

**Master of Education Checklist  
Elementary Track**

Name \_\_\_\_\_ Student Number \_\_\_\_\_

Address \_\_\_\_\_ Email \_\_\_\_\_

City/State/Zip \_\_\_\_\_ Teaching Certificate Y \_\_\_\_\_ N \_\_\_\_\_

Phone (h) \_\_\_\_\_ (w) \_\_\_\_\_ Undergraduate Major \_\_\_\_\_

Advisor \_\_\_\_\_ Date of first course \_\_\_\_\_

Date admitted to M.Ed. \_\_\_\_\_

**I. Required Courses (9 credits)**

Dept.	Course	Course Title	Credits	Semester	Grade
EDUC	502*	Introduction to Research	3	_____	_____
EDLD	514	Aligning Curriculum, Instruction and Assess.	3	_____	_____
EDUC	545	Learning & Instruction in the Schools	3	_____	_____

\*EDUC 502 must be taken within the first 9 hours

**II. Specialization Track (12 credits)**

Dept.	Course	Course Title	Credits	Semester	Grade
EDUC	632	Classroom Assessment	3	_____	_____
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____

**III. Approved Electives (6-9 credits)**

Dept.	Course	Course Title	Credits	Semester	Grade
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____

**IV. Capstone Experience (3-6 credits)**

Dept.	Course	Course Title	Credits	Semester	Grade
_____	_____	_____	3	_____	_____
_____	_____	_____	3	_____	_____

Advisor Signature \_\_\_\_\_ Total Credits \_\_\_\_\_

Student Signature \_\_\_\_\_ Date Completed \_\_\_\_\_

M.Ed. Program Director \_\_\_\_\_ Cumulative GPA \_\_\_\_\_

## Master of Education Checklist Elementary Track

### I. Required (9 credits):

EDUC 502 Introduction to Research (must be taken within the first 9 hours)  
EDLD 514 Aligning Curriculum, Instruction and Assessment  
EDUC 545 Learning and Instruction in the Schools

### II. Complete the following specialization track (total of 12 credit hours):

**Required:** EDUC 632 Classroom Assessment

***Choose one of the following courses:***

EDUC 571 Telecommunications in Education  
EDUC 689 Multimedia in the Constructivist Classroom

***Choose two courses from the following:***

EDUC 579 Trends in Elementary Literacy Education  
EDUC 580 Trends in Mathematics and Science Education in the Elementary School  
EDUC 581 Trends in Social Studies Education in the Elementary School  
EDUC 587 Cooperative Learning

### III. Electives (choose 6-9 credits from the following):

Recommended:

EDUC 503 Classroom Management  
EDUC 504 Multicultural Education

Approved:

EDUC 500 Historical, Philosophical and Social Foundations  
EDUC 506 Seminar in Teaching of Mathematics  
EDUC 508 Seminar: Research in Human Development  
EDUC 510 Seminar: Recent Issues in Education  
EDUC 512 Seminar in the Teaching Social Studies  
EDUC 513 Seminar in Teaching Science  
EDUC 533 Foundations of Early Childhood Education  
EDUC 571 Telecommunications in Education  
EDUC 572 Processes and Acquisition of Reading  
EDUC 573 Assessment for Reading Instruction  
EDUC 574 Materials for Teaching Reading  
EDUC 575 Instruction of Reading **or** REED 516 Elementary Foundations of Reading  
EDUC 584 Group Dynamics in a Classroom Settings  
EDUC 585 Technology Tools for Teaching and Learning  
EDUC 586 Conflict Resolution and Peer Mediation  
EDUC 588 Seminar: Educating Individuals with Disabilities  
EDUC 590 Seminar in Education  
EDUC 619 The Law and Public Education  
EDUC 634 Early Childhood Curriculum and Assessment  
EDUC 689 Multimedia in the Constructivist Classroom  
EDUC 691 Directed Independent Study  
REED 515 Written and Oral Language Development  
REED 518 Diversity and Literacy  
REED 520 Literature for Children and Adolescents

### IV. Capstone Experience (choose 3-6 credits from the following):

EDUC 630 Directed Research (thesis)  
EDUC 695 Research Seminar (3 credits)