

ENROLLMENT PROJECTIONS

SALISBURY UNIVERSITY: FY 2006-FY 2016 (28.5% - Growth assumes new facilities and growth incentive funding) USM's Rapid Growth Plan

Fall Student Data	Actual	Fall Projections										Change From Fall 2005 to Fall 2015	
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	Number	Percent
Headcount Total	7,009	7,346	7,669	7,987	8,308	8,622	8,643	8,681	8,741	8,840	9,009	2,000	28.5%
H/C growth(decline)	67	337	323	318	321	314	21	38	60	99	169		
% Annual Change	1.0%	4.8%	4.4%	4.1%	4.0%	3.8%	0.2%	0.4%	0.7%	1.1%	1.9%		
Undergraduate Total	6,437	6,754	7,049	7,336	7,616	7,901	7,909	7,939	7,989	8,079	8,245	1,808	28.1%
H/C growth(decline)	71	317	295	287	280	285	8	30	50	90	166		
% Annual Change	1.1%	4.9%	4.4%	4.1%	3.8%	3.7%	0.1%	0.4%	0.6%	1.1%	2.1%		
Full-time	5,798	6,115	6,410	6,697	6,977	7,262	7,270	7,300	7,350	7,440	7,606	1,808	31.2%
H/C growth(decline)	150	317	295	287	280	285	8	30	50	90	166		
Part-time	639	639	639	639	639	639	639	639	639	639	639	-	0.0%
H/C growth(decline)	(79)	-	-	-	-	-	-	-	-	-	-		
% F/T Undergraduate	90.1%	90.5%	90.9%	91.3%	91.6%	91.9%	91.9%	92.0%	92.0%	92.1%	92.2%		
Grad./First Prof. Total	572	592	620	651	692	721	734	742	752	761	764	192	33.6%
H/C growth(decline)	(4)	20	28	31	41	29	13	8	10	9	3		
% Annual Change	-0.7%	3.5%	4.7%	5.0%	6.3%	4.2%	1.8%	1.1%	1.3%	1.2%	0.4%		
Full-time	184	189	200	211	222	231	237	242	247	250	250	66	35.9%
H/C growth(decline)	17	5	11	11	11	9	6	5	5	3	-		
% Full-time	32.2%	31.9%	32.3%	32.4%	32.1%	32.0%	32.3%	32.6%	32.8%	32.9%	32.7%		
Part-time	388	403	420	440	470	490	497	500	505	511	514	126	32.5%
H/C growth(decline)	(21)	15	17	20	30	20	7	3	5	6	3		
% of population that is graduate	8.2%	8.1%	8.1%	8.2%	8.3%	8.4%	8.5%	8.5%	8.6%	8.6%	8.5%		
FTDE Students	5,268	5,547	5,802	6,057	6,312	6,568	6,589	6,616	6,660	6,735	6,868	1,600	30.4%
Fiscal Year Full-Time Equivalent Data													
	Est	Fiscal Year Projections										Change From FY 2006 to FY 2016	
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	Number	Percent
FTE Students	6,190	6,518	6,818	7,118	7,418	7,718	7,742	7,774	7,826	7,915	8,071	1,881	30.4%
% growth in FTE	1.8%	5.3%	4.6%	4.4%	4.2%	4.0%	0.3%	0.4%	0.7%	1.1%	2.0%		
Annual FTE Increase	112	328	300	300	300	300	25	32	52	88	156		

Comments: This is an aggressive growth model that is predicated on **annual growth incentive funding** and the planned opening of the New Teacher Education and Technology Complex in 2009. Growth assumes capital construction and funding support above current levels and appropriate to employ and retain quality faculty, as well as to maintain current instructional technology and academic quality. Capital needs include a new library facility and additional academic facilities. This model assumes sufficient State budget allocations and no delays in capital construction that are essential to accommodate growth.

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