Learning Technology at Salisbury University

Guiding Principles

Educating students is the core mission of Salisbury University. Toward that end, faculty must pursue sound and effective pedagogy and robust scholarship. In this light, the faculty view existing and emerging technologies as instruments to enhance these twin and interacting faculty missions. The faculty should lead in the decision process regarding whether or not specific technologies will be productive in these endeavors. The following principles and guidelines will guide Information Technology and other departments that support technology in their service to the Salisbury University academic community in:

- Providing effective, reliable, and equitable access to classroom technology, including curricular labs, for instruction
- Providing effective, reliable, and equitable access to telecommunications (voice and data) that support instruction and scholarship
- Seeking faculty involvement, via the Learning Technology Committee of the Faculty Senate, as paramount in guiding purchase and support of academic related technology with campus-wide implications
- Providing access to facilities and up-to-date equipment to support production of educational materials
- Participating in dialogue with the academic community regarding emerging technologies
- Supporting access to emerging technology and a process for faculty to pilot its use
- Providing professional development to support campus technologies
- Participating in budgetary partnerships whenever possible
- Maintaining flexibility in their management of academic technologies.

Created by the LTC May, 2003