

Salisbury University

June, 2002

Template Objective		Indicator Type	Special Timeframe Issues	Indicator/Measure	Source	Operational Definition
SU	USM					
1.1	1.4	Quality	FY99: 97-98 grads FY00: 98-99 grads FY01: 99-00 grads FY02: 00-01 grads	Percent of nursing program graduates passing the NCLEX-RN licensing examination	Maryland Board of Nursing Website <i>www.mbon.org/education/nclexrn_stats.html</i>	The number of undergraduate nursing bachelor degree recipients who passed the NCLEX-RN exam divided by the total number of Nursing bachelor degree recipients who took the exam.
1.2	1.2	Quality	FY 99: Test period 10/1/97 through 9/30/98 FY 00: Test period 10/1/98 through 9/30/99 FY 01: Test period 10/1/99 through 9/30/00 FY 02: Test period 10/1/00 through 9/30/01	Percent of undergraduate and MAT students who passed Praxis II or the National Teachers Exam (NTE), if applicable during the transition period.	Praxis II/NTE results from Educational Testing Service (ETS) through SU Education Department	The number of teacher education bachelor and MAT degree recipients who passed the Praxis II exam (or NTE if applicable), divided by the total number of teacher education bachelor degree and MAT degree recipients who took the Praxis II (or NTE).
1.3	4.7	Quality	FY 99: 97-98 grads FY 00: 98-99 grads FY 01: 99-00 grads FY 02: 00-01 grads	Student satisfaction with education received for graduate or professional school	MHEC follow-up survey of recent graduates	The percentage of bachelor's degree recipients who enrolled in graduate or professional school within one year of graduation and who rated their preparation for advanced education as excellent, good or fair (adequate). (Uncertain responses included in the denominator for 2001 data).
1.4	4.6	Quality	FY 99: 97-98 grads FY 00: 98-99 grads FY 01: 99-00 grads FY 02: 00-01 grads	Student satisfaction with education received for employment	MHEC follow-up survey of recent graduates	The percentage of bachelor's degree recipients employed full-time within one year of graduation and who rated their education as excellent, good, or fair (adequate) preparation for their job. (Uncertain responses included in the denominator for 2001 data).

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1.5		Quality	FY 00: 98-99 grads FY 01: 99-00 grads FY 02: 00-01 grads	Undergraduate satisfaction with educational quality	Salisbury University-specific question on MHEC follow-up survey of recent graduates	The percentage of respondents to the alumni survey who responded 'very satisfied', or mostly satisfied', or 'more satisfied than dissatisfied', or 'satisfied'.
1.6		Quality	Fiscal year basis	Lower-division student credit hours taught by core faculty	Salisbury University's Faculty Workload Report to the USM	Lower-division student credit hours taught by tenured/tenure-track faculty and department chairs divided by the total of all lower-division student credit hours taught. Lower-division = 100 and 200 level courses.
2.1	1.5	Outcome	Only one year available, 2001 survey of FY 2000 baccalaureate degree recipients	Employers' satisfaction with Salisbury University graduates	Schaefer Center Survey of Alumni/Employer satisfaction	Frequency on affirmative responses to question #4: "Based on your experience with SU graduates, would you hire graduates from SU again?"
2.2	2.2	Outcome	FY 99: 97-98 grads FY 00: 98-99 grads FY 01: 99-00 grads FY 02: 00-01 grads	Ratio of median salary of Salisbury University graduates one-year after graduation to the median salary of the U.S. civilian work force with bachelor's degree	SU salary data: MHEC follow-up survey of recent graduates US salary data: US Census Bureau/Bureau of Labor Statistics Current Population Survey (CPS)	Self-explanatory. Methodology: survey year matches CPS sample year. Salisbury University data are collected by the alumni survey question on annual salary and calculated using median of grouped data computation, divided by the median salary of US residents 25 years of age and older who have a bachelor's degree (from CPS Website).

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2.3	1.3	Output	Fiscal year basis	Number of students graduating from Information Technology (IT) baccalaureate programs	SU Fact Books with reference to Degree Information System, DRF files '02, '01, '00, '99	Undergraduate degree recipients whose degree in maj1, maj2, or maj3 was Information Systems Management (ISMN) or Computer Science (COSC). Also selected anyone who had a COSC track, COSC concentration, COSC minor, or ISMN minor. (Frequencies run in SPSS for '02.)
2.4	1.2	Output	Fiscal year basis	Number of students graduating from Teacher Education programs	SU Fact Books with reference to Degree Information System, DRF files '02, '01, '00, '99	Undergraduate degree recipients whose degree in maj1, maj2, or maj3 was Elementary Education (ELED) or who graduated with a track in Secondary Education (SCED). (Frequencies run in SPSS for '02.)
2.5	1.4	Output	Fiscal year basis	Number of students graduating from baccalaureate Nursing program	SU Fact Books with reference to Degree Information System, DRF files '02, '01, '00, '99	Undergraduate degree recipients whose degree in maj1, maj2, or maj3 was Nursing (NURS). (Frequencies run in SPSS for '02.)
2.6	1.1, 2.1	Output	Fiscal year basis	Number of students graduating from all baccalaureate programs	SU Fact Books with reference to Degree Information System, DRF files '02, '01, '00, '99	Undergraduates who received a baccalaureate degree. This would include frequencies on variables 'degree' and 'degr2'. (Frequencies run in SPSS for '02.)

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3.1	1.2	Outcome	FY 99: 97-98 grads FY 00: 98-99 grads FY 01: 99-00 grads FY 02: 00-01 grads	Estimated number of Teacher Education graduates employed in Maryland as teachers	MHEC follow-up survey of recent graduates	The percentage of ELED bachelor degree recipients (maj1, maj2, or maj3 = ELED -or- track = SCED) who responded to the survey, are working in MD, and are working as teachers, of all teacher education graduates responding to the survey, multiplied by the total number of teacher education bachelor degree recipients.
3.2	1.3	Outcome	FY 99: 97-98 grads FY 00: 98-99 grads FY 01: 99-00 grads FY 02: 00-01 grads	Estimated number of Information Technology (IT) graduates employed in Maryland in an IT field	MHEC follow-up survey of recent graduates	The percentage of IT bachelor degree recipients (maj1, maj2, or maj3 = ISMN or COSC -or- track = COSC, concentration = COSC, or minor = COSC or ISMN) who responded to the survey, are working in MD, and are working in an IT field of all IT graduates responding to the survey, multiplied by the total number of IT bachelor degree recipients.
3.3	1.1	Outcome	FY 99: 97-98 grads FY 00: 98-99 grads FY 01: 99-00 grads FY 02: 00-01 grads	Estimated number of graduates employed in Maryland one year after graduation.	MHEC follow-up survey of recent graduates	The percentage of all bachelor degree recipients who held full- or part-time jobs in Maryland within one year of graduation of all bachelor's degree recipients working full- or part-time, multiplied by the total number of bachelor's degree recipients from the same year.

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3.4	1.1	Outcome	FY 99: 97-98 grads FY 00: 98-99 grads FY 01: 99-00 grads FY 02: 00-01 grads	Employment rate of graduates	MHEC follow-up survey of recent graduates	The percentage of bachelor degree recipients who held full- or part-time jobs within one year of graduation.
3.5	1.4	Outcome	FY 99: 97-98 grads FY 00: 98-99 grads FY 01: 99-00 grads FY 02: 00-01 grads	Estimated number of Nursing graduates employed in Maryland as a health professional	MHEC follow-up survey of recent graduates	The percentage of NURS bachelor degree recipients (maj1, maj2, or maj3 = NURS) who responded to the survey, are working in MD, and are working as a health professional of all Nursing graduates responding to the survey, multiplied by the total number of Nursing bachelor degree recipients.
3.6	3.7	Input	FY 99: Fall 98 FY 00: Fall 99 FY 01: Fall 00 FY 02: Fall 01 FY 03: Fall 02 (est.) FY 04: Fall 03 (est.)	% of economically disadvantaged students attending SU	Common Data Set (refer to US News and World Report, SU submissions)	Number of degree-seeking undergraduate students, both full- and part-time, who applied for financial aid and who were determined to have financial need (from line H2c of the Common Data Set) divided by the total number of degree-seeking undergraduates (line H2a).
4.1		Input	FY 99: Fall 98 FY 00: Fall 99 FY 01: Fall 00 FY 02: Fall 01 FY 03: Fall 02 (est.) FY 04: Fall 03 (est.)	Full-time, tenured/tenure-track faculty: percent women	From SU Fact Books; MHEC Employees in Institutions of Higher Education, Employee Data System file M1563YYXQ.dat:13	The number of full-time tenured/tenure-track faculty who are women divided by the total number of full-time tenured/tenure-track faculty.

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4.2		Input	FY 99: Fall 98 FY 00: Fall 99 FY 01: Fall 00 FY 02: Fall 01 FY 03: Fall 02 (est.) FY 04: Fall 03 (est.)	Full-time, executive/managerial staff: percent women	From SU Fact Books; MHEC Employees in Institutions of Higher Education, Employee Data System file M1563YYXQ.dat:13	The number of women who are full-time and whose employment classification is executive/managerial (IPEDS Employment Classification Scheme) divided by the total number of full-time executive/managerial employees.
4.3		Input	FY 99: Fall 98 FY 00: Fall 99 FY 01: Fall 00 FY 02: Fall 01 FY 03: Fall 02 (est.) FY 04: Fall 03 (est.)	Full-time, tenured/tenure-track faculty: percent African-American	From SU Fact Books; MHEC Employees in Institutions of Higher Education, Employee Data System file M1563YYXQ.dat:13	The number of African-American full-time tenured/tenure-track faculty divided by the total number of full-time tenured/tenure-track faculty.
4.4		Input	FY 99: Fall 98 FY 00: Fall 99 FY 01: Fall 00 FY 02: Fall 01 FY 03: Fall 02 (est.) FY 04: Fall 03 (est.)	Full-time, executive/managerial staff: percent African-American	From SU Fact Books; MHEC Employees in Institutions of Higher Education, Employee Data System file M1563YYXQ.dat:13	The number of African-Americans who are full-time and whose employment classification is executive/managerial (IPEDS Employment Classification Scheme) divided by the total number of full-time executive/managerial employees.
4.5	3.2	Input	FY 99: Fall 98 FY 00: Fall 99 FY 01: Fall 00 FY 02: Fall 01 FY 03: Fall 02 (est.) FY 04: Fall 03 (est.)	Percentage of African-American undergraduates	From SU Fact Books; source is Enrollment Summary Statistics, Job NMIS 350, Prog MISN400	Total African-American undergraduates divided by the total number of undergraduates excluding students of unknown ethnicity.

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4.6	3.1	Input	FY 99: Fall 98 FY 00: Fall 99 FY 01: Fall 00 FY 02: Fall 01 FY 03: Fall 02 (est.) FY 04: Fall 03 (est.)	Percentage of minority undergraduates	From SU Fact Books; source is Enrollment Summary Statistics, Job NMIS 350, Prog MISN400	The sum of all minority undergraduates, which includes the race/ethnicities of African-American, Hispanic, Asian-American, and Native American, divided by the total number of undergraduates excluding students of unknown ethnicity.
5.1	5.1	Outcome	Fiscal year basis	Funds raised through Campaign for Maryland	UMF	Campaign cumulative total as of the end of each FY.
5.2		Outcome	Fiscal year basis	Private, State, and Federal dollar awards for grants and sponsored research	SU Office of Grants and Sponsored Research Annual Reports	Total value of private, State, and Federal dollar awards for grants and sponsored research.
5.3	5.2	Efficiency	Fiscal year basis	Annual operating budget savings	<i>Efficiency Efforts of the USM</i> USM-provided	Detailed definition included in report. Efficiency includes specific actions resulting on cost savings; cost avoidance; strategic reallocation; and revenue enhancement. Total dollars saved through efficiency efforts (provided by USM) divided by state-supported budget.
5.4	6.2	Efficiency	Fiscal year basis	% of replacement cost expended in facility renewal and renovation	USM Office of Capital Budget USM-provided	Expenditures from operating and capital budgets on facility renewal and renovation as a percentage of the total replacement value.
5.5		Outcome	Fiscal year basis	Annual giving	Council for Aid to Education (CFAE) reports; Program ID LBA361	Current outright gifts at face value, excluding deferred gifts and gifts of property, buildings, and/or equity.

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5.6		Input	FY 99: Fall 98 FY 00: Fall 99 FY 01: Fall 00 FY 02: Fall 01 FY 03: Fall 02 (est.) FY 04: Fall 03 (est.)	Faculty salary as a percentile of AAUP peers: Assistant Associate Professor	AAUP percentile data USM-provided	SU faculty salary percentiles by rank compared by rank to other 4-year public institutions in Masters I Carnegie classification.
5.7		Input	FY 99: Fall 98 FY 00: Fall 99 FY 01: Fall 00 FY 02: Fall 01 FY 03: Fall 02 (est.) FY 04: Fall 03 (est.)	Proportion of administrative staff salaries at or above the 60 th percentile of College and University Professional Association (CUPA) peers	SU Budget Office	The number of full-time administrative staff that earns at or above the 60 th percentile of comparable CUPA positions divided by the total number of full-time administrative staff.
6.1	3.3, 3.4, 4.1	Output	FY 99: 1997 cohort FY 00: 1998 cohort FY 01: 1999 cohort FY 02: 2000 cohort FY 03: 2001 cohort (est.) FY 04: 2002 cohort (est.)	Second year retention rate: all students	EIS, DIS MHEC provided	The percentage of first-time, full-time degree-seeking undergraduates who re-enrolled at any Maryland public four-year institution one year after matriculation.
6.2	3.3, 3.4, 4.1	Output	FY 99: 1997 cohort FY 00: 1998 cohort FY 01: 1999 cohort FY 02: 2000 cohort FY 03: 2001 cohort (est.) FY 04: 2002 cohort (est.)	Second year retention rate: African-American students	EIS, DIS MHEC provided	The percentage of first-time, full-time degree-seeking African-American undergraduates who re-enrolled at any Maryland public four-year institution one year after matriculation.

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6.3		Output	FY 99: 1997 cohort FY 00: 1998 cohort FY 01: 1999 cohort FY 02: 2000 cohort FY 03: 2001 cohort (est.) FY 04: 2002 cohort (est.)	Second year retention rate: minority students	EIS, DIS MHEC provided	The percentage of first-time, full-time degree-seeking minority undergraduates who re-enrolled at any Maryland public four-year institution one year after matriculation. Minority includes African-American, Hispanic, Asian-American, and Native American.
6.4	3.5, 3.6, 4.2	Output	FY 99: 1992 cohort FY 00: 1993 cohort FY 01: 1994 cohort FY 02: 1995 cohort FY 03: 1996 cohort (est.) FY 04: 1997 cohort (est.)	Six year graduation rate: all students	EIS, DIS MHEC provided	The percentage of all first-time, full-time degree-seeking undergraduates who graduated from any Maryland public four-year institution within six years of matriculation
6.5	3.5, 3.6, 4.2	Output	FY 99: 1992 cohort FY 00: 1993 cohort FY 01: 1994 cohort FY 02: 1995 cohort FY 03: 1996 cohort (est.) FY 04: 1997 cohort (est.)	Six year graduation rate: African-American students	EIS, DIS MHEC provided	The percentage of all African-American first-time, full-time degree-seeking undergraduates who graduated from any Maryland public four-year institution within six years of matriculation.
6.6		Output	FY 99: 1992 cohort FY 00: 1993 cohort FY 01: 1994 cohort FY 02: 1995 cohort FY 03: 1996 cohort (est.) FY 04: 1997 cohort (est.)	Six year graduation rate: minority students	EIS, DIS MHEC provided	The percentage of minority first-time, full-time degree-seeking undergraduates who graduated from any Maryland public four-year institution within six years of matriculation. Minority includes African-American, Hispanic, Asian American, and Native American.

Source abbreviations:

EIS - MHEC Enrollment Information System

DIS - MHEC Degree Information System

UMF - University of Maryland Foundation