1. Identify a course in which you might include a service-learning project.

2. What course objectives could be met through performance of a service-learning project?

3. What real community need(s) could be met through this project?

4. List possible service-learning projects your class could do to meet that need:
   
   Indirect:

   Direct:

   Advocacy

5. Who could you partner with in the community to perform this project?

6. How would you reflect with your students and evaluate the effectiveness of your project?