

FULTON SCHOOL CURRICULUM REFORM Course Enhancement Menu/COMAR Regulations

Course Enhancement Menu

The proposed Fulton School Curriculum Reform seeks to increase nearly all of the Fulton School courses from three credits to four. The intent of the four-credit courses is to increase our academic standards and adjust them upward by adding ***one or more*** of the following enhancements to the current three-credit courses. The following current enhancement menu specifies seven types of course enhancements, scaled back from the ten types of enhancements specified in the earlier version of the enhancement menu. This revision has resulted from extensive discussions of the menu both within and beyond the Fulton School.

One-credit Course Enhancements:

1. **Increased course content and/or collateral readings** (*e.g.*, more primary, secondary and/or supplemental readings).
2. **Undergraduate Research and Information Literacy** (*e.g.*, assignments that fulfill department programmatic approaches to undergraduate research and information literacy, systematically building students' research and writing skills throughout their majors).
3. **Technology** (*e.g.*, instructor-developed content, commercially developed course packs, digital audio (podcasting), video demonstrations, chat rooms, course blogs, individual WebCT tutoring, teleconferences with students at other campuses or international groups, field research, student-authored independent research).
4. **Higher Level Critical Thinking Exercises** (*e.g.*, assignments that specifically develop analysis, synthesis and evaluation, as opposed to lower-level critical thinking exercises that target knowledge, comprehension and application).
5. **Service Learning/Civic Engagement** (*e.g.*, assignments which place students in leadership positions to conceive of and implement programs that they know will benefit others; assignments which will involve students in developing good civic dispositions, as suggested in the 2006 *Middle States Report*).
6. **International Education/Cultural Enrichment** (*e.g.*, spring break study/experience abroad, museum visits, cultural experiences within our geographical area).
7. **Additional hour(s) in class, lab or studio.**

COMAR Regulations

The following chart indicates each proposed enhancement, its COMAR regulation and the additional course requirements *beyond* that of the current 3-credit course

requirements. These relevant additional course requirements must be identified in Fulton syllabi in order for enhanced 4-credit courses to be COMAR compliant.

Enhancement	COMAR Regulation	Requirements
Increased course content and/or collateral readings	(.16.C.1.c.)	Additional 45 hours per semester of supervised, documented learning.
Undergraduate Research and Information Literacy	(.16.C.1.c. and/or d.)	Additional 45 hours per semester of supervised, documented learning and/or supervised instruction and documented learning through appropriate technology mediums.
Technology	(.16.C.1.d.)	Supervised instruction and documented learning through appropriate technology mediums.
Higher Level Critical Thinking Exercises (analysis, synthesis and evaluation)	(.16.C.1.c. and/or d.)	Additional 45 hours per semester of supervised, documented learning and/or supervised instruction and documented learning through appropriate technology mediums.
Service Learning/Civic Engagement	(.16.C.1.c.)	Additional 45 hours per semester of supervised, documented learning.
International Education/Cultural Enrichment	(.16.C.1.c.)	Additional 45 hours per semester of supervised, documented learning.
Additional hour(s) in class	(.16.C.1.a.)	Additional 15 hours per semester of supervised, documented learning.
Additional hour(s) in lab or studio	(.16.C.1.b.)	Additional 30 hours per semester of supervised, documented learning.