

9. Understand the psychological impact of oppression and discrimination as it relates to minority groups in the United States.
10. Develop cultural sensitivity and knowledge to aid in the helping relationship.
7. Learn the results of research regarding cultures impact upon the behaviors of individuals

Grading: Grades will be assigned as follows:

Undergraduates

Exam 1	100 points
Exam 2	100 points
Cultural Events	50 points
Oral Report	50 points
TOTAL	300 POINTS

Graduate Student

Exam 1	100 points
Exam 2	100 points
Cultural Events	50 points
Written Report	50 points
Oral Report	50 points

TOTAL

350 POINTS

Undergraduate

A =	270 - 300
B =	240 - 269
C =	210 - 239
D =	180 - 209
F =	Below 180

Graduate

A =	315 - 350
B =	280 - 314
C =	245 - 279
D =	210 - 244
F =	Below 210

Course Requirements

1. ATTENDANCE/PARTICIPATION:

Your attendance and participation in this course are **crucial** to its success. Therefore, ten points will be deducted from your final grade for each class you are absent, beginning with the third absence. Your participation may influence borderline grades.

2. EXAMS: Two exams, a midterm and a final, are required for this course. Both will be multiple choice and essay in format. The exam will cover both lecture material and the readings. Make-up exams for the midterm are on an emergency basis only, and will be taken no more than one week after the regularly scheduled exam. There will be no make-up exam for the final. Each exam is worth 100 points.

3. CULTURAL EVENTS: You are required to attend two cultural events during the course of the semester. Each cultural event is worth 25 points. You are also

required to write a reaction paper which describes the event, and what you learned about that particular cultural group. A cultural event is defined as an activity which focuses on one of the ethnic/cultural groups discussed in class. Other cultural events are acceptable if prior approval is gained from the instructor. At least one of the events **must** focus on a group of which you are **not** a member. These events also can not include concerts or class guest speakers. I **strongly** suggest that at least one of these activities involve the **obvious** awareness of your minority status at the event. Each paper should be double-spaced, typed, and a minimum of three pages.

4. **GROUP ORAL PRESENTATIONS:** You are required to do an oral presentation with approximately three other students. Each student group will choose a cultural group not discussed in detail in the course, and cover at least the following information: history of the group, unique values, beliefs, language, and family patterns, and the implication for counselors and conflict resolvers working with this group. However, you may want to include other topics in your discussion that you deem important for that particular cultural group. Each student in the group must participate in the presentation. Each member of the student group will receive the same grade. The topics must be approved in advance. The oral presentation will be judged on its organization, thoroughness, interest, and clarity. This oral report is worth 50 points.

5. **GRADUATE STUDENTS:** For any graduate student in the course, it is necessary that your work is at a more advance level. Consequently, in addition to the oral presentation, you are also required to produce a written report on the cultural group covered in your oral presentation. Your written report is to be thorough, well-written and well-organized. The written and report is worth 100 points.

COURSE POLICIES

Classroom Behavior:

10. Turn off all cell phones while in this class. No text messaging or answering the phone.
11. No private conversations or passing notes to others during class.
12. You must also show respect by waiting your turn to speak.
13. Disruptive students may be deregistered from the course.
14. You are required to listen and show respect to your classmates, the professor and guest speakers, regardless of their worldviews.
15. You may disagree, but you are required to do so respectfully.
16. You are strongly encouraged to express your views.
17. If you are late to class, quietly take a seat and sign the attendance sheet at the end of the class. If you must leave early, inform me in advance.

18. Do not ask about ways of improving your grade at the end of the semester. Talk to me during the semester while there is time for improvement.

Academic Integrity

Psychologists are bound by the American Psychological Association's Code of Ethics. This code is an integral part of our professional life, whether that life involves research, teaching, therapy, assessment, consultation or supervision. Violation of this code by a psychologists can result in serious consequences.

As a student, you are also expected to conduct yourself in an honorable manner. The specific consequences for violating the university's academic integrity policy are outlined in your student handbook.

TENTATIVE COURSE SCHEDULE

DAY	TOPIC	READING
1/28	Course Introduction and Overview Self-Awareness Homework	
1/30	Self-Awareness Discussion	
2/4	TBA	
2/6	Multicultural Definitions	
2/11	Introduction to Diversity	Brammer 1
2/13	Meaning of Race	Film
2/18 & 2/20	Communication Styles	Slides
2/25	Building Blocks of Culture	Slides
2/27 & 3/3	European-American	Brammer 6
3/10 & 3/12	African-Americans	Brammer 2
3/17 & 3/19	SPRING BREAK	
3/24 & 3/26	Latin-Americans	Brammer 3

3/31

EXAM 1
CULTURAL EVENT 1 DUE

4/2

Native Americans

Brammer 5

4/7 & 4/9

Asian-Americans

Brammer 4

4/14 & 4/16

Muslim-Americans

TBA

4/21 & 4/23

Gay, Lesbians, Bisexual,
Transgendered persons

Brammer 7 & 8

4/28

Physically Challenged Individuals
Multiracial-Americans

Brammer 327-330
Brammer pp. 323

4/30

EXAM 2

5/5

Oral Reports

5/7

Oral Reports

5/14

Oral Reports (Final Exam Week)
CULTURAL EVENT 2 DUE
Wrap-Up