

**Master of Education Checklist
Post-Secondary Track**

Name _____ Student Number _____

Address _____ Email _____

City/State/Zip _____ Teaching Certificate Y _____ N _____

Phone (h) _____ (w) _____ Undergraduate Major _____

Advisor _____ Date admitted to M.Ed. _____

Date of first course _____

I. Required Courses (9 credits)

<u>Dept.</u>	<u>Course</u>	<u>Course Title</u>	<u>Credits</u>	<u>Semester</u>	<u>Grade</u>
EDUC	502*	Introduction to Research	3	_____	_____
EDLD	514	Aligning Curriculum, Instruction and Assess.	3	_____	_____
EDUC	545	Learning & Instruction in the Schools	3	_____	_____

*EDUC 502 must be taken within the first 9 hours

II. Specialization Track (12 credits)

<u>Dept.</u>	<u>Course</u>	<u>Course Title</u>	<u>Credits</u>	<u>Semester</u>	<u>Grade</u>
EDUC	_____	_____	3	_____	_____
EDUC	_____	_____	3	_____	_____
EDUC	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____

III. Approved Electives (6-9 credits)

<u>Dept.</u>	<u>Course</u>	<u>Course Title</u>	<u>Credits</u>	<u>Semester</u>	<u>Grade</u>
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____

IV. Capstone Experience (3-6 credits)

<u>Dept.</u>	<u>Course</u>	<u>Course Title</u>	<u>Credits</u>	<u>Semester</u>	<u>Grade</u>
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____

Advisor Signature _____

Total Credits _____

Student Signature _____

Date Completed _____

M.Ed. Program Director _____

Cumulative GPA _____

MASTER OF EDUCATION CHECKLIST
POST-SECONDARY TRACK

I. Required: (9 credits)

- EDUC 502 Introduction to Research (must be taken within the first 9 hours)
- EDLD 514 Aligning Curriculum, Instruction and Assessment
- EDUC 545 Learning and Instruction in the Schools

II. Specialization Track: choose 3-4 from the following

- EDUC 563 Teaching Adults **or** EDUC 560 College Teaching
- EDUC 561 Seminar: Issues and Trends in Post-Secondary Education
- EDUC 562 College Student Development Theories
- EDUC 567 Collaborative Teaching and Mentoring
- EDUC 619 The Law and Public Education **or** EDUC 632 Classroom Assessment **or**
EDUC 571 Telecommunications in Education **or** EDUC 589 Multimedia in the
Constructivist Classroom **or** EDUC 587 Cooperative Learning

Graduate Course in education or another discipline central to the student's program of study

III. Approved Electives: choose 3-4 of the following (9-12 credits)

- EDUC 500 Historical, Philosophical and Social Foundations
- EDUC 504 Multicultural Education
- EDUC 506 Seminar in Teaching of Mathematics
- EDUC 508 Seminar: Research in Human Development
- EDUC 510 Seminar: Recent Issues in Education
- EDUC 512 Seminar in the Teaching of Social Studies
- EDUC 513 Seminar in the Teaching of Science
- EDUC 571 Telecommunications in Education
- EDUC 578 Seminar in Teaching Secondary English
- EDUC 585 Technology Tools for Teaching and Learning
- EDUC 586 Conflict Resolution and Peer Mediation
- EDUC 587 Cooperative Learning
- EDUC 588 Seminar: Educating Individual with Disabilities
- EDUC 590 Seminar in Education
- EDUC 619 The Law and Public Education
- EDUC 632 Classroom Assessment
- EDUC 689 Multimedia in the Constructivist Classroom
- EDUC 691 Directed Independent Study

Graduate course(s) in education or another discipline related to the student's program of study

IV. Capstone Experience: Course(s) to culminate experience in the grad program (3-6 hours)

- EDUC 630 Directed Research (thesis)
- EDUC 665 Internship in Post-Secondary Education
- EDUC 695 Research Seminar