

**Master of Education in Curriculum & Instruction  
Post-Secondary Education Track  
Course of Study**

Name \_\_\_\_\_ GullCard ID Number \_\_\_\_\_  
 Address \_\_\_\_\_ Undergraduate Major \_\_\_\_\_  
 City/State/Zip \_\_\_\_\_ Post-Secondary Advisor \_\_\_\_\_  
 Phone (h) \_\_\_\_\_ (c) \_\_\_\_\_ Personal Email \_\_\_\_\_

Salisbury University uses the University email system for all correspondence with applicants and enrolled students. M.Ed. students are expected to check their university email regularly for communications.

**I. Required Courses (12 credits)**

<u>Dept.</u>	<u>Course</u>	<u>Course Title</u>		<u>Semester</u>	<u>Grade</u>
EDUC	502	Introduction to Research	(3)	_____	_____
EDUC	504	Diversity in a Democracy	(3)	_____	_____
EDUC	545	Learning, Instruction, & Assessment in the Schools	(3)	_____	_____
EDUC	570	Current Issues in Educational Tech	(3)	_____	_____

**II. Post-Secondary Concentration (15-18 credits)**

In support of SU's mission to be student-centered, candidates will develop a program of study in consultation with their advisor. Two courses, listed below, are required. The remaining 9-12 hours must be selected from the courses listed on the back of this form. Courses outside of this approved list require the approval of the student's advisor and the director of the M.Ed. program.

<u>Dept.</u>	<u>Course</u>	<u>Course Title</u>		<u>Semester</u>	<u>Grade</u>
EDUC	562	College Student Dev Theory	(3)	_____	_____
EDUC	620	Principles Higher Ed Law	(3)	_____	_____
_____	_____	_____	(3)	_____	_____
_____	_____	_____	(3)	_____	_____
_____	_____	_____	(3)	_____	_____
_____	_____	_____	(3)	_____	_____

**III. Capstone Experience (3-6 credits selected from the following)**

<u>Dept.</u>	<u>Course</u>	<u>Course Title</u>		<u>Semester</u>	<u>Grade</u>
EDUC	695	Research Seminar	(3) <i>or</i>	_____	_____
EDUC	630	Directed Research (Thesis)	(3)	_____	_____
EDUC	665	Internship in Post-Secondary Ed	(3)	_____	_____

**A minimum of 24 credits must be completed within the Master of Education Post-Secondary Curriculum.**

See the university catalog for a complete summary of graduate policies.

Candidates acknowledge that this course of study is used to determine eligibility for graduation.

Students who wish to change their course of study must do so only in consultation with their advisor.

Candidate Signature \_\_\_\_\_ Date \_\_\_\_\_

Date admitted to M.Ed. \_\_\_\_\_ Date of first course \_\_\_\_\_

Program Completion Audit

Advisor Signature \_\_\_\_\_ Total Credits (33) \_\_\_\_\_ Date Completed \_\_\_\_\_

M.Ed. Program Director \_\_\_\_\_ Cumulative GPA \_\_\_\_\_

## Post-Secondary Track Course List

Students must select 9-12 credits (3-4 courses) from those listed below.

### Education (EDUC)

560. College Teaching or 563. Teaching Adults  
561. Seminar: Issues and Trends In Postsecondary  
567. Collaborative Teaching and Mentoring  
590: Seminar in Education  
585. Technology Tools for Teaching And Learning  
619. The Law and Public Education  
665. Internship in Post-Secondary Education  
689. Multimedia in the Constructivist Classroom  
691. Directed Independent Study  
695. Research Seminar

### Conflict Analysis and Dispute Resolution Courses (CADR)

These courses required permission of the instructor prior to enrolling.

500. Introduction to Conflict Analysis and Resolution  
510. Problem Solving, Negotiation and Conflict Assessment  
520. Structural and Systematic Conflict and Dispute Systems

### One Free Elective

XXXX XXX. Students may take *one* graduate course not specified above in education or a related area to meet student's individual needs, opportunities, or interests