

Salisbury University

June 2005

Template Objective		Indicator Type	Special Timeframe Issues	Indicator/Measure	Source	Operational Definition
SU	USM					
1.1	1.4	Quality	FY 02: 00-01 grads FY 03: 01-02 grads FY 04: 02-03 grads FY 05: 03-04 grads	Percent of nursing program graduates passing the NCLEX-RN licensing examination	Maryland Board of Nursing Website <i>http://www.mbon.org/main.php?v=norm&p=0&c=education/nlcex_stats.html</i>	The number of undergraduate nursing bachelor degree recipients who took and passed the NCLEX-RN exam the first time divided by the total number of Nursing bachelor degree recipients who took the exam.
1.2	1.2	Quality	FY 02: Test period 10/1/00 through 9/30/01 FY 03: Test period 10/1/01 through 9/30/02 FY 04: Test period 10/1/02 through 9/30/03 FY 05: Test period 10/1/03 through 9/30/04	Percent of undergraduate and MAT students who passed Praxis II	Praxis II results from Educational Testing Service (ETS) through SU Education Department	The number of teacher education bachelor and MAT degree recipients who passed the Praxis II exam divided by the total number of teacher education bachelor and MAT degree recipients who took the Praxis II.
1.3	4.7	Quality	FY 01: 99-00 grads FY 02: 00-01 grads FY 04: 02-03 grads FY 05: 03-04 grads	Student satisfaction with education received for graduate or professional school	MHEC follow-up survey of recent graduates	The percentage of bachelor's degree recipients who enrolled in graduate or professional school within one year of graduation and who rated their preparation for advanced education as excellent, good or fair (adequate). Uncertain responses, if applicable, are excluded from the denominator except in FY 01.
1.4	4.6	Quality	FY 01: 99-00 grads FY 02: 00-01 grads FY 04: 02-03 grads FY 05: 03-04 grads	Student satisfaction with education received for employment	MHEC follow-up survey of recent graduates	The percentage of bachelor's degree recipients employed full-time within one year of graduation and who rated their education as excellent, good, or fair (adequate) preparation for their job. Uncertain responses, if applicable, are excluded from the denominator except in FY 01.

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2.1	1.2	Outcome	FY 02: as of 10/01 FY 03: as of 10/02 FY 04: as of 10/03 FY 05: as of 10/04	Estimated number of Teacher Education graduates employed in Maryland as teachers	MSDE LEA Report	New hires who graduated from Maryland Colleges/Universities and were hired by LEAs as of October of the fiscal year.
2.2	1.3	Outcome	FY 01: 99-00 grads FY 02: 00-01 grads FY 04: 02-03 grads FY 05: 03-04 grads	Estimated number of Information Technology (IT) graduates employed in Maryland in an IT field	MHEC follow-up survey of recent graduates	The percentage of all bachelor degree recipients who responded to the survey, are working in MD, and are working in an IT field of all bachelor degree recipients responding to the survey, multiplied by the total number of IT bachelor degree recipients.
2.3	1.4	Outcome	FY 01: 99-00 grads FY 02: 00-01 grads FY 04: 02-03 grads FY 05: 03-04 grads	Estimated number of Nursing graduates employed in Maryland as a health professional	MHEC follow-up survey of recent graduates	The percentage of NURS bachelor degree recipients (maj1, maj2, or maj3 = NURS) who responded to the survey, are working in MD, and are working as a health professional of all Nursing graduates responding to the survey, multiplied by the total number of Nursing bachelor degree recipients.
2.4	1.1	Outcome	FY 01: 99-00 grads FY 02: 00-01 grads FY 04: 02-03 grads FY 05: 03-04 grads	Employment rate of graduates	MHEC follow-up survey of recent graduates	The percentage of bachelor degree recipients who held full- or part-time jobs within one year of graduation.
2.5	6.2	Efficiency	Fiscal year basis	% of replacement cost expended in facility renewal and renovation	USM Office of Capital Budget USM-provided	Expenditures from operating and capital budgets on facility renewal and renovation as a percentage of the total replacement value.

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3.1	3.2	Input	FY 02: Fall 01 FY 03: Fall 02 FY 04: Fall 03 FY 05: Fall 04	Percentage of African-American undergraduates	From SU Fact Books; source is Enrollment Information System	Total African-American undergraduates divided by the total number of undergraduates excluding students of unknown ethnicity.
3.2	3.1	Input	FY 02: Fall 01 FY 03: Fall 02 FY 04: Fall 03 FY 05: Fall 04	Percentage of minority undergraduates	From SU Fact Books; source is Enrollment Information System	The sum of all minority undergraduates, which includes the race/ethnicities of African-American, Hispanic, Asian-American, and Native American, divided by the total number of undergraduates excluding students of unknown ethnicity.
3.3	3.7	Input	Fiscal year basis	% of economically disadvantaged students attending SU	Common Data Set (refer to US News and World Report, SU submissions)	Number of degree-seeking undergraduate students, both full- and part-time, who applied for financial aid and who were determined to have financial need (from line H2c of the Common Data Set) divided by the total number of degree-seeking undergraduates (line H2a).

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4.1	3.3, 3.4, 4.1	Output	FY 02: 2000 cohort FY 03: 2001 cohort FY 04: 2002 cohort FY 05: 2003 cohort	Second year retention rate: all students	EIS, DIS MHEC-provided	The percentage of first-time, full-time degree-seeking undergraduates who re-enrolled at any Maryland public four-year institution one year after matriculation.
4.2	3.3, 3.4, 4.1	Output	FY 02: 2000 cohort FY 03: 2001 cohort FY 04: 2002 cohort FY 05: 2003 cohort	Second year retention rate: African-American students	EIS, DIS MHEC-provided	The percentage of first-time, full-time degree-seeking African-American undergraduates who re-enrolled at any Maryland public four-year institution one year after matriculation.
4.3		Output	FY 02: 2000 cohort FY 03: 2001 cohort FY 04: 2002 cohort FY 05: 2003 cohort	Second year retention rate: minority students	EIS, DIS MHEC-provided	The percentage of first-time, full-time degree-seeking minority undergraduates who re-enrolled at any Maryland public four-year institution one year after matriculation. Minority includes African-American, Hispanic, Asian-American, and Native American.
4.4	3.5, 3.6, 4.2	Output	FY 02: 1995 cohort FY 03: 1996 cohort FY 04: 1997 cohort FY 05: 1998 cohort	Six year graduation rate: all students	EIS, DIS MHEC-provided	The percentage of all first-time, full-time degree-seeking undergraduates who graduated from any Maryland public four-year institution within six years of matriculation
4.5	3.5, 3.6, 4.2	Output	FY 02: 1995 cohort FY 03: 1996 cohort FY 04: 1997 cohort FY 05: 1998 cohort	Six year graduation rate: African-American students	EIS, DIS MHEC-provided	The percentage of all African-American first-time, full-time degree-seeking undergraduates who graduated from any Maryland public four-year institution within six years of matriculation.
4.6		Output	FY 02: 1995 cohort FY 03: 1996 cohort FY 04: 1997 cohort FY 05: 1998 cohort	Six year graduation rate: minority students	EIS, DIS MHEC-provided	The percentage of minority first-time, full-time degree-seeking undergraduates who graduated from any Maryland public four-year institution within six years of matriculation. Minority includes African-American, Hispanic, Asian American, and Native American.

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Additional Indicators						
AI.1	2.2	Outcome	FY 01: 99-00 grads FY 02: 00-01 grads FY 04: 02-03 grads FY 05: 03-04 grads	Ratio of median salary of Salisbury University graduates one-year after graduation to the median salary of the U.S. civilian work force with bachelor's degree	SU salary data: MHEC follow-up survey of recent graduates US salary data: US Census Bureau/Bureau of Labor Statistics Current Population Survey (CPS)	Self-explanatory. Methodology: survey year matches CPS sample year. Salisbury University data are collected by the alumni survey question on annual salary and calculated using median of grouped data computation, divided by the median salary of US residents 25 years of age and older who have a bachelor's degree (from CPS Website).

EIS - MHEC Enrollment Information System

DIS - MHEC Degree Information System