

The University

www.salisbury.edu/about/

Dr. Janet Dudley-Eshbach, President

Mission

Salisbury University's mission is to cultivate and sustain a superior, student-centered learning community where students, faculty and staff are viewed as both teachers and learners, and where a commitment to excellence permeates all aspects of University life. We recruit exceptional and diverse faculty, staff, undergraduate and graduate students and support them as they work together to reach the University's goals. Serving Maryland and the Mid-Atlantic region, we are concerned participants in responding to the educational, economic, cultural and social needs of our community and believe that service is a vital component of civic life. Our highest purpose is to empower our students with the knowledge, skills and core values that contribute to life-long learning and active citizenship in a democratic society and interdependent world.

Values

The core values of Salisbury University are excellence, student-centeredness, learning, community, civic engagement and diversity. We believe these values must be lived and experienced as integral to everyday campus life so that students make the connection between what they learn and how they live.

Excellence: Excellence, the standard against which all University activities and outcomes are measured, connotes the perfection and the quality for which we strive and hold ourselves accountable. We accept the notion that the quality of a university depends on the heads and hearts of those in it.

Student-Centeredness: Our students are the primary reason for our existence. Our focus is on their academic and individual success and on their health and well-being. We are committed to helping students learn to make reasoned decisions and to be accountable for the outcomes of the decisions they have made.

Learning: We believe that learning is fundamental to living a life with purpose in an increasingly inter-related world and that our role is to teach students not what to think, but how to think. The University introduces students to a system of ideas about the nature of humanity, the universe, and the world created by art and thought. Through active learning, service learning, international experience and co-curricular activities, students connect research to practice, and theory to action.

Community: Salisbury University takes pride in being a caring and civil place where individuals accept their obligations to the group, learn through their inter-

actions and relationships with others, where governance is shared, and where the focus is on the common good. We honor the heritage and traditions of the institution which serve as a foundation for future change.

Civic Engagement: The University stands as a part of, rather than apart from, the local and regional community. Recognizing its history and traditions, we seek to improve the quality of life for citizens in the region. We believe it is our responsibility to enrich cultural life, enhance the conduct of public affairs and contribute to the advancement of the region. We seek to instill in our students a lifelong commitment to civic engagement.

Diversity: Salisbury University views itself as a just community where there is respect for the value of global, societal and individual differences and commitment to equal opportunity. Diversity is purposefully cultivated as a way to strengthen and enhance our University community.

History

In 1922, the Maryland Legislature established a commission to determine a location for a two-year college on the state's Eastern Shore. A site at Salisbury was selected and the institution opened in September 1925.

The college's two-year course of study was increased to three years in 1931 and to four years in 1934. Following this, and by action of the Legislature of 1935, the College was authorized to grant the Bachelor of Science.

The academic program expanded in 1947 and in 1960, offering four-year programs in arts and sciences, providing students with a Bachelor of Arts or Bachelor of Science. The University continues to meet the increasing demands of society for quality education and today offers a variety of undergraduate programs in liberal arts, sciences and in the professional fields of business administration, education, medical technology, nursing, respiratory therapy and social work.

In 1962, the state board of trustees approved a graduate program leading to the Master of Education, followed with a Master of Arts in English (1974), a Master of Business Administration (1981), a Master of Science with a major in nursing (1982), a Master of Education with a major in public school administration (1994), a Master of Arts in Teaching (1996), a Master of Arts with a major in history (1998), a Master of Science in Applied Health Physiology (2000), and a Master of Social Work (2001).

Today, Salisbury University is a nationally accredited, four-year comprehensive university offering 45 dis-

tinct undergraduate and graduate degree programs in a friendly atmosphere that encourages close relationships between faculty and students.

Location

Salisbury University is located on U.S. Route 13 at the southern edge of Salisbury, MD, which has a metropolitan population of 70,000 and lies 30 miles west of Ocean City, MD; 115 miles southeast of Baltimore, MD, and Washington, D.C.; 125 miles south of Philadelphia, PA; and 125 miles north of Norfolk, VA.

Organization

Responsibility for the administration of the University is assigned to the president, who is appointed by the University System of Maryland Board of Regents. The president is assisted in the administration of the University by academic, advancement, student services and business administrators. Appointments to these positions, to other administrative offices and to the faculty and staff of the University are made by the president.

The Franklin P. Perdue School of Business, the Samuel W. and Marilyn C. Seidel School of Education and Professional Studies, the Charles R. and Martha N. Fulton School of Liberal Arts and the Richard A. Henson School of Science and Technology offer the University's curriculum. School deans, department heads and individual faculty members report to the provost in all matters pertaining to instruction.

The Franklin P. Perdue School of Business includes the faculties of accounting, business administration, economics and management information systems.

The Samuel W. and Marilyn C. Seidel School of Education and Professional Studies includes the faculties of athletic training, early childhood education, elementary education, health education, physical education and social work.

The Charles R. and Martha N. Fulton School of Liberal Arts includes the faculties of art, communication arts, conflict analysis and dispute resolution, English, history, interdisciplinary studies, modern languages (French, German, Spanish), music, philosophy, political science, psychology, sociology and theatre.

The Richard A. Henson School of Science and Technology includes the faculties of biology, chemistry, environmental health, geography and geosciences, mathematical and computer sciences, medical technology, nursing, physics and respiratory therapy.

Centers and Institutes

Business Resource Center

The Perdue School's **Business Resource Center** (BRC) supports economic development and business on the Eastern Shore of Maryland and, in a broader context, the Delmarva Peninsula. The BRC consists of three key organizations which cover the full spectrum of support to business and economic development:

The **Small Business Development Center** (SBDC) is a joint federal (Small Business Administra-

tion) and state program and is part of a national network of centers. It provides expert counseling and training programs to small businesses and to individuals who want to start a new business. The SBDC serves all counties in Maryland's Eastern Shore and has offices in Wye Mills, Elkton, Cambridge and Salisbury.

The **Perdue Center for Professional Development** (PCPD) provides quality continuing education and training programs for regional business owners and other professionals using academic resources and existing business expertise. The PCPD employs professionals and academic and student resources through the Applied Business Learning Experience program.

Center for Conflict Resolution

The Center for Conflict Resolution provides the University and community with conflict resolution services and training. The center works with individuals and groups in conflict to build creative and self-sustaining solutions. The center offers services and training to local, state and federal agencies, schools, businesses, law enforcement, postal service, health care industries and civic groups.

The center also has an academic side that houses the major and minor in conflict analysis and dispute resolution. The center acts as a clinic where students take classes, workshops and training in conflict analysis and dispute resolution. Students take practica and internships through the center at locations both on- and off-campus. The center will house the student-run **Campus Mediation Center** that provides conflict resolution services to the student body.

In addition, the center has a research and evaluation wing that has received national recognition. The center houses the Bosserman Library that contains materials on social justice, peace studies and conflict resolution.

Center for Economic Education

A cooperative effort of the Perdue School and the Seidel School of Education and Professional Studies, the Center for Economic Education (CEE) works with the public schools on the Eastern Shore to develop curriculum and instruction in economics through workshops and curriculum development consultations. During 1999-2000, CEE conducted more than 45 workshops at all levels K-12.

Edward H. Nabb Research Center for Delmarva History and Culture

The Edward H. Nabb Research Center for Delmarva History and Culture, formed in 1982 and endowed by Cambridge, MD, attorney and philanthropist Edward H. Nabb in 1998, is dedicated to preserving the uniqueness of the history and culture of the Delmarva Peninsula. Each semester professors in the History, English and Education departments provide courses which train students in the use of primary resources such as wills, inventories, patents and deeds, private papers, letters, diaries, business records, oral histories and folklife studies located at the center. It is a repository for documents and artifacts pertaining to the Delmarva Peninsula and acts as a liaison between the University and the Lower Eastern Shore region. The center serves the Delmarva community at large, as well as family and local history researchers from

across the nation, professional business people including lawyers, surveyors and journalists, students and scholars researching material for doctoral dissertations, master's degree theses, school projects and private publications. The Nabb Research Center is located in Power Professional Building Room 190 and is open six days per week, year round.

Institute for Public Affairs and Civic Engagement (PACE)

Launched in October 1999, the Institute for Public Affairs and Civic Engagement (PACE) is designed to create opportunities for SU students and faculty to become involved in the political and governmental life of the surrounding region. With major funding gifts from the Grayce B. Kerr Fund and the estate of John R. Hargreaves, PACE has already supervised projects that have involved students in solving local and regional government problems, such as a citizen satisfaction survey for the city of Fruitland and a study of the Salisbury City Charter and proposed amendments to it.

Institute for Service Learning

The Institute for Service Learning provides opportunities for students and faculty to engage in service to the community as part of their coursework. Service learning is a teaching and learning method in which teachers and students use reflection to construct connections between meaningful community service and academic learning, civic responsibility, personal growth, critical thinking and career exploration.

Through funding received from Learn and Serve America at the Corporation for National Service and Salisbury University, the institute opened in 1997. It serves as a resource for faculty and students to develop opportunities to partner with local community-based organizations. Students can enroll in an extra-credit option which can be tied in to one of their regular courses. The institute also provides professional development opportunities to SU faculty members to help infuse service learning into their courses. Training workshops are provided to teachers from the K-12 system to prepare teachers to integrate service learning into their curricula. The institute sponsors the ShoreCAN Volunteer Center and coordinates the America Reads/America Counts programs.

Project Management Group

The **Project Management Group** (PMG), an entity of the Perdue School of Business, offers consulting services to a variety of clients including private businesses, government agencies, and non-profit and community organizations. PMG works on applied research and analysis projects with an emphasis on market research through its **Mid-Atlantic Sales and Marketing Institute** (MASMI) and international business development through its **European American Business Institute** (EABI).

The PMG runs the Eastern Shore office of the **Maryland Export Assistance Network** (MEAN), a service of the Office of International Business—Maryland's Department of Business and Economic Development (DBED). MEAN provides companies in the eight Eastern Shore counties with international business, trade and investment assistance by combining local, state and federal resources.

Through the **Enterprise Development Group** (EDG), the PMG acts as the "entrepreneurial arm of SU," providing one-stop-shopping access to the University's technology, know-how and other outreach assets. The EDG is also the technical assistance center for all on-campus enterprise development activities. The group continually scans the external environment, identifies community needs, and brings individuals and/or campus outreach entities together with our partners in the community.

The **Regional Public Transportation Studies Unit** of the Project Management Group provides technology and know-how transfer services for the development and coordination of a regional mass transit program for the three lower Eastern Shore counties in Maryland, including connections to the upper shore and the adjoining counties in Delaware and Virginia. In addition, the Regional Public Transportation Studies Unit of the Project Management Group works with the Henson School's Mapping Science Group to bring Geographic Information Systems and other mapping solutions to our region's mass transit problems.

Alumni Association

The Alumni Association maintains ties with 26,000 alumni in all 50 states and several foreign countries. Many of these alumni are vigorous supporters of the University through the association.

The association's objectives are to develop and foster an abiding loyalty for Salisbury University, to promote a professional and ethical spirit that will characterize SU's alumni members, to encourage participation in all activities that pertain to the betterment and growth of the University, and to unite Salisbury graduates and undergraduates.

The University Office of Alumni Relations serves as a liaison between the association, the University and alumni. For information, call 410-543-6042 (toll free at 888-729-2586) or e-mail www.salisbury.edu/alumni/.

Facilities

The **Admissions House**, on the corner of Camden Avenue and Loblolly Lane, contains administrative offices and meeting rooms for the Office of Admissions staff. Regularly scheduled campus tours leave the Admissions House at 1:30 p.m. each Monday, Wednesday and Friday.

The **Alumni House**, on Camden Avenue opposite the Holloway Hall entrance, serves alumni gatherings and houses the offices of Alumni Relations and Annual Giving.

The **Architectural and Engineering Building** is located at the corner of Power and South Division Streets. SU architects and engineers are located in this building.

The **Bellavance Honors Center**, on the corner of Camden Avenue and Loblolly Lane, has offices, classrooms and social gathering areas for students enrolled in the Thomas E. Bellavance Honors Program.

Blackwell Library is located near the center of the campus. In addition to book and periodical holdings, there are many special collections including government documents, a curriculum laboratory and the Maryland Room. The online catalog provides direct

access to and borrowing privileges from the other libraries of the University System of Maryland.

The Teaching Learning Network program facilities and the Verizon TV/classroom studio occupy the lower level of the library.

Caruthers Hall, situated near Route 13 to the right of the University's main entrance, houses the Learning Center; department offices for social work and teacher education; classrooms; faculty offices; a 225-seat auditorium; and the Communications Center, which includes public radio station WSCL.

The **Center for Conflict Resolution**, located on the southwest corner of Camden and College avenues, provides the University and the community with conflict resolution services and training. The center houses the major and minor in conflict analysis and dispute resolution and the Bosserman Library that contains materials on social justice, peace studies and conflict resolution.

The **Center for University Advancement**, on the corner of Camden and Dogwood avenues, is home to the Salisbury University Foundation Inc. and the Office of University Advancement staff. The home's historical presence dates to the founding of SU. The structure is comprised of a conference room, social room and numerous office and entertaining spaces.

The **Commons** is located on the south end of the campus with a walking link directly connecting it to the Guerrieri University Center. The food court provides 13 different food selections per meal. This beautiful building also houses the bookstore and the campus post office.

The **Community Outreach House**, across from the campus on College Avenue, holds the Institute for Public Affairs and Civic Engagement (PACE) as well as the Institute for Service Learning.

Devilbiss Science Hall is located at the south end of the campus mall. In addition to 22 classrooms and 27 offices, it contains laboratories for biological sciences, chemistry, geography and physics. Special features in this building are a theatre-lecture hall seating 224 and a greenhouse.

The **Edward H. Nabb Research Center for Delmarva History and Culture**, located in Power Professional Building Room 190, is a repository for documents and artifacts pertaining to the Delmarva Peninsula. The center serves the University, the Delmarva community at large, as well as family and local history researchers, professional business people and scholars from across the nation.

The **Faculty House**, situated on Camden Avenue across from Nanticoke Hall, is a forum for faculty meetings and professional gatherings. A large, partially secluded rear yard is also available for faculty events.

Fulton Hall, located at the north end of the campus mall, contains a black box theatre; a photography studio and darkrooms; ceramics, drawing, graphic design, painting and sculpture studios; the faculty offices for the Art, Communication Arts and Music departments; an electronic piano room; practice and listening rooms for music students and orchestra; and choral rehearsal rooms. The departments of Sociology and Political Science, the Computer Center, the dean's office, general purpose classrooms, a lecture hall and the University Gallery are also located in Fulton Hall.

The **Galleries at Salisbury University** extends the University's cultural commitment to the community.

The University Gallery (Fulton Hall) and Atrium Gallery (Guerrieri University Center) comprise a regional, membership-supported free arts resource.

The **Guerrieri University Center** supports the mission of the University by helping create and sustain an ambience where all members of our community, and students in particular, are provided the opportunity, encouragement and support necessary to better realize their potential as individuals and scholars. The center provides myriad opportunities for students, as well as others, to realize the many dimensions of the University mission statement, including clarity of expression, cultural diversity, responsible citizenship, social interaction and community service.

Guerrieri University Center facilities include lounges, meeting rooms, games room, Information Desk, Gull's Nest Pub and Eatery, Cool Beans Cyber Café, Student Affairs Office, Office of New Student Experience, Facilities Reservations, Conference Services, Career Services, Student Counseling Services, Multiethnic Student Services, Events Services, Atrium Gallery, student radio station WSUR, student newspaper *The Flyer* and offices of student organizations. An automated teller machine (ATM) is conveniently located just outside the north entrance.

Holloway Hall, the first structure built on campus and currently the administrative office building of the University, contains most administrative and faculty offices, the Copy Center, Office of Human Resources, some classrooms, and the Franklin P. Perdue School of Business. Holloway Hall also houses a modern 776-seat auditorium, the Social Room and the Great Hall.

The **Indoor Tennis Center**, located on Milford Street near the Power Professional Building, includes three tennis courts, lobby area, pro shop, showers and locker rooms. Recreational play, varsity team use, membership times and organized league play are available seven days a week throughout the year.

The **International Students' Residence**, on the northeast corner of Camden and College avenues, provides residence-hall-style housing for seven international students and a house manager.

The **Office of Information Technology** is located on the first and second floors of Fulton Hall. Information Technology is responsible for the administrative computer system, the campus network, and the residence hall network (ResNet). The administrative computer system is a Compaq/Digital Equipment Corporation VAX running the SCT/IA suite of products. Academic computing is supported by a Novell 4.11/5.x network operating system. The Novell campus network system provides GroupWise e-mail and Netscape Internet access across the campus, as well as access in the computing laboratories to many classroom/instructional software packages. Seven general purpose PC and Macintosh computer labs are located in the following buildings: Fulton Hall, Devilbiss Hall, Guerrieri Center and the Power Professional Building. These labs provide a setting for instruction as well as open use to faculty and students. In addition, Information Technology provides Internet access to students housed in residence halls who own computers that are equipped with network interface cards and to students in Dogwood Village via modem.

Maggs Physical Activities Center includes a large arena, swimming pool, dance studio, fitness room, strength room, classrooms, offices, large multipurpose

gymnasium, three racquetball courts, varsity and intramural locker rooms, training room, equipment room and reception area.

The **Maintenance Building** (Physical Plant) houses Central Stores, the Motor Pool Office, as well as maintenance personnel.

The **Modern Language House**, located on Camden Avenue next to the International Students' Residence, is home to the Modern Language Department and offers resources and comfortable space for students and faculty exchange on international matters.

Outdoor Athletics Facilities include a multi-use stadium; varsity fields for baseball, field hockey, soccer and softball; practice fields; an all-weather, 400-meter track; lighted intramural fields; two sand volleyball courts; and 12 tennis courts featuring plexi-pave surfaces with six lighted for night play. The baseball diamond features an Astroturf infield, the only one in the state.

The **Philosophy House**, adjacent to campus on College Avenue, is home to the Philosophy Department, a small philosophy library, and classroom and study areas.

The **Power Professional Building**, located by the athletics fields on the east campus, houses laboratories and offices for medical technology, nursing and respiratory therapy; offices for computer science and mathematics; classrooms; a computer lab; and the Edward H. Nabb Research Center for Delmarva History and Culture. Also located in Power are the offices of the Project Management Group and the Perdue Center for Professional Development.

The **President's Residence** is situated on a 4 1/2-acre expanse, linked to the Alumni House and Bellavance Honors Center, opposite the Holloway Hall entrance.

Residence Halls offer students a variety of living environments and lifestyle options. Pocomoke and Wicomico halls house freshman men, Manokin and Nanticoke halls house freshman women. Coeducational facilities include Chesapeake, Chester, Choptank, St. Martin and Severn halls. Dogwood Village, a modular housing complex, consists of 14 buildings, each housing 10 students in single rooms. The halls feature lounges offering television, conversational groupings and study areas as well as laundry and vending facilities.

The **Scarborough Student Leadership Center**, located on Camden Avenue south of the Admissions House, dedicated in 2001, is a center for teaching skills in leadership, citizenship and civic engagement among social and honorary Greek organizations. Numerous conference rooms, a ritual room, a leadership library, organizational offices and other offices make up this one-of-a-kind structure. The project is the first free-standing program of its kind in the nation.

Student Health Services, located in the south end of Holloway Hall, includes a waiting room, four treatment rooms, a combined utility room/laboratory and two offices.

The **University Police Building**, situated at the Route 13 entrance, houses the Environmental Safety Office, the Telecommunications Office, as well as University Police.

The **Ward Museum of Wildfowl Art**, located south of the campus at 909 South Schumaker Drive, is home to the world's most comprehensive collection of wildfowl carving. Named for brothers Lem and Steve Ward of Crisfield, MD, whose skill and vision elevated decoy carving to fine art, the museum works to promote, preserve and perpetuate wildfowl art.