

Service-Learning Project Walk-Through Activity

1. Identify a course in which you might include a service-learning project.
2. What course objectives could be met through performance of a service-learning project?
3. What real community need(s) could be met through this project?
4. List possible service-learning projects your class could do to meet that need:
Indirect:

Direct:

Advocacy
5. Who could you partner with in the community to perform this project?
6. How would you reflect with your students and evaluate the effectiveness of your project?

