,677</b>	<b>100.0%</b>

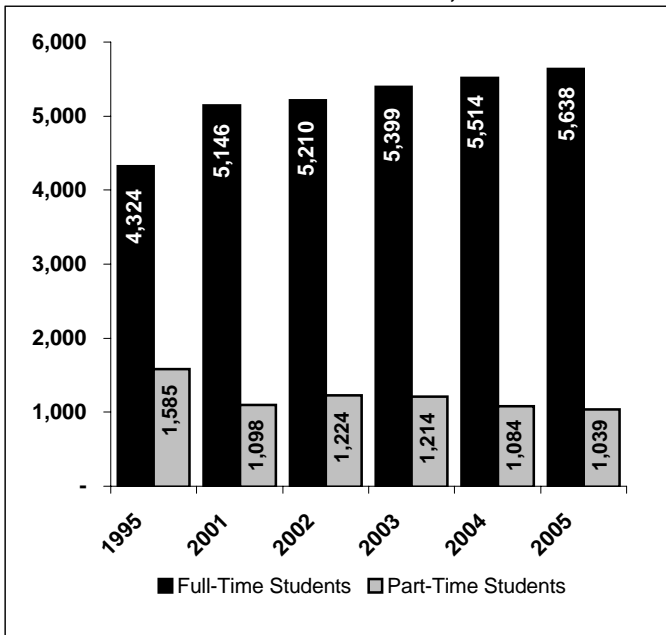
\*Included in freshmen figure



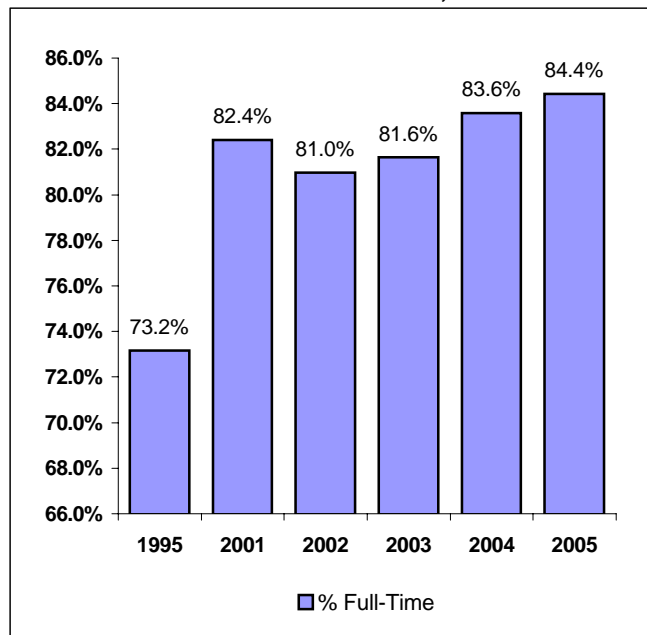
**Total Institutional Enrollment: 1995, 2001-2005**

Spring Semesters	1995	2001	2002	2003	2004	2005	10-yr Change
<b>Total Headcount</b>	<b>5,909</b>	<b>6,244</b>	<b>6,434</b>	<b>6,613</b>	<b>6,598</b>	<b>6,677</b>	<b>768</b>
% Annual Growth	2.8%	5.4%	3.0%	2.8%	-0.2%	1.2%	13.0%
Total Men	2,497	2,635	2,659	2,706	2,736	2,819	322
% Men	42.3%	42.2%	41.3%	40.9%	41.5%	<b>42.2%</b>	12.9%
Total Women	3,412	3,609	3,775	3,907	3,862	3,858	446
% Women	57.7%	57.8%	58.7%	59.1%	58.5%	<b>57.8%</b>	13.1%
F.T.E.S.	4,881	5,471	5,608	5,799	5,809	<b>6,006</b>	1,125
% Annual Growth	1.6%	6.5%	2.5%	3.4%	0.2%	<b>3.4%</b>	23.0%
Full-Time Students	4,324	5,146	5,210	5,399	5,514	<b>5,638</b>	1,314
Men	1,911	2,253	2,249	2,308	2,358	2,447	536
Women	2,413	2,893	2,961	3,091	3,156	3,191	778
% Full-Time	73.2%	82.4%	81.0%	81.6%	83.6%	<b>84.4%</b>	30.4%
Part-Time Students	1,585	1,098	1,224	1,214	1,084	<b>1,039</b>	(546)
Men	586	382	410	398	378	372	(214)
Women	999	716	814	816	706	667	(332)
% Part-Time	26.8%	17.6%	19.0%	18.4%	16.4%	<b>15.6%</b>	-34.4%

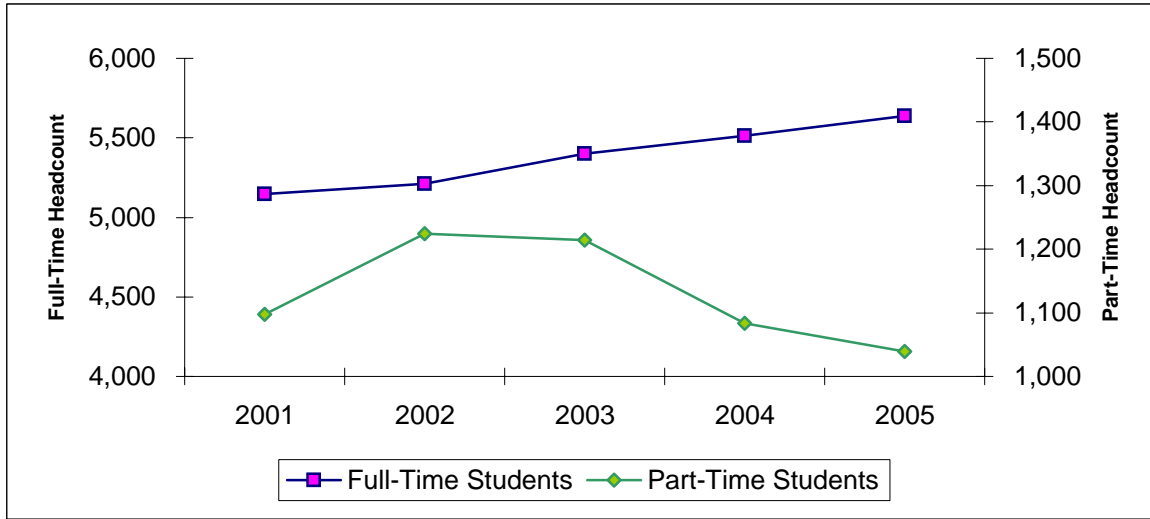
**Full-Time and Part-Time Institutional Enrollment: 1995, 2001-2005**



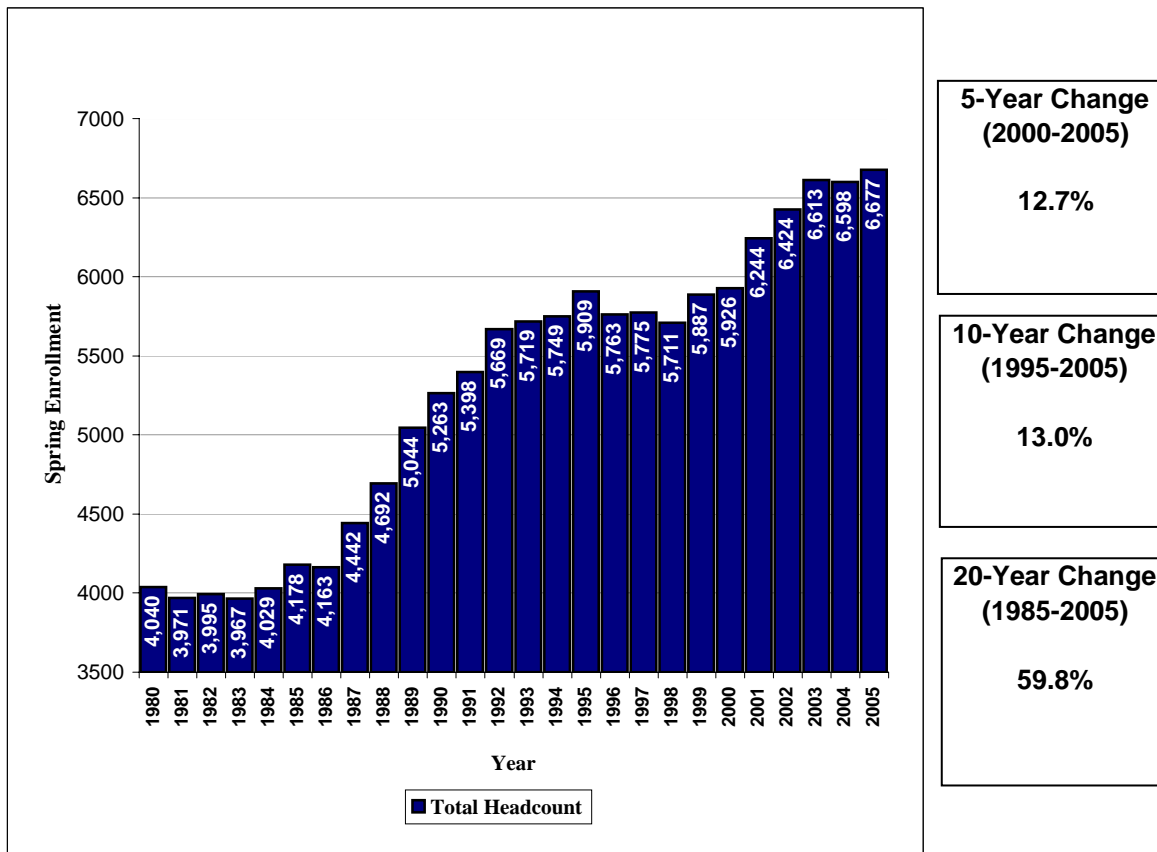
**Percent Full-Time Institutional Enrollment: 1995, 2001-2005**



**Total Institutional Enrollment: Headcount, F/T and P/T Students: 2001-2005**



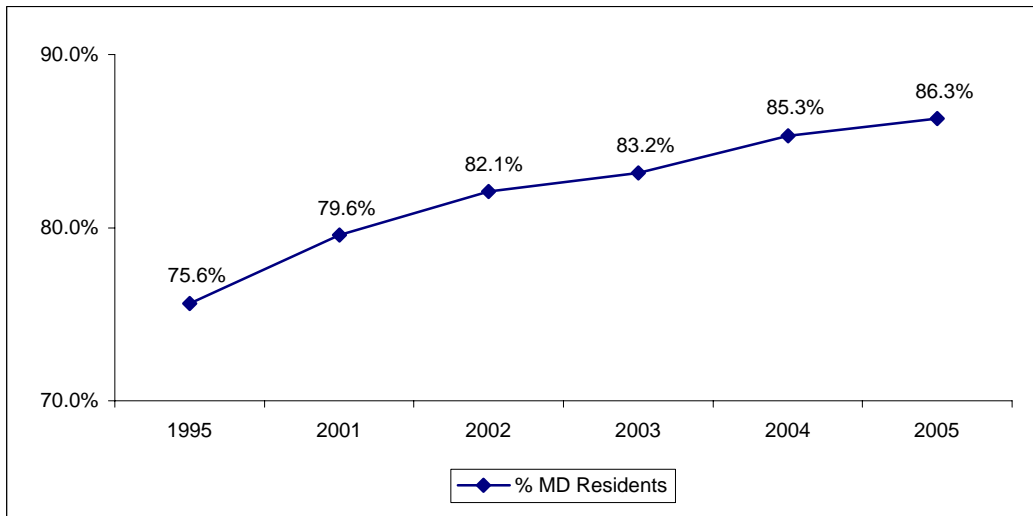
**Total Institutional Enrollment Since 1980**



**Total Institutional Demographics: 1995, 2001-2005**

Spring Semesters	1995	2001	2002	2003	2004	2005
<b>Total Headcount</b>	<b>5,909</b>	<b>6,244</b>	<b>6,434</b>	<b>6,613</b>	<b>6,598</b>	<b>6,677</b>
MD Residents	4,469	4,969	5,282	5,499	5,629	5,763
<b>% MD Residents</b>	<b>75.6%</b>	<b>79.6%</b>	<b>82.1%</b>	<b>83.2%</b>	<b>85.3%</b>	<b>86.3%</b>
Out-of-State	1,396	1,209	1,089	1,038	910	866
International	44	66	63	76	57	44
Other	-	-	-	-	2	4
African-American	406	431	484	538	580	602
American Indian	13	19	18	18	20	20
Asian/Pacific Islander	84	103	118	127	154	151
Hispanic	52	67	92	112	140	147
International	44	64	59	68	57	44
White	5,310	5,252	5,335	5,370	5,263	5,290
Unknown	-	308	328	380	384	423
% Known Minority	9.4%	10.4%	11.7%	12.8%	14.4%	14.7%
% Minority + International	10.1%	11.5%	12.6%	13.8%	15.3%	15.4%
% Unknown	0.0%	4.9%	5.1%	5.7%	5.8%	6.3%

**Total Institutional Enrollment: Percent In-State - 1995, 2001-2005**

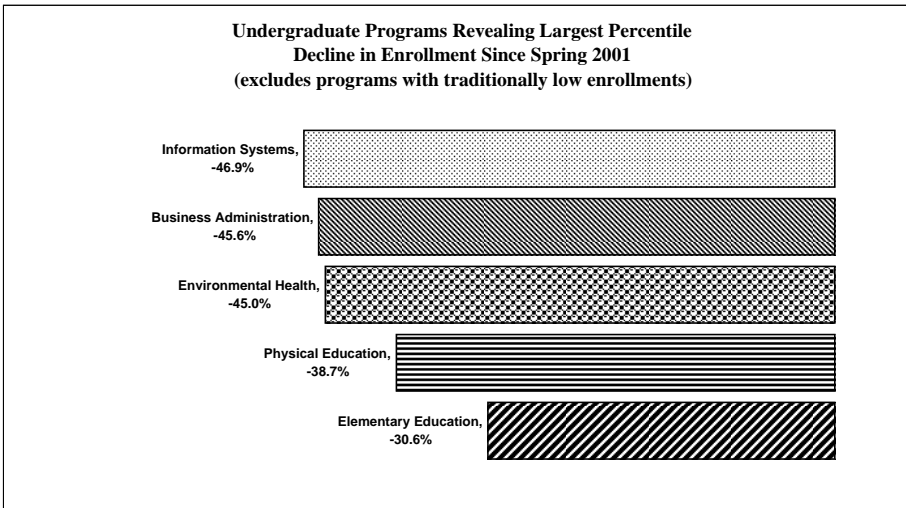
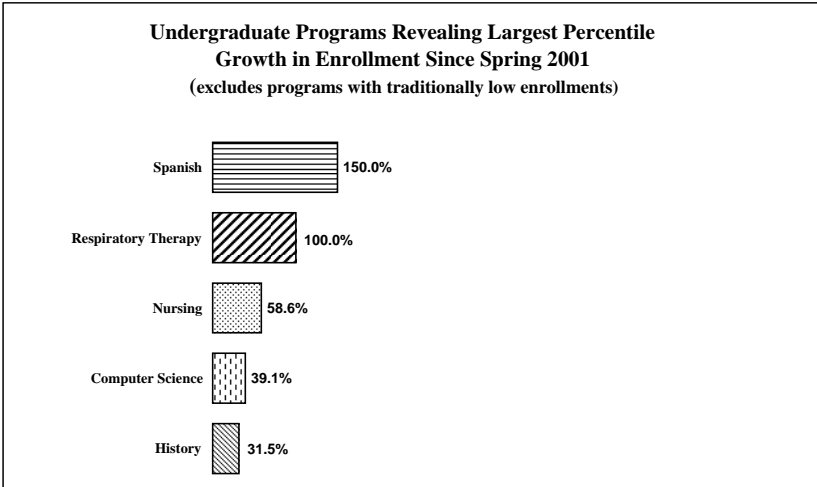
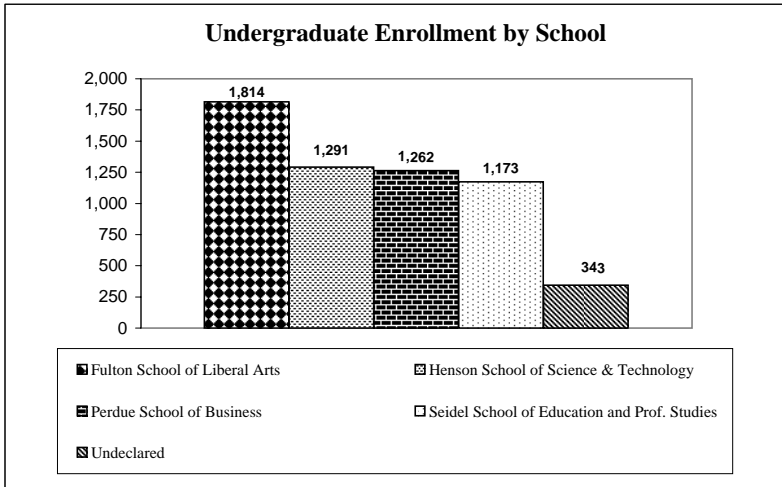


**Total INSTITUTIONAL Enrollment by School & Program: Spring 2001 to Spring 2005**

School and Degree Program	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	% Change 2001 to 2005	3 Year Average	1 Year Change
<b>UNDERGRADUATE</b>								
<b>Fulton School of Liberal Arts</b>								
Art	132	174	176	174	136	3.0%	162	-21.8%
Art (Fine)	8	5	20	20	53	-	31	165.0%
Communication Arts	455	453	453	459	454	-0.2%	455	-1.1%
Conflict Resolution	-	9	20	25	21	-	22	-16.0%
English	143	143	169	168	159	11.2%	165	-5.4%
Environmental Issues	-	-	-	-	6	-	-	-
French	10	11	9	8	8	-	8	-
History	165	207	256	262	217	31.5%	245	-17.2%
Interdisciplinary Studies	-	64	95	94	95	-	95	1.1%
International Studies	-	-	3	25	26	-	18	4.0%
Liberal/General Studies	113	53	12	6	6	-	8	-
Music	30	30	18	26	31	3.3%	25	19.2%
Philosophy	49	51	41	39	45	-8.2%	42	15.4%
Political Science	106	113	136	121	128	20.8%	128	5.8%
Psychology	280	291	299	264	290	3.6%	284	9.8%
Sociology	39	38	38	47	45	15.4%	43	-4.3%
Spanish	24	35	28	29	60	150.0%	39	106.9%
Theatre	-	15	19	23	34	-	25	47.8%
<b>Subtotal</b>	<b>1,554</b>	<b>1,692</b>	<b>1,792</b>	<b>1,790</b>	<b>1,814</b>	<b>16.7%</b>	<b>1,799</b>	<b>1.3%</b>
<b>Henson School of Science &amp; Technology</b>								
Biology	412	386	431	362	361	-12.4%	385	-0.3%
Chemistry	62	54	51	50	73	17.7%	58	46.0%
Computer Science	69	111	127	122	96	39.1%	115	-21.3%
Environmental Health	40	38	29	28	22	-45.0%	26	-21.4%
Geography	74	68	60	68	79	6.8%	69	16.2%
Mathematics	93	95	102	102	112	20.4%	105	9.8%
Medical Technology	34	26	26	24	38	11.8%	29	58.3%
Nursing	249	246	293	357	395	58.6%	348	10.6%
Physics	66	65	73	76	63	-4.5%	71	-17.1%
Respiratory Therapy	26	26	34	35	52	100.0%	40	48.6%
<b>Subtotal</b>	<b>1,125</b>	<b>1,115</b>	<b>1,226</b>	<b>1,224</b>	<b>1,291</b>	<b>14.8%</b>	<b>1,247</b>	<b>5.5%</b>
<b>Perdue School of Business</b>								
Accounting	142	143	160	183	171	20.4%	171	-6.6%
Business Administration	836	812	725	541	455	-45.6%	574	-15.9%
Economics	19	15	11	14	24	-	16	-
Finance	-	-	60	86	130	-	92	51.2%
Information Systems	177	188	146	105	94	-46.9%	115	-10.5%
Management	-	-	30	113	184	-	109	62.8%
Marketing	-	-	47	134	204	-	128	52.2%
<b>Subtotal</b>	<b>1,174</b>	<b>1,158</b>	<b>1,179</b>	<b>1,176</b>	<b>1,262</b>	<b>7.5%</b>	<b>1,206</b>	<b>7.3%</b>
<b>Seidel School of Education &amp; Professional Studies</b>								
Athletic Training	-	36	60	66	63	-	63	-4.5%
Early Childhood Education	-	-	22	57	85	-	55	49.1%
Elementary Education	738	704	646	573	512	-30.6%	577	-10.6%
Exercise Science	-	-	80	100	120	-	100	20.0%
Health Education	-	4	13	16	21	-	17	-
Physical Education	310	280	186	177	190	-38.7%	184	7.3%
Social Work	170	153	175	161	182	7.1%	173	13.0%
<b>Subtotal</b>	<b>1,218</b>	<b>1,177</b>	<b>1,182</b>	<b>1,150</b>	<b>1,173</b>	<b>-3.7%</b>	<b>1,168</b>	<b>2.0%</b>
Undeclared <sup>1</sup>	324	347	240	358	343	5.9%	314	-4.2%
Non-degree seeking	338	375	358	306	239	-29.3%	301	-21.9%
<b>TOTAL</b>	<b>5,733</b>	<b>5,864</b>	<b>5,977</b>	<b>6,004</b>	<b>6,122</b>	<b>6.8%</b>	<b>6,034</b>	<b>2.0%</b>
<b>Graduate</b>								
Applied Health Physiology	9	17	16	13	19	-	16	-
Business Administration	71	80	108	77	75	5.6%	87	-2.6%
Education	113	126	129	116	81	-28.3%	109	-30.2%
Education, MA in Teaching	13	12	20	20	25	92.3%	22	25.0%
English	32	36	50	24	34	6.3%	36	41.7%
History	22	13	24	20	19	-13.6%	21	-5.0%
Math Education	-	-	-	8	8	-	-	-
Nursing	30	31	25	20	22	-26.7%	22	10.0%
Psychology	6	1	-	-	1	-	-	-
Reading Specialist	-	-	-	2	5	-	-	-
School Administration	21	20	25	23	19	-9.5%	22	-17.4%
Social Work	-	36	76	81	87	-	81	7.4%
TESOL	-	-	-	11	-	-	-	-
Non-degree seeking	194	188	163	179	160	-17.5%	167	-10.6%
<b>TOTAL</b>	<b>511</b>	<b>560</b>	<b>636</b>	<b>594</b>	<b>555</b>	<b>8.6%</b>	<b>595</b>	<b>-6.6%</b>

<sup>1</sup>Degree-seeking students only.

NOTE: Percentile changes calculated against small values should be interpreted with caution!

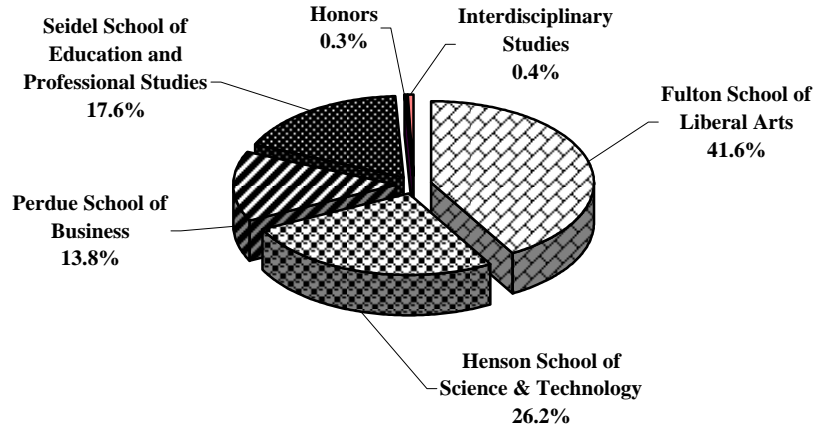


Note: The decline in Business Administration has been offset by growth in Finance, Management, and Marketing.  
 Note: The decline in Physical Education has been offset by growth in Exercise Science.

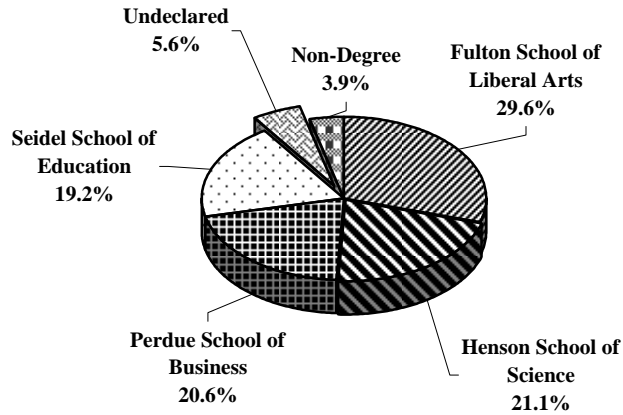
**TOTAL Student Credit Hours and FTES by School, Program & Course Level**  
**Spring 2005**

Program	Student Credit Hours by Course Level			Total SCH
	Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
<b>Fulton School of Liberal Arts</b>				
Anthropology	276	36	-	312
Art	2,205	1,198	3	3,406
Communication Arts	3,172	1,629	-	4,801
Conflict Resolution	363	183	-	546
English	3,660	2,784	255	6,699
Environmental Issues	75	-	-	75
French	153	72	3	228
General/Liberal Studies	32	-	-	32
German	52	18	-	70
History	5,253	1,872	109	7,234
Modern Foreign Languages	177	-	-	177
Music	878	152	7	1,037
Music-Applied	150	64	2	216
Philosophy	984	702	-	1,686
Political Science	1,272	568	-	1,840
Psychology	1,539	3,767	-	5,306
Russian	30	-	-	30
Social Science	-	27	-	27
Sociology	1,002	631	-	1,633
Spanish	621	531	6	1,158
Theatre	382	205	6	593
<b>Subtotal</b>	<b>22,276</b>	<b>14,439</b>	<b>391</b>	<b>37,106</b>
<b>Henson School of Science &amp; Technology</b>				
Biology	4,785	1,690	28	6,503
Chemistry	2,602	207	-	2,809
Computer Science	680	279	-	959
Environmental Health	111	142	-	253
Geography	2,294	369	-	2,663
Geology	200	57	-	257
Mathematics	4,430	692	164	5,286
Medical Technology	48	290	-	338
Nursing	-	2,038	133	2,171
Physics	1,276	241	21	1,538
Pre-Engineering	75	-	-	75
Respiratory Therapy	33	491	-	524
<b>Subtotal</b>	<b>16,534</b>	<b>6,496</b>	<b>346</b>	<b>23,376</b>
<b>Perdue School of Business</b>				
Accounting	1,470	1,044	81	2,595
Business Administration	177	183	42	402
Economics	1,092	261	66	1,419
Finance	108	1,170	102	1,380
Information Systems	1,161	1,152	81	2,394
Management	-	2,313	144	2,457
Marketing	-	1,641	48	1,689
<b>Subtotal</b>	<b>4,008</b>	<b>7,764</b>	<b>564</b>	<b>12,336</b>
<b>Seidel School of Education &amp; Professional Studies</b>				
Applied Health Physiology	-	-	120	120
Athletic Training	93	209	-	302
Dance	342	-	-	342
Early Childhood Education	60	297	-	357
Education, Administration	-	-	120	120
Education, Elementary	-	2,568	-	2,568
Education, General	384	1,313	711	2,408
Education, Reading	-	-	135	135
Education, Secondary	-	1,146	3	1,149
Education, Master of Arts	-	-	312	312
Exercise Science	93	489	-	582
Health	421	366	1	788
Military Science	-	3	-	3
Physical Education	2,483	855	1	3,339
Physical Education, Teacher Education	-	548	3	551
Social Work	123	1,561	910	2,594
<b>Subtotal</b>	<b>3,999</b>	<b>9,355</b>	<b>2,316</b>	<b>15,670</b>
Honors	192	117	-	309
Interdisciplinary Studies	364	18	6	388
<b>GRAND TOTAL</b>	<b>47,373</b>	<b>38,189</b>	<b>3,623</b>	<b>89,185</b>
<b>FTES by Course Level</b>				
<b>All Disciplines</b>	<b>3158.2</b>	<b>2545.9</b>	<b>301.9</b>	<b>6006.1</b>

**Student Credit Hour (SCH) by School  
(includes graduate level)**



**Undergraduate Enrollment  
by School**



**Analysis of Annualized FTES  
By Course Level\***

Semester	Undergraduate			Graduate	Total	Total Headcount
	Lower	Upper	Subtotal			
Fall 1995	2,737.1	1,995.8	4,732.9	229.0	<b>4,961.9</b>	6,010
Spring 1996	2,424.7	2,128.7	4,553.4	234.2	<b>4,787.6</b>	5,763
Ratio, Fall to Spring	53.0/47.0	48.4/51.6	51.0/49.0	49.4/50.6	<b>50.9/49.1</b>	
<b>Annualized FY 1995-96</b>	<b>2,580.9</b>	<b>2,062.3</b>	<b>4,643.2</b>	<b>231.6</b>	<b>4,874.8</b>	
Fall 1996	2,749.3	1,988.8	4,738.1	237.9	<b>4,976.0</b>	5,947
Spring 1997	2,487.8	2,040.6	4,528.4	240.0	<b>4,768.4</b>	5,775
Ratio, Fall to Spring	52.5/47.5	49.4/50.6	51.1/48.9	49.8/50.2	<b>51.1/48.9</b>	
<b>Annualized FY 1996-97</b>	<b>2,618.6</b>	<b>2,014.7</b>	<b>4,633.3</b>	<b>239.0</b>	<b>4,872.2</b>	
Fall 1997	2,850.9	1,950.4	4,801.3	233.3	<b>5,034.6</b>	6,022
Spring 1998	2,545.2	2,032.0	4,577.2	214.9	<b>4,792.1</b>	5,711
Ratio, Fall to Spring	52.8/47.2	49.0/51.0	51.2/48.8	52.1/47.9	<b>51.2/48.8</b>	
<b>Annualized FY 1997-98</b>	<b>2,698.1</b>	<b>1,991.2</b>	<b>4,689.3</b>	<b>224.1</b>	<b>4,913.4</b>	
Fall 1998	3,017.4	1,909.7	4,927.1	194.9	<b>5,122.0</b>	6,080
Spring 1999	2,757.4	2,019.3	4,776.7	199.3	<b>4,976.0</b>	5,887
Ratio, Fall to Spring	52.3/47.7	48.6/51.4	50.8/49.2	49.4/50.6	<b>50.7/49.3</b>	
<b>Annualized FY 1998-99</b>	<b>2,887.4</b>	<b>1,964.5</b>	<b>4,851.9</b>	<b>197.1</b>	<b>5,049.0</b>	
Fall 1999	3,064.5	1,925.7	4,990.2	190.6	<b>5,180.8</b>	6,060
Spring 2000	2,721.2	2,177.2	4,898.4	186.6	<b>5,085.0</b>	5,926
Ratio, Fall to Spring	53.0/47.0	46.9/53.1	50.5/49.5	50.5/49.5	<b>50.5/49.5</b>	
<b>Annualized FY 1999-00</b>	<b>2,892.9</b>	<b>2,051.5</b>	<b>4,944.4</b>	<b>188.6</b>	<b>5,132.9</b>	
Fall 2000	3,123.7	2,191.1	5,314.8	204.3	<b>5,519.1</b>	6,421
Spring 2001	2,956.2	2,284.9	5,241.1	204.4	<b>5,445.5</b>	6,244
Ratio, Fall to Spring	53.0/47.0	49.0/51.0	50.5/49.5	50.0/50.0	<b>50.3/49.7</b>	
<b>Annualized FY 2000-01</b>	<b>3,040.0</b>	<b>2,238.0</b>	<b>5,278.0</b>	<b>204.4</b>	<b>5,482.3</b>	
Fall 2001	3,341.7	2,177.4	5,519.1	249.3	<b>5,768.4</b>	6,682
Spring 2002	3,047.6	2,323.4	5,371.0	237.7	<b>5,608.7</b>	6,434
Ratio, Fall to Spring	52.3/47.7	48.4/51.6	50.7/49.3	51.2/48.8	<b>50.7/49.3</b>	
<b>Annualized FY 2001-02</b>	<b>3,194.7</b>	<b>2,250.4</b>	<b>5,445.1</b>	<b>243.5</b>	<b>5,688.6</b>	
Fall 2002	3,398.0	2,299.0	5,697.0	288.0	<b>5,985.0</b>	6,851
Spring 2003	3,065.4	2,419.8	5,485.2	293.1	<b>5,778.3</b>	6,613
Ratio, Fall to Spring	52.6/47.4	48.7/51.3	50.9/49.1	49.5/50.5	<b>50.9/49.1</b>	
<b>Annualized FY 2002-03</b>	<b>3,231.7</b>	<b>2,359.4</b>	<b>5,591.1</b>	<b>290.6</b>	<b>5,881.7</b>	
Fall 2003	3,490.9	2,177.6	5,668.5	281.3	<b>5,949.8</b>	6,816
Spring 2004	3,106.6	2,412.9	5,519.5	289.8	<b>5,809.3</b>	6,598
Ratio, Fall to Spring	52.9/47.1	47.4/52.6	50.7/49.3	49.3/50.7	<b>50.6/49.4</b>	
<b>Annualized FY 2003-04</b>	<b>3,298.8</b>	<b>2,295.3</b>	<b>5,594.0</b>	<b>285.6</b>	<b>5,879.6</b>	
Fall 2004	3,438.3	2,421.3	5,859.6	291.0	<b>6,150.6</b>	6,942
Spring 2005	3,158.2	2,545.9	5,704.1	301.9	<b>6,006.0</b>	6,677
Ratio, Fall to Spring	52.9/47.1	47.4/52.6	50.7/49.3	49.3/50.7	<b>50.6/49.4</b>	
<b>Annualized FY 2004-5</b>	<b>3,298.3</b>	<b>2,483.6</b>	<b>5,781.9</b>	<b>296.5</b>	<b>6,078.3</b>	

\*Course Level: Lower = 100-200 level courses; Upper = 300-400G level courses; Graduate = 500 and above

<b>Annualized FY 2001-02</b>	<b>3,194.7</b>	<b>2,250.4</b>	<b>5,445.1</b>	<b>243.5</b>	<b>5,688.6</b>
<b>Annualized FY 2004-05</b>	<b>3,298.3</b>	<b>2,483.6</b>	<b>5,781.9</b>	<b>296.5</b>	<b>6,078.4</b>
% Change in 3 years	3.2%	10.4%	6.2%	21.8%	6.9%
<b>Annualized FY 2003-04</b>	<b>3,298.8</b>	<b>2,295.3</b>	<b>5,594.1</b>	<b>285.6</b>	<b>5,879.7</b>
<b>Annualized FY 2004-05</b>	<b>3,298.3</b>	<b>2,483.6</b>	<b>5,781.9</b>	<b>296.5</b>	<b>6,078.4</b>
% change in 1 year	0.0%	8.2%	3.4%	3.8%	3.4%

**Annual Credit Hours by Program, Level and Semester  
Academic Year 2004-05**

CIP CODE	PROGRAM (Alphabetical Order)	Student Credit Hours by Course Level						TOTAL SCH		GRAND TOTAL
		Lower (100-200)		Upper (300-400)		Grad (400G-600G)		Fall	Spring	
		Fall	Spring	Fall	Spring	Fall	Spring			
52.0301	Accounting	1,671	1,470	1,023	1,044	105	81	2,799	2,595	5,394
45.0201	Anthropology	384	276	69	36	0	0	453	312	765
51.9999	Applied Health Physiology	0	0	0	0	132	120	132	120	252
50.0701	Art	2,235	2,205	1,084	1,198	15	3	3,334	3,406	6,740
51.0913	Athletic Trainer	83	93	192	209	0	0	275	302	577
26.0101	Biology	5,194	4,785	1,372	1,690	96	28	6,662	6,503	13,165
52.0201	Business Administration	186	177	156	183	0	42	342	402	744
40.0501	Chemistry	2,531	2,602	328	207	24	0	2,883	2,809	5,692
09.0101	Communication Arts	3,215	3,172	1,532	1,629	0	0	4,747	4,801	9,548
11.0401	Computer Science	732	680	315	279	0	0	1,047	959	2,006
36.0501	Conflict Resolution	342	363	234	183	0	0	576	546	1,122
50.0301	Dance	332	342	18	0	3	0	353	342	695
45.0601	Economics	1,446	1,092	165	261	75	66	1,686	1,419	3,105
13.0401	Education, Administration	0	0	0	0	126	120	126	120	246
13.1210	Early Childhood Education	129	60	177	297	0	0	306	357	663
13.1202	Education, Elementary	0	0	2,571	2,568	0	0	2,571	2,568	5,139
13.0101	Education, General	543	384	1,259	1,313	695	711	2,497	2,408	4,905
13.1205	Education, Master of Arts	0	0	0	0	135	312	135	312	447
13.1315	Education, Reading	0	0	0	0	138	135	138	135	273
13.1205	Education, Secondary	0	0	384	1,146	0	3	384	1,149	1,533
23.0101	English	4,110	3,660	2,478	2,784	163	255	6,751	6,699	13,450
26.1301	Environmental Health	114	111	136	142	2	0	252	253	505
03.0104	Environmental Issues	0	75	0	0	0	0	0	75	75
31.0505	Exercise Science	108	93	210	489	0	0	318	582	900
52.0801	Finance	111	108	1,200	1,170	6	102	1,317	1,380	2,697
16.0901	French	201	153	85	72	0	3	286	228	514
24.0101	General Studies/Liberal Studies	0	32	0	0	0	0	0	32	32
45.0701	Geography	2,302	2,294	625	369	0	0	2,927	2,663	5,590
40.0601	Geology	192	200	0	57	0	0	192	257	449
16.0501	German	95	52	27	18	0	0	122	70	192
51.1199	Health	377	421	264	366	0	1	641	788	1,429
54.0101	History	6,021	5,253	2,001	1,872	105	109	8,127	7,234	15,361
	Honors	264	192	107	117	0	0	371	309	680
11.0401	Information Systems	1,233	1,161	1,074	1,152	84	81	2,391	2,394	4,785
24.0401	Interdisciplinary Studies	339	364	12	18	3	6	354	388	742
52.0201	Management	0	0	2,046	2,313	210	144	2,256	2,457	4,713
52.1401	Marketing	0		1,719	1,641	138	48	1,857	1,689	3,546
27.0101	Mathematics	5,067	4,430	718	692	75	164	5,860	5,286	11,146
51.1005	Medical Technology	13	48	199	290	0	0	212	338	550
	Military Science	0	0	3	3	0	0	3	3	6
16.0101	Modern Languages	102	177	0	0	0	0	102	177	279
50.0901	Music	565	878	178	152	1	7	744	1,037	1,781
50.0903	Music-Applied	188	150	61	64	3	2	252	216	468
51.1601	Nursing	0	0	2,150	2,038	172	133	2,322	2,171	4,493
38.0101	Philosophy	1,218	984	648	702	0	0	1,866	1,686	3,552
13.1314	Physical Education	2,771	2,483	970	855	1	1	3,742	3,339	7,081
13.1307	Physical Educ., Teacher Ed.	0	0	372	548	0	3	372	551	923
40.0801	Physics	1,072	1,276	186	241	0	21	1,258	1,538	2,796
45.1001	Political Science	1,134	1,272	710	568	0	0	1,844	1,840	3,684
14.9999	Pre-Engineering	33	75	0	0	0	0	33	75	108
42.0101	Psychology	2,052	1,539	3,915	3,767	0	0	5,967	5,306	11,273
51.0908	Respiratory Therapy	57	33	555	491	0	0	612	524	1,136
16.0402	Russian	69	30	0	0	0	0	69	30	99
24.0101	Social Science	0	0	6	27	0	0	6	27	33
44.0701	Social Work	189	123	1,524	1,561	970	910	2,683	2,594	5,277
45.1101	Sociology	1,221	1,002	501	631	0	0	1,722	1,633	3,355
16.0905	Spanish	702	621	516	531	3	6	1,221	1,158	2,379
50.0501	Theatre	631	382	244	205	6	6	881	593	1,474
	<b>TOTALS</b>	<b>51,574</b>	<b>47,373</b>	<b>36,319</b>	<b>38,189</b>	<b>3,486</b>	<b>3,623</b>	<b>91,379</b>	<b>89,185</b>	<b>180,564</b>

**Undergraduate Enrollment  
By School, Program, Class, and Status  
Spring 2005**

Program	Freshmen		Sophomore		Junior		Senior		Second Bach.		Unclassified		Total	% of Total Enrollment
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT		
<b>Fulton School of Liberal Arts</b>														
Art	25	-	38	2	28	1	36	2	2	2			136	2.2%
Art (Fine)	9	1	3	2	18	-	18	-	1	1			53	0.9%
Communication Arts	57	2	102	5	141	7	124	15	1	-			454	7.4%
Conflict Resolution	-	-	8	1	4	-	7	1	-	-			21	0.3%
English	25	1	29	2	43	4	46	4	3	2			159	2.6%
Environmental Issues	-	-	2	-	3	-	1	-	-	-			6	0.1%
French	2	-	3	-	1	-	2	-	-	-			8	0.1%
History	23	1	42	2	63	8	68	8	-	2			217	3.5%
Interdisciplinary Studies			5	2	25	3	46	13	1	-			95	1.6%
International Studies	6	-	7	1	7	1	3	1	-	-			26	0.4%
Liberal Studies//General Studies	4	-	-	-	-	1	-	1	-	-			6	0.1%
Music	5	-	6	1	7	-	12	-	-	-			31	0.5%
Philosophy	5	-	7	1	14	-	12	5	1	-			45	0.7%
Political Science	24	-	32	2	34	2	29	4	1	-			128	2.1%
Psychology	57	2	73	4	71	4	70	9	-	-			290	4.7%
Sociology	4	-	17	1	6	-	14	3	-	-			45	0.7%
Spanish	7	-	12	1	14	3	18	3	1	1			60	1.0%
Theatre	5	2	5	-	13	1	7	1	-	-			34	0.6%
<b>Subtotal</b>	<b>258</b>	<b>9</b>	<b>391</b>	<b>27</b>	<b>492</b>	<b>35</b>	<b>513</b>	<b>70</b>	<b>11</b>	<b>8</b>			<b>1,814</b>	<b>29.6%</b>
<b>Henson School of Science &amp; Technology</b>														
Biology	81	1	66	5	99	3	88	13	2	3			361	5.9%
Chemistry	18	-	22	3	9	2	16	1	1	1			73	1.2%
Computer Science	23	-	20	2	26	3	16	6	-	-			96	1.6%
Environmental Health	-	-	5	-	3	-	12	1	-	1			22	0.4%
Geography	8	-	16	-	23	1	27	4	-	-			79	1.3%
Mathematics	17	-	20	2	36	3	32	1	-	1			112	1.8%
Medical Tech.	8	-	6	-	13	-	9	-	2	-			38	0.6%
Nursing	104	-	90	7	68	8	89	2	23	4			395	6.5%
Physics	17	-	25	-	7	3	7	2	1	1			63	1.0%
Respiratory Therapy	1	-	8	1	11	3	26	-	1	1			52	0.8%
<b>Subtotal</b>	<b>277</b>	<b>1</b>	<b>278</b>	<b>20</b>	<b>295</b>	<b>26</b>	<b>322</b>	<b>30</b>	<b>30</b>	<b>12</b>			<b>1,291</b>	<b>21.1%</b>
<b>Perdue School of Business</b>														
Accounting	30	1	32	2	47	1	41	9	4	4			171	2.8%
Business Administration	171	-	179	11	56	13	18	6	-	1			455	7.4%
Economics	7	1	2	-	4	-	9	1	-	-			24	0.4%
Finance	7	-	13	2	43	3	56	4	1	1			130	2.1%
Information Systems	6	-	14	2	21	3	42	6	-	-			94	1.5%
Management	6	-	17	4	63	4	79	10	-	1			184	3.0%
Marketing	27	-	31	-	61	3	72	10	-	-			204	3.3%
<b>Subtotal</b>	<b>254</b>	<b>2</b>	<b>288</b>	<b>21</b>	<b>295</b>	<b>27</b>	<b>317</b>	<b>46</b>	<b>5</b>	<b>7</b>			<b>1,262</b>	<b>20.6%</b>
<b>Seidel School of Education and Professional Studies</b>														
Athletic Training	22	1	19	-	7	-	11	-	3	-			63	1.0%
Early Childhood Education	13	-	23	1	26	2	19	-	1	-			85	1.4%
Elementary Education	71	-	117	3	131	16	157	8	7	2			512	8.4%
Exercise Science	19	-	30	-	28	3	39	1	-	-			120	2.0%
Health Education	3	-	5	-	6	-	7	-	-	-			21	0.3%
Physical Education	23	-	42	1	52	-	60	9	3	-			190	3.1%
Social Work	8	2	22	4	64	16	57	9	-	-			182	3.0%
<b>Subtotal</b>	<b>159</b>	<b>3</b>	<b>258</b>	<b>9</b>	<b>314</b>	<b>37</b>	<b>350</b>	<b>27</b>	<b>14</b>	<b>2</b>			<b>1,173</b>	<b>19.2%</b>
Undeclared <sup>1</sup>	184	3	125	7	20	2	-	1	1	-			343	5.6%
Non-degree seeking											8	231	239	3.9%
<b>TOTAL</b>	<b>1,132</b>	<b>18</b>	<b>1,340</b>	<b>84</b>	<b>1,416</b>	<b>127</b>	<b>1,502</b>	<b>174</b>	<b>61</b>	<b>29</b>	<b>8</b>	<b>231</b>	<b>6,122</b>	<b>100.0%</b>

<sup>1</sup> Degree-seeking students who have not declared a major.

**Undergraduate Student Credit Hours by Program: Spring Enrollment 2001-2005**

<b>Program</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>% Change 2001-2005</b>	<b>3 Year<sup>1</sup> Average</b>	<b>1 Year Change</b>
Accounting	1,467	1,407	2,223	2,238	2,514	71.4%	2,325	12.3%
Anthropology	426	333	357	390	312	-26.8%	353	-20.0%
Art	2,886	2,925	3,387	3,286	3,403	17.9%	3,359	3.6%
Athletic Training	-	-	318	252	302		291	19.8%
Biology	5,715	5,811	5,948	5,959	6,475	13.3%	6,127	8.7%
Business Administration	6,879	6,890	461	282	360	-94.8%	368	27.7%
Chemistry	2,430	2,462	2,580	2,621	2,809	15.6%	2,670	7.2%
Communication Arts	5,192	4,807	4,794	4,884	4,801	-7.5%	4,826	-1.7%
Computer Science	1,207	1,153	1,174	863	959	-20.5%	999	11.1%
Conflict Resolution	-	168	507	618	546		557	-11.7%
Dance	393	370	408	347	342	-13.0%	366	-1.4%
Early Childhood Education	-	-	48	132	357		179	170.5%
Economics	1,353	1,354	1,422	1,491	1,353	0.0%	1,422	-9.3%
Education, Elementary	3,162	3,288	3,066	2,670	2,568	-18.8%	2,768	-3.8%
Education, General	2,268	2,290	1,810	1,671	1,697	-25.2%	1,726	1.6%
Education, Secondary	402	492	1,074	981	1,146	185.1%	1,067	16.8%
English	6,127	6,234	6,344	6,537	6,444	5.2%	6,442	-1.4%
Environmental Health	280	287	279	322	253	-9.6%	285	-21.4%
Environmental Issues	-	-	-	72	75			
Exercise Science	-	-	371	273	582		409	113.2%
Finance	-	-	1,038	999	1,278		1,105	27.9%
French	198	247	225	303	225	13.6%	251	-25.7%
General Studies	344	164	218	-	32	-90.7%		
Geography	2,781	2,684	2,557	2,876	2,663	-4.2%	2,699	-7.4%
Geology	-	304	392	192	257		280	33.9%
German	63	58	53	92	70	11.1%	72	-23.9%
Health	421	496	747	848	787	86.9%	794	-7.2%
History	6,858	6,804	7,137	7,131	7,125	3.9%	7,131	-0.1%
Honors	-	422	386	354	309		350	-12.7%
Information Systems	1,632	1,484	2,456	2,479	2,313	41.7%	2,416	-6.7%
Interdisciplinary Studies	586	434	397	294	382	-34.8%	358	29.9%
Latin	30	27	15	-	-			
Management	-	-	2,298	2,166	2,313		2,259	6.8%
Marketing	-	-	1,728	1,701	1,641		1,690	-3.5%
Mathematics	4,223	4,687	4,702	5,035	5,122	21.3%	4,953	1.7%
Medical Technology	264	241	217	287	338	28.0%	281	17.8%
Military Science	17	17	12	6	3			
Modern Foreign Languages	78	84	99	141	177	126.9%	139	25.5%
Music	681	630	394	616	1,030	51.2%	680	67.2%
Music-Applied	377	320	276	286	214	-43.2%	259	-25.2%
Nursing	1,415	1,400	1,772	1,929	2,038	44.0%	1,913	5.7%
Philosophy	1,686	1,929	1,666	1,471	1,686	0.0%	1,608	14.6%
Physical Education	4,244	4,391	3,208	3,410	3,338	-21.3%	3,319	-2.1%
Physical Education, Teacher Ed.	-	-	-	454	548			
Physics	1,256	1,475	1,512	1,351	1,517	20.8%	1,460	12.3%
Political Science	1,648	1,422	1,453	1,737	1,840	11.7%	1,677	5.9%
Pre-Engineering	-	84	81	72	75		76	4.2%
Psychology	5,161	5,358	5,634	5,234	5,306	2.8%	5,391	1.4%
Respiratory Therapy	305	292	357	454	524	71.8%	445	15.4%
Russian	9	-	15	21	30		22	42.9%
Science Education	-	-	-	-	-			
Social Science	30	6	18	15	27			
Social Work	1,586	1,566	1,464	1,550	1,684	6.2%	1,566	8.6%
Sociology	1,669	1,791	1,504	1,689	1,633	-2.2%	1,609	-3.3%
Spanish	867	877	1,074	999	1,152	32.9%	1,075	15.3%
Theatre	-	600	604	712	587		634	-17.6%
<b>TOTALS</b>	<b>78,616</b>	<b>80,565</b>	<b>82,280</b>	<b>82,793</b>	<b>85,562</b>	<b>8.8%</b>	<b>83,545</b>	<b>3.3%</b>
<b>Total FTES</b>	<b>5,241.1</b>	<b>5,371.0</b>	<b>5,485.3</b>	<b>5,519.5</b>	<b>5,704.1</b>	<b>16.4%</b>	<b>5,570</b>	<b>3.3%</b>

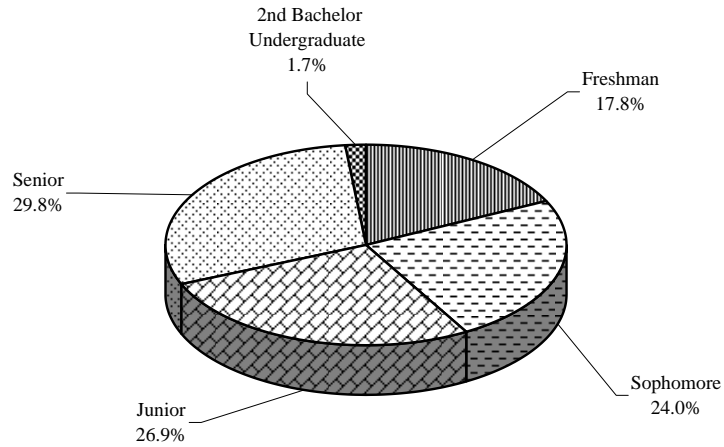
<sup>1</sup> For Programs in existence for less than 3 years, average has not been calculated.

NOTE: Percentile changes calculated against small values should be interpreted with caution!

**Undergraduate Secondary Education Track Enrollment**  
*By Major and Classification*  
**Spring 2005**

<b>Major</b>	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Undergraduate 2nd Bachelor</b>	<b>Total</b>
Biology	4	6	4	7	2	<b>23</b>
Chemistry	2	-	1	2	-	<b>5</b>
English	8	16	16	16	2	<b>58</b>
French	-	1	-	1	1	<b>3</b>
Health	3	5	6	7	-	<b>21</b>
History	19	36	42	43	2	<b>142</b>
Math	13	11	19	15	1	<b>59</b>
Music	2	2	2	3	-	<b>9</b>
Physical Education	33	36	38	44	-	<b>151</b>
Physics	1	1	-	-	-	<b>2</b>
Spanish	1	2	2	6	-	<b>11</b>
<b>Total</b>	<b>86</b>	<b>116</b>	<b>130</b>	<b>144</b>	<b>8</b>	<b>484</b>

**Secondary Education  
Enrollment by Classification**



**SALISBURY UNIVERSITY**  
**CUMULATIVE GRADE POINT AVERAGE OF FULL-TIME UNDERGRADUATES BY SCHOOL, PROGRAM, AND CLASS**  
**Fall 2004**

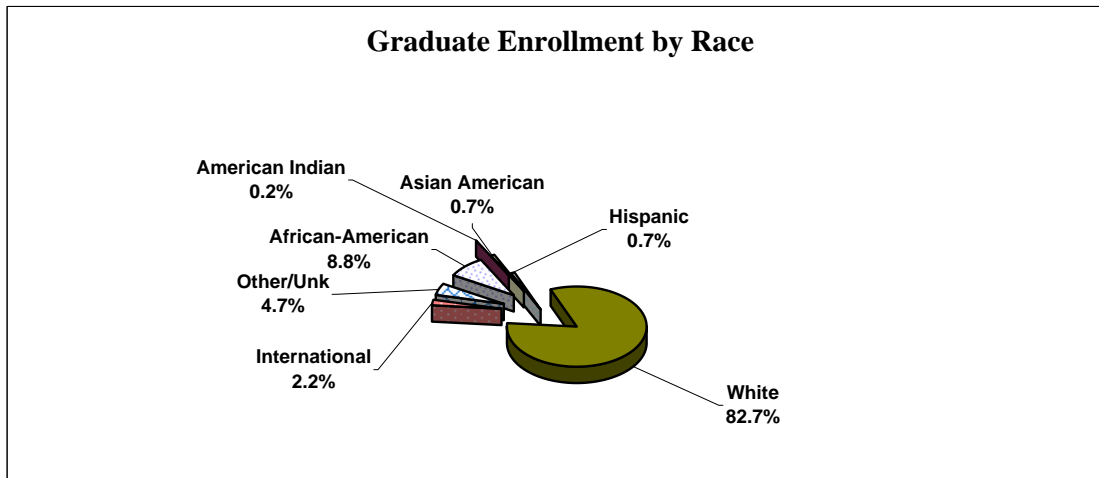
	Freshmen		Sophomore		Junior		Senior		Second Bach.		TOTAL	
	No.	Cum. GPA	No.	Cum. GPA	No.	Cum. GPA	No.	Cum. GPA	No.	Cum. GPA	No.	Cum. GPA
<b>Fulton School of Liberal Arts</b>												
Art	45	2.95	39	2.78	49	3.08	30	2.96	1	3.13	164	2.95
Fine Art	-	-	3	3.60	2	3.78	15	3.40	-	-	20	3.46
Communication Arts	88	2.59	88	2.62	145	2.77	102	2.85	-	-	423	2.72
Conflict Analysis/Dispute Resol	1	2.45	4	2.78	4	2.58	6	3.20	-	-	15	2.87
English	38	2.92	32	2.99	35	2.99	45	3.28	3	3.60	153	3.07
Environmental Issues	-	-	1	2.48	1	2.78	-	-	-	-	2	2.63
French	3	3.42	2	2.56	-	-	1	3.65	1	4.00	7	3.29
History	35	2.57	57	2.78	68	2.88	53	3.09	1	2.35	214	2.85
Interdisciplinary Studies	1	2.56	8	2.41	29	2.66	33	2.64	1	2.47	72	2.62
International Studies	5	3.13	13	2.91	4	3.05	3	2.65	-	-	25	2.94
General Studies/Liberal Studies	-	-	-	-	-	-	-	-	-	-	-	-
Music	9	2.37	4	3.20	7	2.88	9	3.42	-	-	29	2.93
Philosophy	7	3.29	6	3.05	13	2.79	12	3.06	1	3.61	39	3.02
Political Science	29	2.58	32	2.57	40	2.87	24	2.86	-	-	125	2.73
Psychology	79	2.64	71	2.68	61	2.85	70	3.23	-	-	281	2.84
Sociology	10	1.97	15	2.70	7	2.49	11	3.02	-	-	43	2.58
Spanish	7	2.76	16	3.10	9	2.92	17	3.51	-	-	49	3.16
Theatre	8	2.30	10	3.04	8	3.10	8	3.42	-	-	34	2.97
<b>School Subtotal</b>	<b>365</b>	<b>2.68</b>	<b>401</b>	<b>2.75</b>	<b>482</b>	<b>2.85</b>	<b>439</b>	<b>3.06</b>	<b>8</b>	<b>3.29</b>	<b>1,695</b>	<b>2.84</b>
<b>Henson School of Science &amp; Technology</b>												
Biology	109	2.47	75	2.76	93	2.91	81	3.11	1	3.45	359	2.79
Chemistry	24	2.55	21	2.71	6	3.07	16	3.11	-	-	67	2.78
Computer Science	34	2.08	28	2.50	27	2.76	10	2.98	-	-	99	2.47
Environmental Health	3	2.28	-	-	7	2.75	10	2.82	-	-	20	2.72
Geography	8	2.66	20	2.77	23	2.88	27	2.97	-	-	78	2.86
Mathematics	25	2.73	30	3.29	26	3.17	27	3.35	-	-	108	3.14
Medical Technology	11	2.52	9	2.81	5	2.82	8	2.95	1	2.59	34	2.74
Nursing	111	2.79	89	2.63	75	2.97	71	3.05	40	3.20	386	2.88
Physics	33	2.55	18	3.04	9	2.74	4	3.26	1	3.50	65	2.77
Respiratory Therapy	1	3.30	6	2.28	22	2.65	14	2.92	1	2.75	44	2.70
<b>School Subtotal</b>	<b>359</b>	<b>2.57</b>	<b>296</b>	<b>2.75</b>	<b>293</b>	<b>2.91</b>	<b>268</b>	<b>3.07</b>	<b>44</b>	<b>3.19</b>	<b>1,260</b>	<b>2.82</b>
<b>Perdue School of Business</b>												
Accounting	32	2.80	31	2.93	54	2.93	36	3.21	4	3.57	157	2.98
Business Administration	238	2.53	174	2.62	53	2.69	25	2.95	1	3.03	491	2.60
Economics	8	1.92	5	2.35	6	2.79	6	2.95	-	-	25	2.46
Finance	10	2.52	12	2.70	49	3.10	40	3.07	-	-	111	2.99
Information Systems	11	2.35	13	2.59	25	3.03	40	3.07	-	-	89	2.90
Management	7	2.29	21	2.68	68	2.91	48	2.93	-	-	144	2.85
Marketing	32	2.53	18	2.39	64	2.98	55	3.07	-	-	169	2.86
<b>School Subtotal</b>	<b>338</b>	<b>2.53</b>	<b>274</b>	<b>2.64</b>	<b>319</b>	<b>2.93</b>	<b>250</b>	<b>3.05</b>	<b>5</b>	<b>3.46</b>	<b>1,186</b>	<b>2.77</b>
<b>Seidel School of Education &amp; Professional Studies</b>												
Athletic Training	38	2.35	17	3.03	11	3.37	9	3.34	2	3.50	77	2.79
Early Childhood Education	20	2.76	19	2.72	28	2.98	11	3.44	3	2.65	81	2.91
Elementary Education	96	2.86	115	2.95	147	3.10	153	3.37	5	2.99	516	3.10
Exercise Science	14	2.41	17	2.73	36	3.13	25	3.22	-	-	92	2.97
Health Education	3	2.94	4	2.96	3	3.14	7	3.35	-	-	17	3.15
Physical Education	30	2.73	47	2.59	47	2.90	47	3.08	2	3.23	173	2.84
Social Work	20	2.66	23	2.87	59	2.94	40	3.15	-	-	142	2.95
<b>School Subtotal</b>	<b>221</b>	<b>2.45</b>	<b>242</b>	<b>2.84</b>	<b>331</b>	<b>3.04</b>	<b>292</b>	<b>3.28</b>	<b>12</b>	<b>2.37</b>	<b>1,098</b>	<b>2.94</b>
Unknown	277	2.65	108	2.85	12	2.54	2	2.81	10	2.17	409	2.69
<b>All Schools Combined</b>	<b>1,560</b>	<b>2.65</b>	<b>1,321</b>	<b>2.74</b>	<b>1,437</b>	<b>2.91</b>	<b>1,251</b>	<b>3.11</b>	<b>79</b>	<b>3.26</b>	<b>5,648</b>	<b>2.85</b>

## Graduate Enrollment by Program, Race, and Status Spring 2005

Program	African-American		American Indian		Asian/Pacific Islander		Hispanic		White		International		Other/Unknown		All Students		TOTAL
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
Applied Health Physiology	1	1	-	-	-	-	-	-	13	3	-	-	1	-	15	4	19
Business	-	3	1	-	-	-	-	1	21	31	10	1	1	6	33	42	75
Education, Masters of Education	1	2	-	-	1	-	-	-	7	68	-	-	1	1	10	71	81
Education, MA in Teaching	1	-	-	-	1	-	-	-	21	1	-	-	1	-	24	1	25
English	5	-	-	-	-	-	1	-	13	12	-	1	1	1	20	14	34
History	-	-	-	-	-	-	-	-	6	10	-	-	-	3	6	13	19
Math Education	-	1	-	-	-	-	-	-	2	5	-	-	-	-	2	6	8
Nursing	1	1	-	-	1	-	-	-	6	12	-	-	1	-	9	13	22
Psychology	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	1	1
Reading Specialist	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	5	5
School Administration	-	2	-	-	-	-	-	-	1	14	-	-	-	2	1	18	19
Social Work	7	10	-	-	-	-	-	1	44	21	-	-	3	1	54	33	87
Non-degree seeking*	2	11	-	-	-	1	-	1	3	139	-	-	-	3	5	155	160
<b>Total</b>	<b>18</b>	<b>31</b>	<b>1</b>	<b>-</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>137</b>	<b>322</b>	<b>10</b>	<b>2</b>	<b>9</b>	<b>17</b>	<b>179</b>	<b>376</b>	<b>555</b>

\*Only non-degree graduate students taking courses.

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**Graduate Enrollment by Classification, Race/Ethnicity and Status, Spring 2005**

Classification	African-American		American Indian		Asian/Pacific Islander		Hispanic		White		International		Other/Unk		All Students		TOTAL
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
Degree-seeking	16	20	1	-	3	-	1	2	134	183	10	2	9	14	174	221	395
Non-Degree seeking	2	11	-	-	-	1	-	1	3	139	-	-	-	3	5	155	160
<b>Total Graduate Level</b>	<b>18</b>	<b>31</b>	<b>1</b>	<b>-</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>137</b>	<b>322</b>	<b>10</b>	<b>2</b>	<b>9</b>	<b>17</b>	<b>179</b>	<b>376</b>	<b>555</b>
Percentage of Totals*	8.8%		0.2%		0.7%		0.7%		82.7%		2.2%		4.7%		32.3% 67.7%		100%

**Graduate Enrollment by Race/Ethnicity, Sex, and Status, Spring 2005**

Race/Ethnicity	Full-Time		Part-Time		Total		TOTAL BOTH SEXES
	Male	Female	Male	Female	Male	Female	
African-American	3	15	7	24	10	39	49
American Indian	1	-	-	-	1	-	1
Asian/Pacific Islander	1	2	-	1	1	3	4
Hispanic	-	1	-	3	-	4	4
White	38	99	78	244	116	343	459
International	7	3	1	1	8	4	12
Other/Unknown	1	8	8	9	9	17	26
<b>Total Graduates</b>	<b>51</b>	<b>128</b>	<b>94</b>	<b>282</b>	<b>145</b>	<b>410</b>	<b>555</b>

**Graduate Enrollment by Classification, Sex, and Status, Spring 2005**

Classification	MALE		FEMALE		ALL STUDENTS		TOTAL
	FT	PT	FT	PT	FT	PT	
Degree seeking	48	63	126	158	174	221	395
Non-degree seeking	3	31	2	124	5	155	160
<b>Total Graduate Level</b>	<b>51</b>	<b>94</b>	<b>128</b>	<b>282</b>	<b>179</b>	<b>376</b>	<b>555</b>

**Total Graduate Enrollment in Degree Programs**

**Spring 2001 to Spring 2005**

Degree Program	Spring 2001	Spring 2002	Spring 2003	Spring 2004	Spring 2005	% Change 2001 to 2005	3 Year <sup>1</sup> Average	1 Year Change
Applied Health Physiology	9	17	16	13	19	111.1%	16	46.2%
Business Administration	71	80	108	77	75	5.6%	87	-2.6%
Education-Master of Education	113	126	129	116	81	-28.3%	109	-30.2%
Education-Master of Arts	13	12	20	20	25	92.3%	22	25.0%
English	32	36	50	24	34	6.3%	36	41.7%
History	22	13	24	20	19	-13.6%	21	-5.0%
Math Education	-	-	-	8	8			
Nursing	30	31	25	20	22	-26.7%	22	10.0%
Psychology	6	1	-	-	1	-83.3%		
Reading Specialist	n/a	n/a	n/a	2	5			1.5
School Administration	21	20	25	23	19	-9.5%	22	-17.4%
Social Work	n/a	36	76	81	87		81	7.4%
TESOL	n/a	n/a	n/a	11	-			
Non-degree seeking	194	188	163	179	160	-17.5%	167	-10.6%
<b>TOTAL</b>	<b>511</b>	<b>560</b>	<b>636</b>	<b>594</b>	<b>555</b>	<b>8.6%</b>	<b>595</b>	<b>-6.6%</b>

<sup>1</sup> For programs in existence for less than 3 years, average has been calculated accordingly.

NOTE: Percentile changes calculated against small values should be interpreted with caution!

### Graduate Student Credit Hours by Program: Spring 2001-2005

Program	2001	2002	2003	2004	2005	% Change 2001 to 2005	3 Year <sup>1</sup> Average	1 Year Change
Accounting	54	108	93	54	81	50.0%	84	50.0%
Anthropology	3	-	-	-	-			
Applied Health Physiology	108	162	150	108	120	11.1%	135	11.1%
Art	-	-	-	12	3			
Athletic Training	-	-	3	-	-			
Biology	-	12	-	-	28			
Business Administration	425	441	109	60	42	-90.1%	163	-30.0%
Chemistry	-	-	-	4	-			
Economics	45	81	84	69	66	46.7%	75	-4.3%
Dance	-	-	-	3	-			
Education, Administratio <sup>2</sup>	132	117	141	78	120	-9.1%	114	53.8%
Master of Arts in Teaching <sup>2</sup>	117	117	165	171	312	166.7%	191	82.5%
Education, Elementary	-	-	-	-	-			
Education, Genera <sup>2</sup>	891	813	730	810	711	-20.2%	766	-12.2%
Education, Reading	-	63	135	162	135		124	-16.7%
Education, Secondary	-	-	-	3	3			
English	261	237	357	288	255	-2.3%	284	-11.5%
French	-	-	-	3	3			
Finance	-	-	108	111	102			-8.1%
General Studies	19	3	5	-	-			
Geography	-	-	-	3	-			
Health	-	-	-	-	1			
History	132	81	159	132	109	-17.4%	120	-17.4%
Information Systems	-	-	84	69	81			17.4%
Interdisciplinary Studies	-	-	-	76	6			
Management	-	-	180	141	144			2.1%
Marketing	-	-	81	69	48			-30.4%
Mathematics	39	123	132	102	164	320.5%	130	60.8%
Music	-	-	-	-	7			
Music-Applied	1	5	3	7	2			
Nursing	172	164	109	109	133	-22.7%	129	22.0%
Philosophy	3	-	-	-	-			
Physical Education	-	-	3	3	1			
Phys. Educ., Teacher Ed.	-	-	-	-	3			
Physics	-	-	-	18	21			
Political Science	-	12	-	-	-			
Psychology	51	-	9	-	-			
Social Work	-	311	677	806	910		676	12.9%
Spanish	-	3	1	-	6			
Theatre	-	-	-	6	6			
<b>TOTALS</b>	<b>2,453</b>	<b>2,853</b>	<b>3,518</b>	<b>3,477</b>	<b>3,623</b>	<b>47.7%</b>	<b>3,368</b>	<b>4.2%</b>

<b>Total FTES</b>	<b>204.4</b>	<b>237.7</b>	<b>293.1</b>	<b>289.8</b>	<b>301.9</b>
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<sup>1</sup> For programs in existence for less than 3 years, average has not been calculated

<sup>2</sup> Beginning in Fall 2000, Education Administration is a separate line item and no longer represented in Education General Studies

NOTE: Percentile changes calculated against small values should be interpreted with caution!