

**J. Disciplinary areas of DEGREES CONFERRED****Degrees conferred between July 1, 2007 and June 30, 2008**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

| Category                                  | Diploma/<br>Certificates | Associate | Bachelor's | CIP 2000<br>Categories to<br>Include |
|---|--------------------------|-----------|------------|--------------------------------------|
| Agriculture                               |                          |           |            | 1                                    |
| Natural resources/environmental science   |                          |           | 0.2%       | 3                                    |
| Architecture                              |                          |           |            | 4                                    |
| Area and ethnic studies                   |                          |           |            | 5                                    |
| Communications/journalism                 |                          |           | 10.0%      | 9                                    |
| Communication technologies                |                          |           |            | 10                                   |
| Computer and information sciences         |                          |           | 2.3%       | 11                                   |
| Personal and culinary services            |                          |           |            | 12                                   |
| Education                                 |                          |           | 10.7%      | 13                                   |
| Engineering                               |                          |           |            | 14                                   |
| Engineering technologies                  |                          |           |            | 15                                   |
| Foreign languages and literature          |                          |           | 1.3%       | 16                                   |
| Family and consumer sciences              |                          |           |            | 19                                   |
| Law/legal studies                         |                          |           |            | 22                                   |
| English                                   |                          |           | 3.4%       | 23                                   |
| Liberal arts/general studies              |                          |           | 4.6%       | 24                                   |
| Library science                           |                          |           |            | 25                                   |
| Biological/life sciences                  |                          |           | 6.4%       | 26                                   |
| Mathematics                               |                          |           | 1.8%       | 27                                   |
| Military science and technologies         |                          |           |            | 29                                   |
| Interdisciplinary studies                 |                          |           | 1.7%       | 30                                   |
| Parks and recreation                      |                          |           | 4.4%       | 31                                   |
| Philosophy and religious studies          |                          |           | 1.2%       | 38                                   |
| Theology and religious vocations          |                          |           |            | 39                                   |
| Physical sciences                         |                          |           | 1.6%       | 40                                   |
| Science technologies                      |                          |           |            | 41                                   |
| Psychology                                |                          |           | 6.8%       | 42                                   |
| Security and protective services          |                          |           |            | 43                                   |
| Public administration and social services |                          |           | 4.1%       | 44                                   |
| Social sciences                           |                          |           | 5.2%       | 45                                   |
| Construction trades                       |                          |           |            | 46                                   |
| Mechanic and repair technologies          |                          |           |            | 47                                   |
| Precision production                      |                          |           |            | 48                                   |
| Transportation and materials moving       |                          |           |            | 49                                   |
| Visual and performing arts                |                          |           | 4.8%       | 50                                   |

**Common Data Set 2008-2009**

|   |    |    |       |    |
|---|----|----|-------|----|
| Health professions and related sciences |    |    | 7.3%  | 51 |
| Business/marketing                      |    |    | 19.1% | 52 |
| History                                 |    |    | 3.2%  | 54 |
| <b>Other</b>                            |    |    |       |    |
| <b>TOTAL</b>                            | 0% | 0% | 100%  |    |