About the Department
The Department of Nursing offers two options for registered nurses who wish to advance their education: the RN to B.S. and the RN to M.S. programs. Both options build on the knowledge and experiences that RNs already have while providing additional background in health assessment, evidence-based research, community health, leadership and management to meet the Institute of Medicine 2020 goals for professional nursing. Additionally, these programs facilitate career growth and mobility.

Taught by experts who practice what they teach, our faculty engage in research and clinical practice, publishing their work in such prestigious journals as Journal of Nursing Education, Nurse Educator, and Computers Informatics and Nursing, and practicing at area hospitals and clinics. They also lend their expertise to national and regional health organizations and advisory boards. Our accreditation by the Commission on Collegiate Nursing Education (CCNE) for the maximum period is further validation of the quality of our curriculum, faculty and resources.

At SU, there are countless opportunities for personal and professional growth, including international study in South Africa, Ecuador and China.

RN to B.S.
This program is designed for individuals currently licensed as RNs who wish to complete a B.S. with a major in nursing. To earn a B.S., a total of 120 credits must be completed. Upon admission to the nursing major at Salisbury University, students may receive up to 60 academic transfer credits from their associate’s degree program. Students complete additional credits for the B.S. according to an individualized plan of study.

RN to M.S.
This program is designed for eligible RN students who do not have a bachelor’s degree and wish to pursue a master’s degree directly from an associate’s degree in nursing. Students in this streamlined option are able to apply for the Master of Science Clinical Nurse Educator or Health Care Leadership option after completing a required number of baccalaureate credits. This option provides a 9-12 credit efficiency over the more traditional route where the B.S. and M.S. in nursing are pursued separately.

What’s Special About SU Nursing?
Opportunities to build research expertise
Through courses and projects, RN students learn to evaluate research to implement evidence-based practice.

Career advancement opportunities
Both RN to B.S. and RN to M.S. programs provide a solid foundation for further study at the doctoral level and enable qualified students to pursue advanced nursing practice certifications.

Clinical experiences tailored to your interests
Faculty in clinical courses work closely with students to provide professionally relevant experiences in a variety of settings.

Close working relationships with faculty.
With small clinical groups, students receive personal attention and coaching tailored to their interests and career goals.

Expert faculty who practice what they teach.
All classroom teachers also supervise clinical practice so what is taught in the classroom is readily applied and reinforced in a clinical setting bridging the gap between the “textbook” and the “real world.”

An advisor with expertise in working with practicing professionals.
From the very beginning of your academic career at SU, all RN students work directly with an experienced faculty advisor to individualize a plan of study to ensure quick completion of all degree requirements.

Blended course delivery format
As a busy professional, SU nursing recognizes your need for flexibility in course delivery. Most nursing courses are offered in a blended format to maximize your learning and minimize your travel time. For example, NURS 319 (health assessment theory) is completely online with lab experiences two Saturdays per month. NURS 329 (research) is available in an online or face-to-face format. The fall offering of NURS 430 (community health nursing) requires on-campus attendance on eight Wednesday mornings for cooperative learning experiences with exams typically during daytime hours, may be completed over an 8-15 week period. Likewise, NURS 442 (leadership/management) is delivered online over a six-week period.

Excellent clinical facilities.
SU has clinical affiliations at a variety of hospitals and clinics. Our new Richard A. Henson Medical Simulation Center provides learning experiences with unpredictable clinical events (birth, caring for critically ill newborns and children) in a safe and learner-friendly environment using life-like human-patient simulators.

www.salisbury.edu/nursing
FACULTY

Chair
Professor Lisa A. Seldomridge, Ph.D., RN
University of Maryland College Park

Associate Chair
Associate Professor Debra A. Webster, Ed.D., RN, BC
Wilmington University

Director of Graduate and Second Degree Programs
Assistant Professor Jeffrey A. Willey, Ph.D., CNS, CLNC, RN
University of Phoenix

Professors
Karen K. Badros, Ed.D., CRNP
University of Maryland College Park
Mary C. DiBartolo, Ph.D., RN-BC
University of Maryland, Baltimore
Catherine M. Walsh, Ph.D., RN
University of Maryland College Park
Dorothea McDowell Winter, Ph.D., RN
University of Maryland, Baltimore

Associate Professors
Voncelia S. Brown, Ph.D., RN
University of Maryland College Park
William T. Campbell, Ed.D., RN
University of Delaware
Judith M. Jarosinski, Ph.D., RN
Virginia Commonwealth University
Tina P. Reid, Ed.D., RN
Wilmington University

Assistant Professors
Michele L. Bracken, Ph.D., CRNP
University of Maryland, Baltimore
Katherine Hinderer, Ph.D., RN, CCRN
University of Maryland, Baltimore
Rita J. Nutt, D.N.P.
University of Maryland, Baltimore
Laurie A. Rockelli, Ph.D., PMHNP-BC, RN
University of Maryland, Baltimore

Instructors
Erica Alessandri, M.S.N., CRNP
Wilmington University

Kimberly D. Allen, M.S.N., RN
Johns Hopkins University
Kaynabess Freda, M.S., RN
Salisbury University
Michell Jordan, M.S.N., CNM
Frontier Nursing University
Teena Milligan, B.S.N.
Johns Hopkins University
Marguerite Russo, CRNP-F, ACHPN
University of Maryland, Baltimore
Nancy Smith, M.S.N., APRN, FNP-BC
Wilmington University

Staff
Carmel Boger
Administrative Assistant
Edith L. Hooke
Administrative Assistant
Kristi Jenkins
Administrative Assistant
Jennifer Merrill
Instructional Designer

CAREER OPPORTUNITIES

Career options are endless as professional nursing is projected to have one of the largest number of new jobs according to the Occupational Outlook Handbook. With more employers requiring a B.S. or M.S. for career advancement, now is the ideal time to consider a degree from Salisbury University. There are opportunities for positions in management, teaching, informatics and other advance practice nursing roles. Whether in hospitals, long-term care facilities, health departments, hospice and home care, or occupational health, a degree from Salisbury will help you meet your career goals.

CONTACT INFORMATION

For information on the Nursing Department:
410-543-6401

www.salisbury.edu/nursing