

Course Dept/Number: PHIL/316

Instructor: Grace Clement

Total Credits: 4

Course Name: Philosophy and Feminism

Gen Ed Cr: Yes or No

Indicate which enhancement(s) will be used for this course by checking the appropriate box.

Enhancement	COMAR Requirements
<input checked="" type="checkbox"/> Increased course content and/or collateral readings	Additional 45 hours per semester of supervised, documented learning.
<input type="checkbox"/> Undergraduate Research and Information Literacy	Additional 45 hours per semester of supervised, documented learning and/or supervised instruction and documented learning through appropriate technology mediums.
<input type="checkbox"/> Technology	Supervised instruction and documented learning through appropriate technology mediums.
<input checked="" type="checkbox"/> Higher Level Critical Thinking Exercises	Additional 45 hours per semester of supervised, documented learning and/or supervised instruction and documented learning through appropriate technology mediums.
<input type="checkbox"/> Service Learning/Civic Engagement	Additional 45 hours per semester of supervised, document learning.
<input type="checkbox"/> International Education/Cultural Enrichment	Additional 45 hours per semester of supervised, documented learning.
<input type="checkbox"/> Additional hour(s) in class	Additional 15 hours per semester of supervised, documented learning. (Complete only questions #1 below)
<input type="checkbox"/> Additional hour(s) in lab or studio	Additional 30 hours per semester of supervised, documented learning.

1. Describe the enhancement(s) for this course. Discuss how this enhanced course will differ from the current 3 credit course. Especially address what makes it a more rigorous, focused and engaging learning experience.

The assigned reading in the enhanced course is more demanding than was the reading in the three-credit course. I have increased the assigned reading from 403 pages to 435 pages. I have also chosen a more difficult anthology (*Theorizing Feminisms* is more demanding than *Feminist Theory*), and I have assigned most of the semester's reading from the anthology, while in the past I assigned most of the reading from the easier introductory text (*Feminism: Issues and Arguments*).

There will be more assigned writing in the enhanced course, both in the *number of papers written* (previously, students wrote 8 papers; now they will write 16 papers) and in the *number of pages written* (previously, students wrote at least 20 pages; now they will write at least 25 pages). I will also make the short writing assignments a more significant part of the grade. Currently, the formal papers are emphasized over the informal class

prep papers (worth 60% and 20% of the grade, respectively); in the enhanced course, the class prep papers will count for 40% of the total grade and the formal papers for 45%. The purpose of the weekly writing is to help students become more comfortable with writing and better writers, more focused on the material, but also to have them use writing to become better *thinkers*. Toward this end, I will provide specific questions about each reading assignment rather than a generic assignment asking students to identify the main points in the reading.

2. Discuss what the faculty member will do to provide appropriate guidance and feedback for the enhancement activity.

I will design the writing assignments and read and grade all of the students' papers. Students will not be able to do well on these assignments unless they read the assigned material carefully and think about it on their own. In addition to giving students grades, I give them extensive written feedback, so that they have guidance on how to improve their work. With such regular writing assignments, students will have ample opportunity to improve during the course of the semester.

3. Discuss the estimated time expected for students to complete the enhancement (COMAR requires approximately 45 hours per 1 credit):

Because there will be more and more difficult reading, it will take students significantly longer to do the assigned reading in the enhanced course. I estimate that this will require an extra hour of reading per week, or 15 hours over the course of the semester.

In the enhanced course, students will be required to write twice as many papers (from 8 to 16 papers) and a quarter more pages (minimum required writing will increase from 20 to 25 pages). I estimate that this writing will require two extra hours per week, or 30 hours over the course of the semester.

4. Discuss how the enhancement will be assessed.

To assess the enhanced course, I will grade the extra papers and pages written. Given that students will read more, write more, and receive more feedback on their work, I expect to see students make more significant improvement in the course of the semester than in the corresponding three-credit course.