

### Course Enhancement Rationale

Course Dept/Number: PSYC 410  
Instructor: Dr. Charisse Chappell  
Total Credits: 4

Course Name: Multicultural Issues in Psychology  
Gen Ed Cr: No

Indicate which enhancement(s) will be used for this course by checking the appropriate box.

Enhancement	COMAR Requirements
<input checked="" type="checkbox"/> Increased course content and/or collateral readings	Additional 45 hours per semester of supervised, documented learning.
<input type="checkbox"/> Undergraduate Research and Information Literacy	Additional 45 hours per semester of supervised, documented learning and/or supervised instruction and documented learning through appropriate technology mediums.
<input checked="" type="checkbox"/> Technology	Supervised instruction and documented learning through appropriate technology mediums.
<input checked="" type="checkbox"/> Higher Level Critical Thinking Exercises	Additional 45 hours per semester of supervised, documented learning and/or supervised instruction and documented learning through appropriate technology mediums.
<input type="checkbox"/> Service Learning/Civic Engagement	Additional 45 hours per semester of supervised, document learning.
<input checked="" type="checkbox"/> International Education/Cultural Enrichment	Additional 45 hours per semester of supervised, documented learning.
<input type="checkbox"/> Additional hour(s) in class	Additional 15 hours per semester of supervised, documented learning. (Complete only questions #1 below)
<input type="checkbox"/> Additional hour(s) in lab or studio	Additional 30 hours per semester of supervised, documented learning.

### Course Enhancement Rationale

- Describe the enhancement(s) for this course. Discuss how this enhanced course will differ from the current 3 credit course. Especially address what makes it a more rigorous, focused and engaging learning experience.

This course will be enhanced through a variety of additional assignments, including extra readings, discussion board postings, and attendance at additional cultural events. In the regular course, there was only one required textbook. However, for the enhanced version of the course, an additional text will be added. This extra textbook contains readings which will allow students to gain additional knowledge in core areas of multicultural issues, which will be necessary in order for them to more adequately understand intercultural differences. Their understanding of the readings will be assessed through two exams, which will give them an opportunity to demonstrate their ability to critically think about the material. These two exams are in addition to the two which were already a part of the course. Therefore in the enhanced version of the course, students will be given a total of four exams. It is estimated that this enhancement feature will total 28 to 35 hours.

Students will also attend two additional cultural events, which are designed to give them first hand experience with a cultural group other than their own. Students are already required to attend two cultural events. Therefore, in the enhanced version of this course, students will attend a total of four cultural events. To assess the knowledge they acquired during their attendance at the cultural event, they

will write a reaction paper which will describe the event and what they learned about the cultural group which was the focus of the event. It is estimated that the attendance at the two additional cultural events, plus writing the reaction paper, will total 8 to 10 hours.

Students will also have an opportunity to utilize technology in this enhanced course by reading an article on a controversial cultural topics, which be delivered via the course website at <http://myclasses.salisbury.edu>. Students will then post their views on the reading and respond to the posting of at least one other student. There will be three such web delivered discussions. One advantage of the enhanced version of this course is that it will give students additional time to spend discussing culturally related topics. An additional advantage of them discussing a culturally related topic via the website for the course is that they may be more willing to openly discuss their opinions. They will be graded based upon the quality and depth of their discussion. It is estimated that this enhancement feature will total 9 hours.

2. Discuss what the faculty member will do to provide appropriate guidance and feedback for the enhancement activity.

I will interact with students in all of these assignments, both in the class and through the web Myclasses. I will grade all of these new components and provide the appropriate feedback to each student. As necessary, I will schedule individual meetings with students.

3. Discuss the estimated time expected for students to complete the enhancement (COMAR requires approximately 45 hours per 1 credit):

As discussed above, the reading of the additional textbook will take approximately 28 to 35 hours, while the two additional cultural events will take approximately 8 to 10 hours. Reading the articles posted on Myclasses and posting discussions will take approximately 9 hours. Altogether, this mean that a minimum of 45 hours have been added to this course.

4. Discuss how the enhancement will be assessed.

All components of the enhancement will be graded and are part of the final grade for the course. The number of points in the course has been increased from 300 to 595.