

Pxxxxx Wxxxxx

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OBJECTIVE: To obtain a position teaching French at progressive middle or high school

EDUCATION:

Candidate for Bachelor of Arts May, 2008
Major: French-Concentration: Secondary Education Overall GPA: 3.8/4.0
Salisbury University, Salisbury, Maryland

Bachelor of Science August, 2004
Major: Pre-Vet, Pre-Med, Animal and Veterinary Science
West Virginia University, Morgantown, West Virginia

STUDY ABROAD:

Paris, La Sorbonne May, 2006
-Completed a grammar and phonetics class at Superior Level
-Lived with French family and immersed in their culture
-Enhanced vocabulary and refined vocabulary.
-Visited places of culture and historical interest: *Monet's Garden, Normandie, Le Louvre, L'Opéra, various chateaux, les Champs Elysées, La Sorbonne, various small museums, La Tour Eiffel, L'Arc de Triomphe, Le Cimetière Père La Chaise, Centre Pompidou.*

PROFESSIONAL DEVELOPMENT EXPERIENCE:

Student Teacher Spring, 2004
Cape Henlopen High School, Lewes, Delaware
• Grades 9-12; French 1, 15 students, French 1, 27 students, French 3, 30 students.
• Maintain communication in target language.
• Create multi-dimensional lesson plans for diverse learners
• Adhere to foreign language standards in lesson planning
• Design multi-dimensional activities for diverse learners, to reinforce learned and new material
• Create exams and quizzes for students in the manner that they were taught
• Utilize reflection and analysis of lessons taught to increase understanding

Private Tutor (Translation of French and TESOL) 2004-present
Private residences in Wicomico and Worcester Counties, Maryland
• Instructed three individuals ages 25-45.
• Discussed and set goals, assessed learning styles
• Matched and accommodated to learning styles in lesson plans and evaluations/assessments.
• Translated and explained math from English to French

Tutor, Indian River High School 2003-present
Bethany Beach, DE
• Aid students with math and statistics homework and work at least three days per week
• Assess learning styles to create baseline and starting point
• Re-teach difficult concepts in basic and individualized manner

SPECIAL SKILLS:

-**Computer:** Excel, PowerPoint, Word, HTML Markup, Dream Weaver, Front Page, Access, SharePoint
-**Languages:** Fluent French and Spanish

ACTIVITIES:

-Member of La société française 2004-present
Spend meetings conversing in French.