

Enhancement Option #1: Increased course content and/or collateral readings (e.g., more primary, secondary and/or supplemental readings)

Corresponding COMAR requirement for one credit hour (COMAR regulation .16.C.1.c.): Additional 45 hours per semester of supervised, documented learning.

Enhancement Option #1:
Increased course content and/or collateral readings
Just a Few Possible Ways One Might Include this Option
in an Enhanced, 4-Credit Fulton Course

***Important note: In order to count toward the 4th, additional credit, the work referred to below and otherwise specifically associated with the enhancement aspect of a course must exceed that expected or already executed within a traditional 3-credit version of the course in question, and all such work must be specifically assigned and evaluated via papers, exams, etc.**

- Cover more of a currently used text, with discussion of additional reading or related assignments executed outside of class, as necessary.
- Adopt a longer and/or more complex text.
- Adds texts—books, articles, readings on the Web—that might be read and other work related to their reading executed outside of class.
- Have students read discipline-related articles (such as literary criticism on works read in class) and write reaction papers or include content and viewpoints of articles in class discussion, exams, etc.
- Have students keep a journal related to course work (a reading journal, perhaps, or a journal based on class content, specific questions/issues from class discussion or otherwise assigned, etc.).
- Require students to do more and/or longer and/or more in-depth writing assignments, particularly ones that require them work more deeply with the in-class content/reading or address outside reading and other assignments.
- Have individual students or teams of students research x topic and write (or co-write) paper(s) and give in-class presentation(s).
- Add films to the course.
- Assign additional background reading on the discipline (e.g., “What is Philosophy?”) or the questions addressed in the course
- Add readings from additional points of view than those you would normally be able to cover in the course (in its former 3-credit version).
- Provide supplementary reading lists, and have students select and read based on their own areas of interest.
- Provide lists of relevant reference materials, and have students use them to find definitions of terms, contexts of debates, biographical information, etc.