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June 13, 2007

Dear Colleagues,

With the recent passage of the Fulton Curriculum Reform proposal, we in Fulton are presented with a once-in-a-professional-lifetime opportunity: the chance to transform our programs, our courses, how our students work, how we as faculty work, *and* how students and faculty work *together* in the Fulton School at Salisbury University, the chance, indeed, to enrich the entire *Fulton School experience* for all concerned and in so doing truly *invigorate the Liberal Arts at SU*.

Transforming the entire Fulton School, and all the programs and courses therein, will be a lot of work, but we'll all do it together, with help from one another and within the context of a well-coordinated effort. And while we'll all contribute to the redesign of the programs within our departments, for most of us the majority of the work will be rethinking, retooling and *enhancing* (that's the key word here) our individual courses.

This summer the Fulton Chairs and a group of Fulton faculty will explore and develop potential enhancements for the discipline or track that each member represents. Department chairs will also further prepare for the curriculum transformation process. All of this work will come together at special workshops for all faculty and departments in mid-August. These workshops will kick off the full Fulton transformation process. In the weeks that follow the August workshops, all Fulton departments will submit their proposals for enhanced programs, including "before" and "after" syllabi for all courses scheduled for Fall 2008. **Please mark your calendars now for these important year-opening workshops:**

**Fulton Curriculum Reform workshops – August 17 and 20**

**Departmental Curriculum Reform workshops – August 21**

Between now and August, we ask you, as individual faculty, to take some time to engage in the following two reform-related activities so that we may all hit the ground running when we return for the August workshops and what promises to be the most exciting Fall in the Fulton School's history:

**1) Visit the new Fulton Curriculum Reform website at [www.salisbury.edu/fulton/curref](http://www.salisbury.edu/fulton/curref).** This site is just getting up and running, but we encourage you to visit it often, as the site will serve as the home base for all aspects of the reform throughout the summer.

**2) Review the Fulton Curriculum Reform Enhancement Menu** (available on the website) and begin to think about how you might use *one or more* of the items on the menu to enhance the courses you teach. Keep in mind that you will be looking both to enhance your students' experience in the course and to engage them more deeply, even differently, in the content of your courses, and you are looking to do so in such a way that your three-credit courses not only become four-credit courses, but that the student's learning experience in each course is truly *enhanced* in the process. And whether you have been teaching a course for two years or 32 years, we encourage you to take this opportunity not just to add an enhancement element or two to the course, but to rethink your overall approach to the course.

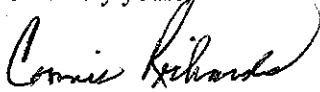
Full-Time Fulton School Faculty  
June 13, 2007  
Page 2 of 2

This is truly an exciting time to be a Fulton faculty member. This reform not only gives us the opportunity to transform and enhance our courses and curricula, but it obligates us to take advantage of this opportunity for the benefit of our students and that of the Fulton and SU academic communities in which we, students and faculty alike, and *together*, learn, teach and grow.

Finally, we wish to thank Dean O'Rourke, whose vision and leadership brought us this opportunity. As he leaves to take yet another institution to the "next level," we thank him for doing that very same thing right here in the Fulton School.

Happy reforming and happy summer to you all.

Sincerely yours,



Connie Richards,  
Interim Dean, FSLA



Keith Brower,  
Associate Dean, FSLA