

Nursing Department: Master of Science in Nursing

About the M.S. in Nursing Program

The Department of Nursing at Salisbury University provides a rigorous, science-based program to prepare graduates to meet the ongoing need for nurses with advanced nursing preparation. Courses are taught by experienced faculty, classes are small to foster close student-faculty working relationships and all classes meet in the evenings.

Recent re-accreditation by the Commission on Collegiate Nursing Education (CCNE) for the maximum period provides objective validation of the quality of the program. This quality also is evident in the consistently excellent certification rates for Family Nurse Practitioner graduates throughout the history of the program.

What Are the Curricular Options for an M.S. in Nursing?

The Department of Nursing offers three tracks in the graduate program: Family Nurse Practitioner, Health Care Leadership and Clinical Nurse Educator. Full-time students can earn their degree in two years and part-time study can be completed in as little as three years. There is a set of core courses all students must take in addition to specialty courses designed for each track.

“I chose SU’s graduate program for its quality education at a reasonable cost, all of the latest lab equipment it offers—including “SimMan”—that provides unique and realistic learning experiences, and the close personal attention that encourages classmates and peers to work together.”

—Angela Simmons, RN: Class of 2009



Core Graduate Nursing Courses: All graduate nursing students must complete a core of courses that prepares them for evidence-based advanced nursing practice. Core courses include epidemiology, qualitative and quantitative research, applied statistics, and completion of a capstone/thesis requirement.

Family Nurse Practitioner Track: The track prepares students for advanced certification as Family Nurse Practitioners. In addition to the core courses, students in this track complete courses in advanced human physiology, advanced health assessment, family nursing,

pharmacotherapeutics, adult health care management, women’s and children’s health care management, and issues in advanced nursing practice. A post-master’s Family Nurse Practitioner certificate is offered to individuals with a previous master’s degree in nursing. Details are found at www.salisbury.edu/nursing/MS.html. Graduates of this track are eligible to take the certification exam offered by the American Nurses’ Credentialing Center or the American Academy of Nurse Practitioners.

Health Care Leadership Track: Advanced practice in health care leadership prepares graduate nurses to assume positions of leadership in a variety of health care settings. In addition to the core courses, students in the Health Care Leadership Track take courses in health care systems, health care informatics, management and leadership theory and practice and an elective. Graduates of this track with the required administrative experience are eligible to sit for the American Nurses’ Credentialing Center exam in advanced nursing administration.

PROGRAM OPTIONS

SU’s graduate nursing program has several options to meet the needs of nurses seeking advanced preparation.

- Family Nurse Practitioner Track
- Health Care Leadership Track
- Clinical Nurse Educator Track
- RN to Master’s Program

Clinical Nurse Educator Track: The track prepares graduate nurses to become educators in colleges/universities or health care settings. In addition to the core courses, students in this track take advanced pathophysiology and either advanced health assessment or pharmacotherapeutics, college teaching, technology use in health care education and a clinical nurse educator practicum. Graduates of this track meet the education requirement for the National League for Nursing (NLN) Certified Nurse Educator (CNE) exam.



www.salisbury.edu/nursing

SALISBURY

RN to Master's Program: The program is designed for RN students who do not have a bachelor's degree and wish to pursue a master's degree in nursing. Tracks are Family Nurse Practitioner, Clinical Nurse Educator or Health Care Leadership. For more information visit www.salisbury.edu/nursing/RNtoMS.html.

Thesis/Capstone Requirement

Graduate students work with an advisor and committee to complete either a thesis or a capstone project as a requirement for graduation. A new Advanced Internship option will be available beginning fall 2009. Sample areas of focus and titles:

Web Site Development

- A Useful Web Site for Chinese Immigrants in America—Understanding Over-the-Counter Medications
- Developing Local Public Health Capacity in Cultural Competency: A Case Study with Haitians in a Rural Community.

Brochures

- A Guide to Body Piercing for Healthcare Providers
- Facilitation of Discussion Between Adolescents and their Parents about the HPV Vaccine Using Developmentally Targeted Brochures
- Developing a Policy for Family Presence During Resuscitation in the Intensive Care Unit – Policy and Public Information Development
- Do Not Resuscitate (DNR) Orders: A Guide to Help Patients and Families
- The Norwalk Virus: An Education Guide for Cruise Ship Passengers

Peer-Reviewed Publications

- Sports Medicine and School-Based Nurses: A Growing Need for Further Education and Appropriate Resources
- Foreign-Educated Nurses: An Overview of Migration and Credentialing Issues
- Partners in Nursing: Addressing Nurse Retention and Leadership Potential
- The Meaning of Recovery in Eating Disorders: A Concept Analysis

Community Health Information

Focus on Health Series – Department of Nursing and PAC-14 (Broadcast in Wicomico County with copies to area health departments and other agencies)

- An Outreach Effort to Improve the Health of the Adult Hispanic Community – Adult Immunization
- Cervical Cancer Screening Advocacy Video for Spanish-Speaking Women on the Eastern Shore or Maryland
- An Effort to Increase Awareness of Colorectal Cancer Screening in the African-American Population

Staff Development and Clinical Education

- Doctorate of Nursing Practice: What Nurse Practitioners Need to Know
- Rural Home Infusion Therapy Nurses: Characteristics and Clinical Practice
- Raising Health Care Provider Awareness of Sexually Transmitted Disease (STD) Risk and Incidence in Patients Over Fifty
- Development of a Continuing Education Self-Learning Packet on Pediatric Pain Management for Pediatric Nurses



FACULTY Chair

- Professor Lisa A. Seldomridge, Ph.D., RN
University of Maryland College Park

Associate Chair

- Assistant Professor Debra A. Webster, Ed.D., RN, BC
Wilmington University

Professors

- Karen K. Badros, Ed.D., CRNP
University of Maryland College Park
- Karin E. Johnson, Dr.P.H., RN
Johns Hopkins University
- Dorothea McDowell, Ph.D., RN
University of Maryland at Baltimore
- Catherine M. Walsh, Ph.D., RN
University of Maryland College Park

Associate Professor

- Susan B. Battistoni, Ph.D., RN
University of Maryland College Park
- Mary DiBartolo, Ph.D., RN, BC
University of Maryland, Baltimore

Assistant Professors

- Michele L. Bracken, Ph.D., CRNP
University of Maryland, Baltimore
- Tina P. Brown, Ed.D., RN
Wilmington University
- Voncelia S. Brown, Ph.D., RN
University of Maryland College Park
- William T. Campbell, Ed.D., RN
University of Delaware

- Mary K. Kane, M.S.N., CS-P, CRNP
Georgetown University

- Rita J. Nutt, D.N.P.
University of Maryland, Baltimore

- Molly T. Parsons, Ed.D., CFNP
University of Delaware (Director of Graduate and Second-Degree Programs)

- Laurie A. Rockelli, Ph.D., RN
University of Maryland, Baltimore

Instructors

- Katherine Hinderer, M.S.N., CCRN
University of Maryland, Baltimore
- Margaret L. Mitchell, M.S., RN
Salisbury University

Lecturer

- Jaimi S. Hall, M.S., RN
Walden University

Staff

- Eleanor Morris,
Program Management Specialist
- Carmel Boger
Administrative Assistant

CONTACT INFORMATION

For information on the Nursing Department:
410-543-6420

www.salisbury.edu/nursing

SALISBURY