

NAME _____

ID# _____

- I. GENERAL EDUCATION REQUIREMENTS
- II. PRE-PROFESSIONAL REQUIREMENTS
- III. ESOL CORE REQUIREMENTS
- IV. FOREIGN LANGUAGE REQUIREMENTS
- V. PROFESSIONAL PROGRAM REQUIREMENTS
- VI. ELECTIVES

III. ESOL Core Requirements (36 credit hours)

(Maximum of 6 hours of English at the 200-level; minimum of 12 hours of English at the 400-level: grades of C or better in all English courses beyond ENGL 102.)

I. General Education Requirements

GROUP I - 15 HOURS/5 COURSES

Sm/Yr

- | | | | |
|--------------------------------------|-------|---|----------|
| A. English 101* | _____ | 3 | _____ |
| English 102* | _____ | 3 | _____ |
| LITERATURE (Satisfied by Major) | _____ | 3 | <u>X</u> |
| | | | |
| B. Two different departments | | | |
| CMAT 250* | _____ | 3 | _____ |
| Satisfied by Foreign Language Course | _____ | 3 | <u>X</u> |

GROUP II - 15 HOURS/5 COURSES

- | | | | |
|--|-------|---|-------|
| A. HIST 101 | _____ | 3 | _____ |
| HIST 102 | _____ | 3 | _____ |
| B. Anthropology, Economics, ENVR 150, History, Human Geography, Political Science, Sociology, (6 hours from two other departments) | | | |
| PSYC 101 | _____ | 3 | _____ |
| _____ | _____ | 3 | _____ |
| _____ | _____ | 3 | _____ |

GROUP III - 12-15 HOURS/4 COURSES

- | | | | |
|--|-------|-----|-------|
| A. Biology, Chemistry, Geology or Physical Geography, Physics (two different lab sciences) | _____ | 3/4 | _____ |
| _____ | _____ | 3/4 | _____ |
| B. Biology, Chemistry, Geology or Physical Geography, Physics, Math, Computer Science (3 hours; need not be lab) | | | |
| _____ | _____ | 3 | _____ |
| C. Math | _____ | 3 | _____ |

GROUP IV - 3 HOURS/1 COURSE

- | | | | |
|----------|-------|---|-------|
| PHEC 106 | _____ | 3 | _____ |
|----------|-------|---|-------|

II. Pre-Professional Requirements

- | | | | |
|--|-------|---|-------|
| EDUC 210 *School in a Diverse Society | _____ | 3 | _____ |
| EDUC 300 *Devel, Learning & Assessment | _____ | 3 | _____ |

* Courses must be completed with grades of C or better.

A. Required ESOL courses (15 hours/5 courses)

	Sm/Yr	Grade
ENGL 240 Introduction to the Study of Lang or ENGL 430 Principles of Linguistics	_____	3 _____
ENGL 431 Surv. of Mod English Gram.	_____	3 _____
ENGL 433 Language & Culture	_____	3 _____
ENGL 439 Second Language Acquisition	_____	3 _____
ENGL 428 ESOL Tests & Measurements	_____	3 _____

B. Diversity Language courses (12 hours/4 courses)

ENGL 432 Literacy and ESOL Reading	_____	3 _____
ENGL 434 Literacy and ESOL Writing	_____	3 _____
ENGL 438 Bilingualism	_____	3 _____
ENGL 491 Topics in Ling. & Lang. Learning	_____	3 _____

The English major diversity course requirements are already fulfilled by this curriculum.

C. Ethnic/minority/non-Western literature course (Choose One)

ENGL 338 Literature of the Queer	_____	3 _____
ENGL 365 Literature of the Third World	_____	3 _____
ENGL 383 African American Literature	_____	3 _____
ENGL 384 Native American Literature	_____	3 _____
ENGL 385 Ethnic Literature in America	_____	3 _____
ENGL 386 American Women Writers of Color	_____	3 _____
ENGL 389 Topics in Native American Literature	_____	3 _____

D. Literary Survey or Shakespeare course (Choose One)

ENGL 356 British Literature I	_____	3 _____
ENGL 357 British Literature II	_____	3 _____
ENGL 358 British Literature III	_____	3 _____
ENGL 380 American Literature I	_____	3 _____
ENGL 381 American Literature II	_____	3 _____
ENGL 382 Amer Literature III	_____	3 _____
ENGL 413 Shakespeare	_____	3 _____

E. Advanced Writing courses (Choose One)

ENGL 306 Writing for the Disciplines	_____	3 _____
ENGL 308 Composition III	_____	3 _____
ENGL 468 Seminar in Literary Research	_____	3 _____

IV. Foreign Language Requirements

Foreign Language Requirement (6 hours/ 2 courses in a single language)	_____	3 _____
_____	_____	3 _____

Maryland K-12 ESOL Certification requires candidates to complete a minimum of 6 credits in a single language area. Accordingly, given a particular student's language proficiency and individual interests, candidates may choose among the various course offerings in the Modern Language Department. Those students already having language proficiency may take courses at the 200 or 300 level, upon approval from the Modern Languages Department.

