

**Master of Education in Curriculum & Instruction
Course of Study**

Name _____ GullCard ID Number _____
 Address _____ Undergraduate Major _____
 City/State/Zip _____ M.Ed. Advisor _____
 Phone (h) _____ (c) _____ Teaching Certificate Number: _____
 Personal Email _____ State _____ Exp. Date _____

Salisbury University uses the University email system for all correspondence with applicants and enrolled students. M.Ed. students are expected to check their university email regularly for communications.

I. Required Courses (12 credits)

<u>Dept.</u>	<u>Course</u>	<u>Course Title</u>		<u>Shulman Knowledge</u>		
				<u>Category</u>	<u>Semester</u>	<u>Grade</u>
EDUC	502	Introduction to Research	(3)	_____	_____	_____
EDUC	504	Diversity in a Democracy	(3)	_____	_____	_____
EDUC	545	Learning, Instruction, & Assessment in the Schools	(3)	_____	_____	_____
EDUC	570	Current Issues in Educational Tech	(3)	_____	_____	_____

II. Program Focus _____ (15-18 credits)

In support of SU's mission to be student-centered, candidates will develop a program of study in consultation with their advisor.

<u>Dept.</u>	<u>Course</u>	<u>Course Title</u>		<u>Shulman Knowledge</u>		
				<u>Category</u>	<u>Semester</u>	<u>Grade</u>
_____	_____	_____	(3)	_____	_____	_____
_____	_____	_____	(3)	_____	_____	_____
_____	_____	_____	(3)	_____	_____	_____
_____	_____	_____	(3)	_____	_____	_____
_____	_____	_____	(3)	_____	_____	_____
_____	_____	_____	(3)	_____	_____	_____

III. Research Capstone (3-6 credits)

<u>Dept.</u>	<u>Course</u>	<u>Course Title</u>		<u>Shulman Knowledge</u>		
				<u>Category</u>	<u>Semester</u>	<u>Grade</u>
EDUC	695	Research Seminar	(3)	_____	_____	_____
or EDUC	630	Thesis	(3-6)	_____	_____	_____

A minimum of 24 credits must be completed within the Master of Education Curriculum and Instruction Program. Candidates acknowledge that this course of study is used to determine eligibility for graduation. Students who wish to change their course of study must do so only in consultation with their advisor.

Candidate Signature _____ Date _____
 Advisor Signature _____ Date _____

Program Completion Audit

Advisor Signature _____ Total Credits (33) _____ Date Completed _____
 M.Ed. Program Director _____ Cumulative GPA _____

Shulman Knowledge Categories

I. Content Knowledge

II. General Pedagogical Knowledge (special reference to those broad principles and strategies of classroom management and organization that appear to transcend subject matter)

III. Curriculum Knowledge (with particular grasp of the materials and programs that serve as “tools of the trade” for teachers)

IV. Pedagogical Content Knowledge (that special amalgam of content and pedagogy that is uniquely the province of teachers, their own special form of professional understanding)

V. Knowledge of Learners and their Characteristics

VI. Knowledge of Education Contexts (ranging from the working of the groups or classroom, the governance and financing of school districts, to the character of communities and cultures)