



Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680 Tel: 215-662-5606 Fax: 215-662-5501
www.msache.org

STATEMENT OF ACCREDITATION STATUS

SALISBURY UNIVERSITY

1101 Camden Avenue

Salisbury, MD 21801-6837

Phone: (410) 543-6000; Fax: (410) 548-2587

www.salisbury.edu

Chief Executive Officer: Dr. Janet E. Dudley-Eshbach, President

System Information: University of Maryland System
3330 Metzert Road
Adelphi, MD 20783
Dr. William E. Kirwan, Chancellor
(301) 445-1901

Institutional Information

Enrollment

(Headcount): 6,206 Undergraduate; 645 Graduate

Control: Public

Affiliation: State

Institution Type: Master's I

Degrees Offered: Baccalaureate, Certificate, Master's

National and Specialized Accreditation: AACSB-International, The Association to Advance Collegiate Schools of Business; Commission on Accreditation of Allied Health Education Programs; Council on Social Work Education; National Accrediting Agency for Clinical Laboratory Sciences; National Council for Accreditation of Teacher Education; National Environmental Health Science and Protection Accreditation Council; National League for Nursing Accrediting Commission.

Instructional Locations

Branch Campuses: None.

Additional Locations: Eastern Shore Higher Education Center, Wye Mills, MD.

Other Instructional Sites: Chesapeake College, Wye Mills, MD; Pinehurst Elementary School, Salisbury, MD; Worcester County PDS, Berlin Intermediate, MD; Seaford School, Seaford, MD; Worcester County PDS, Stephen Decatur Middle, MD; Dorchester County PDS, Choptank Elementary, MD; Western Shore Seminar, Howard/Calvert County, MD; Prince Street Elementary, Salisbury, MD; Glen Avenue Elementary, Salisbury, MD.

Accreditation Information

Status: Member since 1956.

Last Reaffirmed: 2001.

Most Recent Commission Action: In November 2001, the Commission accepted the Periodic Review Report, reaffirmed accreditation, and commended the institution for progress to date.

In August 2003, the Committee on Substantive Change acted to accept the substantive change report submitted by the institution and to include the additional location at the Eastern Shore Higher Education Center (ESHEC), Wye Mills, MD, within the scope of the institution's accreditation, pending a site visit to the location by March 2004. The Committee requested that the self-study, in preparation for the 2005-2006 evaluation visit, provide enrollment figures for the ESHEC.

Brief History Since Last Comprehensive Evaluation: Self-Study Evaluation Visit, February 1996. Comprehensive self-study with emphasis on long-range planning. In June 1996, the Commission reaffirmed accreditation; and requested a follow-up report by April 1, 1998, which addresses progress in (1) linking planning to budget and enrollment, (2) developing a strategy for more effective participatory governance, (3) developing a technological infrastructure, (4) enhancing cultural diversity among students and faculty in keeping with the institution's past efforts, (5) strengthening its funding base, and (6) revisiting the mission so that it becomes more responsive to ensuing changes in campus environment.

In June 1998, the Commission accepted the report submitted; and reminded the institution that the Periodic Review Report is due June 1, 2001. The Periodic Review Report was submitted in June 2001.

In November 2001, the Commission accepted the Periodic Review Report, reaffirmed accreditation, and commended the institution for progress to date. The next evaluation visit is scheduled for 2005-2006.

In August 2003, the Committee on Substantive Change acted to accept the substantive change report submitted by the institution and to include the additional location at the Eastern Shore Higher Education Center (ESHEC), Wye Mills, MD, within the scope of the institution's accreditation, pending a site visit to the location by March 2004. The Committee requested that the self-study, in preparation for the 2005-2006 evaluation visit, provide enrollment figures for the ESHEC.

Next Self-Study Evaluation: 2005-2006.

Next Periodic Review Report: June 1, 2011.

Date Printed: September 2, 2003 (Not necessarily updated as of this date.)

Definitions

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.