

# Samuel W. and Marilyn C. Seidel School of Education and Professional Studies

**Dr. Beth E. Barnett, Dean**  
**Harold Shriver, Director of Field Experiences**  
**Diane Wagner, Advising Coordinator**

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## **Dean's Office**

Caruthers Hall 124A, 410-543-6335

## **Education**

Caruthers Hall 148, 410-543-6280

## **Learning Center**

Maggs Annex, 410-543-6392

## **Physical Education**

Maggs PAC 229, 410-548-4183

## **Social Work**

Caruthers Hall 126, 410-543-6305

## **Center for Technology in Education**

Caruthers Hall 126B, 410-548-4500

## **School Information**

Programs in the Seidel School of Education and Professional Studies date from the University's beginnings as a school for the professional preparation of teachers. The missions of the school's departments and centers are derived from the University Mission, which

commits the institution to providing students with a foundational integrated curriculum in the humanities, social and natural sciences, and mathematics; and to preparing them to work confidently and effectively in their chosen careers. The primary objectives of the school, therefore, are to provide initial and continuing education that ensures professionally competent teachers, health fitness providers, athletic trainers, social workers and school administrators who will become cooperative, innovative leaders dedicated to community service and excellence.

The Seidel School of Education and Professional Studies was endowed by Samuel and Marilyn Seidel in March 1997. A longtime Salisbury businessman and civic leader, Sam Seidel started his career as a teacher and went on to establish the largest privately owned insurance operation in Maryland. Lyn Seidel, class of '54, worked locally in nursing. The Seidels' three children are also graduates of Salisbury State University. In addition to the school endowment, the Seidels have provided seven scholarships for SSU students, five of which are earmarked for education majors.

All the school's programs interface with the community in special and unique ways and rely on community institutions, agencies and settings for the field components. Whether in teacher education, health fitness, social work or other veins, the integration of theory and practice takes place in field sites generously provided by the University's surrounding community.

The teacher education, physical education, social work and military science programs are cooperative with the University of Maryland Eastern Shore. The institutions' dual degree program in sociology/social work has been in operation for over five years, and a cooperative Master of Arts in Teaching was implemented in summer 1996.

Scholarships and awards available in the school include the following:

*Christopher Scholars in Education*  
*Johnson Scholarship in Education*  
*Seidel Scholars Program in Education*  
*Army ROTC Scholarships*  
*Carey-Simmons Education Scholarship*  
*Simonds and May Scholarship*  
*Worcester County Teachers' Association Grant*  
*Outstanding Senior Student Athletic Trainer Award*  
*Physical Education Excellence Award*  
*Social Work Student of the Year Award*  
*E. Pauline Riall Achievement Award*  
*Anne H. Matthews Soroptomist Award*  
*Caruthers Memorial Fund Scholarship*  
*Wicomico Woman's Club Inc. Scholarship*  
*Worcester County Teachers Association Scholarship*  
*Salisbury State University Scholar Athlete Award*

## **Accreditation**

The Bachelor of Social Work is accredited by the Council on Social Work Education and the athletic training program has National Athletic Trainers' Association

tion accreditation. All teacher education and school personnel programs are accredited by the National Council for Accreditation of Teacher Education and are approved by the Maryland State Department of Education.

### Honorary and Professional Organizations

- Student National Education Association*
- Kappa Delta Pi (honor society in education)*
- Social Work Club*
- Social Work Honor Society*
- Physical Education Majors' Society*
- Dance Company*
- Phi Epsilon Kappa (honor society in physical education)*

## Education

### Chair

To Be Appointed

### Director of Field Experiences

F. Harold Schriver, M.Ed.; *supervision, curriculum development*

### Professors

Keith J. Conners, Ph.D.; *foundations, higher education*

Geraldine N. Rossi, Ed.D.; *mathematics education*

John Wolinski, Ph.D.; *reading/language arts*

### Associate Professors

John R. Bing, Ph.D.; *educational psychology/research*

Carolyn M. Bowden, Ph.D.; *elementary/early childhood education*

Roland G. Frank, Ed.D.; *social science education*

Joel T. Jenne, Ph.D.; *social studies/curriculum*

Amy S. Meekins, Ed.D.; *curriculum instruction, elementary methods*

Patricia O. Richards, Ed.D.; *reading/language arts*

Debra H. Thatcher, Ph.D.; *early childhood education/curriculum, instruction*

### Assistant Professors

Eva K. Anderson, Ph.D.; *special education, education psychology*

Laurie Andes, Ed.D.; *reading, elementary education, school administration*

Douglas Ball, Ph.D.; *special education, reading*

Ernest Bond, Ph.D.; *reading education*

Nomsa E. Geleta, Ed.D.; *education foundations*

Mia Mercurio, Ed.D.; *reading, language arts, children's literature*

Nancy L. Michelson, Ph.D.; *reading, writing, English*

Kenneth R. Milner, Ed.D.; *school administration*

Starlin D. Weaver, Ph.D.; *science education*

### Instructor

Regina Royer, M.S.; *instruction technology*

### Lecturer

Ellen B. Dysart, M.Ed.; *reading specialist*

The Department of Education offers programs leading to the Bachelor of Science in elementary education. Students may also earn secondary education certification in a number of liberal arts and science disciplines including biology, chemistry, English, French, Spanish, history and mathematics. The Music and Physical Education Departments also offer K-12 certification in their respective disciplines. In collaboration with the University of Maryland Eastern Shore, students may earn certification in art.

Due to requirements of accrediting agencies, some changes may occur in education programs. Students must see their advisors for information regarding these changes.

A major in early childhood education is being developed and may be in place by the publication date of this catalogue. Contact the Department of Education for further details.

The education faculty is committed to preparing classroom teachers and other educational personnel. The department's programs are designed with the following goals:

1. Provide for the individualization of instruction of prospective teachers during their professional training.
2. Encourage the emergence of a personal teaching style on the part of each teacher in training.
3. Gather evidence that prospective teachers can bring about desired learning in students before they assume full responsibility for a classroom.
4. Assist prospective teachers in developing as reflective persons who, when confronted with a teaching problem, carefully identify the problem, take steps to accurately and systematically assess the problem, generate alternative solutions to the problem and choose an appropriate resolution on the basis of its desirable implications and consequences.
5. Help prospective teachers develop self-confidence and competence as effective learners and teachers.
6. Emphasize the importance of increasing interaction and collaboration among teachers, new and experienced, in resolving educational problems.
7. Prepare teachers who are responsible agents of educational change.

## Major in Elementary Education

### Admission to Professional Education Courses

Prior to enrolling in professional teacher education courses, elementary education majors must do the following:

1. Complete the PRAXIS I exams in reading, mathematics and writing with passing scores as defined by the Seidel School of Education and Professional Studies. PRAXIS exams are administered by the Educational Testing Service. Scores must be submitted by pre-registration in the semester prior to enrollment in professional education courses.
2. Complete an application for formal admission to the professional program. The application must be submitted by pre-registration in the semester prior to enrollment in professional education courses. The application requires student confirmation of basic computer skills and experience working with children.
3. Complete a minimum of 56 hours in the elementary education program with an overall grade point average of 2.75 with grades of C or better in the following, including transfer credits.
4. Complete the following courses with grades of C or better:

	Credits
BIOL 101 Fundamentals of Biology .....	4
CHEM/	
PHYS 101 Physical Science .....	4
or	
SCIE 110 Integrated Science I .....	4
CMAT 250 Instructional Communication .....	3
EDUC 210 School in a Diverse Society .....	3
EDUC 304* Learning and Assessment .....	3
ENGL 101 Composition I .....	3
ENGL 102 Composition II .....	3
GEOG 104 Earth and Space Science .....	4
IDIS 285 Introduction to Creative Arts .....	3
MATH 103 Fundamental Concepts I .....	3
MATH 104 Fundamental Concepts II .....	3
MATH 151 Modern Statistics with Computer Analysis .....	3
PSYC 101 General Psychology .....	3
PSYC 320 Psychology of Infancy and Childhood .....	3

\* EDUC 304 must be completed at Salisbury State University

Within the 56 hours the student must complete with grades of C or better two of the following social science courses:

GEOG 100	Human Geography .....	3
HIST 101	World Civilizations I .....	3
HIST 102	World Civilizations II .....	3
	Social Science Electives .....	3

Any course older than seven years is subject to review for acceptance toward fulfilling degree requirements.

5. Declare a minor with the approval of education advisor.

### Admission to Directed Teaching

Prior to directed teaching, elementary education majors must do the following:

1. Complete the Application for Directed Teaching by the Department of Education's due date.
2. Complete at least 90 credits toward the degree with grades of C or better.
3. Complete the following professional education classes with an overall GPA of 2.75 and grades of C or better:

	<b>Credits</b>	
EDUC 318	Computers in Education .....	3
ELED 310	Language Arts Instruction .....	3
ELED 311	Math Instruction .....	3
ELED 312	Science Instruction .....	3
ELED 313	Social Studies Instruction .....	3
ELED 316	Reading Instruction .....	3
ELED 317	Creative Arts Instruction .....	3
ELED 408	Children's Literature .....	3

### Additional Requirements

1. All elementary education majors must successfully complete an approved minor.
2. In addition to the courses previously listed, the following courses must be completed with grades of C or better:

	<b>Credits</b>	
EDUC 415	Instructional Techniques for Inclusion .....	3
EDUC 416	Classroom Management .....	3
ELED 411	Instructional Analysis in the Elementary and Middle School .....	3
ELED 427	Classroom Assessment and Intervention in Reading... ..	3

3. Majors must pass ELED 401/402: Directed Teaching I/II.
4. All courses applied to the degree must be completed with grades of C or better.
5. Due to requirements of accrediting agencies, some changes may occur in education programs. Students must see their advisors for information regarding these changes.

### Curriculum Guide: Bachelor of Science in Elementary Education

The following is a recommended sequence of courses for students majoring in elementary education. Students must consult regularly with their advisors when developing their individual program plans, selecting courses and declaring minors.

<b>FRESHMAN YEAR</b>		<b>Credits</b>
ENGL 101	Composition I .....	3
HIST 101	World Civilizations I .....	3
MATH 103	Fundamental Concepts I .....	3
PSYC 101	General Psychology .....	3
GEOG 100	Human Geography .....	3
	Social Science Elective .....	3
		15

ENGL 102	Composition II .....	3
HIST 102	World Civilizations II .....	3
MATH 104	Fundamental Concepts II .....	3
BIOL 101	Fundamentals of Biology .....	4
EDUC 210	School in a Diverse Society .....	3
		16

<b>SOPHOMORE YEAR</b>		<b>Credits</b>
CHEM/		
PHYS 101	Physical Science .....	4
PSYC 320	Psychology of Infancy and Childhood .....	3
CMAT 250	Instructional Communication .....	3
MATH 155	Modern Statistics with Computer Analysis .....	3
ENGL XXX	Literature Elective .....	3
		16

GEOG 104	Earth and Space Science .....	4
	Social Science Elective .....	3
IDIS 285	Creative Arts .....	3
EDUC 304	Learning and Assessment .....	3
PHEC 106	Personalized Health/Fitness .....	3
		16

<b>JUNIOR YEAR</b>		<b>Credits</b>
ELED 310	Language Arts Instruction .....	3
ELED 316	Reading Instruction .....	3
ELED 317	Creative Arts Instruction .....	3
EDUC 318	Computers in Education .....	3
	Minor Electives .....	6
		18

ELED 311	Math Instruction .....	3
ELED 312	Science Instruction .....	3
ELED 313	Social Studies Instruction .....	3
ELED 427	Classroom Assessment .....	3
	Minor Elective .....	3
		15

<b>SENIOR YEAR</b>		<b>Credits</b>
ELED 408	Children's Literature .....	3
EDUC 415	Instructional Techniques for Inclusion .....	3
EDUC 416	Classroom Management .....	3
	Minor Electives .....	6
		15

ELED 401	Directed Teaching I .....	6
ELED 402	Directed Teaching II .....	6
ELED 411	Instructional Analysis in the Elementary and Middle School .....	3
		15

### Teacher Certification

Secondary teaching certification is available in the following liberal arts and science disciplines: biology, chemistry, English, French, Spanish, history, mathematics. K-12 certification is available in music and physical education. Students complete an academic degree in the liberal arts and science disciplines as well as a teacher education track. Students receive academic advising from the academic discipline and from the education department. Students are encouraged to work with both advisors.

### Admission to Professional Education Courses

Prior to enrolling in professional teacher education courses, secondary education students must do the following:

1. Satisfactorily complete the PRAXIS I tests as defined by the University and the Seidel School of Education and Professional Studies.
2. Complete an application for formal admission to the professional program prior to entrance into professional program courses.
3. Complete a minimum of 56 credit hours with an overall grade point average of 2.50 or better, including transfer credit. The 56 credits must include the following courses with grades of C or better:

	<b>Credits</b>	
CMAT 250*	Instructional Communication .....	3
EDUC 210	School in a Diverse Society .....	3
EDUC 300	Development and Learning .....	3
ENGL 101	Composition I .....	3
ENGL 102	Composition II .....	3

\*transfer students who have CMAT 100: Fundamentals of Communication may use it to satisfy CMAT 250: Instructional Communication

4. Have a minimum grade point average of at least 2.75 in the academic major courses (secondary or K-12 programs) as defined by each academic department.
5. Submit at least three positive recommendations from liberal arts faculty who have instructed the student prior to application for admission.
6. Obtain written approval on the application from both the major advisor/s and the Education Department advisor.

**Admission to Directed Teaching**

Prior to directed teaching, secondary education students must do the following:

1. Complete the written application for directed teaching.
2. Complete a minimum of 90 credits including methods and at least 24 credit hours of the academic major (secondary and K-12 programs).
3. Have an overall grade point average of at least 2.50 including transfer credit.
4. Have a minimum grade point average of at least 2.75 in the academic major courses (secondary or K-12 programs) as defined by each academic department.
5. Have a minimum average of 2.75 in the professional education course with no grade below C.
6. Submit two positive recommendations from faculty in education and the major advisor.
7. Obtain verification of completion of these requirements from the director of field experiences.

**Additional Requirements**

1. To be eligible for directed teaching, all students enrolled in a K-12 program or in a secondary program must complete the appropriate methods courses and the following courses in education with grades of C or better:

	<b>Credits</b>
EDUC 306 Principles of Instruction: Research, Theory and Practice .....	3
EDUC 308 Audio-Visual Equipment Operation .....	1
EDUC 467 Educating the Mildly Handicapped Child in Regular Classroom .....	3
SCED 339 Secondary/K-12 Methods Visitation .....	0

2. In July, 1998, the Maryland State Board of Education adopted regulations mandating all secondary/K-12 pre-and in-service teachers have six hours course work in reading. Teaching Reading in the Content Areas Part I (SCED 422) and Teaching Reading in the Content Areas Part II (SCED 424) have been approved by the Maryland State Department of Education as courses to satisfy this mandate.

3. All secondary education majors are required to pass the following courses:

	<b>Credits</b>
SCED 426 Directed Teaching in the Secondary School .....	6
SCED 428 Directed Teaching in the Secondary School .....	6
SCED 433 Student Teaching Seminar - Secondary Education .....	3

Students may repeat education courses only once.

**Physical Education**

**Chair**

Associate Professor Carol A. Wood, Ph.D.; *teacher education*

**Professor**

K. Nelson Butler, Ed.D.; *teacher education*

**Associate Professors**

Susan M. Muller, Ph.D.; *exercise science*

A. Dean Burroughs, M.A.; *teacher/outdoor education*

**Assistant Professors**

Grady Armstrong, Ed.D.; *leisure studies*

Victoria V. Hutchinson, Ed.D.; *dance*

James Scifus, M.S.; *athletic training*

Thomas P. Stichter, Ed.D.; *teacher education*

**Instructor**

Jill Manners, M.S.; *athletic training*

The Department of Physical Education offers programs leading to the Bachelor of Science, preparing students to work confidently and effectively in teacher education, exercise science, athletic training, outdoor education and related fields. All University students are invited to pursue the department's dance minor.

The department attempts to attract top-quality students into an environment conducive to learning socially, physically and mentally, and to develop and maintain appropriate facilities and other resources necessary to effectively educate students. The undergraduate athletic training program is National Athletic Trainers' Association (NATA) accredited, and the department is dedicated to producing an accessible, well-rounded and fundamentally sound dance program.

The department's programs afford numerous professional career and graduate school opportunities:

	<b>Careers</b>	<b>Graduate Programs</b>
Teacher Education	Public and Private School K-12 Teachers	M.Ed. Ph.D.
Athletic Training	Athletic Trainers in Schools, Colleges, Clinics, Professional Sports, Industrial Settings	M.S., Ph.D.
Exercise Science	Fitness Trainers and Health Specialists in Sports Clubs, Corporate Wellness Directors, Clinical Testing and Rehabilitation Professionals	M.S., Ph.D. in related fields

**Major in Physical Education**

The Bachelor of Science in physical education includes a General Education experience, a theoretical core of foundation courses, a choice among several career-oriented tracks and a professional semester consisting of either student teaching or a practicum coupled with a seminar.

Physical education requirements prior to student teaching or taking the practicum are as follows:

1. Complete the following General Education courses:

	<b>Credits</b>
PHYS XXX Laboratory Course (excluding Astronomy) .....	4
or	
CHEM XXX Laboratory Course .....	4
PSYC 101 General Psychology .....	3
DANC 202 Dance History (dance minors only) .....	3
MATH 102 College Algebra and Trigonometry .....	4
or	
MATH 110 Finite Mathematics .....	3
or	
MATH 155 Modern Statistics with Computer Analysis .....	3

2. Complete the following 30 credit hours in physical education core courses with grades of C or better:

	<b>Credits</b>
BIOL 215 Human Anatomy and Physiology I .....	4
BIOL 216 Human Anatomy and Physiology II .....	4
HLTH 102 First Aid and Safety .....	1
PHEC 108 Core Concepts in Physical Education .....	3
PHEC 350 Measurement and Evaluation in Physical Education ...	3
PHEC 352 Motor Learning .....	3
PHEC 432 Exercise Physiology .....	4
PHEC 433 Kinesiology .....	4
PHEC 451 Psychosocial Aspects of Physical Education .....	3

Physical education majors are exempt from PHEC 106: Personalized Health/Fitness by earning a minimum grade of C in PHEC 108. Each of the physical education program tracks described below requires respective certifications. A program director for each track is available for advising and counseling on required certifications.

**Athletic Training Track**

The athletic training track, in preparation for National Athletic Trainers' certification, requires the following:

1. Apply for formal admission to the athletic training track prior to participation in the clinical education experience (see coordinator and the *SSU Athletic Training Student Handbook* for details).
2. Complete the following courses with grades of B or better (not required for PHYS 121):

	<b>Credits</b>
BIOL 217 Nutrition .....	3
HLTH 101 Basic Health .....	3
PHEC 185 Introduction to Athletic Training .....	1
PHEC 313 Prevention and Treatment of Athletic Injuries .....	3
PHEC 320 Athletic Training Procedures .....	2
PHEC 375 Therapeutic Exercise in Athletic Training .....	4
PHEC 380 Therapeutic Modalities .....	4
PHEC 381 Assessment of the Upper Body .....	3
PHEC 382 Assessment of the Lower Body .....	3
PHEC 407 Administration and Organization for Athletic Training ..	3
PHEC 413 Advanced Training and Sports Medicine .....	3
PHEC 414 General Medical Conditioning in Athletic Training .....	3
PHEC 415 Clinical Rotation in Athletic Training .....	3
PHEC 479 Practicum .....	12
PHEC 480 Seminar .....	1
PHYS 121 General Physics I .....	4

3. Maintain current CPR and standard first aid certification from the American Red Cross.
4. Maintain a cumulative GPA of 2.5 to participate in and complete the clinical education requirement.
5. Achieve a cumulative GPA of 2.5 and a GPA of 2.75 or higher in physical education courses, including transfer courses, prior to admission into the practicum and seminar portions of the program.

**Exercise Science Track**

To receive exercise science certification students must meet the following requirements prior to the practicum experience (enrollment in seminar may be concurrent).

1. Complete the following core courses with grades of C or better:

	<b>Credits</b>
COSC 116 Introduction to Computer Systems .....	4
HLTH 101 Basic Health .....	3
HLTH 410 Stress and Stress Management .....	3
PHEC 237 Exercise Leadership .....	3
PHEC 317 Nutrition, Health and Human Performance .....	3
PHEC 435 Administration and Evaluation of Fitness Programs ...	3
PHEC 462 Exercise Physiology, Aging and Special Populations ...	3
PHEC 479 Practicum .....	12
PHEC 480 Seminar .....	1
PHEC 481 Stress Testing and Exercise Prescription .....	3

2. Show current CPR certification upon being admitted to the practicum experience.
3. Complete all courses prior to the practicum experience.

**Outdoor Education Track**

Students must meet the following requirements:

1. Complete the following courses with grades of C or better:

	<b>Credits</b>
ENGL 347 Wilderness in Literature .....	3
or ENGL 348 Nature in Literature .....	3
HIST 386 American Wilderness Experience .....	3
PHEC 205 Water Safety Instructor .....	2
PHEC 210 SCUBA Diving .....	3
PHEC 369 Camping/Backpacking .....	3
PHEC 370 Camp Leadership .....	3
PHEC 372 Adventure-based Leadership Education .....	3
PHEC 406 Administration and Organization .....	3
PHEC 479 Practicum .....	12
PHEC 480 Seminar .....	1

2. Obtain current CPR and standard first-aid certification.
3. Complete all courses before the practicum semester.

**Teacher Certification**

Students seeking certification to teach physical education must meet the following requirements:

1. Apply for admission into the physical education teaching track (see coordinator for details).
2. Complete a minimum of 56 credits with an overall GPA of 2.5 or better, including the following courses with grades of C or better:

	<b>Credits</b>
CMAT 250 Instructional Communication .....	3
DANC 260 Introduction to Dance/Movement .....	1
EDUC 210 School in a Diverse Society .....	3
EDUC 300 Development and Learning .....	3
ENGL 101 Composition I .....	3
ENGL 102 Composition II .....	3
PSYC 101 General Psychology .....	3

3. Apply for formal admission to the professional program.
4. Have a cumulative GPA of at least 2.5.
5. Show satisfactory results on the National Teachers Examination/PRAXIS as defined by the University and the Seidel School of Education and Professional Studies.
6. Submit at least three positive recommendations from faculty in departments other than Education who have instructed the student prior to application for admission.
7. Obtain written approval of the application from the advisor(s) and the Department of Education chair.
8. Take a tuberculosis test.

Admission to directed teaching requires the following:

1. Complete the following 29 credit hours:

	<b>Credits</b>
BIOL XXX Biology/Zoology elective .....	4
EDUC 306 Principles of Instruction: Research, Theory and Practice ...	3
EDUC 343 Elementary School Physical Education .....	3
EDUC 371 Secondary School Physical Education .....	3
ELED 309 Classroom Visitation .....	0
PHEC 229 Techniques and Strategies of Advanced Gymnastics ..	1
PHEC 260 Team Sports Activities .....	3
PHEC 261 Individual and Dual-Sport Activities .....	3
PHEC 275 Instructional Strategies for Physical Education .....	3
PHEC 340 Adapted Physical Education .....	3
PHEC 406 Administration and Organization .....	3
SCED 339 Secondary/K-12 Methods Visitation .....	0

2. Complete a minimum of 90 credits, including methods.
3. Have a minimum GPA of 2.75 in required major courses with no grades below C, including transfer courses.
4. Have a cumulative GPA of at least 2.5.

5. Complete methods courses with a minimum GPA of 2.75, with no grade below C, including transfer courses.
6. Submit two positive recommendations from faculty in physical education and the major advisor.
7. Obtain verification from the director of field experiences of completion of these requirements.

The directed teaching semester consists of the following courses:

		<b>Credits</b>
EDUC 403	Directed Teaching in Physical Education .....	6
EDUC 404	Directed Teaching in Physical Education .....	6
EDUC 478	Student Teaching of Physical Education Seminar .....	3

In July 1998, the Maryland State Board of Education adopted regulations mandating all secondary/K-12 pre- and in-service teachers have six hours course work in reading. Teaching Reading in the Content Areas Part I (SCED 422) and Teaching Reading in the Content Areas Part II (SCED 424) have been approved by the Maryland State Department of Education as courses to satisfy this mandate.

### Minor in Dance

See "Minors" section for details.

### Curriculum Guide: Bachelor of Science In Physical Education

The following is a sample sequence of courses of students majoring in physical education through the teacher education track. The curriculum guides for athletic training and health fitness will differ slightly. Course sequencing, grade point average requirements and program admission requirements for the department's various programs are listed on the track checklists, available from the Department of Physical Education.

All physical education majors must satisfy the competencies of the Group IV General Education requirements within their specialized curriculum. Students should consult regularly with their advisors when developing their individual program plans and selecting courses.

		<b>Credits</b>
BIOL XXX	Biology/Zoology elective .....	4
ENGL 101	Composition I .....	3
HIST 101	World Civilizations .....	3
MATH XXX	Choose from MATH 102, 110, 155 .....	3
PSYC 101	General Psychology .....	3
		<b>16</b>

BIOL 215	Human Anatomy and Physiology I .....	4
ENGL 102	Composition II .....	3
HIST 102	World Civilizations .....	3
PHEC 108	Core Concepts in Physical Education .....	3
HLTH 102	First Aid and Safety .....	3
		<b>16</b>

### SOPHOMORE YEAR

BIOL 216	Human Anatomy and Physiology II .....	4
EDUC 300	Development and Learning .....	3
CMAT 250	Instructional Communication .....	3
DANC 260	Introduction to Dance/Movement .....	1
PHEC 260	Team Sports Activities .....	3
		<b>14</b>

EDUC 200	The School in Society .....	3
PHEC 229	Techniques and Strategies of Advanced Gymnastics ..	1
PHEC 261	Individual and Dual-Sport Activities .....	3
PHEC 275	Instructional Strategies for Physical Education .....	3
	Group IIB Elective .....	3
	Free Elective .....	1
		<b>14</b>

### JUNIOR YEAR

PHEC 350	Measurement and Evaluation in Physical Education ...	3
PHEC 340	Adapted Physical Education .....	3
PHEC 352	Motor Learning .....	3
	Lab Course (excluding Astronomy) .....	4
	Group IB Elective .....	3
		<b>16</b>

EDUC 343	Elementary School Physical Education .....	3
PHEC 433	Kinesiology .....	4
PHEC 406	Administration and Organization .....	3
ENGL XXX	Literature Elective .....	3
ELED 309	Classroom Visitation .....	0
		<b>13</b>

### SENIOR YEAR

EDUC 306	Principles of Instruction .....	3
EDUC 371	Secondary School Physical Education .....	3
PHEC 432	Exercise Physiology .....	4
PHEC 451	Psychosocial Aspects of Physical Education .....	3
	Group IIB Elective .....	3
SCED 339	Secondary/K-12 Methods Visitation .....	0
		<b>16</b>

EDUC 403	Directed Teaching in Physical Education .....	6
EDUC 404	Directed Teaching in Physical Education .....	6
EDUC 478	Student Teaching of Physical Education Seminar .....	3
		<b>15</b>

## Social Work

### Chair

Associate Professor Marvin G. Tossey, Ph.D.; *applied research and social policy*

### Associate Professor

Robert Porter Long, M.A.; *human development*

Liddell Louise Madden, M.S.W., A.C.S.W., D.S.W.; *child welfare; research on social work practice*

### Instructor

Joyce Bell, M.S.W., LCSWC; *families, children*

Lindy Lewis, M.S.W., LCSW; *substance abuse*

Deborah Ann Mathews, M.S.W., LCSW; *clinical work with women and children*

Frances M. Sistrunk, M.S.W.; *mental health, disabilities*

Social work is a dynamic-growth profession based upon knowledge drawn from its own experience and from the social sciences. It has a code of ethics, practice standards and a nationwide system of accredited education programs.

Social workers are people who care about the needs of others, including those who are not always successful or cooperative. Members of this profession have the knowledge, skills and values to work with a wide range of people and problems. Help for an individual or a family can be as simple as an interview and as complex as promoting change in a large bureaucracy. Social workers are found in such diverse fields as mental health, child welfare, health care, public welfare, family services, developmental disabilities, services to older people, justice and substance abuse.

The Department of Social Work, accredited since 1974 by the Council on Social Work Education, prepares graduates for entry-level generalist social work practice and advanced graduate education. The department helps students develop their intellectual capacities and practice skill so that they become effective professionals and responsible citizens, and recognizes its responsibility to teach and encourage ethical behavior. Graduates of the program are awarded a Bachelor of Arts in Social Work.

### Major in Social Work

Students majoring in social work must meet the following requirements (transfer students must take a minimum of 24 hours in social work at Salisbury State University):

1. Complete the following 39 credit hours of core courses with grades of C or better (SOWK 405 and 407 require grades of PS):

	<b>Credits</b>
SOWK 200 Introduction to Social Work and Social Welfare .....	3
SOWK 220 Basic Interviewing: Skills and Techniques .....	3
SOWK 300 Human Behavior in the Social Environment .....	3
SOWK 302 Human Behavior in the Social Environment II .....	3
SOWK 305 Social Welfare Policy .....	3
SOWK 315 Social Work Research .....	3
SOWK 320 Social Work Practice I .....	3
SOWK 400 Social Work Practice II .....	3
SOWK 405 Field Instruction in Social Work I .....	5
SOWK 406 Field Instruction Seminar I .....	1
SOWK 407 Field Instruction in Social Work II .....	5
SOWK 408 Field Instruction Seminar II .....	1
SOWK 410 Social Work Practice III .....	3

2. Complete a three credit hour social work elective with grades of C or better.

3. Complete the following courses:

	<b>Credits</b>
BIOL 101 Fundamentals of Biology .....	4
PSYC 101 General Psychology .....	3
SOCI 101 Principles of Sociology .....	3

Students are additionally encouraged to consider elective courses in art, business administration, communication arts, economics, language, philosophy, political science, psychology, sociology and statistics. Faculty advisement in curriculum planning is required.

### General Information

Students must apply for admission to the social work program during their junior year. Specific information regarding requirements for the program may be obtained from the Social Work Department.

### SSU/UMES Dual-Degree Program: Social Work/Sociology

Salisbury State University and the University of Maryland Eastern Shore have established a dual-degree program through which UMES students can earn a Bachelor of Arts in Social Work (B.A.S.W.) from SSU and a Bachelor of Science in sociology from UMES. The program, which can be completed in 129 hours, is accredited by the Council on Social Work Education through SSU.

The program prepares graduates for entry-level professional social work positions, state licensure and graduate education. The program is made possible through the cooperative efforts of the institutions in sharing resources to expand the opportunities for students on both campuses.

### Curriculum Guide: Bachelor of Arts In Social Work

The following is a sample sequence of courses taken by students majoring in social work, which requires 120 credit hours for graduation. Students should consult regularly with their advisors when developing their individual program plans and selecting courses.

<b>FRESHMAN YEAR</b>		<b>Credits</b>
ENGL 101	Composition I .....	3
HIST 101	World Civilizations .....	3
BIOL 101	Fundamentals of Biology .....	4
PHEC 106	Personalized Health/Fitness .....	3
	Group IB Elective .....	3
		16
ENGL 102	Composition II .....	3
HIST 102	World Civilizations .....	3
SOWK 200	Introduction to Social Work and Social Welfare .....	3
PSYC 101	General Psychology .....	3
SOCI 101	Principles of Sociology .....	3
		15
<b>SOPHOMORE YEAR</b>		
SOWK 300	Human Behavior in the Social Environment .....	3
	Group IA Literature .....	3
	Group IIIA Elective .....	4
	Group IIIB Elective .....	3
	General Elective .....	3
		16
SOWK 302	Human Behavior in the Social Environment II .....	3
	Group IB Elective .....	3
	Group IIB Elective .....	3
	Group IIIC Statistics .....	3
	General Elective .....	3
		15
<b>JUNIOR YEAR</b>		
SOWK 220	Basic Interviewing: Skills and Techniques .....	3
SOWK 305	Social Welfare Policy .....	3
SOWK XXX	Elective .....	3
	General Electives .....	9
		15
SOWK 315	Social Work Research .....	3
SOWK 320	Social Work Practice I .....	3
	General Electives .....	9
		15
<b>SENIOR YEAR</b>		
SOWK 400	Social Work Practice II .....	3
SOWK 405	Field Instruction I .....	5
SOWK 406	Field Instruction Seminar I .....	1
SOWK XXX	Elective .....	3
	General Elective .....	3
		15
SOWK 407	Field Instruction II .....	5
SOWK 408	Field Instruction Seminar II .....	1
SOWK 410	Social Work Practice III .....	3
	General Electives .....	6
		15