

Thomas E. Bellavance Honors Program

www.salisbury.edu/honors

The Thomas E. Bellavance Honors Program at Salisbury University offers superior undergraduate students the opportunity to study together in small discussion-oriented classes which encourage and enable them to become independent learners and active seekers of knowledge rather than merely passive recipients of another person's ideas.

The goal of the program is to provide Honors students with courses offering intellectual breadth as well as depth, and to cultivate in them a desire for the pleasure of active and independent thinking and learning.

Admission

The program seeks applications from all high school students with good grades, a love of learning and an interest in small interdisciplinary discussion classes. Strong academic performance, leadership and extracurricular interests are all considered in Honors admission. To apply to the Bellavance University Honors Program, students must send an essay best exemplifying their written work to the Honors director.

SU students possessing a grade point average of 3.50 after taking 48 hours of college credits are eligible for admission to Honors courses and to the Bellavance General Honors Program.

Transfer students who have been active in an Honors Program at the college from which they transfer are admitted upon request to their choice of the Bellavance University Honors or the Bellavance General Honors program

Transfer students coming to SU with no post-secondary Honors background may apply for admission to the Bellavance General Honors program when they have a total of 48 credits with a minimum grade point average of 3.5.

For further information, contact Dr. Richard England, 410-546-6902 or honorsprogram@salisbury.edu.

Curriculum

The program offers a variety of enhanced courses to satisfy the needs and interests of all Honors students. Enhanced courses meet for three hours a week and are available to all students admitted to the program. Some of them, as explained in the next section, are required for students intending to graduate with Honors.

Honors Core Curriculum Courses

There are four courses in the Honors core curriculum:

▶ HONR 111-Honors Core Course I: Critical Thinking and Writing

Examines the processes for developing and supporting arguments with clear, unambiguous language and methods for evaluating the soundness of arguments.

▶ HONR 112-Honors Core Course II: Issues in Social Sciences

A topics course designed to introduce students to enduring and pertinent issues in the social sciences and to teach them the methods and underlying assumptions of these disciplines.

▶ HONR 211-Honors Core Course III: Issues in Humanities

A topics course designed to introduce students to enduring and pertinent issues in the humanities and to teach them the methods and underlying assumptions of these disciplines.

▶ HONR 212-Honors Core Course IV: Issues in Natural Sciences

A topics course designed to introduce students to enduring and pertinent issues in the natural sciences and to teach them the methods and underlying assumptions of these disciplines.

Honors Interdisciplinary Seminars

These courses, mostly at the 300 level, often address topics that transcend individual disciplinary boundaries. These courses may be team-taught by faculty from different departments or they may be directed by a single faculty member who calls upon the expertise of several guest lecturers. Often a single faculty member selects texts from several disciplines to help students explore the topic from various disciplinary perspectives. These seminars are designed to be of interest to Honors students from a number of various disciplines.

Honors Thesis and Honors Thesis Preparation

The Honors Thesis (HONR 495) is a three-hour course of independent study which culminates in substantial original research, scholarship or creative work.

The Honors Thesis Preparation (HONR 490) is a one-credit course of independent study designed to get the thesis project under way.

Curriculum Requirements for Graduating With Bellavance University Honors

Students who enter SU as freshman and transfer students who have been active in a post-secondary Honors program are eligible to participate in Bellavance University Honors.

Three Core Courses:

	Credits
HONR 111 Critical Thinking and Writing.....4 (General Education ENGL 101)	
or	
HONR 211 Issues in Humanities4 (General Education Group IA)	
HONR 112 Issues in Social Sciences.....4 (General Education Group IIB)	
HONR 212 Issues in Natural Sciences 4 (General Education Group IIIB)	

	Credits
HONR 311* Honors Interdisciplinary Seminar	4
and	
HONR 311* Honors Interdisciplinary Seminar	4
HONR 312 Junior Honors Research/Creative Project	1
(Students complete a research or creative project in a 300-400-level course of their choosing [this does not have to be an Honors course] and present their project at one of several symposia.)	
or	
HONR 490 Honors Thesis Preparation.....	1
HONR 495**Honors Thesis	3
(To fulfill this requirement, the Honors thesis must be completed with a grade of B or better.)	
* Three credits from an approved study abroad credit may take the place of one HONR 311 course.	
** May take the place of one 311 class.	

All Honors students develop an outcomes portfolio consisting of class essays and reflections on campus citizenship, to be updated annually.

Students graduating with a minimum grade point average of 3.5 and who have completed the requirements listed above receive the designation “Bellavance University Honors” on their transcripts and diploma.

Curriculum Requirements for Graduating With Bellavance General Honors

SU students must have completed at least 48 college credits with a 3.5 grade point average and have completed a minimum of two semesters at SU to be admitted to this program.

Students desiring to graduate “Bellavance General Honors” complete the following program requirements:

	Credits
HONR 311* Honors Interdisciplinary Seminar	4
HONR 312 Junior Honors Research/Creative Project	1
(Students complete a research or creative project in a 300-400-level course of their choosing [this does not have to be an Honors course] and present their project at one of several symposia.)	
HONR 490 Honors Thesis Preparation.....	1
HONR 495**Honors Thesis	3
(To fulfill this requirement, the Honors thesis must be completed with a grade of B or better.)	
HONR XXX Elective Class	4
(Choose from HONR 111, 112, 211, 212 or 311)	
* Three credits from an approved study abroad credit may take the place of one HONR 311 course.	
** May take the place of one HONR 311 class.	

All Honors students develop an outcomes portfolio consisting of class essays and reflections on campus citizenship, to be updated annually.

Students graduating with a minimum grade point average of 3.5 and who have completed the requirements listed above receive the designation “Bellavance General Honors” on their transcripts and diploma.

Honors Courses and General Education Requirements

The four Honors core courses may satisfy some General Education requirements as follows:

- HONR 111: Honors Core I—Critical Thinking and Writing (satisfies Group IA: ENGL 101)
- HONR 112: Honors Core II—Issues in Social Sciences (satisfies Group II-B)
- HONR 211: Honors Core III—Issues in Humanities (satisfies Group I-B)
- HONR 212: Honors Core IV—Issues in Natural Sciences (satisfies Group III-B)

► General Education Requirements for Honors Students

Group I—17 credit hours

	Credits
A.	
HONR 111 Critical Thinking and Writing.....	4
ENGL 102 Composition II.....	3
Literature course	3
B.	
Art, Communication and Theatre Arts, Dance, Modern Languages, Music, Philosophy	3
HONR 211 Issues in Humanities	4

Group II—16 credit hours

A.	
HIST 101 World Civilizations	3
HIST 102 World Civilizations	3
B.	
Anthropology, Economics, History, Human Geography, Political Science, Psychology or Sociology/Conflict Analysis and Dispute Resolution (six credits in two disciplines).....	6
HONR 112 Issues in Social Sciences.....	4

Group III—13-15 credit hours

A.	
Laboratory Sciences: Biology, Chemistry Geology-Physical Geography, Physics (at least six credit hours in two disciplines	6-8
B.	
HONR 212 Issues in Natural Sciences	4
C.	
One mathematics course	3

Group IV—three credit hours

PHEC 106 Personalized Health/Fitness.....	3
---	---